

Speaking to Writing

Event 4: Experience Sharing

As the school year draws to a close, the Speaking to Writing(S2W) Learning Hub team has been reflecting on the enthusiasm, commitment and collaborative spirit demonstrated across its growing community of practice.



A key strength of the S2W community has been the way participating schools have adapted the approach to suit their own contexts, drawing on their professional expertise and responding to the needs of their learners. This has resulted in a wide range of imaginative and effective applications. Schools have used the approach to refresh existing writing units, support students' understanding of school rules and expectations, develop knowledge of text grammar and the linguistic features of fiction and non-fiction, enrich younger students' English vocabulary through oral-only units, and increase access to authentic literature.

The fourth and final event in this year's Learning Hub programme provided an opportunity to showcase this work and celebrate the contributions of schools across the network. Through a variety of presentations, participants shared how S2W had been used to strengthen the collection and use of assessment data, enabling teachers to plan more effectively and respond more precisely to student needs. Schools also highlighted how the approach had improved student engagement and motivation, particularly in the teaching of text-type grammar, and how differentiated writing tasks and adapted resources had helped make learning more accessible for a wider range of students.



Beyond classroom practice, the event also highlighted the importance of collaboration in sustaining improvement. Presenters shared how teamwork within and across schools had supported teacher learning, deepened professional understanding and encouraged the thoughtful development of resources. Many also noted the positive impact of the approach on both student learning and teacher enjoyment, reinforcing the value of professional communities that learn together and from one another.

Following the presentations, participants took part in a gallery walk featuring authentic resources developed by schools throughout the year. This session allowed teachers to examine innovative materials first-hand, discuss how they had been used, and consider how similar ideas might be adapted for their own settings. The gallery walk was especially well received, with participants valuing the opportunity to see practical examples, explore how different schools had implemented the approach, and engage in professional dialogue about units, resources and differentiation strategies.



Participant feedback reflected the event's practical and collaborative impact. Teachers particularly appreciated the classroom-ready examples, the opportunity to gather ideas for their own schools, and the chance to reflect on their own teaching through seeing the work of others. Many also commented on the positivity, creativity and resourcefulness of colleagues across the S2W community.



The final event offered a powerful snapshot of the dedicated work taking place in classrooms across Hong Kong. More importantly, it demonstrated the strength of a professional community committed to improving English language teaching and learning through shared practice, innovation and mutual support. As interest in S2W continues to grow, the work of this community provides a strong foundation for its ongoing development as we look forward to the 2026/27 school year.