

# Speaking to Writing (S2W)



- Learning Hub 2024-25 Event #1
- 19 October 2024
- Moderators: Roland Smith and Gareth Storey

## Disclaimer

*To enhance the teaching content, teachers can exercise their professional judgment and consult relevant scholarly work when adopting the learning and teaching resources prepared by educators and other teachers. In support of the implementation of the English Language Education KLA Curriculum, teachers can also select appropriate parts of the resources for classroom learning or extended learning based on pedagogical consideration and the learning needs of students.*

WHERE SPEAKING SPARKS WRITING & LOVE FUELS GROWTH

### Speaking to Writing (S2W)

An effective approach to writing

We will discuss:

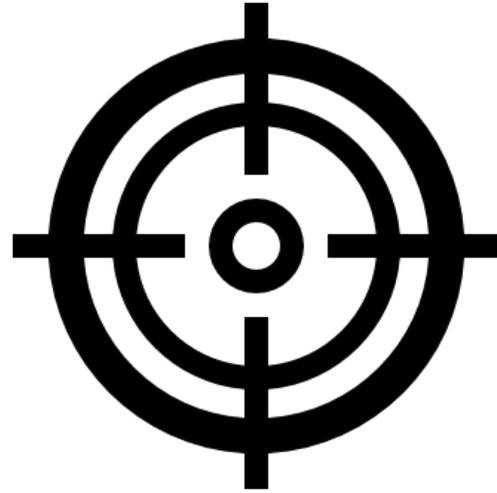
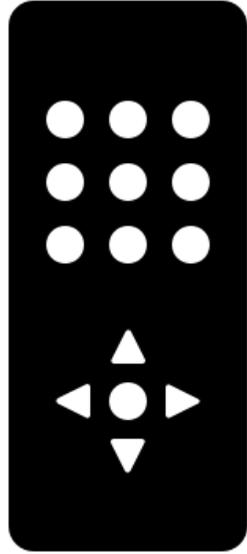
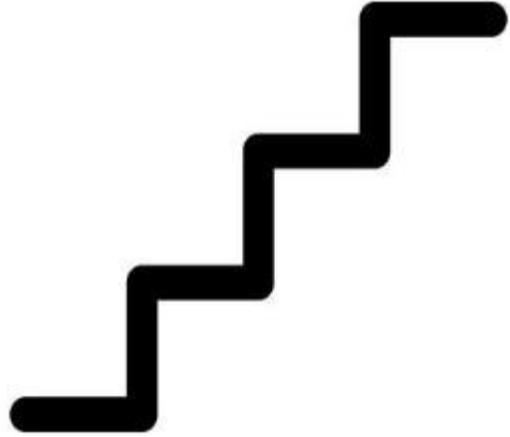
- How we incorporate **values education** into lessons
- What we will do in the **future** to promote **values education**

Values ✓  
Speaking Skills ✓  
Writing Skills ✓  
Fun ✓

Presented by Lee Gladrey and Brandon Liu  
PLK Tin Ka Ping Millennium Primary School

Steven Bartlett video introducing the 5 main drivers of a sense of happiness at work:

- Progress
- Challenge
- Control
- Goal
- A team you enjoy working with



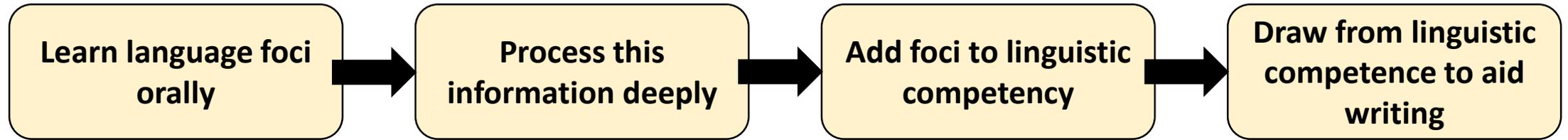
# School Leadership & Management

Editors

Alma Harris and  
Michelle Jones

## What makes a good Community of Practice?

- Shared vision
- Reciprocity
- Coequal parties
- Information sharing
- Dialogue



Credit: Dyslexia – SPELD Foundation Literacy & Clinical Services



TalkforWriting

Pie Corbett video explaining Talk for Writing in the UK:

<https://www.youtube.com/watch?v=VI2OWdZo6nY>

# COLD TASK

Imitation

A text is introduced. Together the class **internalise** it using a story map, actions and creative interactions.

Innovation

The original text is **adapted** as a whole class, and then individually by students. The students then write out their new text in manageable sections.

Independent Application

Finally, students independently write a text. Teachers can use this work to **celebrate and assess growth** in-line with the unit foci.

# HOT TASK

# Imitation



Once upon a time...



...who...



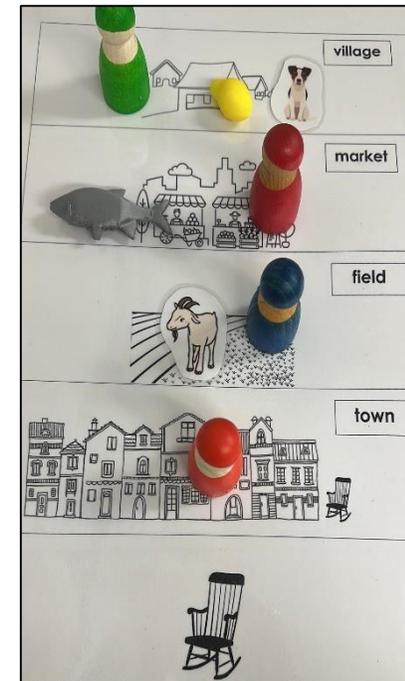
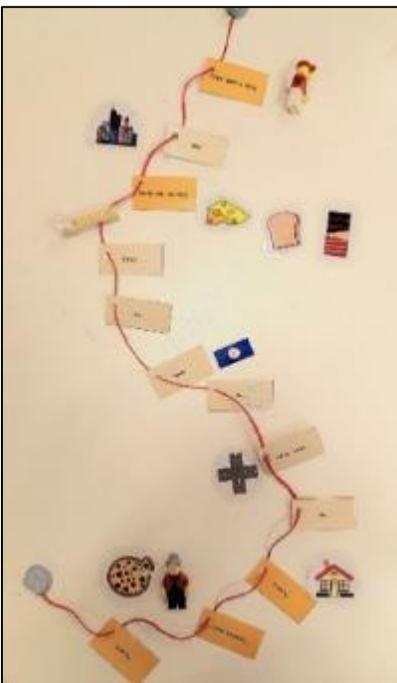
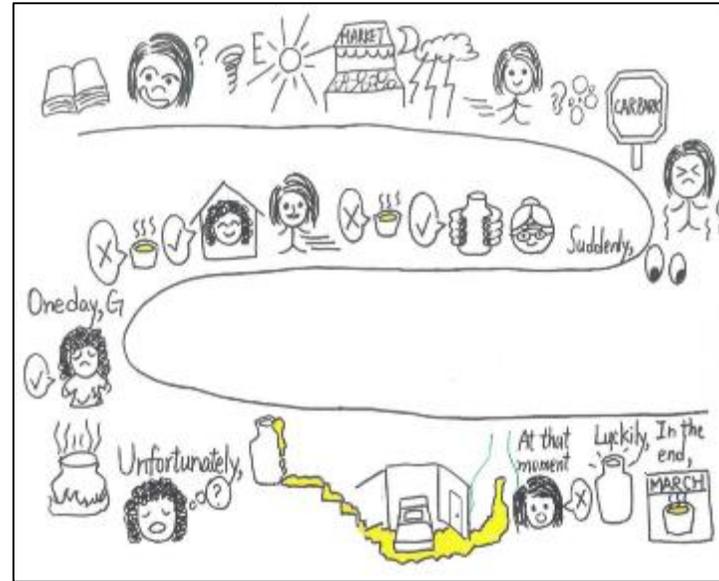
Early one morning...



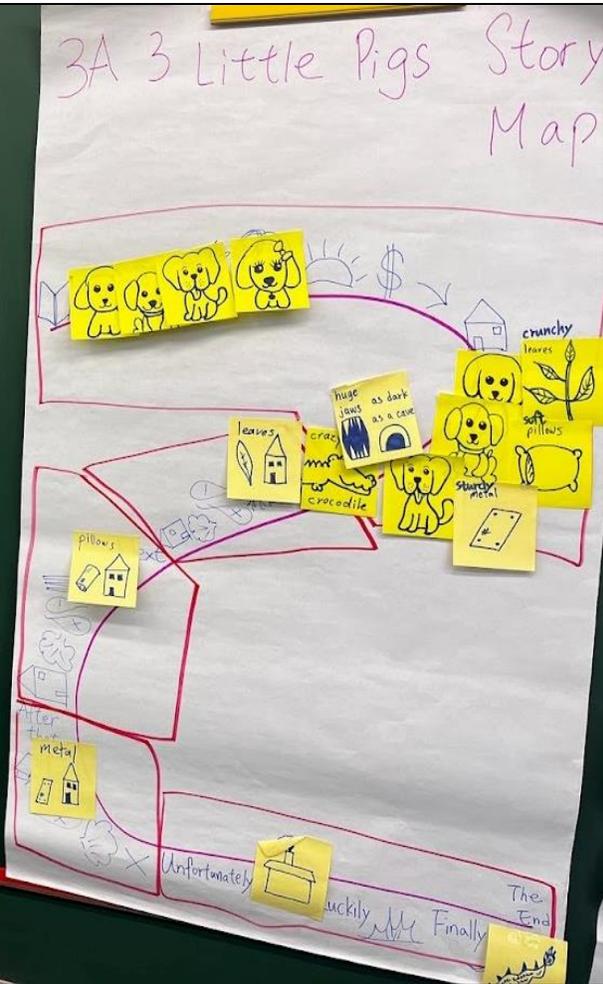
First



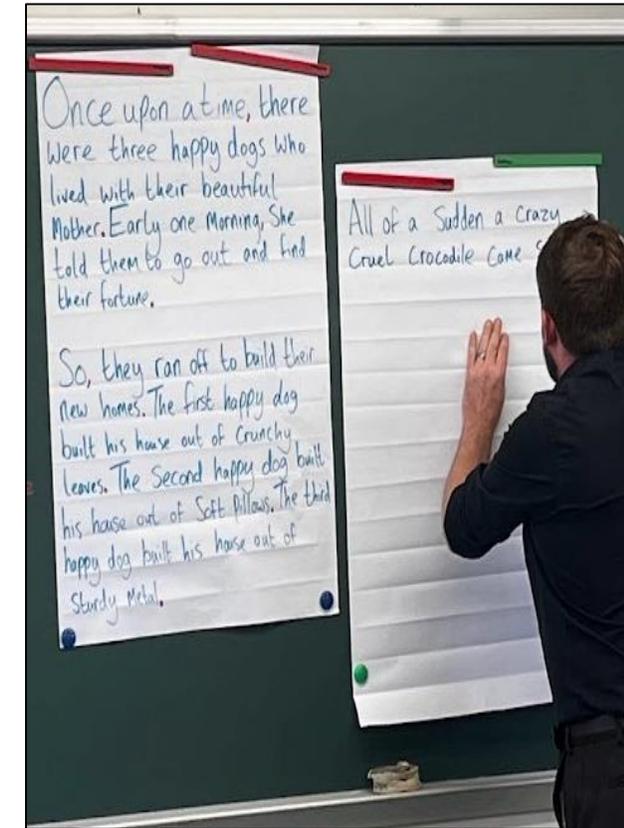
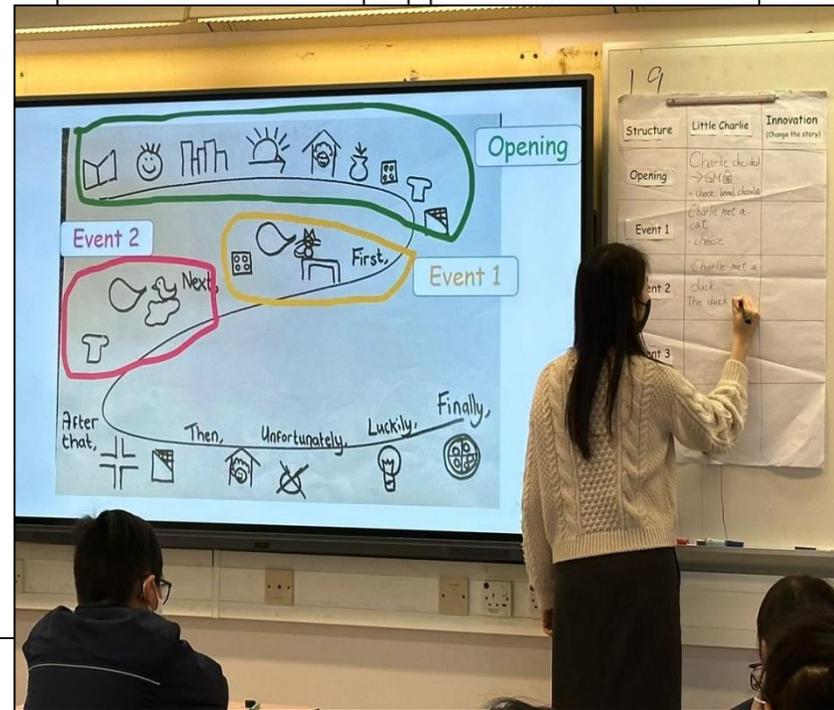
Next



# Innovation



Reading as a Writer: Boxing Up (Structure)		
Structure	Model Text	Innovation
Journey	Little Charlie	Happy Helen
<b>Opening</b> MC going to give something to SC	-Charlie decided to go to GM with a bag of food	-Happy Helen decided to go to Susie with bag of food
<b>Event 1:</b> New character takes something		
<b>Event 2:</b> Another new character takes something		
<b>Event 3:</b> MC takes something – No items left		
<b>Ending</b> SC needs something MC doesn't have SC has idea MC and SC solve problem		



Once upon a time, there were three happy dogs who lived with their beautiful Mother. Early one morning, she told them to go out and find their fortune.

So, they ran off to build their new homes. The first happy dog built his house out of crunchy leaves. The second happy dog built his house out of soft pillows. The third happy dog built his house out of sturdy metal.

All of a sudden a crazy Cruel Crocodile Came...



# The Papaya That Spoke



Video introduction of a unit.



**COLD TASK**



**HOT TASK**



**HOT TASK**



**HOT TASK**

Average  
Word Count

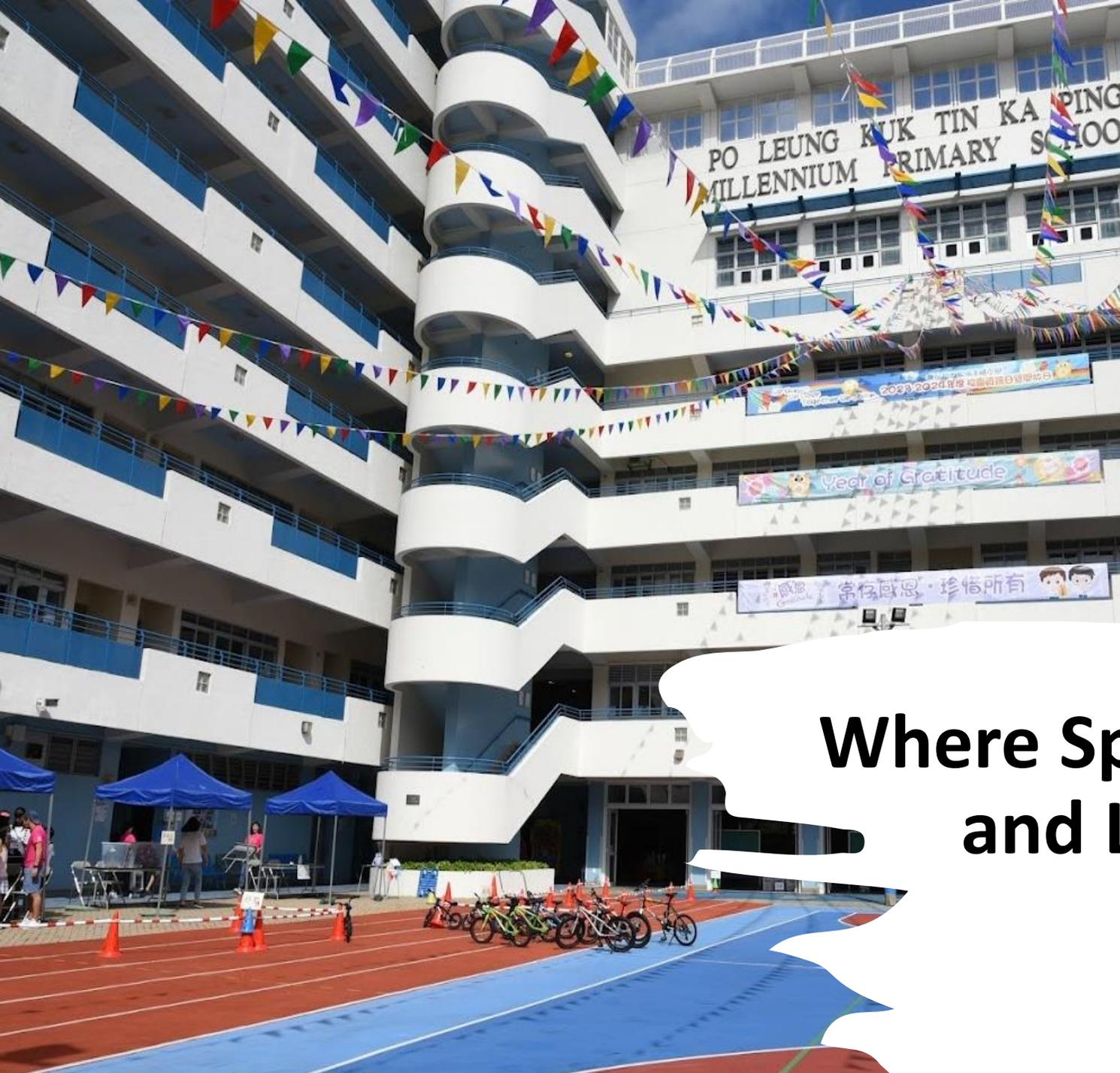
%  
Change **97%**

Average  
Idea Count

%  
Change **233%**

Key  
Connectives

%  
Change **730%**



## An effective approach to writing



- We will discuss:
- How we incorporate **values education** into lessons
  - What we will do in the **future** to promote **values education**

- Values ✓
- Speaking Skills ✓
- Writing Skills ✓
- Fun ✓



# Where Speaking Sparks Writing and Love Fuels Growth

Mr Lee Gladrey  
Mr Brandon Liu

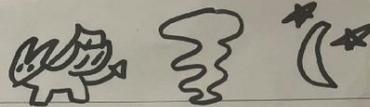
# Today we will discuss

- how a unit in the S2W “Seed” project used speaking to develop student writing
- how a unit was planned to incorporate values education and specifically national identity
- the impact of the approach on students and teachers





# The Manchester Ridgeback

MRB 

Most MRBs . However, a few  RBs 

 +   but 

RBs  Manchester, especially  Usually RBs

  +  but occasionally  

MRBs  . Amazingly  

    MRB.  all  

## Story map and actions

Handout 4:  
Non-fiction Model Texts

Unicorn (information)

-----  
-----  
-----

Foxes (information)

-----  
-----

Talk for Writing  
Model Texts for  
Fiction

Ref: Talk for Writing Across  
the Curriculum  
How to teach non-fiction  
writing to 5-12 years-olds

Pie Corbett & Julia Strong  
Second edition

Why Western Swamp  
Dragons are extinct  
(Explanation)

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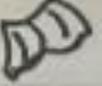
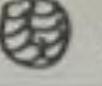
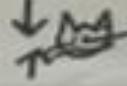
Should Daleks be allowed  
to live on Earth?  
(Discussion)

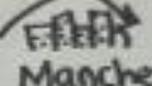
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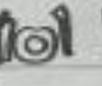
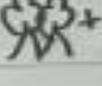
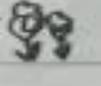
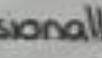
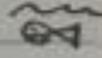
The Manchester Ridgeback

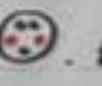
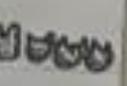
MRB   

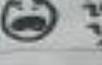
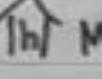
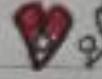
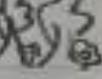
Most MRBs . However, a few   RBs 

 +   but 

RBs  Manchester, specially  Usually RBs

  +  but occasionally  

MRBs  . Amazingly  

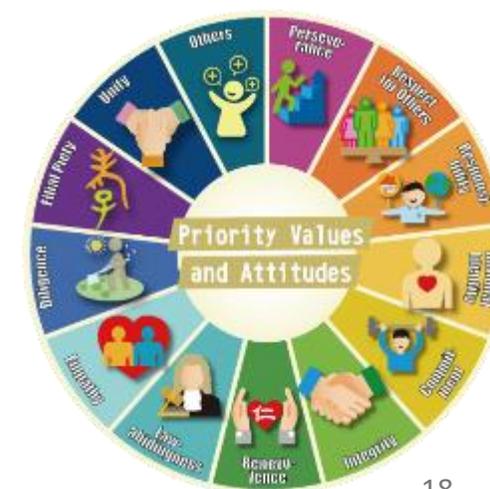
    MRB.  all  

Why did we choose this text?  
How did we adapt this text?

# Co-planning:



Everything starts with student and school needs.



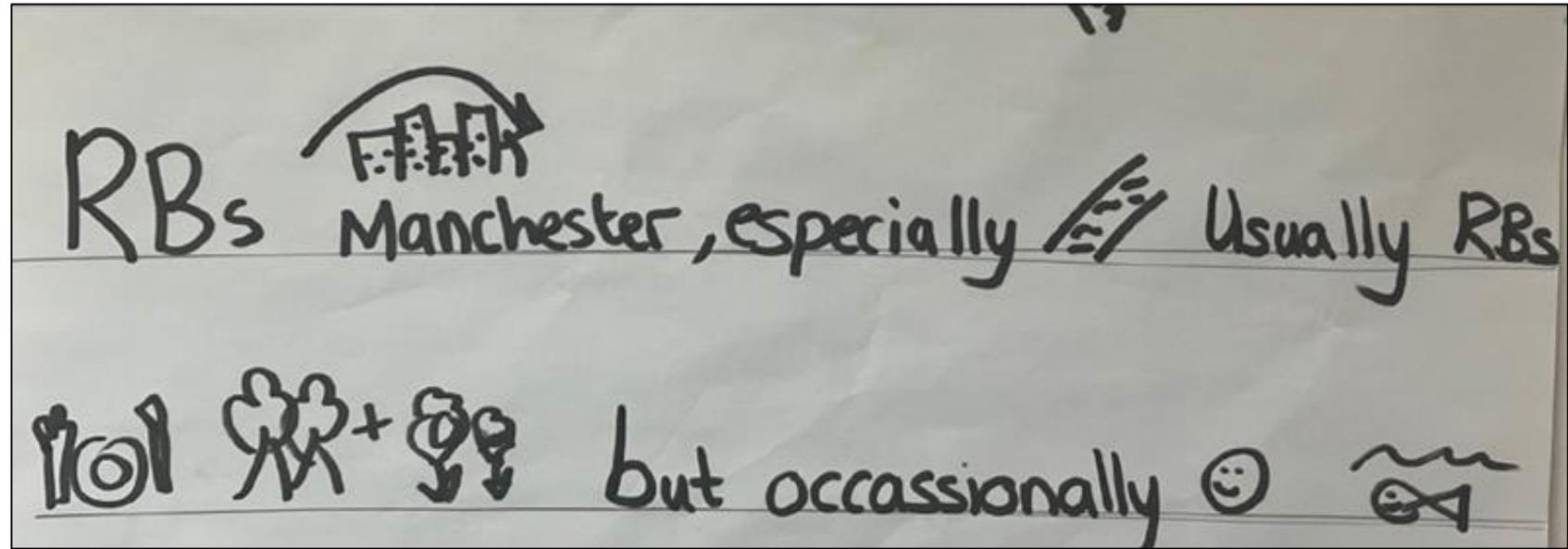
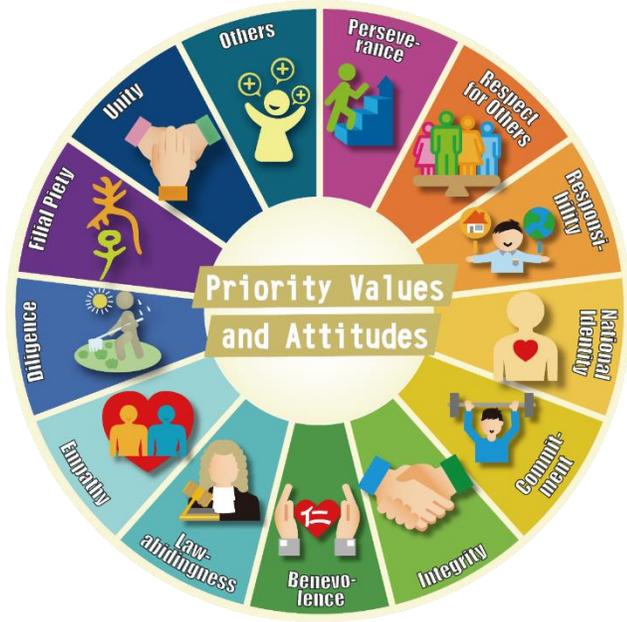


# Teaching foci:

Speaking to Writing Planning		
Unit Focus: Information Text Value focus: National Identity (core) + 12 PVAs		Model Text: Manchester Ridgeback
Cold Task: Panda information text (supported with fact sheet)		Hook: TBC: Dragon egg packaging <a href="https://world.taobao.com/ite">https://world.taobao.com/ite</a>
As a result of observations from the cold task, improvements will be targeted by:		
Short-burst Writing, e.g. Sentence Frames	Explicit Grammar Instruction	
Reading as a Writer: Writers' Toolkit (Short-burst writing)		
Tools (the what)	Grammar (the how)	Sentence Pattern
Hook the reader	Interesting fact/question	The Manchester Ridgeback is a rare type of mythical creature that is only seen at night.
Use generalisers	Many, some, most, a few, usually, occasionally etc.	Usually, ridge-backs feed on flowers but occasionally they enjoy eating bushes and buckets.
Vary sentence openings	Amazingly, interestingly, surprisingly,	Amazingly, they are very brave when protecting their family.
Use description (make things real)	Adjectives, simile and metaphor	They have the wings of a bat and the shiny scales of a dragon.

- Generalisers
- Varying sentence openers
- Adjectives, similes and metaphors
- An interesting sentence to hook the reader

# Incorporating values education:



How did we incorporate values education?

How did we incorporate national identity?

# Incorporating values education:



## Imitation

The Manchester Ridgeback Dragon is a rare type of mythical creature that is only seen at night.

## Innovation

e.g. The Yunnan Snow Dragon is a rare type of mythical creature that is a symbol of perseverance because they never give up.

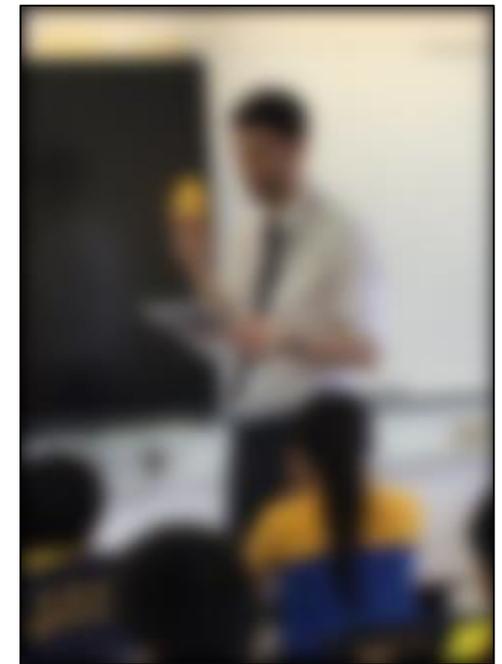


Dear Students,

As a world-famous dragonologist, I am thrilled to present your class with a rare dragon egg. Your task is to carefully look after the egg with responsibility and diligence until it can be collected and sent to a special facility for hatching. I must attend to some urgent business, and I trust that you will be responsible caretakers. Embrace this amazing adventure with enthusiasm and wonder, and may this dragon egg inspire your imaginations!

Sincerely,

Dr. Seraphina Fireheart  
(Dragonologist)



# Motivating students with an interesting 'hook'

manchester ridgeback dragon

AI Shorts Videos Unwatched Watched Recently uploaded Live

The Manchester Ridgeback Dragon  
29 views 5 minutes ago  
M Lee

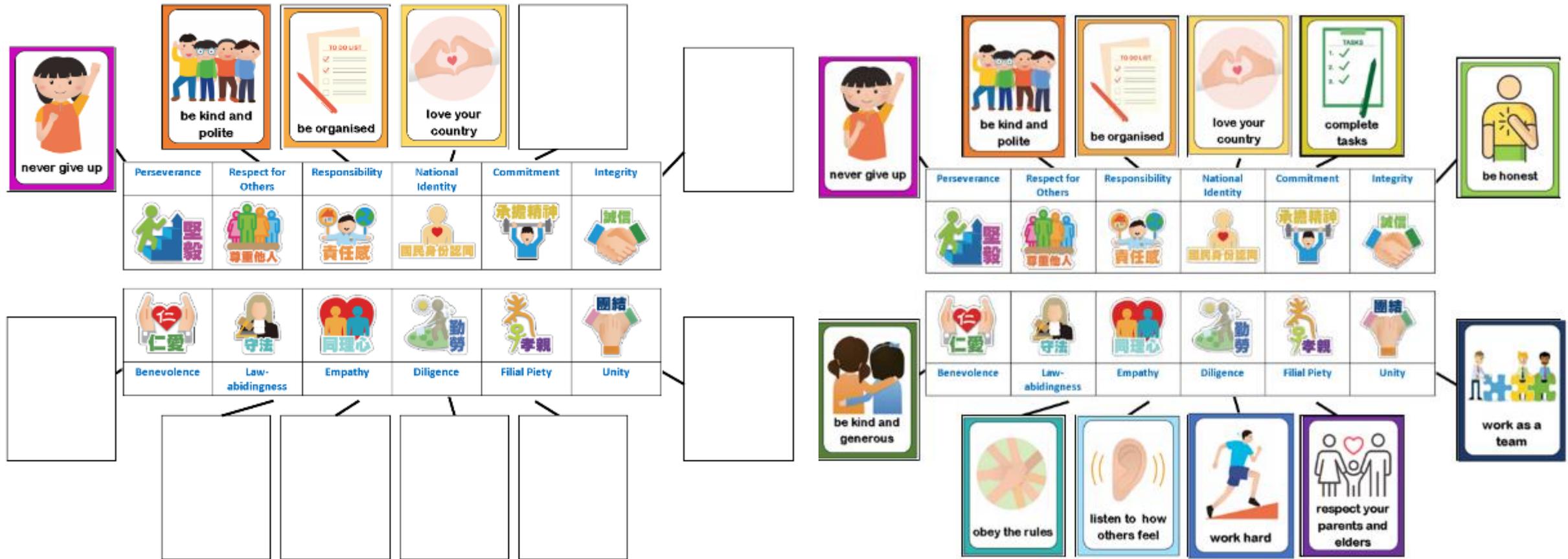
The Manchester Ridgeback Dragon  
73 views 5 minutes ago  
M Lee

JRE Clips



Students interacted with the text in multiple ways

# Building language around values



# Building language around values



# Building language around values



Match the value to the characteristic:

1 perseverance	2 respect for others	3 responsibility	4 national identity
5 integrity	6 empathy	7 diligence	8 unity

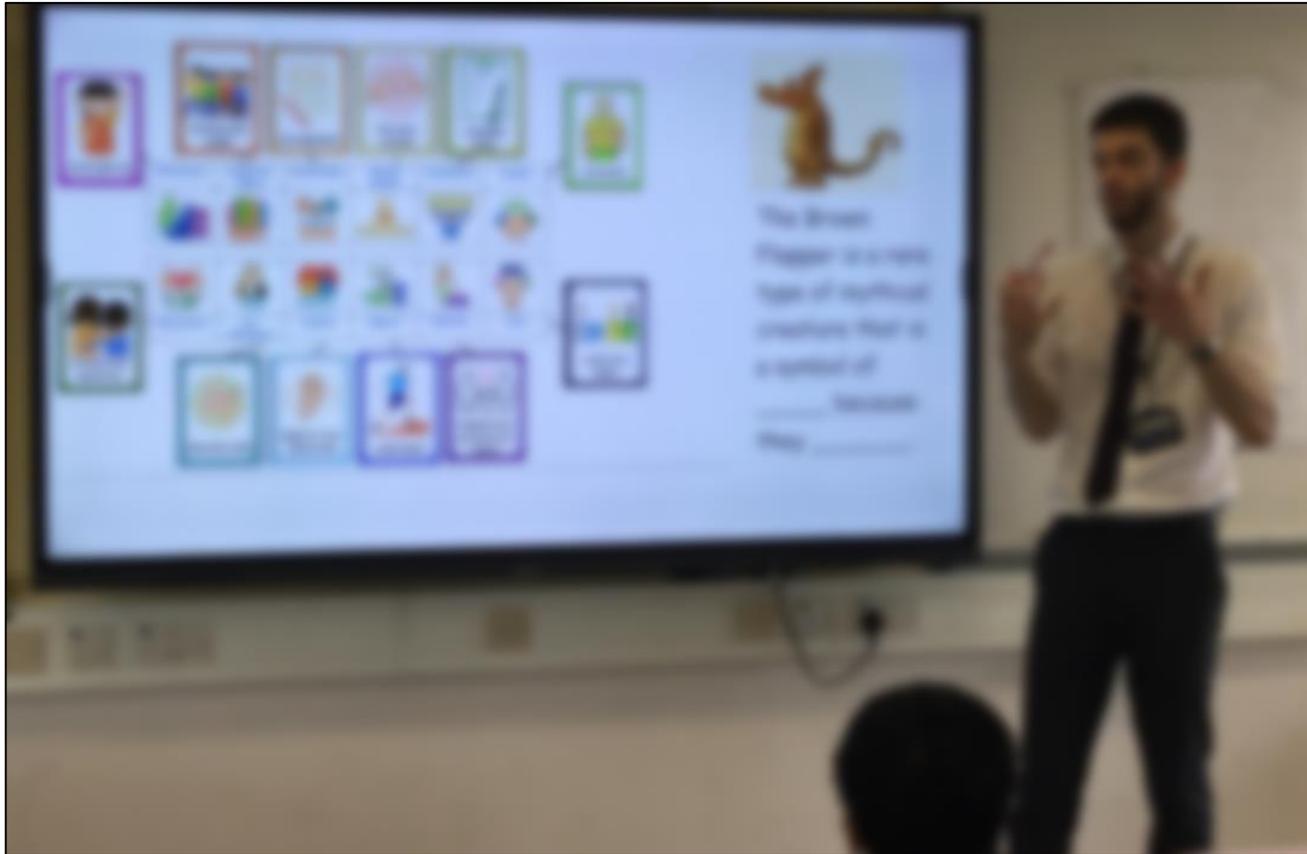


 be honest	 never give up	 be kind and polite	 work hard
 be organized	 work as a team	 listen to how others feel	 love your country



- We included a 'reading spine' of great children's books.
- We read aloud *Zog* by Julia Donaldson.
- We discussed the values shown in the story.





- We built language through sentence work.
- Students chose a value for their dragon.
- Students enjoyed writing about their dragon and its own value.

## Examples of sentence level work incorporating values...

Hook the reader

The Brown Flapper is a rare type of mythical creature that is a symbol of Diligence because they work hard. ✓

We used the original text as a springboard to explore opportunities for national identity.

Where they live, where they can be found and what they eat.

Ridgebacks are found across the city of Manchester, especially around the canals where they feel safe. Usually, ridgebacks feed on trees and flowers, but occasionally they feed on fish from the water.

Name: \_\_\_\_\_

Research places in China for your dragon to live. Research where they could live, what they could eat and where they could fly.

1) Beijing. Ancient City.



Which 3 places could your dragon live?	
What 3 things could your dragon eat?	
Where could your dragon fly around?	

2) Shenzhen. Modern City.



Which 3 places could your dragon live?	
What 3 things could your dragon eat?	
Where could your dragon fly around?	

Name: \_\_\_\_\_

3) Yangtze River.



Which 3 places could your dragon live?	
What 3 things could your dragon eat?	
Where could your dragon fly around?	

4) Yunnan Mountains

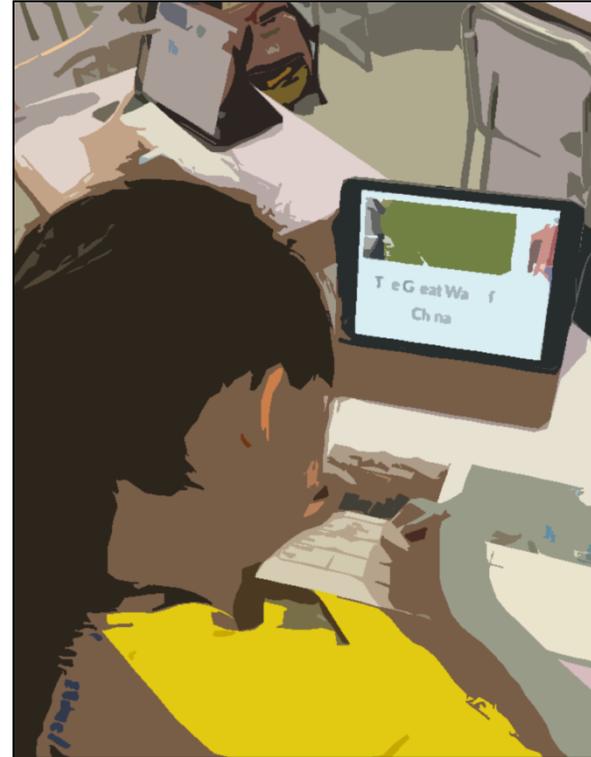
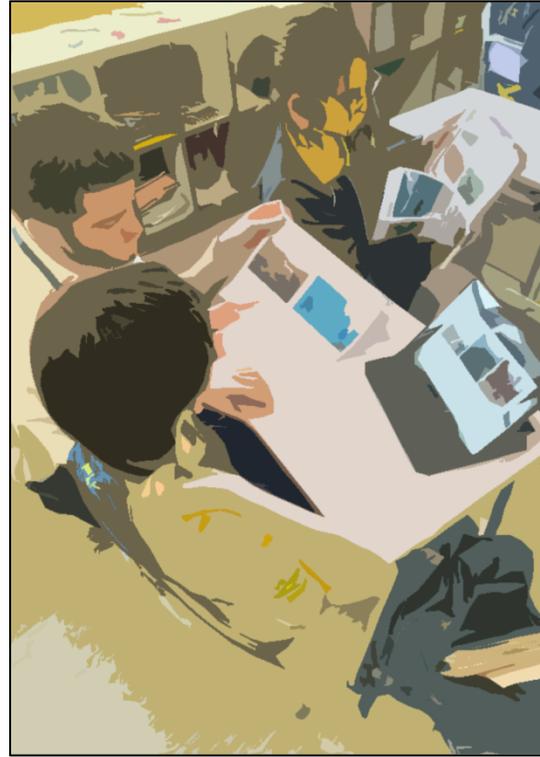


Which 3 places could your dragon live?	
What 3 things could your dragon eat?	
Where could your dragon fly around?	

We used the original text as a springboard to explore opportunities for national identity.

We asked the students to:

- research a habitat (where their dragon lives)
- choose what their dragon eats
- decide where it can be found



Students researched different places.

# An example of a whole class innovation...

## C The Beijing Pika

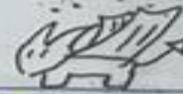
They have the wings of butterfly and the scales of a crocodile.

Pikas are found across the city of Beijing.

roasted Peking duck and pea flour cake

Beijing Pikas

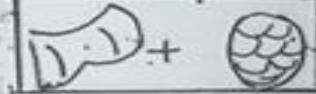
MRB



dark blue

green

Most MRBs However, a few RBs



but



RBs Manchester

especially



Usually

RBs

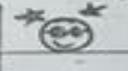


but

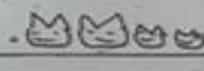
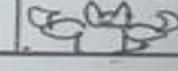
occasionally

Pikas

MRBs



Amazingly



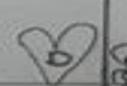
2021  
2022  
2023

The

MRB



all



Beijing Pika

# An example of a student's individual innovation...



The Shenzhen Softy

The Shenzhen Softy Dragon is a rare type of mythical creature that is a symbol of filial piety because they respect their parents.

Most Shenzhen Softies are jasmine. However, a few gold and silver softies have been seen. They have the wings of an angel and the soft fur of a cat. They are as tiny as a chihuahua, but are much smarter.

Softies are found across the city of Shenzhen, especially around the Window of the World where they feel safe. Usually, Softies feed on cantonese pudding and clay pot rice, but occasionally they feed on dim sum because they don't have sharp teeth.

Shenzhen Softies are renowned for being cute. Interestingly, they are very smart.

Dragonologists have been worried for many years about the habitat of the Shenzhen Softy. To protect these beautiful creatures, all dragon lovers should grow more flowers on the street.

# The impact on students and teachers:

- Growing student confidence
- Cold & hot tasks comparison
- Professional development of teachers

**Write an Information Report**

**Facts about Pandas**

- black and white fur
- eat bamboo
- sometimes eat meat
- like to be alone
- good at climbing and swimming
- live in Chinese mountains
- in danger of losing homes

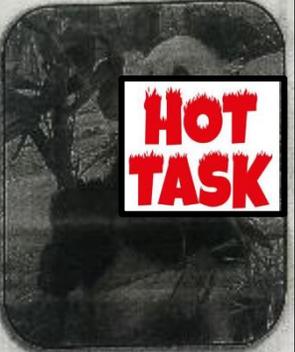


Pandas have black and white fur.  
They eat meat and are good at eat meat and swimming.  
Pandas live in Chinese mountains and eat bamboo.

**Write an Information Report**

**Facts about Pandas**

- black and white fur
- eat bamboo
- sometimes eat meat
- like to be alone
- good at climbing and swimming
- live in Chinese mountains
- in danger of losing homes



Pandas is rare type animal who live in Chinese mountain. Usually, they have black and white fur, however, a few brown fur have been seen. Usually, Pandas eat bamboo and vegetables, occasionally, they enjoy eating meat. They have the eyes of an owl and the feet of a dog. Pandas are renown for being alone, surprisingly, they are good at climbing and swimming. Pandas has been worried for in danger of losing many years

# Our ongoing progress:

	P4	P5	P6
2022-23	Little Charlie (f) Little Red Riding Hood (f)	----	----
2023-24	The Magic Porridge Pot (f)	The Papaya That Spoke (f) The Manchester Ridgeback (nf)	----
2024-25	Enhancement of units	Add one more unit (f)	Add two new units (f) + (nf)

# Thank you!

→ progress for students and teachers

↗ appropriate level of challenge

📱 control through adaptation

🎯 meaningful goals

❤️ building an S2W community





**19th October**

WoL & Seed  
Projects Experience  
Sharing Session  
@KTESC WP01B

**14th November**

**Online Talk for  
Writing workshop  
(9.00-15.30)**

**16<sup>th</sup> May**

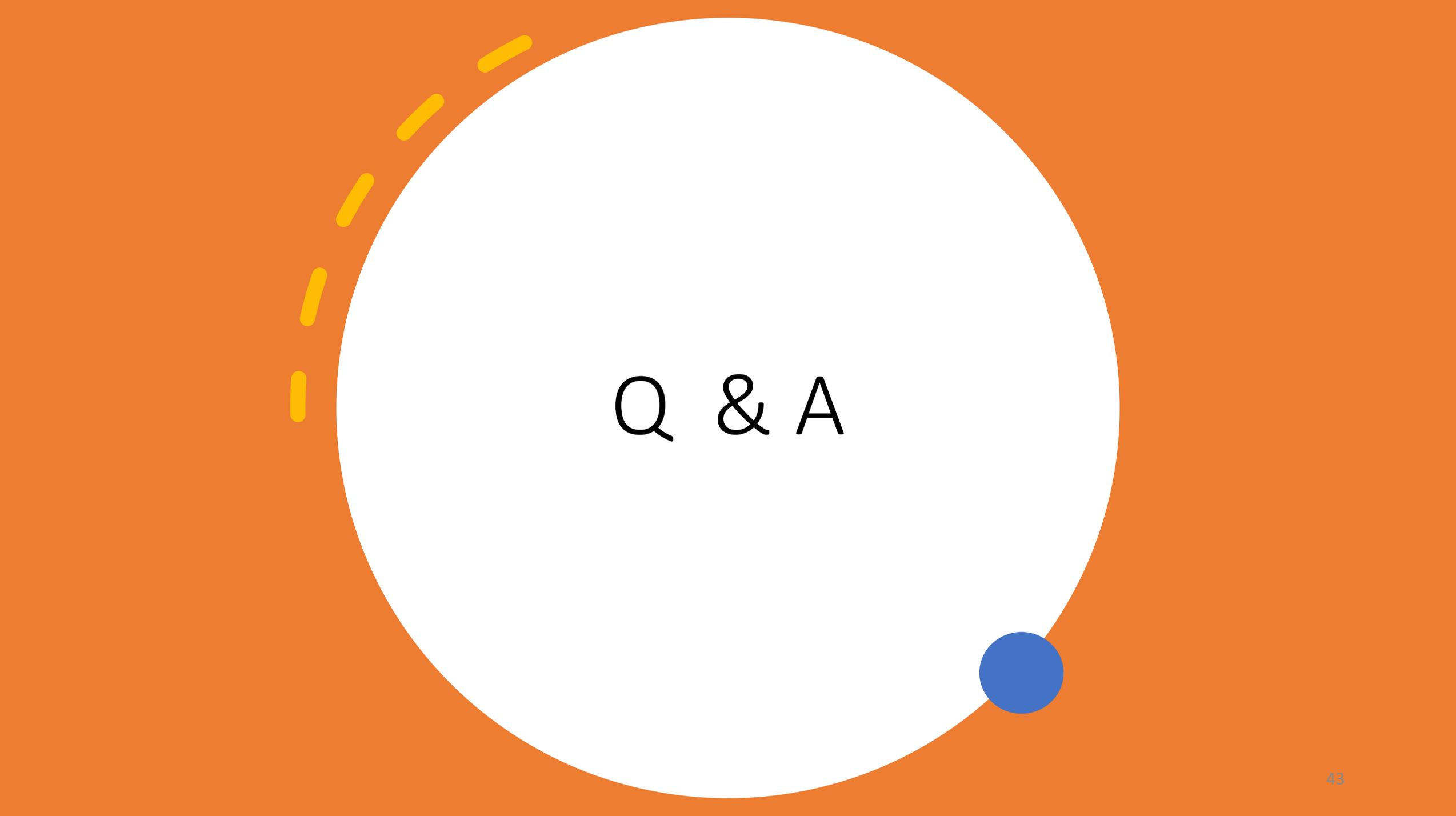
**Final LH Sharing  
Session (p.m.)  
KTESC W422-423**

**2 options for  
“Planning Labs”  
(p.m.)  
@ KTESC W424**

What is the biggest challenge that you would anticipate in implementing this approach in your school?



We will cover these for a reflection activity in our final event.



Q & A