Blossoming mindsets: Developing SEL strategies for english language learning

Date : 15th november 2024
venue : NET Section, Tsuen Wan
time : 2:00 - 5:00 pm

OBJECTIVES:

- Explore different ways to scaffold students' reading and responding to stories that are conducive to the development of the core competencies of SEL
- Plan reading activities based on stories to develop students' social & emotional competency

RUNDOWN

- What is SEL and why it matters?
- Using stories as an SEL tool
- Integration of SEL into teaching instruction
- Planning for explicit SEL instruction
- Action plan

Event Highlights

Understanding the 5 core competencies of SEL
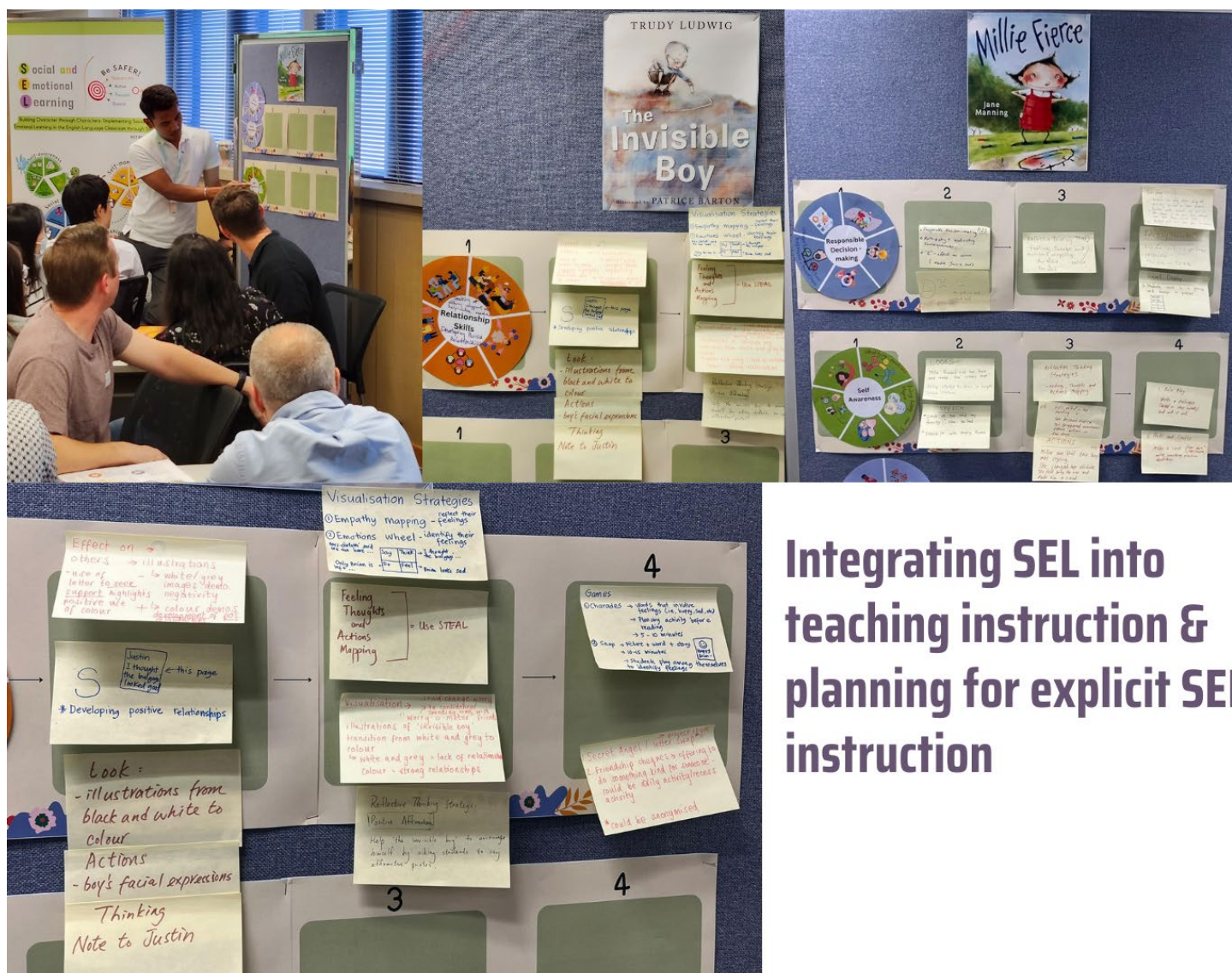

Using stories as an SEL tool

Identifying story elements and reading skills for the teaching of SEL through stories

STEAL your character!

Speech
- What does the character say?
- How do they say it?

Thoughts
- What does the character think?

Effect on others
- How does the character effect others?
- How do they react to the character?

Actions
- What does the character act?
- How do they say it?

Looks
- What does the character look like?
- What does it tell me about their feelings?

SEL Tools

Social & Emotional Learning

SEL Webpage, NET Section	
4Rs Mental Health Charter, EDB	
Reading Skills, App 5, ELE KLACG	
Reading Strategies for SEL	
Sample Teaching Strategies, CASEL	
SEL Tools Resource Board (Padlet)	

Exploring SEL tools & strategies

Integrating SEL into teaching instruction & planning for explicit SEL instruction

Ideating own action plan

Nurture Your SEL-Skills

November 2024
to
March 2025