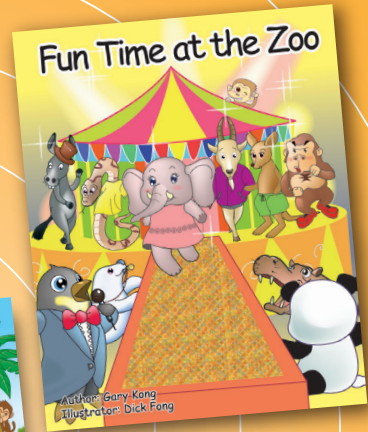




NET SECTION

# SPACE TOWN

Literacy Programme for KS1



## Self-directed Learning Activity Booklet (Unit 4-6)

School:

Name:

Class:

© NET Section, CDI, EDB, HKSAR



Native-speaking English Teacher Section  
Curriculum Development Institute  
Education Bureau  
Hong Kong Special Administrative Region (HKSAR)

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## Self-directed Learning Activity Booklet Information

This Self-directed Learning Activity Booklet supports students to become self-directed learners. When using this booklet, students are allowed to choose which activities they complete and learn how to take responsibility for their own learning.

Page 2 – My Activity Chart is for collecting stamps

Pages 3 to 9 – My Reading Record is for recording home reading books

Pages 10 to 60 – Activities

### How to use this booklet

1. Students choose activities based on their own interest
2. Students do not need to complete all activities
3. Activities can be completed at school, at home, in free time or during holidays
4. Students check their own work
5. Students show completed activities to teachers to collect stamps



### 自主學習活動小冊子



這小冊子是引導學生成為自我導向學習者的工具。透過這小冊子，學生學會承擔學習的責任。

小冊子的第二頁是貼紙或蓋章收集記錄

小冊子的第三頁至第九頁是家庭閱讀記錄

小冊子的第十至第六十頁是各類活動

### 以下是學生運用這小冊子的提示

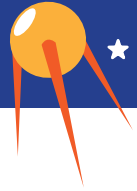
1. 學生可選擇完成他們感興趣的活動
2. 學生不用完成所有活動
3. 學生可在學校、家中、空餘時間或假期內完成他們的活動
4. 學生負責校對完成的活動
5. 學生將已完成的活動展示給老師以換取貼紙或蓋章

\_\_\_\_\_  
Parent's Signature

家長簽署



# My Activity Chart



Get a stamp for each activity you complete!

|    |    |    |    |    |
|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 |
| 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 |
| 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 |
| 56 | 57 | 58 | 59 | 60 |





# My Reading Record





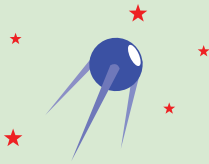
# My Reading Record



## A Paper Plate Mask

| Date | Book Title<br>(circle the books<br>you read) | I read<br>the<br>book<br><br>✓ | I read the book<br>with someone<br>(get a signature)<br><br> | I give<br>the book...<br>(circle the stars)<br><br>★ ★ ★ | Stamp |
|------|----------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------|
|      | 4.1 The Mask                                 |                                |                                                                                                                                               | ★ ★ ★                                                    |       |
|      | 4.2 The Cat                                  |                                |                                                                                                                                               | ★ ★ ★                                                    |       |
|      | 4.3 Our Paper<br>Plate Mask                  |                                |                                                                                                                                               | ★ ★ ★                                                    |       |
|      | 4.4 The Pig                                  |                                |                                                                                                                                               | ★ ★ ★                                                    |       |
|      | Sound Book insect                            |                                |                                                                                                                                               | ★ ★ ★                                                    |       |
|      | Sound Book pig                               |                                |                                                                                                                                               | ★ ★ ★                                                    |       |
|      | Sound Book jelly                             |                                |                                                                                                                                               | ★ ★ ★                                                    |       |
|      | Sound Book yoyo                              |                                |                                                                                                                                               | ★ ★ ★                                                    |       |
|      |                                              |                                |                                                                                                                                               | ★ ★ ★                                                    |       |





# My Reading Record



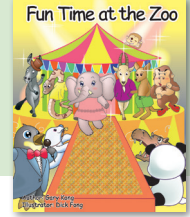
## Where am I ?

| Date | Book Title<br>(circle the books<br>you read)                                         | I read<br>the<br>book<br> | I read the book<br>with someone<br>(get a signature)<br> | I give<br>the book...<br>(circle the stars)<br> | Stamp |
|------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------|
|      | 5.1.1 What can I see?<br>5.1.2 I can see<br>5.1.3 Where is the Big Bird?             |                                                                                                            |                                                                                                                                           |                                                 |       |
|      | 5.2.1 Can they see me?<br>5.2.2 The Big Crab<br>5.2.3 Monkeys                        |                                                                                                            |                                                                                                                                           |                                                 |       |
|      | 5.3.1 Dolphins and Sharks<br>5.3.2 The Flying Monkeys<br>5.3.3 The Big Black Spiders |                                                                                                            |                                                                                                                                           |                                                 |       |
|      | 5.4.1 Two Fat Ducks<br>5.4.2 I can see why<br>5.4.3 Why are the Tigers Running?      |                                                                                                            |                                                                                                                                           |                                               |       |
|      | Sound Book umbrella                                                                  |                                                                                                            |                                                                                                                                           |                                               |       |
|      | Sound Book fish                                                                      |                                                                                                            |                                                                                                                                           |                                               |       |
|      | Sound Book window                                                                    |                                                                                                            |                                                                                                                                           |                                               |       |
|      | Sound Book violin                                                                    |                                                                                                            |                                                                                                                                           |                                               |       |





# My Reading Record



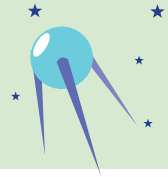
## Fun Time at the Zoo

| Date | Book Title<br>(circle the books<br>you read)                                                                     | I read<br>the<br>book<br> | I read the book<br>with someone<br>(get a signature)<br> | I give<br>the book...<br>(circle the stars)<br> | Stamp |
|------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------|
|      | 6.1.1 Here Comes<br>the Snake<br>6.1.2 Run! Snake,<br>run!<br>6.1.3 Dancing in<br>Pink Shoes                     |                                                                                                            |                                                                                                                                           |                                                 |       |
|      | 6.2.1 Where is the<br>Elephant?<br>6.2.2 Where is the<br>Banana?<br>6.2.3 Dancing at<br>the Zoo                  |                                                                                                            |                                                                                                                                           |                                                 |       |
|      | 6.3.1 The Monkey<br>has the Pink<br>Dress<br>6.3.2 The Monkey<br>and the Shoes<br>6.3.3 Here Comes<br>the Monkey |                                                                                                            |                                                                                                                                           |                                                 |       |
|      | 6.4.1 Fun Time<br>6.4.2 At the Zoo<br>6.4.3 Fun Time in<br>our Classroom                                         |                                                                                                            |                                                                                                                                           |                                               |       |
|      | Sound Book dog                                                                                                   |                                                                                                            |                                                                                                                                           |                                               |       |
|      | Sound Book girl                                                                                                  |                                                                                                            |                                                                                                                                           |                                               |       |
|      | Sound Book zebra                                                                                                 |                                                                                                            |                                                                                                                                           |                                               |       |





# My Reading Record



## Other Books

| Date | Book Title | I read the book<br>✓ | I read the book with someone<br>(get a signature)<br> | I give the book...<br>(circle the stars)<br>★ ★ ★ | Stamp |
|------|------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-------|
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |





# My Reading Record

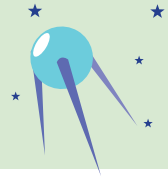
## Other Books

| Date | Book Title | I read the book<br>✓ | I read the book with someone<br>(get a signature)<br> | I give the book...<br>(circle the stars)<br>★ ★ ★ | Stamp |
|------|------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-------|
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |





# My Reading Record



## Other Books

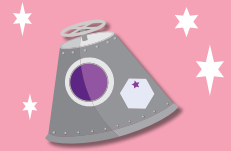
| Date | Book Title | I read the book<br>✓ | I read the book with someone<br>(get a signature)<br> | I give the book...<br>(circle the stars)<br>★ ★ ★ | Stamp |
|------|------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-------|
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |
|      |            |                      |                                                                                                                                        | ★ ★ ★                                             |       |







# My Plan



Tick  the pages you want to do...

p.12  
Rhyming  
Words

☐

p.13  
Rhyming  
Words

☐

p.14  
High Frequency  
Words

☐

p.15  
High Frequency  
Words

☐

p.16  
Spelling  
Practice

☐

p.17  
Spelling  
Practice

☐

p.18  
Mask  
Wordsearch

☐

p.19  
Colour  
the Mask!

☐

p.20  
Sentences

☐

p.21  
Matching  
Sentences

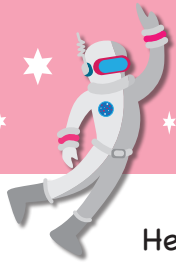
☐

p.22  
Project

☐

p.23  
Project

☐



# Rhyming Words

Help the man  find the van .

Read and colour the rhyming words.



man let met hot

hat ten ran hat

pen hit men can

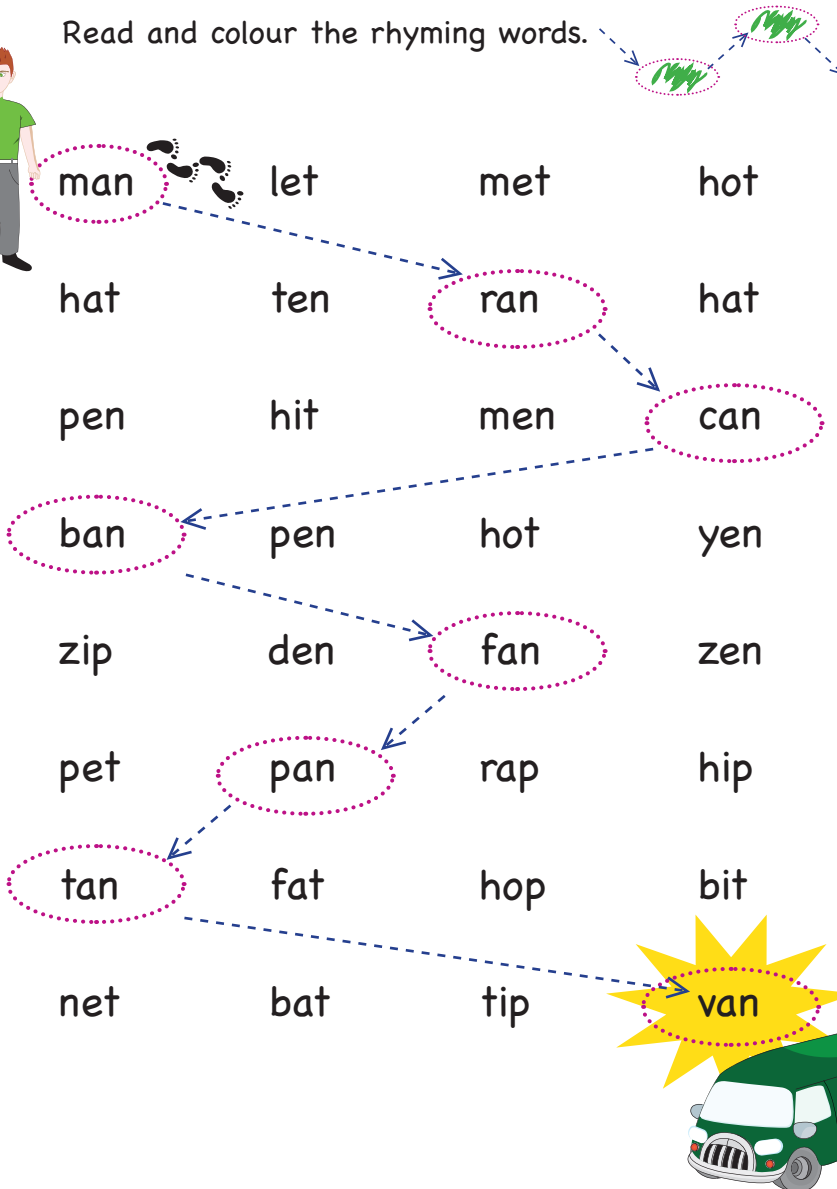
ban pen hot yen

zip den fan zen

pet pan rap hip

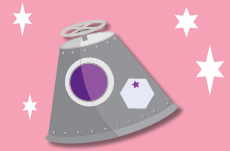
tan fat hop bit

net bat tip van





# Rhyming Words



Help the man  find the van .

Read and colour the rhyming words.



man

fan

lip

tin

tap

pen

hop

sit

pin

pop

pan

pot

net

tan

cap

pet

hat

ten

fun

ran

pet

can

hot

not

sun

map

ban

pip

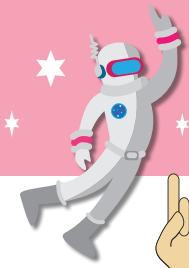
net

cot

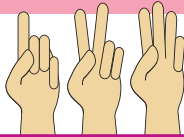
lot

van





# High Frequency Words



How many words are there?

~~my~~<sup>1</sup> draw cut take  
draw cut ~~my~~<sup>2</sup> draw  
cut you two cut  
take draw  
brown ~~my~~<sup>3</sup> make cut

my 3  
take \_\_\_\_\_  
cut \_\_\_\_\_  
draw \_\_\_\_\_



Colour one box for each word.

|    |      |     |      |
|----|------|-----|------|
| 5  | 5    | 5   | 5    |
| 4  | 4    | 4   | 4    |
| 3  | 3    | 3   | 3    |
| 2  | 2    | 2   | 2    |
| 1  | 1    | 1   | 1    |
| my | take | cut | draw |

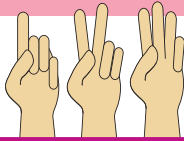
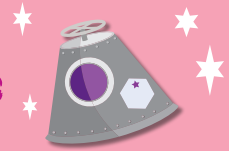
I read the words to \_\_\_\_\_

(friend's name)





# High Frequency Words



How many words are there?

do out take out  
like you do  
cut you out  
cut draw out  
brown brown draw

out \_\_\_\_\_  
brown \_\_\_\_\_  
do \_\_\_\_\_  
you \_\_\_\_\_



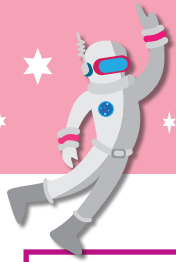
Colour one box for each word.

|     |       |    |     |
|-----|-------|----|-----|
| 5   | 5     | 5  | 5   |
| 4   | 4     | 4  | 4   |
| 3   | 3     | 3  | 3   |
| 2   | 2     | 2  | 2   |
| 1   | 1     | 1  | 1   |
| out | brown | do | you |

I read the words to \_\_\_\_\_

(friend's name)





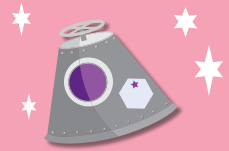
# Spelling Practice

| Look<br>Say<br>Spell<br>Cover | <br>eyes<br>e-y-e-s<br> | Write<br> | Check<br> | Rewrite<br> |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| eyes                          |                                                                                                                                                                                           |                                                                                            |                                                                                            |                                                                                               |
| nose                          |                                                                                                                                                                                           |                                                                                            |                                                                                            |                                                                                               |
| mouth                         |                                                                                                                                                                                           |                                                                                            |                                                                                            |                                                                                               |
| ears                          |                                                                                                                                                                                           |                                                                                            |                                                                                            |                                                                                               |
| hair                          |                                                                                                                                                                                           |                                                                                            |                                                                                            |                                                                                               |
| mask                          |                                                                                                                                                                                           |                                                                                            |                                                                                            |                                                                                               |



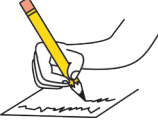


# Spelling Practice

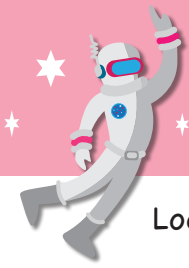


Choose 5 words and practise spelling the words.



| Look<br>Say<br>Spell<br>Cover | <br>eyes<br>e-y-e-s<br> | Write<br> | Check<br> | Rewrite<br> |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <hr/> <hr/> <hr/>             | <hr/> <hr/> <hr/>                                                                                                                                                                         | <hr/> <hr/> <hr/>                                                                          | <hr/> <hr/> <hr/>                                                                          | <hr/> <hr/> <hr/>                                                                             |
| <hr/> <hr/> <hr/>             | <hr/> <hr/> <hr/>                                                                                                                                                                         | <hr/> <hr/> <hr/>                                                                          | <hr/> <hr/> <hr/>                                                                          | <hr/> <hr/> <hr/>                                                                             |
| <hr/> <hr/> <hr/>             | <hr/> <hr/> <hr/>                                                                                                                                                                         | <hr/> <hr/> <hr/>                                                                          | <hr/> <hr/> <hr/>                                                                          | <hr/> <hr/> <hr/>                                                                             |
| <hr/> <hr/> <hr/>             | <hr/> <hr/> <hr/>                                                                                                                                                                         | <hr/> <hr/> <hr/>                                                                          | <hr/> <hr/> <hr/>                                                                          | <hr/> <hr/> <hr/>                                                                             |
| <hr/> <hr/> <hr/>             | <hr/> <hr/> <hr/>                                                                                                                                                                         | <hr/> <hr/> <hr/>                                                                          | <hr/> <hr/> <hr/>                                                                          | <hr/> <hr/> <hr/>                                                                             |





## Mask Wordsearch

Look for the words ↓ or →. Circle ○ the words.

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| a | n | o | s | e | i | t | u | v |
| s | f | y | n | m | e | a | a | m |
| p | l | a | t | e | a | k | p | k |
| n | t | u | x | g | r | e | a | l |
| m | h | e | y | e | s | e | p | j |
| o | z | r | g | r | i | i | e | o |
| u | b | s | l | c | o | t | r | p |
| t | e | c | u | t | s | c | t | s |
| h | s | o | e | p | w | a | i | v |
| d | r | a | w | h | m | a | s | k |



eyes



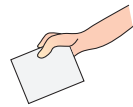
ears



mouth



nose



take



draw



cut



glue



paper



plate

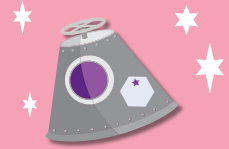


mask





# Colour the Mask!



Circle  the key words. Read the sentences.



Colour the mask.

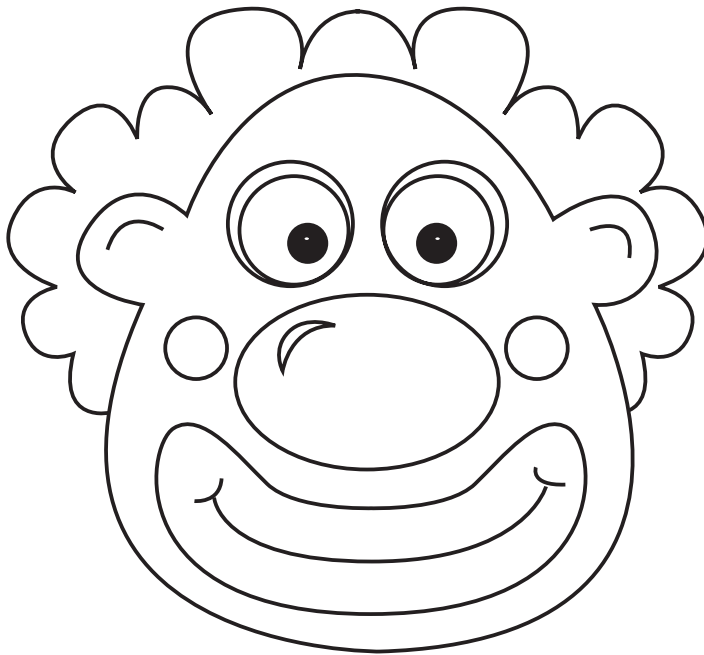
1. Colour the eyes green.

2. Colour the ears brown.

3. Colour the nose red.

4. Colour the mouth pink.

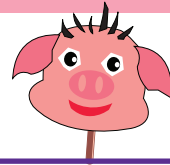
5. Colour the hair orange.





## Sentences

Write a sentence for each word.  
Draw a picture for the word.

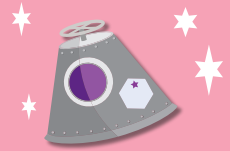


| Word    | Sentence    | Picture                                                                            |
|---------|-------------|------------------------------------------------------------------------------------|
| paper   | <hr/> <hr/> |  |
| plate   | <hr/> <hr/> |                                                                                    |
| glue    | <hr/> <hr/> |                                                                                    |
| teacher | <hr/> <hr/> |                                                                                    |
| friend  | <hr/> <hr/> |                                                                                    |
| name    | <hr/> <hr/> |                                                                                    |

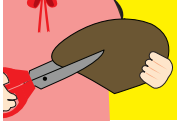
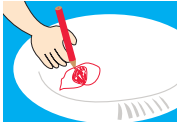
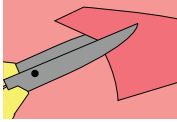




# Matching Sentences



Circle  the key words. Read the sentences.  
Match the sentences to the correct pictures.

|                                       |                                                                                     |                                                                                     |                                                                                      |
|---------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Draw the red eyes on the paper plate. |    |    |    |
| Cut out the ears.                     |    |    |    |
| Cut out the nose.                     |    |    |    |
| Draw the nose on the brown paper.     |  |  |  |
| Draw the ears on the pink paper.      |  |  |  |
| Glue the nose on the paper plate.     |  |  |  |





# Project

Can you find it at home?



paper



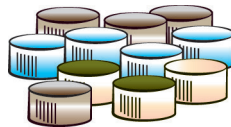
newspaper



magazines



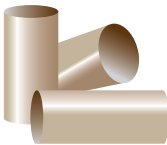
bottles



bottle tops



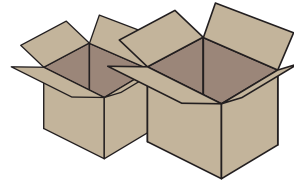
cartons



tubes



straws



boxes

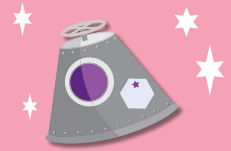


What can you make? Draw it!





## Project

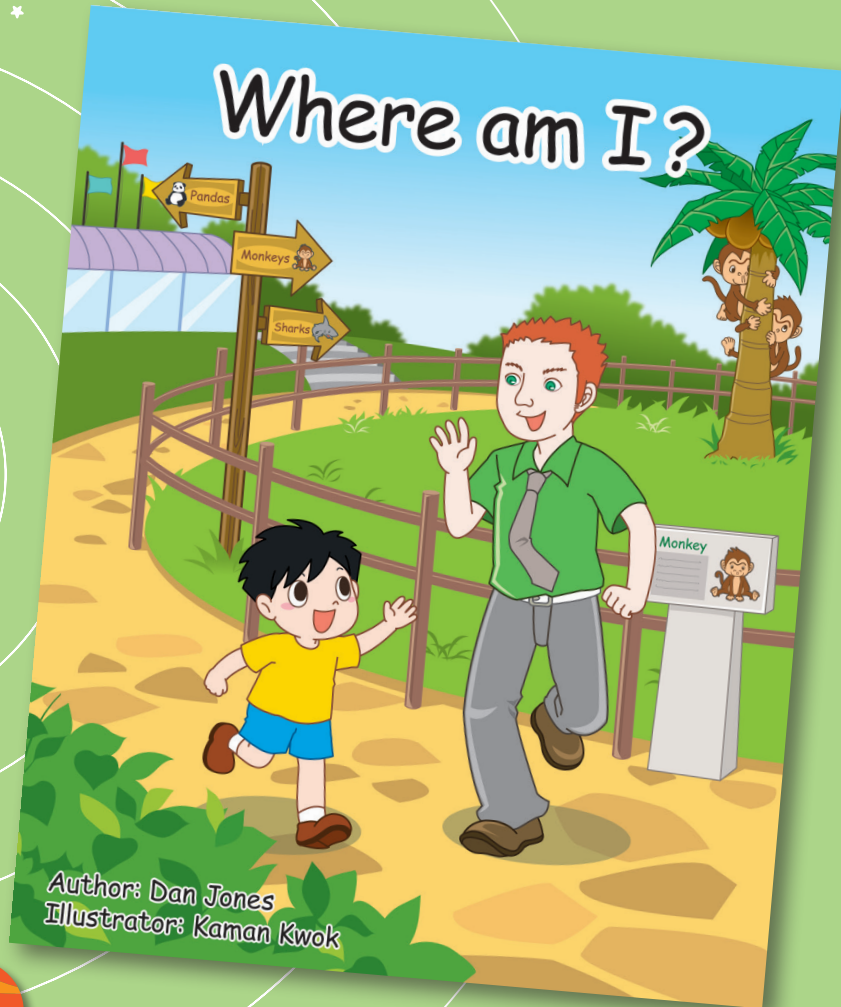


Write about something you can make.

You need:

### Steps:

[illegible]





# My Plan



Tick  the pages you want to do...

p.26  
Rhyming  
Words

☐

p.27  
Rhyming  
Words

☐

p.28-29  
High Frequency  
Words

☐

p.30  
High Frequency  
Words

☐

p.31  
Spelling  
Practice

☐

p.32  
Spelling  
Practice

☐

p.33  
Animals and  
Actions  
Wordsearch

☐

p.34  
Animal  
Riddles

☐

p.35  
Information  
Chart

☐

p.36  
Sentences

☐

p.37  
Project

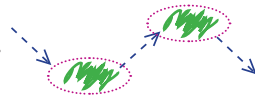
☐



# Rhyming Words

Help Ben find his friend Ken.

Read and colour the rhyming words.



Ben    ten    lip    cot

pet    bell    men    hat

that    than    what    when

din    den    bat    top

hop    fan    hen    sip

they    them    then    this

pen    sat    hot    hop

pig    tip    big    Ken

The words are arranged in a grid. A path of rhyming words is highlighted with pink dashed ovals and blue dashed arrows: Ben → ten → men → when → den → hen → then → pen → Ken. The word Ken is highlighted with a yellow starburst.



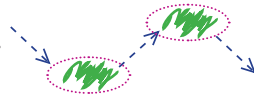


# Rhyming Words



Help Ken find his friend Ben.

Read and colour the rhyming words.



Ken

cot

lot

hop

fun

hen

pen

let

top

men

can

tell

then

they

them

this

hit

den

pit

ran

pet

can

hot

when

sun

map

ten

pip

net

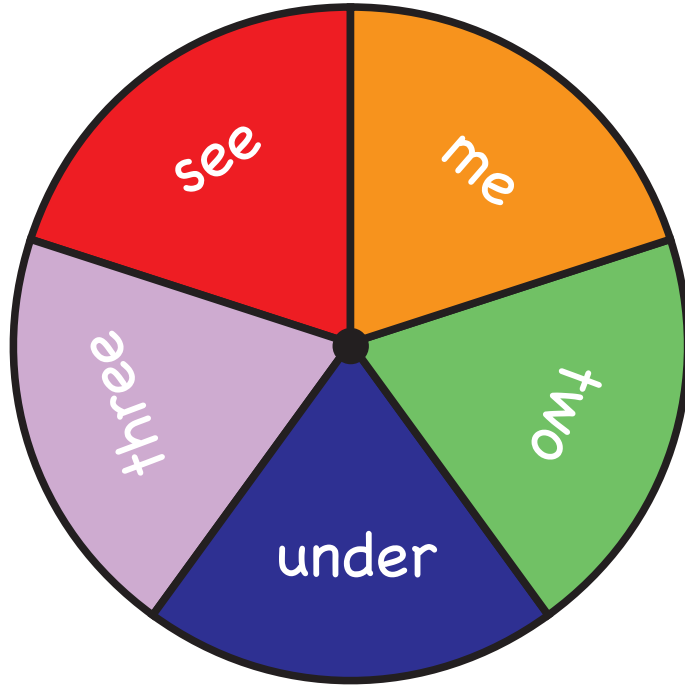
cot

lot

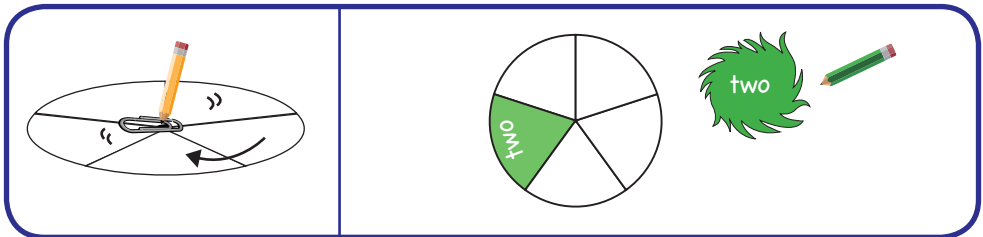




# High Frequency Words



Spin your paperclip. Read the word and colour the correct .



Play again!





see

three

under

two

under

see

me

under

under

three

two

me





# High Frequency Words

Read the sentences.

Look at the Word Bank

|       |     |      |       |       |
|-------|-----|------|-------|-------|
| Where | How | many | There | small |
| under | me  | two  | see   | at    |

Colour the words in the sentences.



Where are the pandas? Can you see?

They are under the tree.

How many pandas are there?

There are two small pandas looking at me.

## Word Bank

|                                           |                              |                               |                                         |                                |
|-------------------------------------------|------------------------------|-------------------------------|-----------------------------------------|--------------------------------|
| Where <input checked="" type="checkbox"/> | How <input type="checkbox"/> | many <input type="checkbox"/> | There <input type="checkbox"/>          | small <input type="checkbox"/> |
| under <input type="checkbox"/>            | me <input type="checkbox"/>  | two <input type="checkbox"/>  | see <input checked="" type="checkbox"/> | at <input type="checkbox"/>    |





# Spelling Practice



| Look<br>Say<br>Spell<br>Cover | <br><br><br> | Write<br> | Check<br> | Rewrite<br> |
|-------------------------------|--------------|-----------|-----------|-------------|
| panda                         |              |           |           |             |
| turtle                        |              |           |           |             |
| crab                          |              |           |           |             |
| shark                         |              |           |           |             |
| dolphin                       |              |           |           |             |
| monkey                        |              |           |           |             |





# Spelling Practice

Choose 5 words and practise spelling the words.

| Look<br>Say<br>Spell<br>Cover | <br>eyes<br>e-y-e-s<br> | Write<br> | Check<br> | Rewrite<br> |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <hr/> <hr/> <hr/>             | <hr/> <hr/> <hr/>                                                                                                                                                                         | <hr/> <hr/> <hr/>                                                                          |                                                                                            | <hr/> <hr/> <hr/>                                                                             |
| <hr/> <hr/> <hr/>             | <hr/> <hr/> <hr/>                                                                                                                                                                         | <hr/> <hr/> <hr/>                                                                          |                                                                                            | <hr/> <hr/> <hr/>                                                                             |
| <hr/> <hr/> <hr/>             | <hr/> <hr/> <hr/>                                                                                                                                                                         | <hr/> <hr/> <hr/>                                                                          |                                                                                            | <hr/> <hr/> <hr/>                                                                             |
| <hr/> <hr/> <hr/>             | <hr/> <hr/> <hr/>                                                                                                                                                                         | <hr/> <hr/> <hr/>                                                                          |                                                                                            | <hr/> <hr/> <hr/>                                                                             |
| <hr/> <hr/> <hr/>             | <hr/> <hr/> <hr/>                                                                                                                                                                         | <hr/> <hr/> <hr/>                                                                          |                                                                                            | <hr/> <hr/> <hr/>                                                                             |





# Animal and Actions Wordsearch



Look for the words  or . Circle  the words.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| f | p | a | n | d | a | m | t | d | b |
| r | f | l | y | i | n | g | y | o | b |
| t | s | o | s | v | i | n | s | l | s |
| o | w | o | k | i | t | c | d | p | h |
| s | i | k | a | n | z | r | o | h | e |
| h | m | i | h | g | e | a | r | i | r |
| a | m | n | g | o | e | b | q | n | p |
| r | i | g | s | l | w | e | k | l | o |
| k | n | r | t | m | o | n | k | e | y |
| a | g | t | u | r | t | l | e | p | j |



flying



diving



swimming



looking



panda



crab



shark



dolphin



turtle

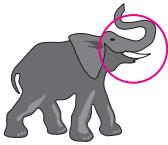


monkey





## Animal Riddles



tusk



feather



beak

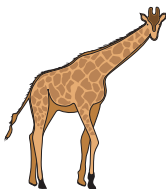
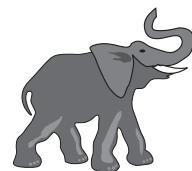


tail



stripes

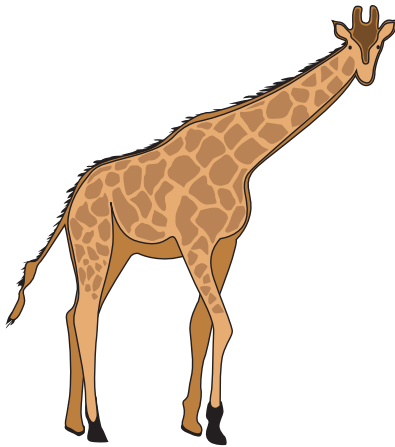
1. It has four legs and a long neck. It can run fast.  
It eats grass and leaves.
2. It is very colourful. It has a beak and feathers. It can fly.
3. It has a long tail. It can swing and climb. It eats fruit.
4. It has big feet and a long tail. It can jump.
5. It can walk and run. It can't fly.  
It has big feet, big ears, and tusks.
6. It has a long tail and stripes. It can run, walk, and climb.  
It is orange.



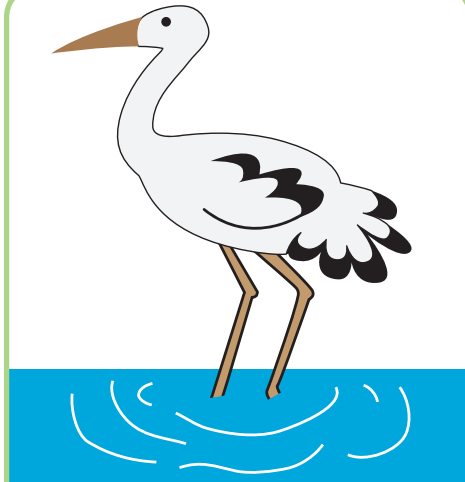
# Information Chart



Read about the animals.



This is a giraffe. It is yellow and brown. It has four legs and a long neck. It can run fast. It eats grass and leaves.



This is a stork. It is white and black. It has two legs and big wings. It can fly. It eats fish and frogs.

Fill in the chart.

| animal  | legs | colour | eats | can |
|---------|------|--------|------|-----|
| giraffe | four |        |      |     |
| stork   |      |        |      |     |



# Sentences

Write a sentence for each word.

Draw a picture for the word.

| Word  | Sentence    | Picture                                                                            |
|-------|-------------|------------------------------------------------------------------------------------|
| tree  | <hr/> <hr/> |  |
| panda | <hr/> <hr/> |                                                                                    |
| shark | <hr/> <hr/> |                                                                                    |
| fat   | <hr/> <hr/> |                                                                                    |
| grey  | <hr/> <hr/> |                                                                                    |
| small | <hr/> <hr/> |                                                                                    |



# Project



What would you like to find out about? Tick ( ✓ ) one.

☐ An animal

☐ A pet

☐ A monster

How can you find out about the animal / pet / monster?

☐  on the internet

☐  ask someone

☐  read a book

☐  imagine

|                                  |      |        |      |     |
|----------------------------------|------|--------|------|-----|
| animal <input type="checkbox"/>  | legs | colour | eats | can |
| pet <input type="checkbox"/>     |      |        |      |     |
| monster <input type="checkbox"/> |      |        |      |     |

My \_\_\_\_\_

---



---



---



---



---



---



---



---

Picture





# My Plan



Tick  the pages you want to do...

p.40  
Blending  
Words

☐

p.41  
Blending  
Words

☐

p.42  
High Frequency  
Words

☐

p.43  
Spelling  
Practice

☐

p.44  
Spelling  
Practice

☐

p.45  
Colours and  
Clothes  
Crossword

☐

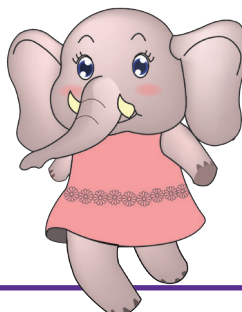
p.46  
Sentences

☐

p.47  
Matching  
Sentences

☐

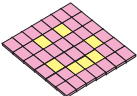
p.48-49  
Project

☐



## Blending Words

Circle the letters to make a word.

|                                                                                     |             |     |
|-------------------------------------------------------------------------------------|-------------|-----|
|    | c r o u p t | cup |
|    | h c a e b p |     |
|    | b f u o n t |     |
|    | p b i a t g |     |
|  | b p i e g p |     |
|  | t g a o p t |     |
|  | m l u a t d |     |



# Blending Words



Circle the letters to make a word.

|                                                                                     |                 |      |
|-------------------------------------------------------------------------------------|-----------------|------|
|    | d c r u a w o r | draw |
|    | s f i e t p     |      |
|    | f l a u m n     |      |
|   | p d e u l l c k |      |
|  | b d e o l l s s |      |
|  | d h o i c k l l |      |
|  | c l d r a o p d |      |



# High Frequency Words



Read. Tick ( ✓ ) the correct spelling of the word.

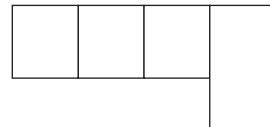
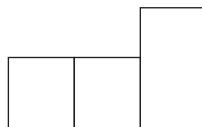
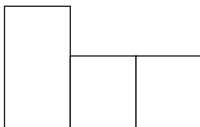
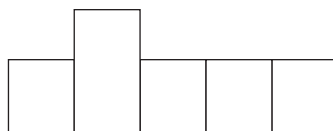
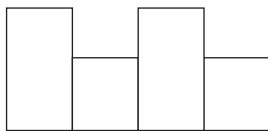
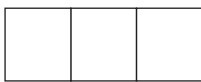
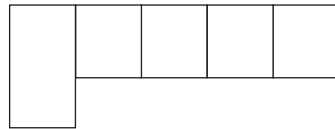
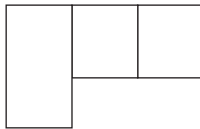
|       |      |       |      |       |
|-------|------|-------|------|-------|
| green | geen | green | gren | grean |
| run   | fun  | run   | ran  | run   |



I read the words to \_\_\_\_\_  
(friend's name)

~~me~~ green run where how many you out take

m e





# Spelling Practice



| Look<br>Say<br>Spell<br>Cover | <br>panda<br>p-a-n-d-a<br> | Write<br> | Check<br> | Rewrite<br> |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| T-shirt                       |                                                                                                                                                                                              |                                                                                            |                                                                                            |                                                                                               |
| dress                         |                                                                                                                                                                                              |                                                                                            |                                                                                            |                                                                                               |
| shorts                        |                                                                                                                                                                                              |                                                                                            |                                                                                            |                                                                                               |
| shoes                         |                                                                                                                                                                                              |                                                                                            |                                                                                            |                                                                                               |
| jacket                        |                                                                                                                                                                                              |                                                                                            |                                                                                            |                                                                                               |
| kangaroo                      |                                                                                                                                                                                              |                                                                                            |                                                                                            |                                                                                               |





# Spelling Practice

Choose 5 words and practise spelling the words.

| Look<br>Say<br>Spell<br>Cover | <br>eyes<br>e-y-e-s<br> | Write<br> | Check<br> | Rewrite<br> |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
|                               |                                                                                                                                                                                           |                                                                                            |                                                                                            |                                                                                               |
|                               |                                                                                                                                                                                           |                                                                                            |                                                                                            |                                                                                               |
|                               |                                                                                                                                                                                           |                                                                                            |                                                                                            |                                                                                               |
|                               |                                                                                                                                                                                           |                                                                                            |                                                                                            |                                                                                               |
|                               |                                                                                                                                                                                           |                                                                                            |                                                                                            |                                                                                               |
|                               |                                                                                                                                                                                           |                                                                                            |                                                                                            |                                                                                               |
|                               |                                                                                                                                                                                           |                                                                                            |                                                                                            |                                                                                               |





# Colours and Clothes Crossword



Complete the sentences with the correct colour and clothing words.



1 Danny Donkey is wearing a b r o w n h a t.



2 Kelvin Kangaroo is wearing \_ \_ \_ \_ \_ .



3 Mimi Monkey is wearing a \_ \_ \_ \_ \_ .



4 Bosco is wearing a \_ \_ \_ \_ \_ .

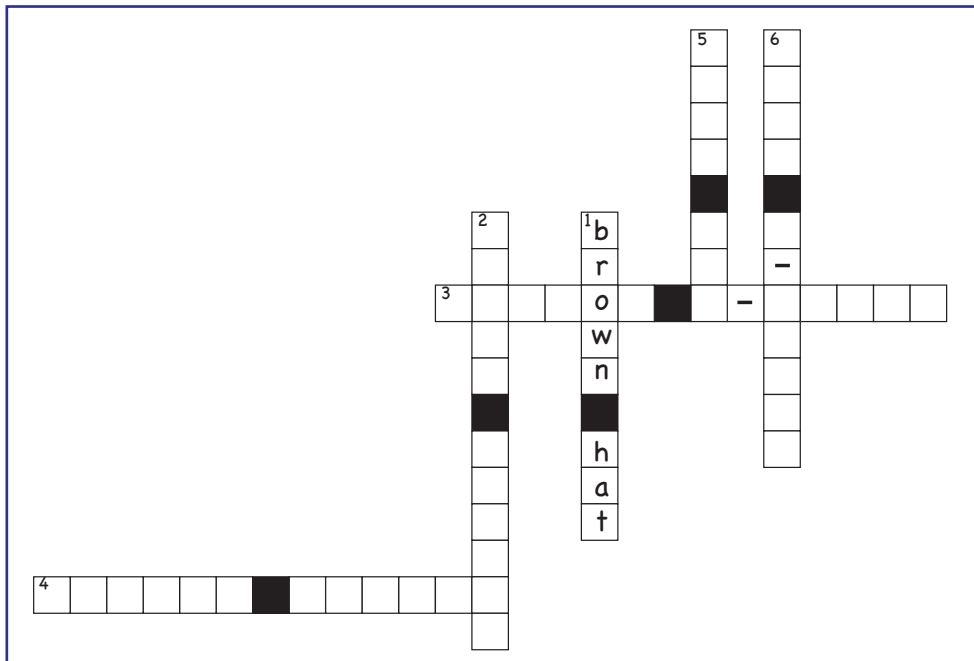


5 Spike is wearing a \_ \_ \_ \_ \_ .



6 Ashley is wearing a \_ \_ \_ \_ \_ .

Write the words into the crossword.





# Sentences

Write a sentence for each word.

Draw a picture for the word.

| Word     | Sentence    | Picture                                                                            |
|----------|-------------|------------------------------------------------------------------------------------|
| zoo      | <hr/> <hr/> |  |
| gorilla  | <hr/> <hr/> |                                                                                    |
| elephant | <hr/> <hr/> |                                                                                    |
| hat      | <hr/> <hr/> |                                                                                    |
| fun      | <hr/> <hr/> |                                                                                    |
|          | <hr/> <hr/> |                                                                                    |



# Matching Sentences



Circle  the key words. Read the sentences.

Match the sentences to the correct pictures.

|                                                       |                                                                                     |                                                                                     |                                                                                      |
|-------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| The <u>goat</u> is wearing a <u>jacket</u> .          |    |    |    |
| The <u>goat</u> is wearing a <u>pink hat</u> .        |    |    |    |
| The <u>gorilla</u> is wearing a <u>pink T-shirt</u> . |    |    |   |
| The <u>goat</u> is wearing <u>green shoes</u> .       |  |  |  |
| The <u>gorilla</u> is wearing a <u>pink hat</u> .     |  |  |  |
| The <u>gorilla</u> is wearing <u>red shoes</u> .      |  |  |  |



# Project

Look for clothing items in a magazine or newspaper.

Can you find them at home?



coloured paper



newspaper



magazines



glue



scissors



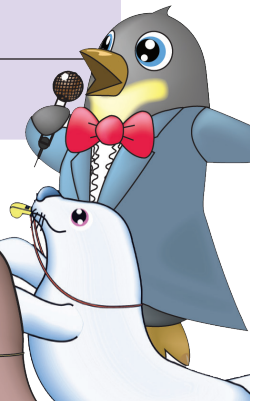
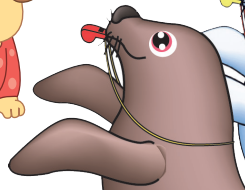
Cut and glue them  
onto the doll.





Write about what your doll is wearing.

Large purple rectangular area with horizontal lines for writing.





# My Sentences





# My Sentences



Write a word in the box.

Write a sentence and draw a picture for the word.

| Word | Sentence | Picture |
|------|----------|---------|
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |





## My Sentences

Write a word in the box.

Write a sentence and draw a picture for the word.

| Word | Sentence | Picture |
|------|----------|---------|
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |





# My Sentences



Write a word in the box.

Write a sentence and draw a picture for the word.

| Word | Sentence | Picture |
|------|----------|---------|
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |





# My Sentences



Write a word in the box.

Write a sentence and draw a picture for the word.

| Word | Sentence | Picture |
|------|----------|---------|
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |





# My Sentences



Write a word in the box.

Write a sentence and draw a picture for the word.

| Word | Sentence | Picture |
|------|----------|---------|
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |





## My Sentences

Write a word in the box.

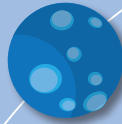
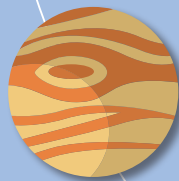
Write a sentence and draw a picture for the word.

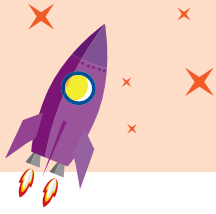
| Word | Sentence | Picture |
|------|----------|---------|
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |
|      |          |         |





# My Notes





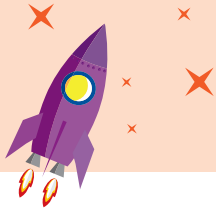
My Notes





My Notes

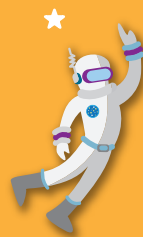




My Notes







**Native-speaking English Teacher Section  
Curriculum Development Institute  
Education Bureau  
Hong Kong Special Administrative Region (HKSAR)**

