PNET Scheme 15th Anniversary Conference

CCC Heep Woh Primary School (Cheung Sha Wan)

March 18, 2017

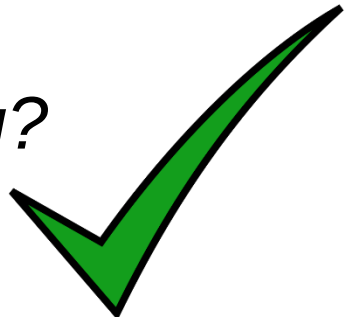
Focus

1. Fostering professional partnerships between NETs and LETs

2. Growing as a NET in Hong Kong

Student-centered

- Be reflective
- An attitude of service to students
  - *Are they enjoying English?*
  - *Are they engaged with me and the learning material?*
  - *Are they learning and improving?*
- Our students notice



Humility

- Key to fostering rapport with LETs
- Learn from colleagues' experiences
- Equality of classroom roles
- Cooperation, *not* competition



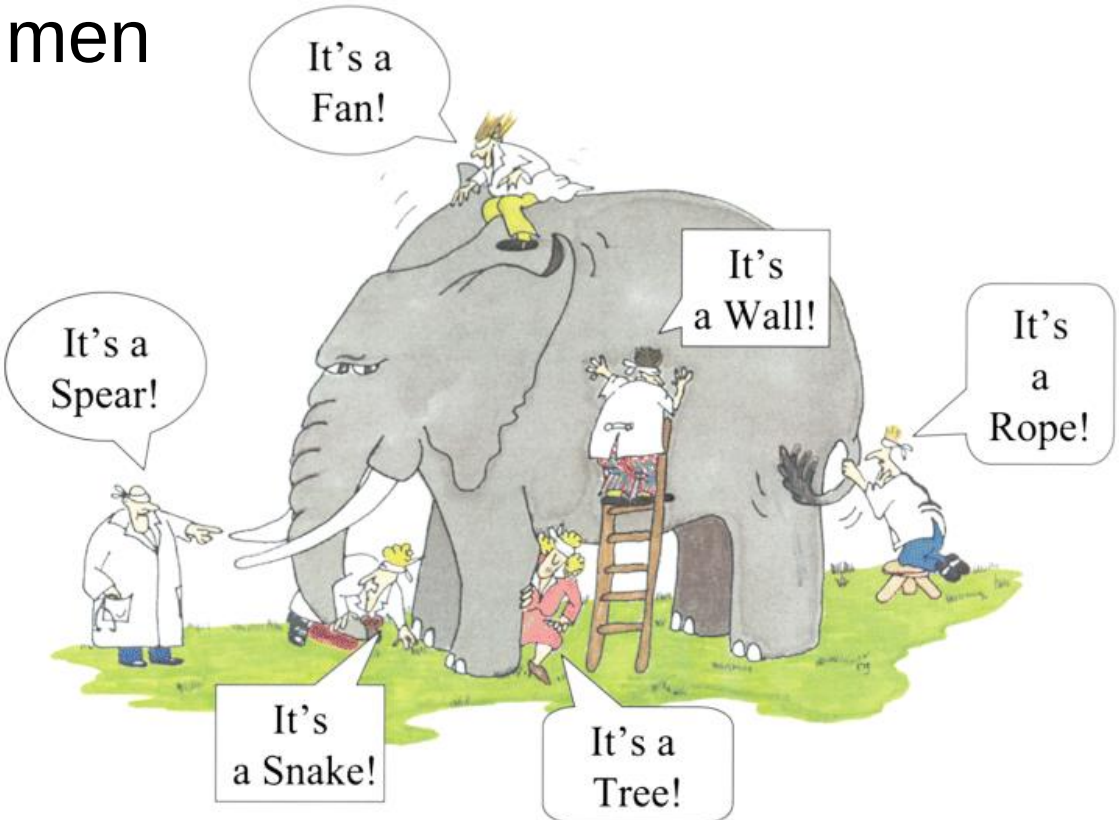


Learning to Learn

- Nurture an openness to learning
- Important for us as educators
  - influences how we teach our students
- Willing to learn from all sources
  - LETs, EPCs, principals, students, parents
- Everyone benefits

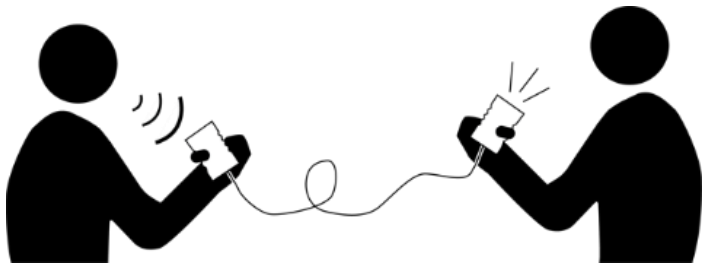
Learning to Learn

- Related analogies:
  - The blind men and the elephant



Effective Communication, Being Observant

- Communicate with your team
  - Push past the status quo
  - Be willing to be challenged
  - Encourage positive disagreement



Effective Communication, Being Observant

- Observe how your LETs teach
  - Valuable resource
  - Learn from them!



Growing as a NET – Final Thoughts



- Respect your students
  - Meet them on their level

Growing as a NET – Final Thoughts

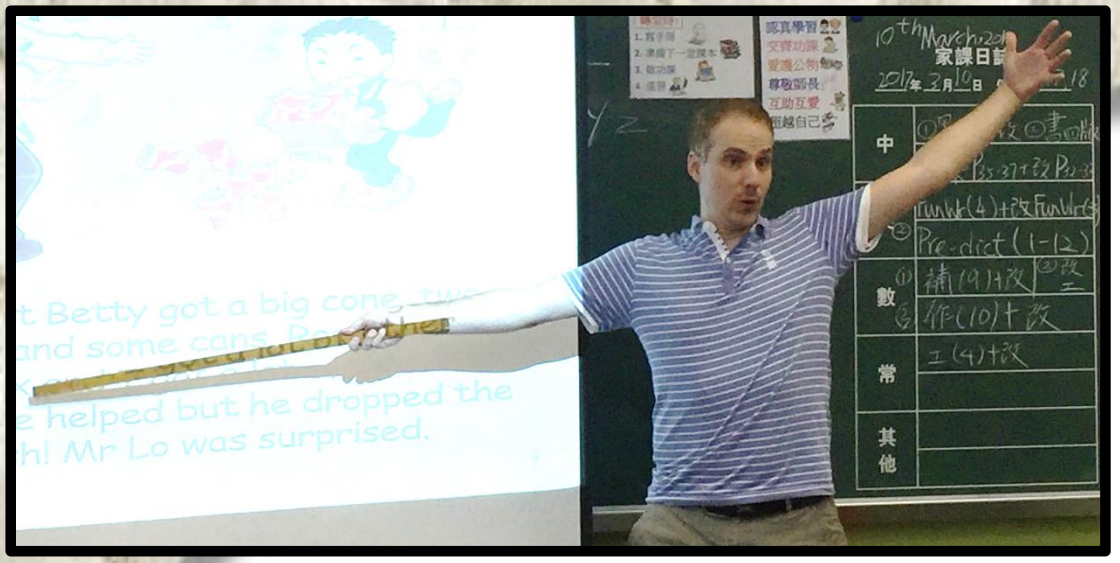
- Create enjoyable lessons
  - Experiment with a variety of fun formats

Growing as a NET – Final Thoughts

- Don’t be afraid of classroom ‘wildness’
- “Controlled chaos” as a learning tool
  - Group whiteboard activities
  - Phonics races
  - High frequency word timebomb games


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Growing as a NET – Final Thoughts

- Expending energy to unlock the energy of your students
  - Communicates your values to your students
  - Students join you in the learning process

Growing as a NET – Final Thoughts

- Embracing our various roles as NETs
  - Student quotes
  - Important for all teachers
  - Use all roles to reach our students



“Mr. Gillman is a monkey!”

…or “elephant”

…or “horse”

…or “monster”

- playful P.1 students, trying out their new vocabulary on me at recess

“Mr. Gillman, clean the classroom now!”

- P.2 students, including me in their high frequency word sentences

“I really like Mr. Gillman’s lessons.

*I feel he is **like my father** in the classroom.”*

- a P.3 student

Conclusion

- Consider what you've heard
  - Be open-minded
  - Take ideas that speak to you
  - Make them your own
  - Do it for your students

