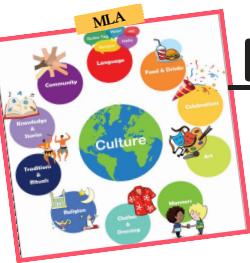


NET SECTION LEARNING HUBS 2024-25

INNOVATIVE STRATEGIES

Multicultural Language Arts Learning Hub



Welcome to the Second MLA Learning Hub Event

On 14 November 2024, the Multicultural Language Arts Learning Hub (MLA LH) hosted its second event at the EDB Kowloon Tong Educational Services Centre. Participants enjoyed insightful presentations from two schools that successfully integrated MLA concepts into their teaching practices. The event fostered a vibrant exchange of ideas and resources, empowering teachers to enhance their teaching practices and promote a deeper understanding of global perspective in their classrooms.



School Sharing



QES Old Students' Association Branch Primary School

The English teacher from the school shared how her P5 students utilised various thinking tools to express their ideas and reflections while engaging with MLA concepts. This approach fostered critical thinking, incorporated values education and enhanced students' understanding of multicultural perspectives.



Chun Tok School

The NET and EPC of the second school, which is new to the MLA Learning Hub, presented how they implemented the action plan devised at the first LH event to integrate MLA concepts into an existing unit. They introduced resources such as web pages for student research and highlighted their use of two readers, Kenny's Shopping List and Bargaining at the Markets, with P 3 students.



Event Highlights

Collaborative Sharing



Planning Tools



Discussions



During the MLA Learning Hub event, several specific strategies proved to be particularly effective in enhancing collaboration and engagement among educators. Here are some of the key strategies that contributed to the success of the event:

1. Collaborative Sharing:

Teachers from different schools shared their experiences with MLA units, which allowed participants to learn from real-life implementations. This peer-to-peer sharing created a supportive environment where educators could exchange innovative ideas and best practices.

2. Use of THINK Planning Tool:

The THINK planning tool was instrumental in helping educators design their lessons. By guiding participants through critical thinking processes, the tool encouraged teachers to develop practical and engaging lesson plans that foster active learning.

3. Focused Discussions:

Structured discussions on common challenges faced in the classroom enabled educators to brainstorm solutions collectively. These conversations not only highlighted shared experiences but also facilitated problem solving and idea generation.



Event Highlights

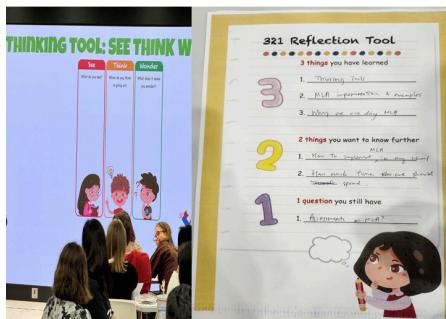
Action Plan

<p>Goal: To use Your Action Plan and outline the objectives of the lesson or activities to be taught in your curriculum, including time to plan your goal and the resources you will need.</p> <p>Objective (s):</p> <p>Importance: <input checked="" type="checkbox"/> To plan your lesson or activity</p> <p>Name: _____</p> <p>Major Order Thinking:</p> <p>_____</p> <p>Interactions: <input checked="" type="checkbox"/> Understanding includes: - self-reflection - self-assessment - self-evaluation</p> <p>Assessments: <input checked="" type="checkbox"/> Includes: - self-assessment - self-evaluation - self-reflection</p> <p>Navigation: <input checked="" type="checkbox"/> Includes: - self-assessment - self-evaluation - self-reflection</p> <p>Knowledge:</p> <p>_____</p>	<p>Goal: To use Your Action Plan and outline the objectives of the lesson or activities to be taught in your curriculum, including time to plan your goal and the resources you will need.</p> <p>Objective (s):</p> <p>Importance: <input checked="" type="checkbox"/> To plan your lesson or activity</p> <p>Name: _____</p> <p>Major Order Thinking:</p> <p>_____</p> <p>Interactions: <input checked="" type="checkbox"/> Understanding includes: - self-reflection - self-assessment - self-evaluation</p> <p>Assessments: <input checked="" type="checkbox"/> Includes: - self-assessment - self-evaluation - self-reflection</p> <p>Navigation: <input checked="" type="checkbox"/> Includes: - self-assessment - self-evaluation - self-reflection</p> <p>Knowledge:</p> <p>_____</p>	<p>Goal: To use Your Action Plan and outline the objectives of the lesson or activities to be taught in your curriculum, including time to plan your goal and the resources you will need.</p> <p>Objective (s):</p> <p>Importance: <input checked="" type="checkbox"/> To plan your lesson or activity</p> <p>Name: _____</p> <p>Major Order Thinking:</p> <p>_____</p> <p>Interactions: <input checked="" type="checkbox"/> Understanding includes: - self-reflection - self-assessment - self-evaluation</p> <p>Assessments: <input checked="" type="checkbox"/> Includes: - self-assessment - self-evaluation - self-reflection</p> <p>Navigation: <input checked="" type="checkbox"/> Includes: - self-assessment - self-evaluation - self-reflection</p> <p>Knowledge:</p> <p>_____</p>
<p>Skills & Competencies in the EYDPA 2017:</p> <p>_____</p> <p>12 Priority Values & Attributes:</p> <p>_____</p>	<p>Skills & Competencies in the EYDPA 2017:</p> <p>_____</p> <p>12 Priority Values & Attributes:</p> <p>_____</p>	<p>Skills & Competencies in the EYDPA 2017:</p> <p>_____</p> <p>12 Priority Values & Attributes:</p> <p>_____</p>
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Networking



Thinking Tools



Participants explored various thinking tools aimed at supporting students' learning and promoting higher-order thinking skills. By providing teachers with resources to help students tackle complex concepts, these tools enhanced the overall teaching strategies used in the classroom.

The events provided networking opportunities for educators to connect with one another, fostering a sense of community. Building these connections allowed teachers to collaborate beyond the events, leading to ongoing support and resource sharing.

Interactive sessions focused on developing actionable plans allowed educators to leave the event with concrete strategies they could implement in their classrooms. This hands-on approach helped solidify the learning experience and ensured participants felt equipped to apply new ideas.

