



Glocalisation: Developing Students' Language and Intercultural Competence through a **Multicultural **L**anguage **A**rts Programme in KS2**

Developing intercultural competence in the English learning classroom

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Association Branch Primary School
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Developing intercultural competence in the English learning classroom

- School background
- Rationale & objectives
- Lesson implementation
- Learning outcomes
- Change of the students

School background

- An aided primary school located in Tin Shui Wai, Hong Kong
- Mixed ability classes
- English elite class in P.5 and P.6





Rationale



- English learning is not confined to four language skills
 - Encounter different people all over the globe
 - Understand cultures through the language → intercultural competence
 - Communicate effectively
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Rationale

- Multicultural Language Arts Seed Project in KS2 with NET Section
 - Two topics in P.5:
 - **The wishing tradition around the world**
 - Inventions around the world
 - One topic in P.6:
 - **How to make the world better**
 - Value education: Respect, care for others and empathy
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Objectives (P.5 Wishing tradition)

Theme

- How cultures around the world all share the common tradition of making wishes.

Navigation

- Students reflect on and understand how those cultures express their wishing tradition.

Intercultural understanding

- They are part of a global culture.
- Link to their own culture.

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Lesson implementation

Creating an authentic learning experience



Culture

- What is culture?

Culture is the ideas, customs, and social behaviour people have from different countries. There are many different cultures around the world.



What is it?



It is a bone from a turkey.

It serves as a Wishing Bone
(Italy & the USA)

How do you feel when you saw the bone?

**Culture
Shock !!!**



From textbook to authentic experience

- Learn about the concept of 'culture shock'
 - In the past: just read from the book only
 - Create a real culture shock in the classroom
 - Authentic learning experience
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Longman Leap 5A Unit 5, p.60-61



Put yourself in someone else's shoes.

The slide features a light blue background with stylized autumn leaves in green, orange, and yellow scattered around the edges. At the bottom, there are rolling green hills. The main title is centered in a large, bold, black serif font.

Lesson implementation

Inquiry-based learning



Inquiry-based learning



- Inquired one of the wishing traditions around the world
 - Read a book 'Wishing Traditions around the World' on Epic (<https://www.getepic.com>)
 - Use the wishbones tradition as an example
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Wishbones in Italy and the USA

<u>Country: USA</u>													
<u>Key Facts</u> Location: Capital City: Size: Population: Official language: Currency:	<u>Flag</u>												
<u>Wishing Tradition</u> What is it? Wishing Bone When is it done? Thanksgiving Day How is it done? 1. Get the wishbone from a turkey 2. Find someone to hold it with 3. Pull it until it breaks 4. The person with the longest bit wins 5. The winner makes a wish	<u>Festivals</u> <table><thead><tr><th></th><th>Festival 1</th><th>Festival 2</th></tr></thead><tbody><tr><td>Name of the festival</td><td></td><td></td></tr><tr><td>Time of the festival</td><td></td><td></td></tr><tr><td>Reason for the festival</td><td></td><td></td></tr></tbody></table>		Festival 1	Festival 2	Name of the festival			Time of the festival			Reason for the festival		
	Festival 1	Festival 2											
Name of the festival													
Time of the festival													
Reason for the festival													
<u>Landmarks</u> 1) 2)	<u>Food</u> 1) 2)												
<u>How do you say it ?</u> 1) 2)													



Team Jigsaw reading



- 5 groups → each group inquired for one country
 - Italy, Japan, Jamaica, South Korea and China
 - Read 'Wishing Traditions around the World'
 - Resource pack
- 
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Support provided for inquiry-based learning

Italy

Wishing traditions

1. Wishing Traditions around the world (p.8-9) - EPIC book
2. Trevi Fountain
<https://www.rome.net/trevi-fountain>
3. Make a wish
<https://www.youtube.com/watch?v=G482ysy937Y>

Facts about the country (EPIC books)

4. All Around the World Italy
5. National Geographic Kids Ultimate Globetrotting World Atlas (p.103)
6. Food of Italy
7. Welcome to Italy
8. Spotlight on Italy
9. Country profiles Japan

Special festivals

10. Cultural Traditions in Italy (EPIC)
11. 10 Best Italian Festivals
<https://traveltriangle.com/blog/italian-festivals/>

Websites

- Italy Tour Bus Italy Tour Bus | Ciao Italia! | Bus Songs | Wheels on the Bus | Pinkfong Songs for Children
<https://www.youtube.com/watch?v=cG8Ij7YMbu0>
- Kids world travel guide
<https://www.kids-world-travel-guide.com/italy-facts.html>
- National Geographic kids - Italy
<https://kids.nationalgeographic.com/geography/countries/article/italy>

Travel visual stories facts for kids Italy (video)

<https://travel.visualstories.com/italy-facts-for-kids>

Globe Trottin' Kids

<https://www.globetrottinkids.com/countries/italy/>

Language in Italian

<https://translate.google.com/>

<https://www.kids-world-travel-guide.com/italy-facts.html>

Group discussion to inquire and research on a country

Country: Jamaica

Key Facts

Location:

Capital City:

Size: 10,991 km²

Population:

Official language: English

Currency: Jamaica Dollar

Wishing Tradition

What is it? Eyelashes

When is it done? When a person sees an eyelash that has fallen out

How is it done?

1. pick it up on someone's thumb
2. Then the person who found the eyelash and the person who lost the eyelash put their thumbs together.

Landmarks

- 1) Bob Marley Museum
- 2) Devon House

How do

1)

2)

Country: Japan

Key Facts

Location: Asia

Capital City: Tokyo

Size: 377,975 square mile

Population: 125 million

Official language: Japanese

Currency: Japanese Yen

Wishing Tradition

What is it?

Paper cranes

When is it done?

After you fold 1000 paper cranes

How is it done?

1. fold 1000 paper cranes
2. wish

Landmarks

- 1) Tsukushima Shrine
- 2) Mount Fuji

How do you

1) Hello = こんにちは

2) Goodbye =

Country: China

Key Facts

Location: Southeast Asia

Capital City: Beijing

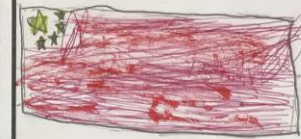
Size: 14.6 million

Population: 141,778,724

Official language: Chinese

Currency: renminbi

Flag



Wishing Tradition

What is it?

Ladybug for luck

When is it done?

when they see a ladybug

How is it done?

1. see a ladybug
2. make a wish
3. read a poem



Festivals

Festival 1

Festival 2

Name of the festival Chinese New Year

Time of the festival February

Reason for the festival It is celebrated to mark the start of the Lunar New Year.

Landmarks

- 1) Forbidden City
- 2) Yellow River

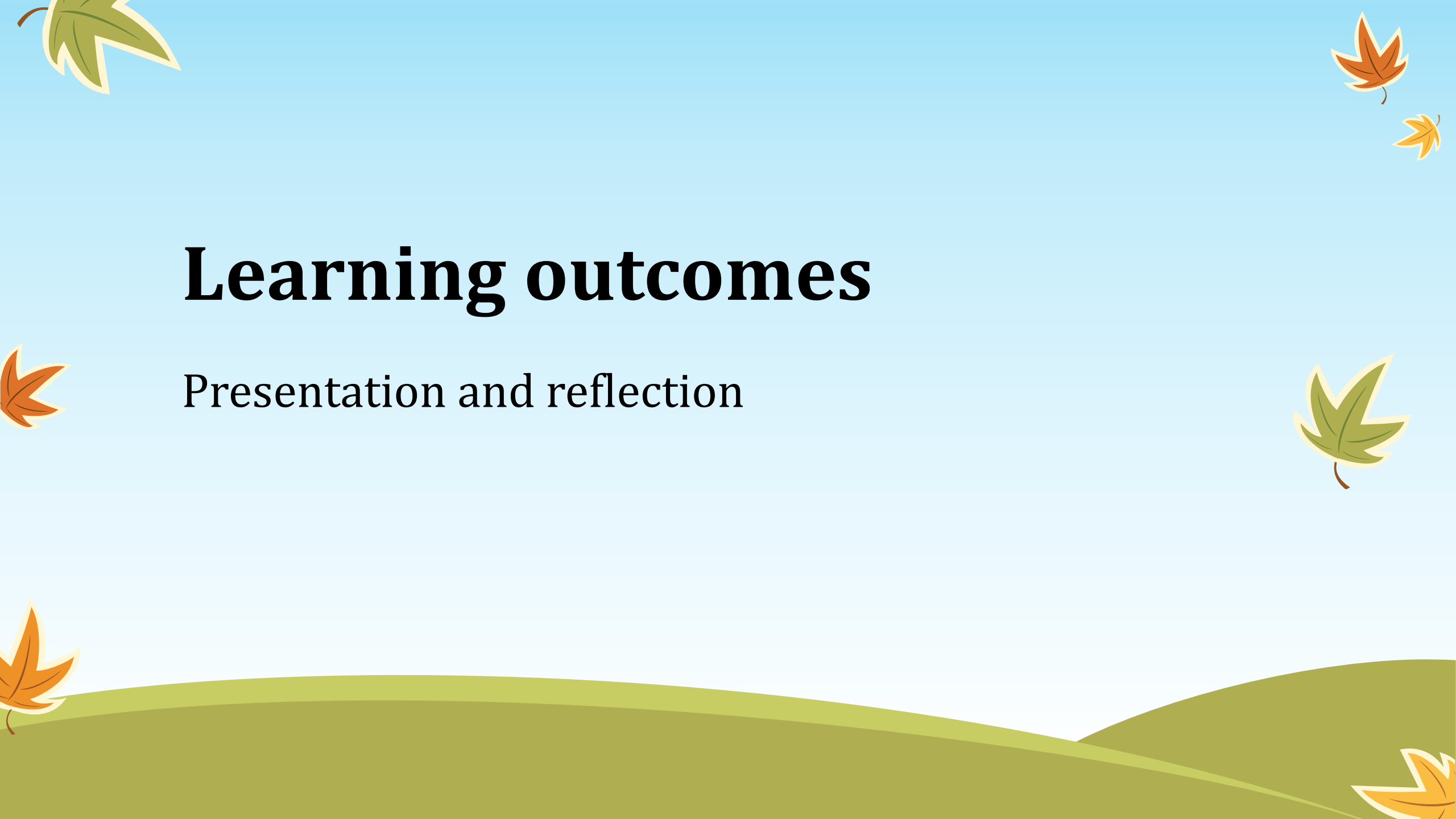
Food

- 1) Dim sum
- 2) Gongee

How do you say it ?

1) say '你好' (你好 = hello)

2) say '再见' (再见 = bye)

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Learning outcomes

Presentation and reflection

[illegible]



What is the festival

M.

I like your presentation

Can you use more words like 'Next, then'

Loudly

Nice very good

Shorea

very clearly

20mm

It's good because it is loudly.

I want to know how do you say it have more things

Maggie

The photo is beautiful!!

You speak so loud!

Good!!

The people is 518 million not 51 million

Kate

loud and clear!

I love it!

you can't say 'How to cook the local food'

But if the moon did not appear?

Where is the festival? You can say it!

I like your presentation because the photos is cute

It's so funny!

SCUBA Blue

Very good! I like your presentation!

To Maggie:

Why do you don't speak in and goodbye in Korea language?

How to say playing piano in Korea?

Kate

Why the hello and goodbye is same?

I like you presentation because I learn festival on your presentation.

What the food make by?

It is not same for China.

Kate

no need to said again

Kilo meters, said (km)

Maggie

Why you show Korea?

Shorea

I like your presentation because the picture are beautiful

Does South Korea has real tea festival?

Widge will do it in winter?

The food is good?

Shorea

How to say fish in Korea?

Quinn

Jack

Why you choose Italy?

Italy SC

Italy

How to say wish in Italy?

Quinn

I like your presentation because you saying better

I like because This is all good

How to say sorry in Italy?

Jack!!

This only you do!!! Is so beautiful.

Shorea

When is sent?

Why is it good key is Biso.

Loudly

I like your presentation because I can learn key flag on your presentation.?

How to make the food?

I like you can put some map!

Can you put dollar bigger because I can't see it.

Good Kate!!

SCUBA Blue

It's good, but presentation need more colorful!

It's loudly! Well done!

Italy SC

very loudly

I like it!

Quinn

I like your presentation because you speak loudly

In Jack

Jack

very very good!!

Italy SC

very loudly

I like it!

Quinn

I like your presentation because you speak loudly

In Jack

I like your presentation because it so funny

Jack

You make so beautiful and speak so loud!!!

good SC Shorea

I like your presentation because you speak loudly and you speak loud!

I like your presentation because let my know more about Italy.

I very like your presentation only you say.

Jack, you said the name of the flag wrong, it call tricolor (blue, white, red)

Loudly

You point and design a Great Job

Jack Group

Kate

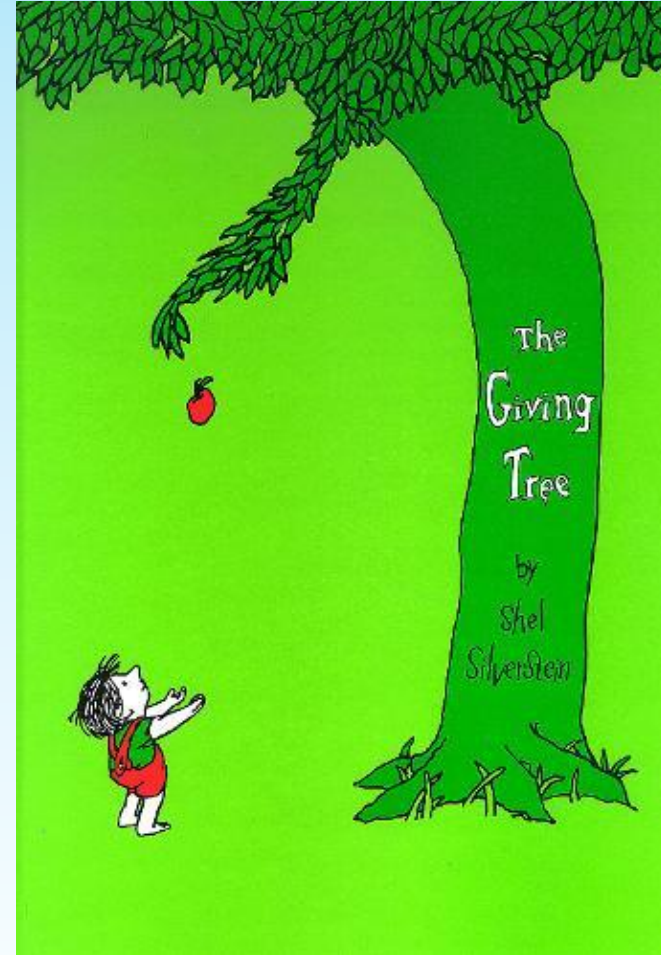
I think the landmark is beautiful and the food is yummy. Great!

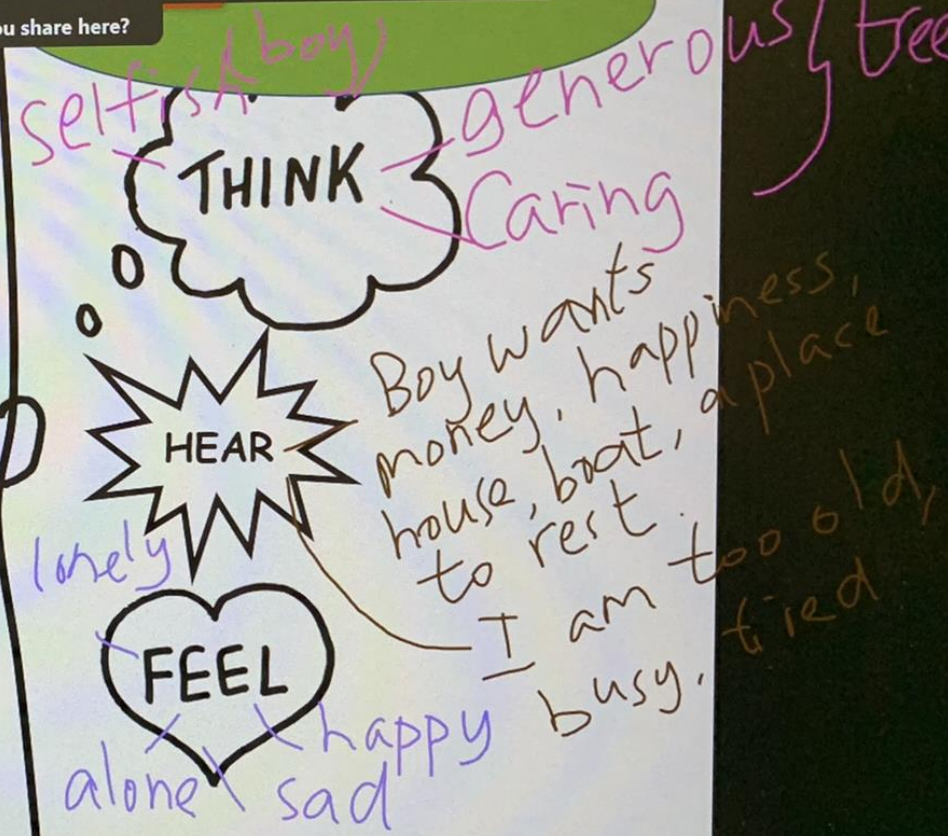
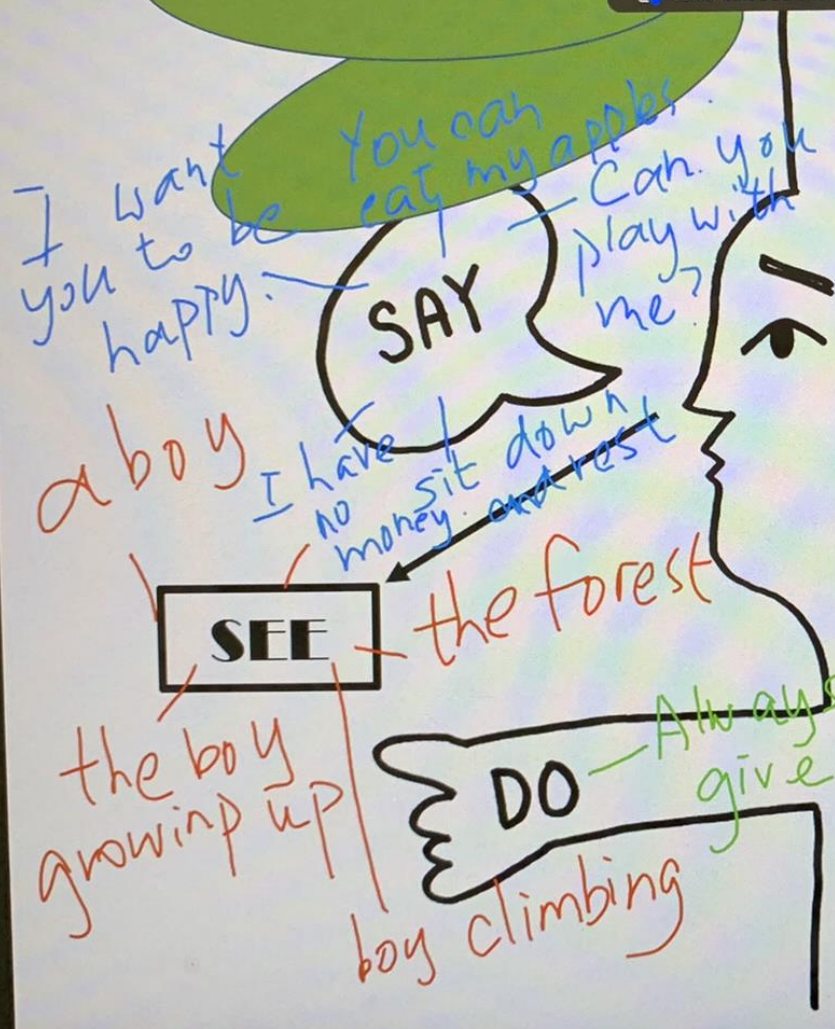
Very good you say loud and clear and the pictures are beautiful.

Samson

Values education - Make a wish

- Students were asked to make a wish on *Padlet*.
 - [If you had one wish, what would you wish for? \(padlet.com\)](https://www.padlet.com)
- Mainly personal wishes
- Share a book called 'The Giving Tree'
- Watch a video 'Rich City, Poor Kids'
 - <https://www.youtube.com/watch?v=RuAseBCRhBI>

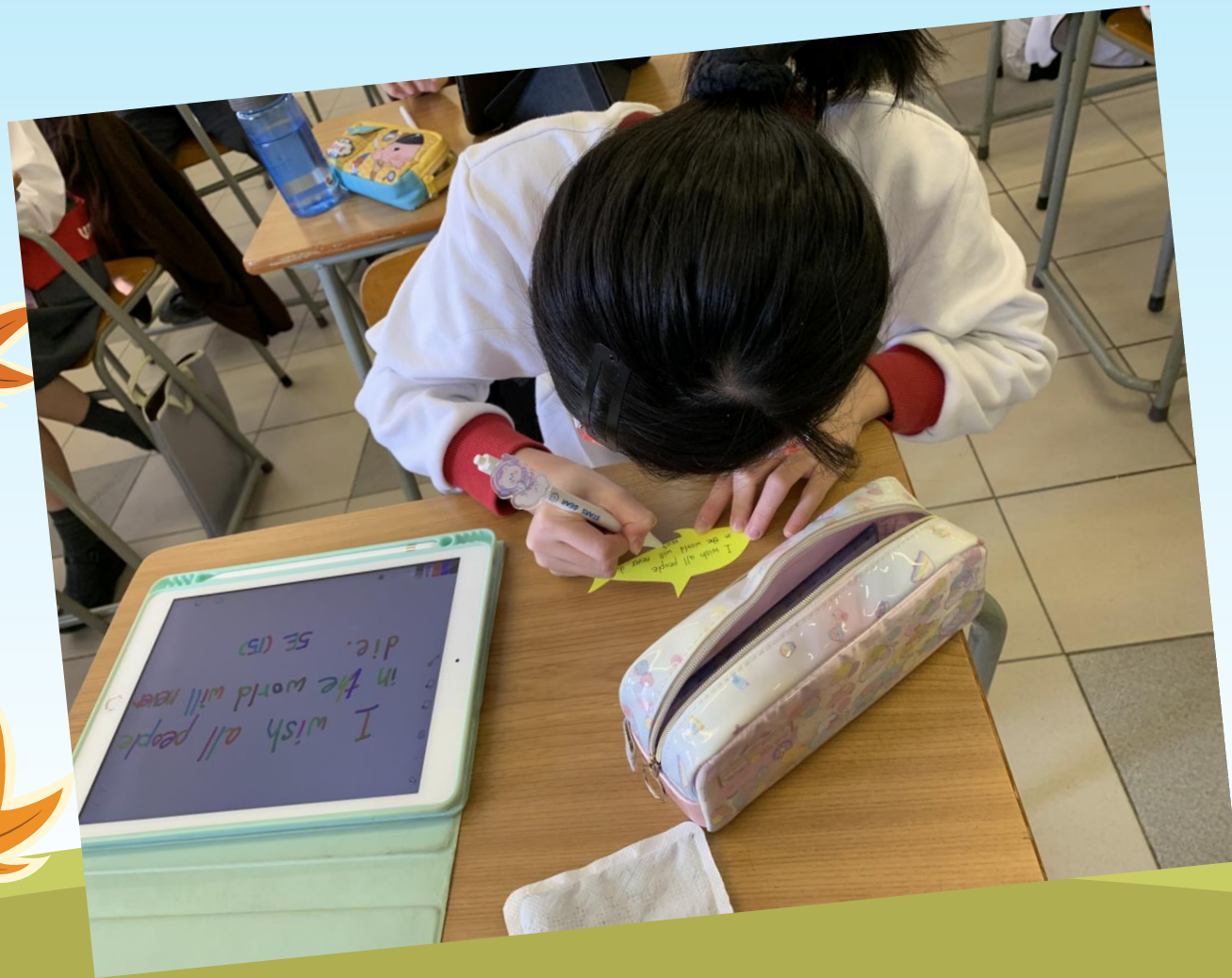




What did the Giving Tree



Their wishes change!



Celebrating their learning outcomes!



Students' reflection

I used to think...	NOW! I think...
the project is hard.	it's fun because I can learn more about other culture.
we will do bad because I don't know the vocabulary.	the vocabulary are easy. I am happy.
China is look like old country.	China is a modern country.
Jamaica people is so poor, sad, no money, no festival, just waiting for dead.	they are also poor but they are happy. They have festivals and yummy food.
Japan is very small. We can eat sushi in Hong Kong. Why we need to go to Japan.	Japan doesn't only has sushi such as miso soup. Japan has a lot of beautiful view.
there are no landmarks in Jamaica.	there are some landmarks I want to go
the other culture is strange.	different culture has their own place is better than others.

Their attitudes towards other cultures change!



How do the students change?



- From classroom learning → authentic learning
 - More aware of their surroundings
 - Learn beyond the four language skills
 - More respectful and more understanding towards other cultures
 - Raise their intercultural competence
- 
- 
- 
- 

***P.6: How to make the
world better?***

(Think big but start small)



Image: <https://pixabay.com/vectors/planet-earth-cartoon-world-2831514/>



Responsibility

Activities to help raise students' awareness



<https://www.youtube.com/watch?v=743gmPGg33Y>

Awareness raising

A letter from Earth to
humans on Earth Day

<https://geoawesomeness.com/a-letter-from-earth-to-humans-on-earth-day-2019/>

Who is / are
responsible for
polluting the Earth?

Multicultural Language Arts Seed Project Resource 1e

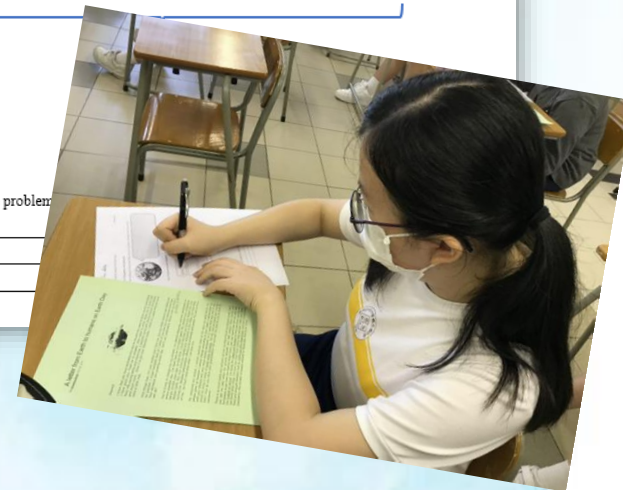
Part 1 Empathise with the Earth
After reading the letter from Earth, now put your shoes in the Earth, how do you feel?

 I feel

Part 2 Summarise the complaints Stated in Letter from the Earth and the video.

Problems

Part 3 Reflection
Which of the above problem



Inputs for the concept of 'community'

Students read the book to get more ideas on:

- a. the concept of global community
- b. different values one needs to have to build a good community



Respect each other (multicultural community)



Empathy



Care for others



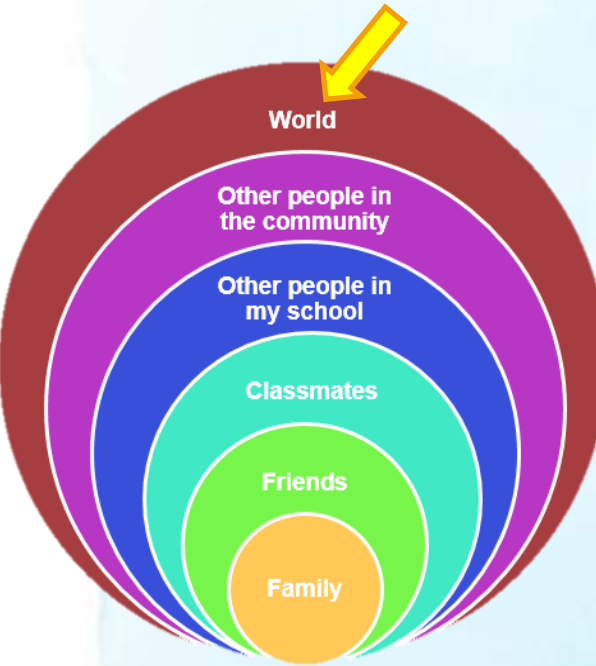
Work together to solve the problems

- c. Everyone has the responsibility to protect our world

Book from EPIC

Sharing our
Global
Community





Padlet
WAI YAN LEE + 17 • 3mo
P.6 Elite Class

Solutions to the top 5 global environmental issues • • •

1st Issue - Global Warming

Group 1
Global warming: use more '3R' such as reuse.
❤️ 2 💬 0
Add comment

Group3
-use fan instead of air-con
-ride bicycle instead of drive
-eat less meat
-plant more plants
❤️ 3 💬 0
Add comment

Group4
1.Eat less meat.It can be good for health and global warming too!
2.Use water and electric only when u NEED
3.Using less plastic to help the environment
❤️ 0 💬 0
Add comment

2nd Issue - Waste and Pollution

Waste and pollution (group 2)
1.only buy useful things
2.eat what you can eat
❤️ 5 💬 0
Add comment

Group 3
-Reuse Reduce Recycle
-Only take enough food in the buffets
-Just buy thing in need
❤️ 2 💬 0
Add comment

Group4
1.Use less disposable products.Toxic chemicals are produced.
2.Visit beach help for water pollution
❤️ 0 💬 0
Add comment

3rd Issue - Growing Population

Group 3
-Two children for every family
-Teach children to protect the Earth
❤️ 3 💬 0
Add comment

Group4
1.Encourage people to plan having babies
2.Told the people(basically just people who thinks that having more babies is better)not to have too much babies
❤️ 3 💬 1
WAI YAN LEE 3mo
I'm afraid 'race discrimination' occurs here. >.
Add comment

Group 5
❤️ 0 💬 0
Add comment

4th Issue - Natural Resources

Group4
1.Don't waste the disposable products.Some of them are made from these natural resources!
2.U can also reuse or recycle them.
❤️ 4 💬 0
Add comment

Group 5
3rs
Use energy saving lightbulbs
Stop over development
❤️ 5 💬 0
Add comment

Group 1
Natural resources: The plastic things need to pay more money such as add to 10 dollars
❤️ 0 💬 0
Add comment

5th Issue - Water Shortage

Group 5
Have shower instead of having baths
Turn off the tap when you're not using
Wash the clothes by hand when there're only a few clothes
❤️ 8 💬 0
Add comment

Group 1
Water shortage: reuse water such as use the water to plant
❤️ 2 💬 0
Add comment

Group 2
1.don't leave the tap on when doing
❤️ 0 💬 0
Add comment

What can the global citizens do?



Groups sharing on their views about different problems

Loss of Biodiversity

Our suggestion to promote the idea around the world

We can increase the biodiversity through different areas.(such as conservation, mainstreaming,etc)

Also let students and more know how important is the biodiversity.(details are below)

We think providing more activities for children to know about biodiversity is better instead of just in the classroom.



Homeless

Our suggestion to promote the idea around the world

- Make posters
- Make Websites
- Fundraise
- Make cards



Food Waste

Our suggestion to promote the idea around the world

- never buy more than you need it
- make the food dry/can
- Plan ahead when we're ready to leave shopping



Animal Cruelty

Our suggestion to promote the idea around the world

- Adopt a pet and take good care of it
- Donate to Rescue Groups
- Teach people to have respect for animals
- Be a responsible pet owner
- Be kind to animals and don't abuse or neglect



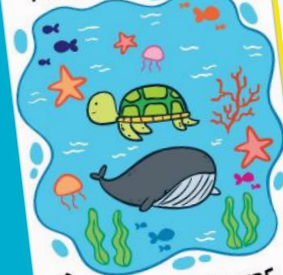
Ocean Pollution

Our suggestion to promote the idea around the world

- Add advertisement to TVs
- Make posters to schools-Make some video in shopping centre and show it on the big TV

Let's make the environment better (together!)

PROTECT OUR OCEAN



PROTECT OUR FUTURE



What are the problems in our community & what can we do?

As a student, can I do anything to help make the world better?

Book

Change the World

Book

Helping Others



Care for others



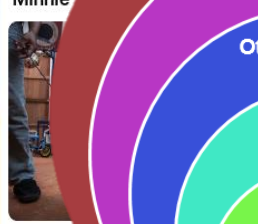
Empathy

:Padlet

WAI YAN LEE + 22 • 1mo

Let's make our community better together!

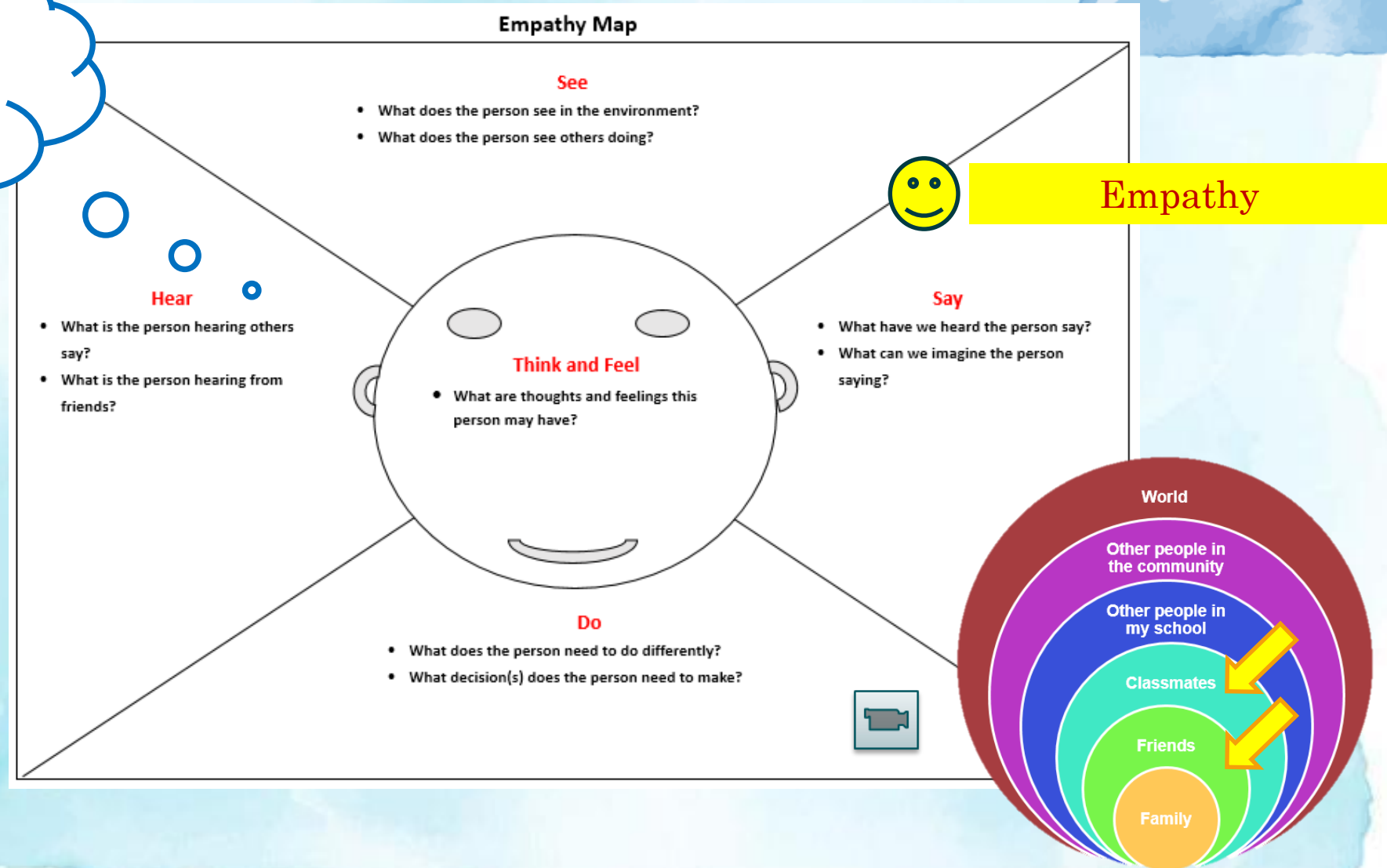
Look around our community and identify things that can be improved to make our community better.

Group 1	Group 2	Group 3	Group 4	Group 5
Food Waste(Jessie)  0 likes 1 comment 陳芷燕CHAN TSZ KIU 2mo Who are you?Because you didn't write your name😅 Add comment	Bosco  Rubbish problem 0 likes 0 comments Add comment	Judy  stray animals 0 likes 0 comments Add comment	Hebe  Homeless 0 likes 0 comments Add comment	Holiday  Homeless people 0 likes 0 comments Add comment
Animals Cruelty(Jessie)  0 likes 0 comments Add comment	Vincy  Child abuse 0 likes 0 comments Add comment	Bella  Ocean pollution 0 likes 0 comments Add comment	Minnie  Animals cruelty 0 likes 0 comments Add comment	



Thinking Tool to help students put themselves in others' shoes

**Step in,
Step out,
Step back!**



Reflection

321 Reflection Tool

3 things you learned

- how to work together in a group
- what is community
- we children can help the world too

2 things you want to know further

- why people always want to win and fight for lots of thing
- Who will make the charity

1 question you still have

- Why some people never put themself in other's shoes.



321 Reflection Tool

3 things you learned

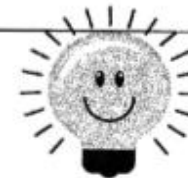
- Different types of environment problems
- Different types of community problems
- What "culture" means

2 things you want to know further

- How to change others' mind to help
- How many people are actually helping the global warming

1 question you still have

- Why this activity is here?



Things Students Learned

Knowledge	Skills	Attitudes and Values
Different types of environmental / community problems	How to work together in a group	Help others and unite in the community
Meaning of "Culture"	How to do presentation	Help endangered species (as a kid)
The cause of Global Warming	How to perform in doing presentation	Children can help the world too
What we can do to protect the earth	Communication Skills	Learned to be kind to animals
Some new vocabulary / hard words	How to allocate work to groupmates	People need to respect one another
	How to report ideas	
	Ways to present	



Things Students Want to know further

How to change others' mind to help the earth?

How many people are actually helping the global warming?

What happens to pets that aren't sold at the pet shop?

Why do people always want to win and fight for lots of things?

Who will form a charity organization?

How the government save the animals?

Are there any presentations left?



Questions students still have

Some actions don't actually change the problems, how can we help?

Why do some people never put themselves in others' shoes?

If people start protecting the environment, how long will it take to make the earth a better place again?

What should we do if we lost natural resources?

Can we find another planet to live?

How many types of animals have been suffering from the pollutions?

I'm too shy. How can I present in front of many people?



林君妍LAM KWAN YIN <p1614086@bpsqesosa.hktedu.com>

寄給 我 ▼

2022年6月13日 晚上10:22



Hi Miss Lee,

How are you? I'm going to sleep now. I just remembered that I need to send an email to you 😊😊. I've think for a long time of the wish and the wish I've chosen is that I hope we can have more group work and presentations to do since I enjoy it and also, it's the last semester so I hope we can enjoy our time together. If it's possible that would be great. But if it's not okay, it would be fine. Good night 🌙

From,
Olivia

Our classroom during the seed project



Our classroom during the seed project

challenged



inspired



Our classroom during the seed project

motivated

engaged



Q & A



Thank you!