

Development of Text Sets (DTS) Programme (FORM A: For Non-DTS schools)

2026/27 Application Form

Please complete the form **in English** and return to the NET Section of the Education Bureau either:

i) by post

Native-speaking English Teacher Section
Education Bureau,
Rm1120, 11/F Tsuen Wan Multi-storey Carpark Building
174-208 Castle Peak Road, Tsuen Wan,
New Territories, **or**

ii) by fax

Fax No. 2334 8707

The completed application form should reach the office **on or before Thursday, 30 April 2026**. Each school should submit **ONE** application form only. Application forms with incomplete information will NOT be considered.

1. School Details

1.1 Name of School: _____

1.2 Name of Principal: Mr/Ms _____ Tel. No. _____

1.3 Name of English Panel Head: Mr/Ms _____ Tel. No. _____

1.4 School Address: _____

1.5 School Tel. No.: _____ 1.6 Fax No.: _____

1.7 Is your school implementing any of the following programmes?

a) PLP-R/W: Yes / No (Please circle)
If **yes**, indicate year of joining _____

b) Space Town: Yes / No (Please circle)
If **yes**, indicate year of joining _____

c) KIP: Yes / No (Please circle)
If **yes**, indicate year of joining _____

d) Keys2: Yes / No (Please circle)
If **yes**, indicate year of joining _____

e) Have you ever participated in any NET Section's Seed projects? (e.g. S2W, SEL, MLA, R2R, LTP)
If **yes**, indicate which project _____ Year of joining _____

2. Support Details from other EDB Sections

2.1 Are you currently receiving support for the implementation of the English Language Education Curriculum Guide from other EDB Sections? **Yes / No** (Please circle)

2.2 If **yes**, which Section(s)? What type of support are you currently receiving and in which year level? Would this support continue in the 2026/27 school year?

--

3. Commitment

3.1 Please indicate the availability of the following to support the implementation of DTS in the 2026/27 school year. (Please put **a tick** in the appropriate box.)

	<u>Our school has:</u>	<u>Yes</u>	<u>No</u>									
A.	a culture of co-planning and collaboration											
	<u>Our school will:</u>											
B.	identify a DTS programme coordinator and a committed teaching team											
C.	implement at least one DTS unit within 2026/27 (not including Treasured China or Discover China (1) DTS unit)											
D.	implement the Treasured China or Discover China (1) DTS unit within the school year If yes , rank your preference: <table border="1" style="margin-left: 20px; width: 60%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th style="width: 35%;">Unit</th> <th style="width: 15%;">1st</th> <th style="width: 15%;">2nd</th> </tr> </thead> <tbody> <tr> <td>Discover China (1)(KS1)</td> <td></td> <td></td> </tr> <tr> <td>Treasured China (KS2)</td> <td></td> <td></td> </tr> </tbody> </table>	Unit	1 st	2 nd	Discover China (1) (KS1)			Treasured China (KS2)				
Unit	1 st	2 nd										
Discover China (1) (KS1)												
Treasured China (KS2)												
E.	allocate at least an hour for each co-planning meeting (about 5-7 co-planning meetings for each unit)											
F.	allocate class time for implementing DTS lessons											
G.	ensure teachers attend ALL required centralised PD workshops Development of Text Sets (DTS) Programme: <ul style="list-style-type: none"> • Day 1: Launching Your Unit 18 or 19 August 2026 (Whole day) • Day 2: Enriching Your Units: Going Deeper 20 or 21 August 2026 (Whole day) • Day 3: Critical literacy and Inquiry-based learning 5 or 13 January 2027 (PM) • Day 4: Cluster Meeting – Unit Development, Language Skills and Values Education 26 or 27 January 2027 (PM) (*Details will be provided on TCS at a later stage.)											

H.	allocate an annual budget for: <ul style="list-style-type: none"> • learning and teaching resources • printing of materials, such as worksheets and teaching aids 		
I.	work with AT to support DTS programme implementation and co-planning meetings		
J.	ensure appropriate storage and care of loaned resources from the NET Section during the programme implementation		
K.	provide regular feedback on DTS implementation		
L.	support the dissemination of good practices		

3.2 I certify that all the information given in this application is true and accurate and agree to:

- (a) commit to the DTS Programme;
- (b) implement the Programme by providing full support for the areas listed above in Part 3.1; and
- (c) make the best use of the resources with the assistance of the Advisory Teacher from the NET Section.

Signature of Principal: _____

Name of Principal in block letters: _____

Date: _____

