Key Stage 2 Integration Programme (KIP)



My Word Bank

School: _____

Name: _____

Class : _____ ( )

Native-speaking English Teacher Section
Curriculum Development Institute
Education Bureau
Hong Kong Special Administrative Region (HKSAR)





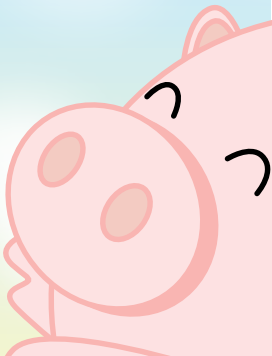




Published edition © Education Bureau, HKSAR Publishing 2009
First published August 2009
Second edition June 2010

Duplication of pages of the publication is restricted to non-profit making educational purposes only and proper acknowledgements should be made. Otherwise, no part of this publication may be produced, stored in a retrieval system or transmitted in any form or by any means without the prior permission of the Hong Kong Special Administrative Region.

Acknowledgements
We would like to express our sincere gratitude to Kitty Wong for producing the illustrations in this publication.




Travel
Friends
My Word Bank
Nature



My Personal Alphabet Chart

A	B	C
G	H	I
M	N	O
S	T	U
Y	Z	

D	E	F
J	K	L
P	Q	R
V	W	X











Word	Sentence	Picture







Word	Sentence	Picture





Word	Sentence	Picture

© NET SECTION, CDI, EDB, HKSAR







Word	Sentence	Picture

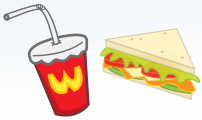
© NET SECTION, CDI, EDB, HKSAR





Word	Sentence	Picture





Word	Sentence	Picture





Word	Sentence	Picture





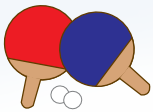

Word	Sentence	Picture





Word	Sentence	Picture



Word	Sentence	Picture

Word	Sentence	Picture







Word	Sentence	Picture



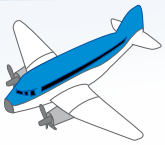


Word	Sentence	Picture



Word	Sentence	Picture





Word	Sentence	Picture





Word	Sentence	Picture





Word	Sentence	Picture



Word	Sentence	Picture

© NET SECTION, CDI, EDB, HKSAR





Word	Sentence	Picture



Word	Sentence	Picture





Word	Sentence	Picture

© NET SECTION, CDI, EDB, HKSAR





Word	Sentence	Picture





Word	Sentence	Picture





Word	Sentence	Picture



Word	Sentence	Picture

© NET SECTION, CDI, EDB, HKSAR

Word	Sentence	Picture

© NET SECTION, CDI, EDB, HKSAR



Word	Sentence	Picture

Word	Sentence	Picture



Word	Sentence	Picture

Word	Sentence	Picture



Word	Sentence	Picture

Word	Sentence	Picture

© NET SECTION, CDI, EDB, HKSAR



High Frequency Words

a	am	at	begin
able	an	ate	behind
about	and	aunt	belong
above	angry	away	below
after	answered	back	best
again	any	be	better
all	are	beautiful	between
already	around	because	big
also	as	been	biscuit
always	ask	before	black

High Frequency Words



blue	brother	can't	class
both	brown	car	clean
bottle	build	care	climb
bought	busy	carry	close
box	but	caught	clothes
boy	buy	chair	cold
break	by	children	colour
breakfast	call	chimney	comb
bridge	came	circus	come
bring	can	city	could



High Frequency Words

country	dead	drink	ever
cousin	did	each	every
cover	different	early	except
cried	do	earn	eye
cupboard	does	eat	face
cut	done	eight	fall
dad	don't	either	far
dance	double	engine	farm
dare	down	enough	fast
dark	draw	even	favourite

High Frequency Words



fell	found	get	got
find	four	giant	green
finish	friend	girl	grow
fire	from	give	guess
first	front	glad	had
five	fruit	go	half
fly	full	goes	handle
foot	funny	going	hard
for	garage	gone	has
forward	gave	good	have



High Frequency Words

he	home	into	key
head	hot	is	kind
heard	hour	island	knew
heavy	how	it	knife
help	hurt	its	knock
her	I	it's	know
here	if	jump	lady
high	I'll	just	large
him	I'm	keep	last
his	in	kept	laugh

High Frequency Words



left	lost	might	my
let	lovely	minute	myself
light	machine	money	name
like	made	month	naughty
listen	make	more	nearly
little	many	most	neither
live	may	mother	never
long	me	mouth	new
look	mean	much	next
lose	meet	must	no



High Frequency Words

not	only	party	push
notice	open	pencil	put
now	or	people	queen
of	other	pick	quite
off	our	piece	quite
often	out	play	ran
old	oven	please	read
on	over	police	ready
once	own	pretty	real
one	parcel	pull	red

High Frequency Words



ride	same	shoe	soon
right	sauce	show	square
river	saucer	sing	start
road	saw	sister	still
roll	scissors	sit	stop
rough	see	six	such
round	seven	sleep	sugar
run	shall	small	sure
said	she	so	take
salt	shirt	some	talk



High Frequency Words

tell	thing	together	under
thank	think	tomorrow	up
that	this	too	upon
the	those	took	us
their	though	top	use
them	thought	touch	used
then	three	try	usual
there	through	twelve	very
these	to	two	voice
they	today	uncle	walk

High Frequency Words



want	weigh	who	work
warm	well	whole	world
was	went	whose	would
wash	were	why	write
wasn't	what	will	wrong
watch	when	wish	yellow
water	where	with	yes
way	whether	wolf	you
we	which	won't	young
wear	white	word	your

© NET SECTION, CDI, EDB, HKSAR



1. Pre-writing



- What do I already know?
- What do I need to know?
- Do I need more information?
- Where can I find it?
  - magazines
  - books
  - internet
  - people
- Do I need a graphic organiser?





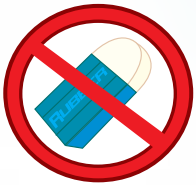


2. Drafting

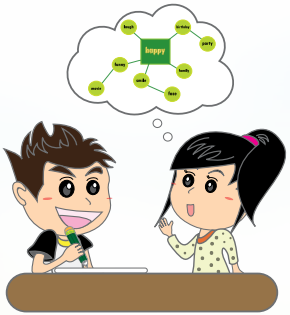


- Time to get all my ideas down!

  How? Who? What? Where? Why? When?



- I don't have to worry about my spelling. I'll check it later.

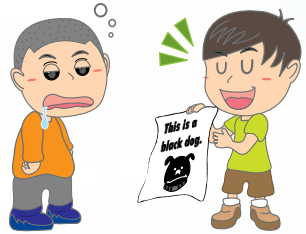


- Have I used my graphic organiser?

3. Revising

- Have I reread my writing to check that:

  it makes sense?
  it is easy to understand?



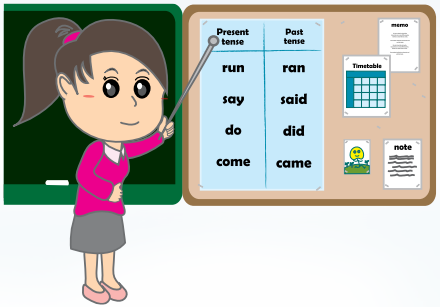
- Do I need more information?
- Is my writing interesting?



- Is my writing too long?



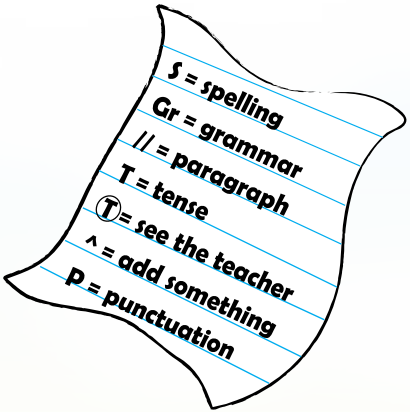
4. Editing



- **Reread**

- **Check my spelling**
- **What grammar did my teacher ask me to use?**
- **Have I used correct punctuation?**
- **Have I organised my writing into paragraphs?**
- **Have I shared my writing?**



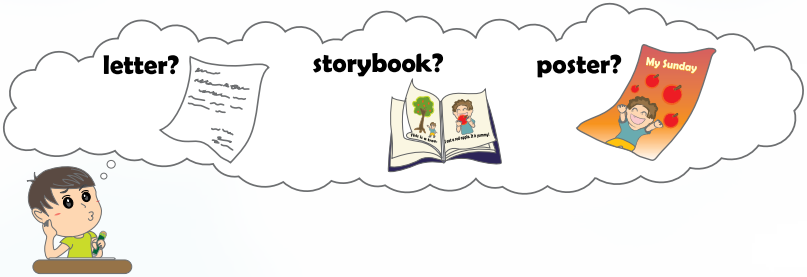


© NET SECTION, CDI, EDB, HKSAR.



5. Publishing

- Does my title match my writing?
- What does my writing need to look like?



- Will I use diagrams, pictures or photos to illustrate my writing?
- How will I organise the text?
- FONT





© NET SECTION, CDI, EDB, HKSAR

Spelling Strategies



Word	Look / Say / Name			Cover/Write/Check	
	Small word	Letter combination that makes a sound	Another word with same letter combination		
e.g. Shop	hop	sh	she	s o p	shop
e.g. Beat	be, eat, at	ea	meat	b e a t	

Spelling Strategies



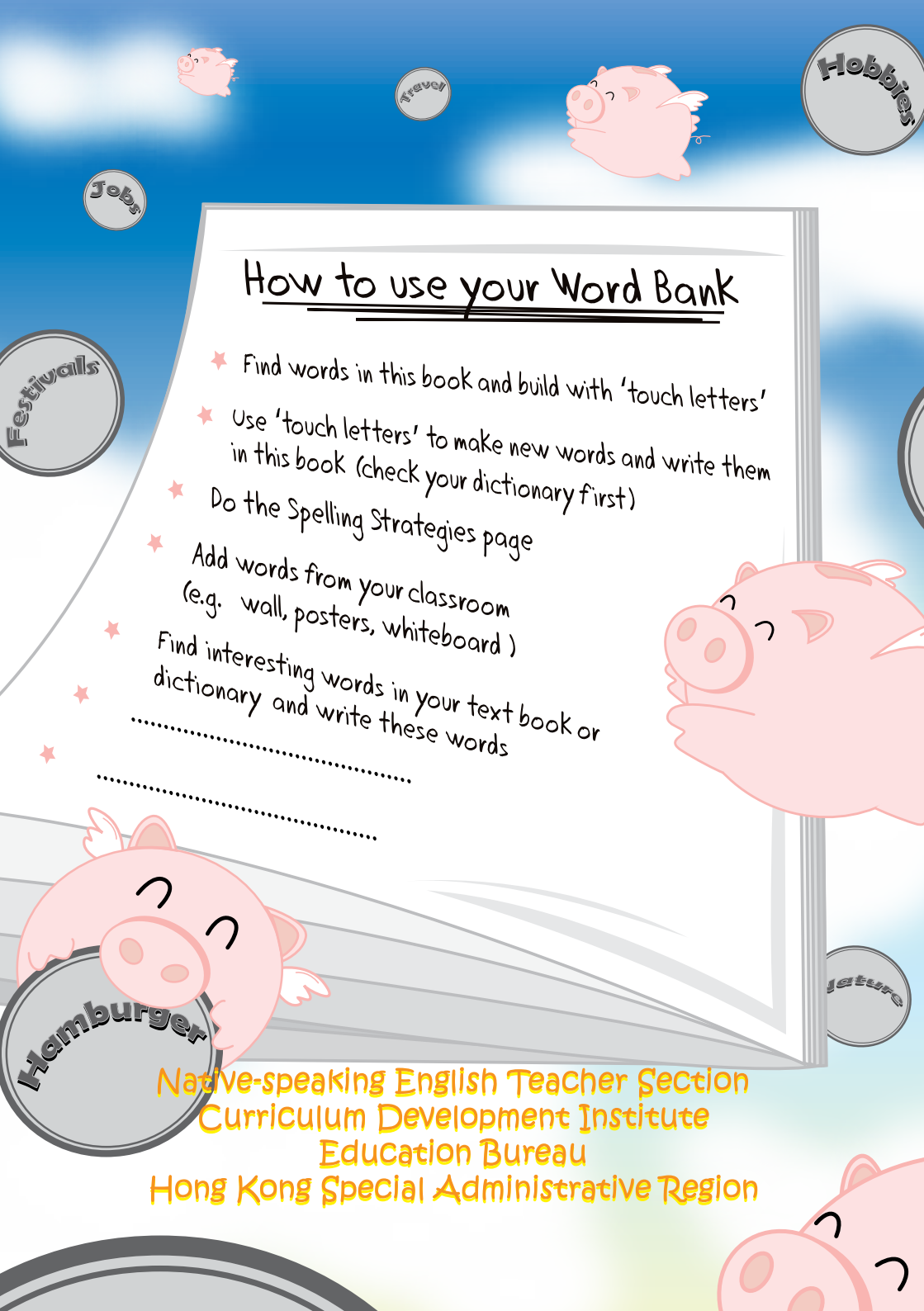
Word	Look / Say / Name			Cover/Write/Check	
	Small word	Letter combination that makes a sound	Another word with same letter combination		

© NET SECTION, CDI, EDB, HKSAR.

Spelling Strategies



Word	Look / Say / Name			Cover/Write/Check	
	Small word	Letter combination that makes a sound	Another word with same letter combination		



How to use your Word Bank

- Find words in this book and build with 'touch letters'
- Use 'touch letters' to make new words and write them in this book (check your dictionary first)
- Do the Spelling Strategies page
- Add words from your classroom (e.g. wall, posters, whiteboard)
- Find interesting words in your text book or dictionary and write these words

.....

.....

Native-speaking English Teacher Section
Curriculum Development Institute
Education Bureau
Hong Kong Special Administrative Region