



SUSTAINING THE PRACTICE: MAKE IT SAFE, KEEP IT SAFER

SEL



We ended the year with a SELebration - and what a celebration it was! Teachers from the SEL learning hub, along with some prospective members, came together for the final event. It was a day of sharing, celebrating and looking ahead. The day featured school showcase displays that inspired curiosity, a Glow, Grow, Sow activity for personal reflection, and a Commitment Wall that transformed reflection into action. Together, we formed a journey from noticing, to reflecting, to promising. A fitting end to a meaningful year!

1

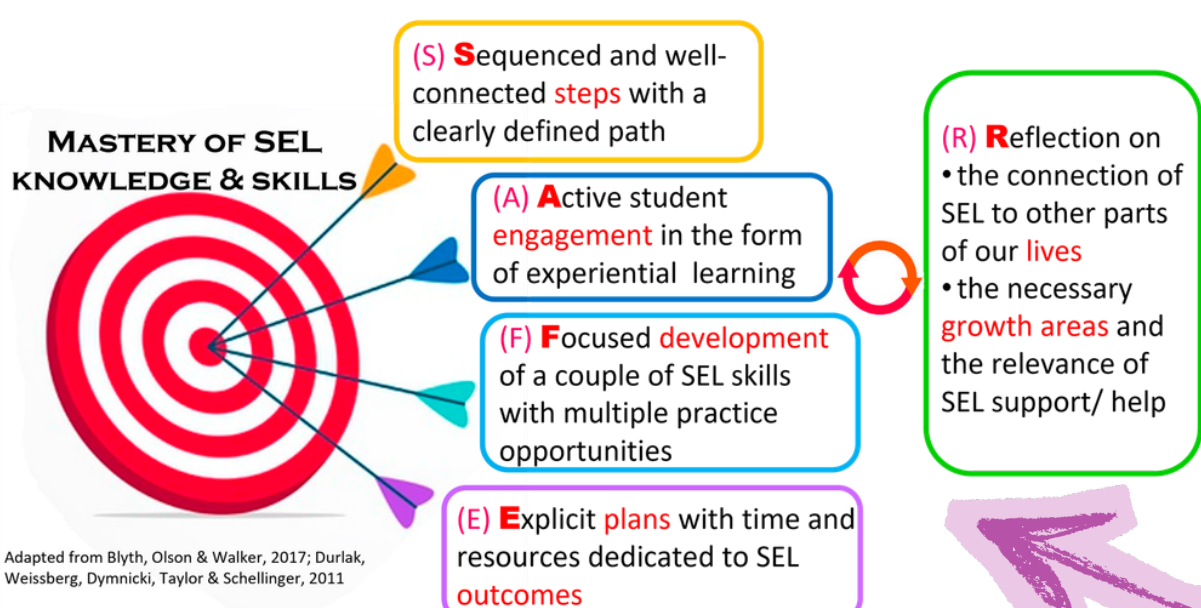
SCHOOL SHOWCASE DISPLAYS - Explore. Notice. Wonder. Connect. Teachers explored displays of SEL implementation from member schools with a spirit of curiosity. They explored through the gallery at their own pace noticing what caught their eye and forming their own wonderings for choices behind each practice. They connected with showcasing teachers to ask questions, seek clarification and learn from their planning and implementation experiences.



2

We introduced the SAFER model - an extension of the evidence-based SAFE framework (Sequenced, Active, Focused, Explicit) with one crucial addition: Reflection. SAFE gives us the structure for effective SEL instruction. Reflection gives us sustainability -for both students and teachers. The message was simple: "SAFE is the foundation. Reflection is what makes it grow."

HOW DO WE PROMOTE SEL IN THE ENGLISH LANGUAGE CLASSROOM? (S.A.F.E.R. MODEL)





3

Next, we celebrated progress through Glow, Grow and Sow - a quick check-in where participants identified their current SEL standing: Glow (ready to show), Grow (ready to go) or Sow (ready to know). This reflective exercise offered valuable insight into the group's collective readiness and highlighted diverse entry points for continued support and professional development.

4

As part of our closing session, participants completed simple but powerful prompts such as "I feel inspired by...", "An idea I'm taking back to my classroom..." or "I want to share with my team at school..." on post-it notes. Their words filled our Community Wall - a collection of individual voices that together told a bigger story. It was a moment to pause, celebrate, and honour the collective accomplishments of teachers who have taken their first step towards becoming confident, intentional, and reflective in integrating SEL into their English language teaching.



LOOKING AHEAD...

As we wrap up this year's Learning Hub, we're already looking ahead to what's next. Think sequenced, think units, think SAFER! The foundation is in place. The next step is already taking shape. See you next year!



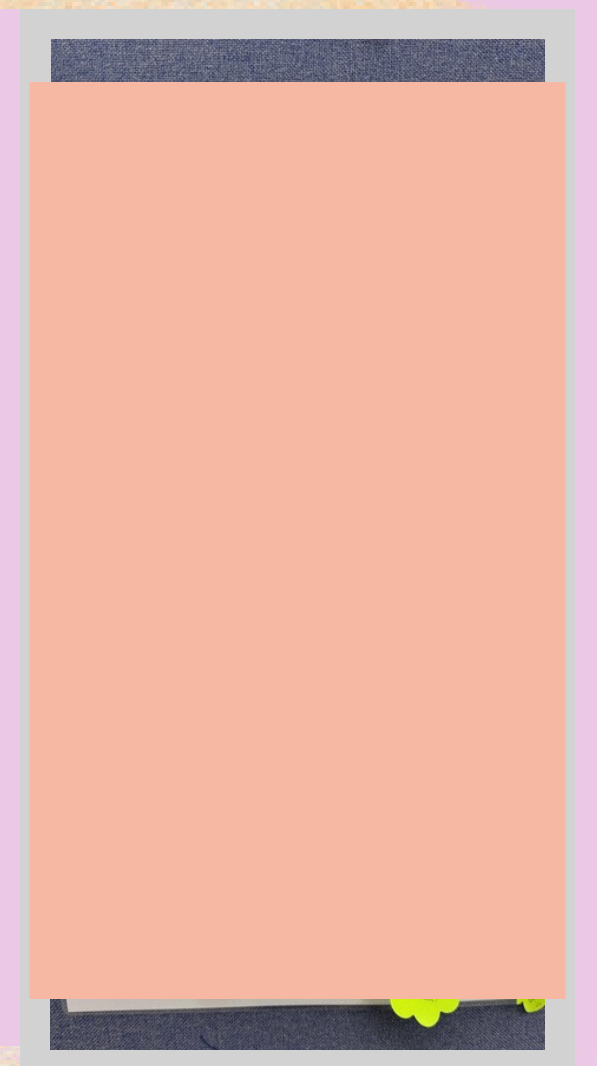
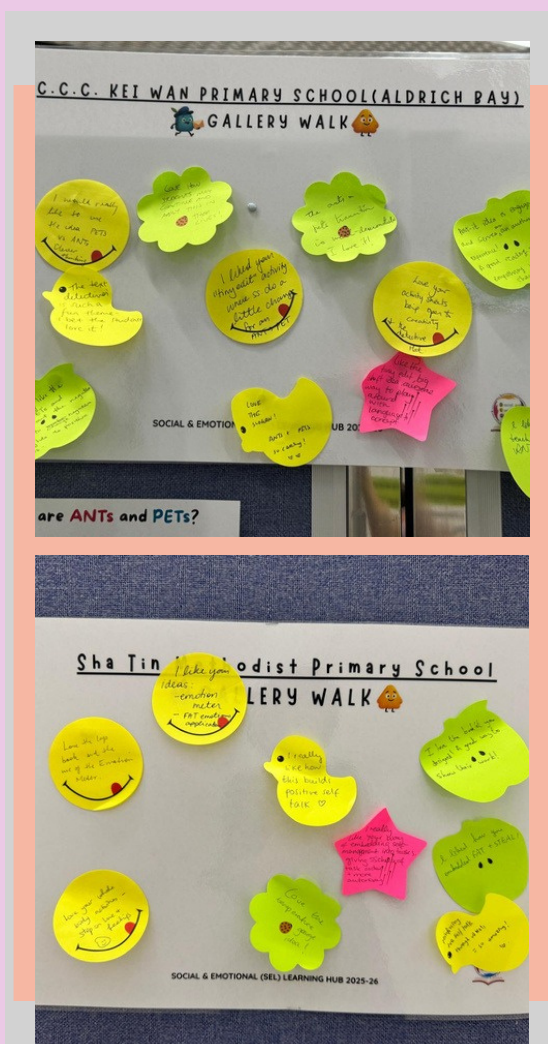
photo Gallery



Exploring. Noticing. Wondering. Curiosity in action.



Curiosity met experience. Participants connected with showcasing teachers.



A wall of appreciation - because good practice grows when it's recognised.



Reflection time! Are we growing, glowing or sowing the seeds for future SEL practices?