DTS Programme Action Plan 2020-21

School: _____

This action plan will be shared with the AT _____ during the first visit in 2020/21.

A. Our DTS team *(Tick ✓ the appropriate box/es.)*

☐ The EPC: _____

☐ The PSMCD: _____

☐ The DTS coordinator: _____

☐ The DTS teaching team/s:

Grade level/s	Teachers involved

☐ The NET: _____

☐ The Librarian: _____

☐ Others (e.g. class/I.T. assistant): _____

B. Our DTS unit/s

1. We will implement the DTS unit/s in:

Grade level/s	No. of classes	Term/s	Month/s	Duration of the unit

2. We will apply the <u>integrated and/or block</u> approach/es. _____

3. We will include the DTS unit/s in the scheme of work. _____

C. Co-planning

Grade level/s	Day, time & duration of the meetings (e.g. Wed 2.30 – 4 p.m.)	Frequency of meetings	Venue

D. Our DTS resources

1. Possible school resources relevant to our DTS theme/s:

Theme/s	Big Books	Small Books	Others

2. Budget for buying DTS resources using school budget and/or grants, e.g. reading grant, PEEGS:

   ☐ $ _____ will be available

3. Resources we need to borrow from the NET Section (<u>new units only</u>) and/or public libraries:

Grade level/s	Theme/s	*(Tick ✓ the appropriate box/es and fill in the information, if needed.)*				
		Big books for shared reading	**Books for reading aloud**	**Buddy reading (two per pair)**	**Group reading (group sets)**	**Guided reading (levelled books, group sets)**

E.	e-Learning resources used in our English lessons *(Tick ✓ the appropriate box/es.)*

☐ WiFi

☐ videos

☐ e-books

☐ tablets (_____) (how many?)

☐ audio devices, e.g. earphones (_____) (how many?)

☐ online platforms, e.g. RAZ, Brain Pop Jr, EPIC, _____

☐ others: _____

F.	**Logistic of using e-resources in DTS lessons** (open an account, login names, passwords, etc.)

1. Have students used tablets in English lessons before? Yes/No

    ☐ If YES, which apps/programmes can students use independently?

    _____

    ☐ If NO, when will classroom routines be established? _____

2.

Theme	e-Resources needed	Person/s responsible		
		Booking tablets or Computer Room	**Downloading apps (English versions)**	**Setting up accounts (English)**
	☐ tablets ☐ earphones ☐ computers ☐ other: _____			
	☐ tablets ☐ earphones ☐ computers ☐ other: _____			
	☐ tablets ☐ earphones ☐ computers ☐ other: _____			
	☐ tablets ☐ earphones ☐ computers ☐ other: _____			

G. Parent involvement *(Tick ✓ the appropriate box/es.)*

1. How will parents be informed about the DTS units?

   ☐ at a briefing session

   ☐ by a parent letter

2. What information will be included?

   ☐ different forms of homework, e.g. flipped classroom, online research

   ☐ changes in assessment

   ☐ textbook adaptation/omission

   ☐ parental involvement, e.g. research outside school

   ☐ others:_____

☐ **We have shared this action plan with our Principal.**

Signature of the Principal: _____

Timeline for DTS implementation

Tick ✓ the appropriate box/es.

Tasks	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
1. DTS Programme commitments													
2. Attend the school-based briefing	✓												
3. DTS Workshops (Day 1) – 19/20 Aug 2020			✓										
4. DTS Workshops (Day 2) – 24/25 Aug 2020			✓										
5. DTS Workshops (Day 3) – TBC Jan 2021								✓					
6. Implement the DTS unit													
7. Start DTS co-planning meetings													
8. Integrate DTS unit(s) in the scheme of work													
9. Locate and organise resources													
10. Teach reading strategies, e.g. group reading, buddy reading (trial and implementation)													
11. Set up class routine, e.g. for using e-learning resources (trial and implementation)													
12. Conduct briefing for stakeholders, e.g. parents													
13. Others, e.g. _____													

Timeline for DTS implementation (Sample 1)

Tick ✓ the appropriate box/es.

Tasks	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
1. DTS Programme commitments													
2. Attend the school-based briefing	✓												
3. DTS Workshops (Day 1) – 19/20 Aug 2020			✓										
4. DTS Workshops (Day 2) – 24/25 Aug 2020			✓										
5. DTS Workshops (Day 3) – TBC Jan 2021								✓					
6. Implement the DTS unit										P4	P4		
7. Start DTS co-planning meetings					P4	P4	P4	P4	P4				
8. Integrate DTS unit(s) in the scheme of work							P4	P4	P4				
9. Locate and organise resources		P4	P4					P4	P4				
10. Teach reading strategies, e.g. group reading, buddy reading (<u>trial</u> and implementation)					<u>P4</u>	<u>P4</u>				P4	P4		
11. Set up class routine, e.g. for using e-learning resources (<u>trial</u> and implementation)					<u>P4</u>	<u>P4</u>				P4	P4		
12. Conduct briefing for stakeholders, e.g. parents							P4						
13. Others, e.g. _____													

Timeline for DTS implementation (Sample 2)

Tick ✓ the appropriate box/es.

Tasks	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
1. DTS Programme commitments													
2. Attend the briefing	✓												
3. DTS Workshops (Day 1)			✓										
4. DTS Workshops (Day 2)			✓										
5. DTS Workshops (Day 3)								✓					
6. Implement the DTS unit								P1		P4			
7. Start DTS co-planning meetings					P4		P4	P4	P4	P4	P4	P4	
				P1	P1	P1	P1	P1	P1	P1			
8. Integrate DTS unit(s) in the scheme of work				P4									
				P1									
9. Locate and organise resources							P4	P4					
					P1	P1							
10. Teach reading strategies, e.g. group reading, buddy reading					P4	P4	P4	P4	P4				
				P1	P1	P1	P1						
11. Set up class routine, e.g. for using e-learning resources				P4	P4	P4	P4	P4	P4				
					P1	P1	P1						
12. Conduct briefing for stakeholders, e.g. parents				P4									
				P1									
13. Others e.g. _____													