



NET SECTION

SPACE TOWN

Literacy Programme for KS1



Self-directed Learning Activity Booklet (Unit 16-18)

School:

Name:

Class:

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Native-speaking English Teacher Section
Curriculum Development Institute
Education Bureau
Hong Kong Special Administrative Region (HKSAR)

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Self-directed Learning Activity Booklet Information

This Self-directed Learning Activity Booklet supports students to become self-directed learners. When using this booklet, students are allowed to choose which activities they complete and learn how to take responsibility for their learning.

Page 2 - My Activity Chart is for collecting stamps

Pages 3 to 5 My Reading Record is for recording home reading books

Pages 6 to 36 Activities

How to use this booklet

1. Students choose activities based on their own interest
2. Students do not need to complete all activities
3. Activities can be completed at school, at home, in free time or during holidays
4. Students check their own work
5. Students show completed activities to teachers to collect stamps



自主學習活動小冊子



這小冊子是引導學生成為自我導向學習者的工具。透過這小冊子，學生學會承擔學習的責任。

小冊子的第二頁是貼紙或蓋章收集記錄

小冊子的第三頁至第五頁是家庭閱讀記錄

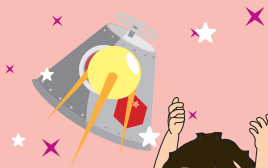
小冊子的第六至第三十六頁是各類活動

以下是學生運用這小冊子的提示

1. 學生可選擇完成他們感興趣的活動
2. 學生不用完成所有活動
3. 學生可在學校、家中、空餘時間或假期內完成他們的活動
4. 學生負責校對完成的活動
5. 學生將已完成或已完成及校對的活動展示給老師以換取貼紙或蓋章

Parent's Signature

家長簽署



My Activity Chart



Get a stamp for each activity you complete!

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50
51	52	53	54	55
56	57	58	59	60



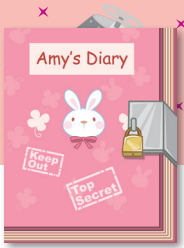


My Reading Record



Green Earth Project Week

Date	Book Title (circle the books you read / write the titles of other books you read)	I read the book with someone (get a signature) 	I give the book... (circle the stars) 	Stamp
	16.1.1 Green Earth Week 16.1.2 Our Rubbish Machine 16.1.3 Our Green Earth Machine			
	16.2.1 My Group 16.2.2 Group Work 16.2.3 Smoke in the Jungle			
	16.3.1 Polly's New Machine 16.3.2 Polly and Dolly 16.3.3 Happy Polly			
	16.4.1 Polly Went Clang and Clunk 16.4.2 Polly the Depollutionator 16.4.3 Holly Came to Town			
	Sound Book star			
	Sound Book square			
				
				



My Reading Record

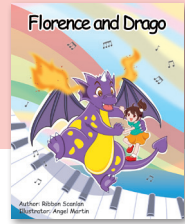
Amy's Diary

Date	Book Title (circle the books you read / write the titles of other books you read)	I read the book with someone (get a signature) 	I give the book... (circle the stars) 	Stamp
	17.1.1 A Happy Day 17.1.2 We were Tired 17.1.3 A Day out in Hong Kong			
	17.2.1 Amy's Diary 17.2.2 My Diary 17.2.3 My Diary of Happiest Memories			
	17.3.1 A Long Ride 17.3.2 We Took Lots of Photos 17.3.3 A Very Long Day			
	17.4.1 It Rained 17.4.2 What a Rainy Day! 17.4.3 Fun on a Rainy Day			
	Sound Book bird			
				
				
				





My Reading Record



Florence and Drago

Date	Book Title (circle the books you read / write the titles of other books you read)	I read the book with someone (get a signature) 	I give the book... (circle the stars) ★ ★ ★	Stamp
	18.1.1 Chilli Soup 18.1.2 Hot and Spicy Food 18.1.3 Drago's Soup		★ ★ ★	
	18.2.1 The Art Class 18.2.2 Naughty Charlie 18.2.3 A Special Friend		★ ★ ★	
	18.3.1 Florence's Diary 18.3.2 My Diary 18.3.3 Drago's Diary		★ ★ ★	
	18.4.1 Florence Had a Pet Dragon 18.4.1 Florence's Pet Dragon 18.4.3 Fun in the Kitchen		★ ★ ★	
	Sound Book dollar		★ ★ ★	
	Sound Book ear		★ ★ ★	
			★ ★ ★	
			★ ★ ★	





My Planning



☐ Tick ✓ the activities you want to do.

☐ Tick ✓ when you finish them.



p.7
Sequencing

☐ ☐

p.8
Wordsearch

☐ ☐

p.9
Use the Letters

☐ ☐

p.10
Noise Words

☐ ☐

p.11-12
Science Project

☐ ☐

p.13
Recycling

☐ ☐

My Self-reflection

I did page(s) _____.



I am good at _____.



I need to practise _____.



Sequencing



Read the sentences and number them from 1-7 to make a story.

First we found some books about pollution. 	1 Our class started a Green Earth Project. 
Next we drew a plan of our machine. 	Then we started to build our machine. 
Finally we started on a new machine to make Joe big again. 	We gave Polly bags of rubbish. She made them tiny. 
After that Polly picked up Joe and made him tiny. 	

Draw the new machine



Wordsearch

Read the verb. Write the past tense.

start	started	paint		plan	
watch		glow		look	
build		draw		pick	
take		talk		drop	
crash		get			

Look for the past tense verb → and ↓ .

Circle the words.

e.g. The past tense of **start** is **started**



p	i	c	k	e	d	s	u	a	w
a	r	p	a	i	n	t	e	d	b
s	f	b	t	u	p	a	m	r	y
d	v	u	n	i	b	r	g	o	t
r	c	i	m	o	v	t	b	p	a
e	p	l	a	n	n	e	d	p	l
w	a	t	c	h	e	d	d	e	k
g	n	c	r	a	s	h	e	d	e
g	l	o	w	e	d	q	o	c	d
t	o	o	k	l	o	o	k	e	d



Use the Letters



Depollutionator

Can you use the letters in depollutionator to make smaller words?

e.g. **d**e **p**o**l**lutio**n** a t o **r** → **door**

2 letter words

3 letter words



4 letters words

door

5 letter words

or more

I made _____ words.

10 words - **Good**

15 words - **Great**

20 words - **AMAZING!**





Noise Words

Match the noise with the picture.



vroom vroom •

•



crash •

•



choo choo •

•



pop •

•



tick
tock

tick tock •

•



Can you think of two things that go BANG?

Draw them here.



The _____ went bang!

The _____ went bang!



Science Project

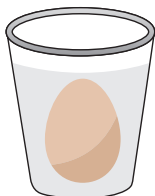


Which experiment is the most interesting?

1

Egg in Vinegar

What would happen if...



you put an egg in a glass of vinegar and left it there for three days?

2

Lollipop in Water

What would happen if...



you put a lollipop in a glass of water and left it there for three days?

3

Paper Clip in Cola

What would happen if...



you put a paper clip in a glass of cola and left it there for three days?

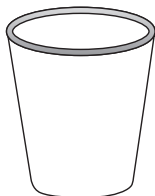
I want to try _____ (title of experiment)

Guess what will happen (write this BEFORE you try the experiment)

I think _____

Now let's try! Ask an adult to help you.

I will need these things:



one glass

some _____

one _____



Day One:

Draw your experiment below
or take a photo and stick it here

Day Two:

Draw your experiment below
or take a photo and stick it here

Day Three:

Draw your experiment below
or take a photo and stick it here

What happened to the egg/
lollipop/paperclip? Why?



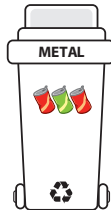
Recycling



What does the word 'recycling' mean? _____



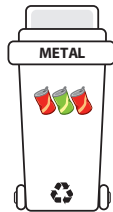
Each recycling bin is a different colour.
Colour each bin correctly.



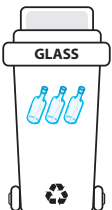
Write 3-4 pieces of rubbish you can add to each bin.



- _____
- _____
- _____
- _____



- _____
- _____
- _____
- _____



- _____
- _____
- _____
- _____

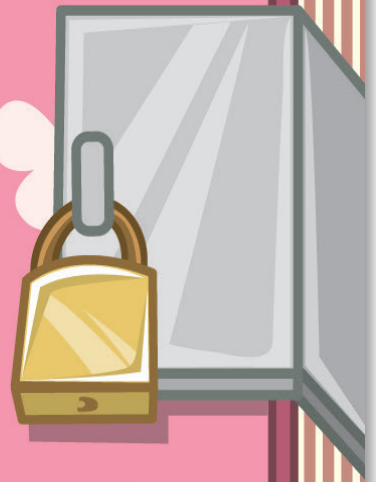


- _____
- _____
- _____
- _____



My

~~Amy's~~ Diary



Keep
Out

Top
Secret





My Planning



☐ Tick ✓ the activities you want to do.

☐ Tick ✓ when you finish them.

p.16
Number Facts
About Me

☐ ☐

p.17
Which would
you RATHER do?

☐ ☐

p.18
My Fun To
Do List

☐ ☐

p.19-20
All About
Me

☐ ☐

p.21
Mirror
Writing

☐ ☐

p.22
The Best
Festival

☐ ☐

p.23
Hong Kong
Fun Facts

☐ ☐

My Self-reflection

I did page(s) _____.



I am good at _____.



I need to practise _____.





Number Facts About Me



Bowls of rice you have eaten at one time: _____

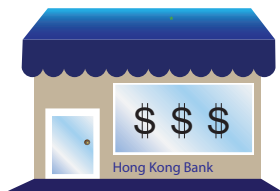
Number of times you've been late for school: _____



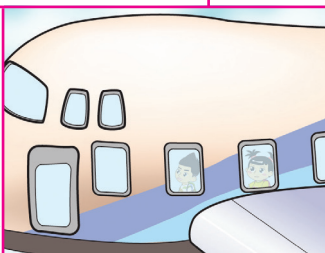
Most number of hours doing homework in one night: _____



Number of times you've been chased by a dog: _____



Most money you've saved: _____



Number of times you've been on an aeroplane: _____



Number of times you've been to Disneyland: _____
Ocean Park: _____

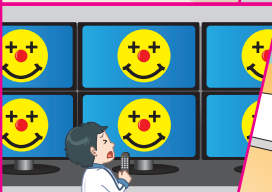
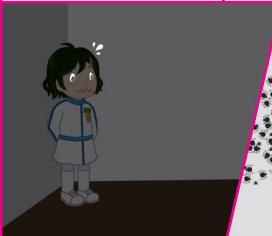
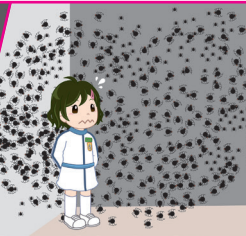
Most trips on the MTR in one day: _____

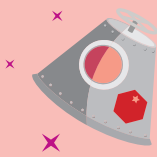


Most number of days without watching TV: _____

Which would you RATHER do?



		☐ Sleep in the bathroom ☐ Sleep in your parents' bedroom
		☐ Watch the same TV programme every day ☐ Eat the same food every day
		☐ Go without TV for a week ☐ Go without the Internet for a week
		☐ Spend an hour in a dark room ☐ Spend a minute with a room full of spiders
		☐ Have the power to be invisible ☐ Have the power to fly
		☐ To speak for 5 minutes at the school assembly ☐ To speak for 10 minutes to your class



My Fun To Do List

What do you want to do?
What have you done already?
What don't you want to do?
Add two more fun things to do on your list.



★ My Fun To Do List ★

I want to:

I have done this:

I don't want to:

☐ ☐ ☐

stay up all night

☐ ☐ ☐

spend three nights away from home

☐ ☐ ☐

mail someone a letter/postcard

☐ ☐ ☐

go camping

☐ ☐ ☐

read a book without pictures in it

☐ ☐ ☐

have a BBQ in Sai Kung

☐ ☐ ☐

eat durian

☐ ☐ ☐

go to Cheung Chau island

☐ ☐ ☐

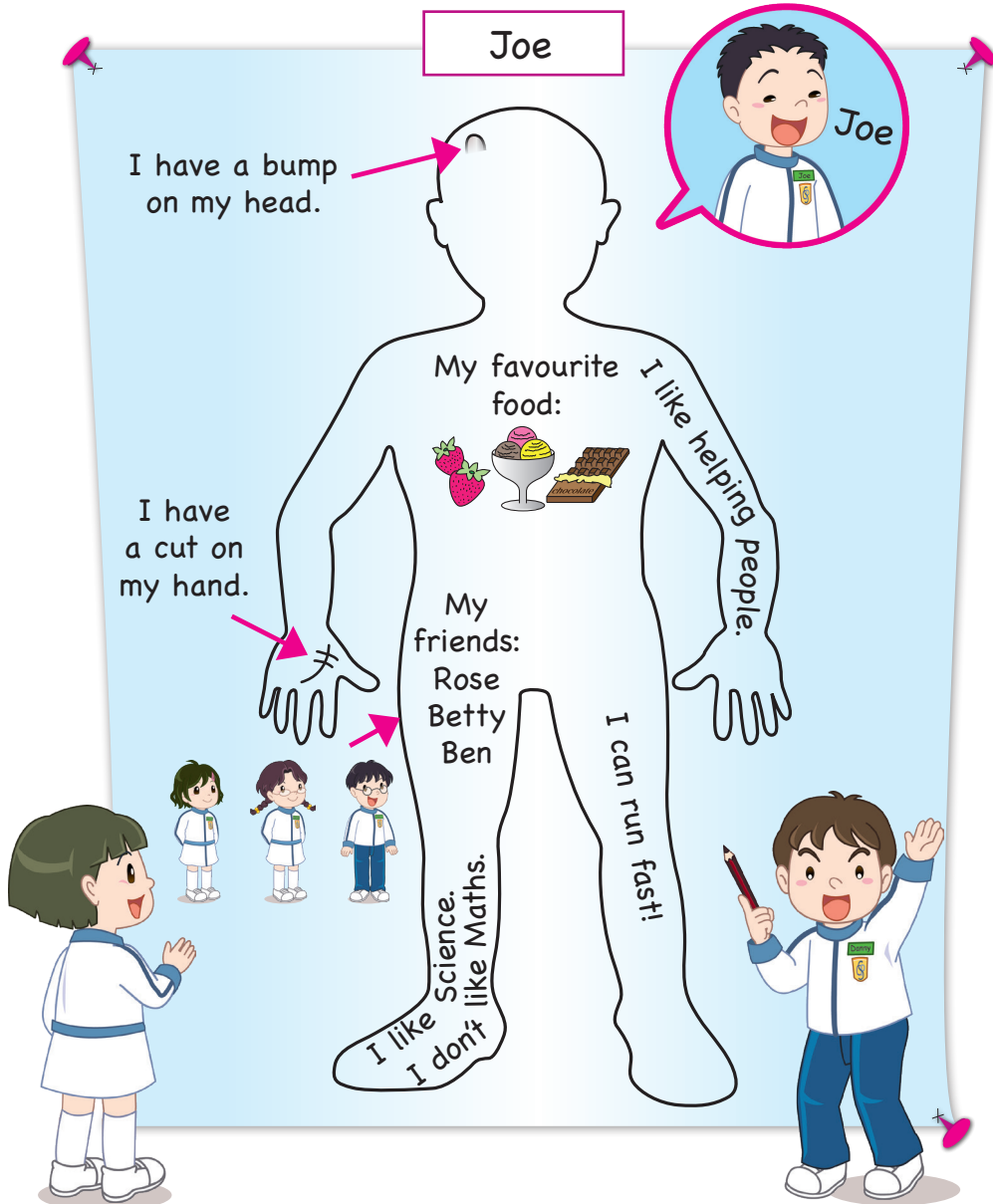
☐ ☐ ☐

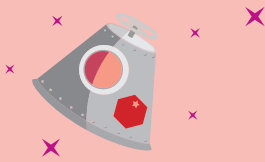


ALL About Me

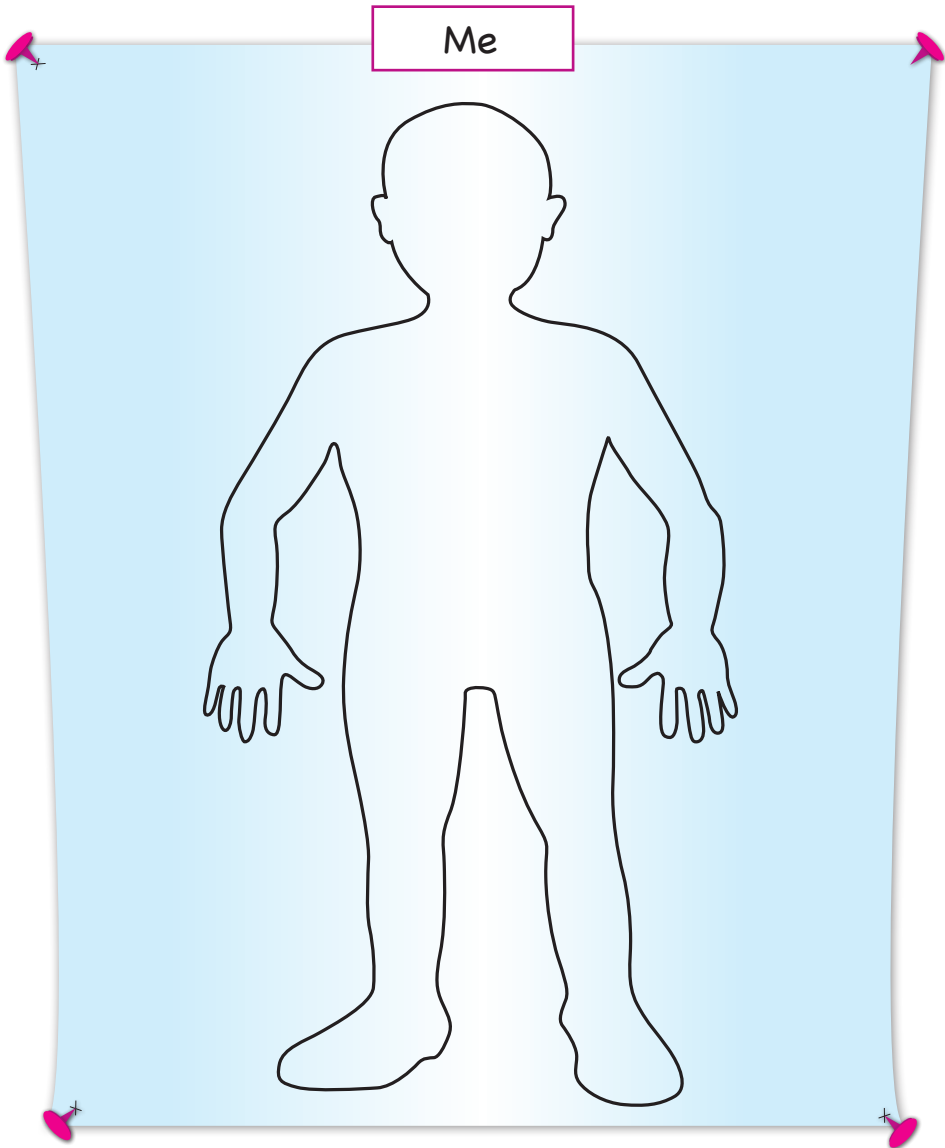


Look at Joe's picture. He writes and draws things about himself.





Write and draw things about yourself.





Mirror Writing



Use a mirror to read the secret message.



Write the secret message.

I can read this! I am smart!

Write your name and school using mirror writing.

name: _____

school: _____

Write a secret mirror message for your friend.

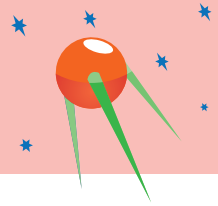


Can you see
mirror writing on the
ambulance?
Circle it.





The Best Festival



Write and/or draw your favourite festival.



My favourite festival is _____ .

Things I eat	What I do
Something special to see/do?	I don't like...

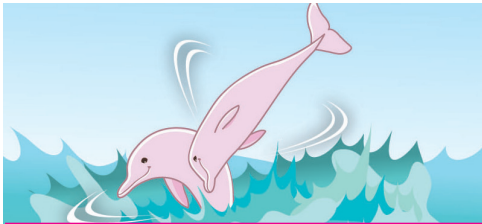




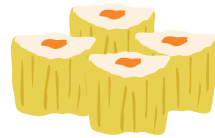
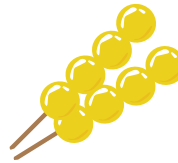
Hong Kong Fun Facts



Write one fun fact about Hong Kong's Pink Dolphins.



Best Hong Kong snack:



Best place for a BBQ:



The fastest way to Ocean Park is: ☐ _____

☐ train
☐ MTR

☐ bus
☐ mini bus

The best season to visit Hong Kong:
(circle your answer)



The busiest shopping mall is:

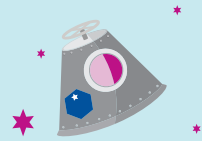


Best restaurant for having noodles:





My Planning



- ☐ Tick ✓ the activities you want to do.
☐ Tick ✓ when you finish them.



p.25
Character
Review

☐ ☐

p.26
Rhyming
Words

☐ ☐

p.27-28
Directions

☐ ☐

p.29-30
Where is...?

☐ ☐

p.31
What is your
Dragon's Name?

☐ ☐

p.32
Extra
Activities

☐ ☐

My Self-reflection

I did page(s) _____.



I am good at _____.



I need to practise _____.



Character Review



Read a book or watch a movie that has a dragon character.

My Dragon Character Review

Book/Movie Title:

Name of Dragon:



The story was about:



I loved:



The most exciting part:

I give this book/movie      thumbs up!





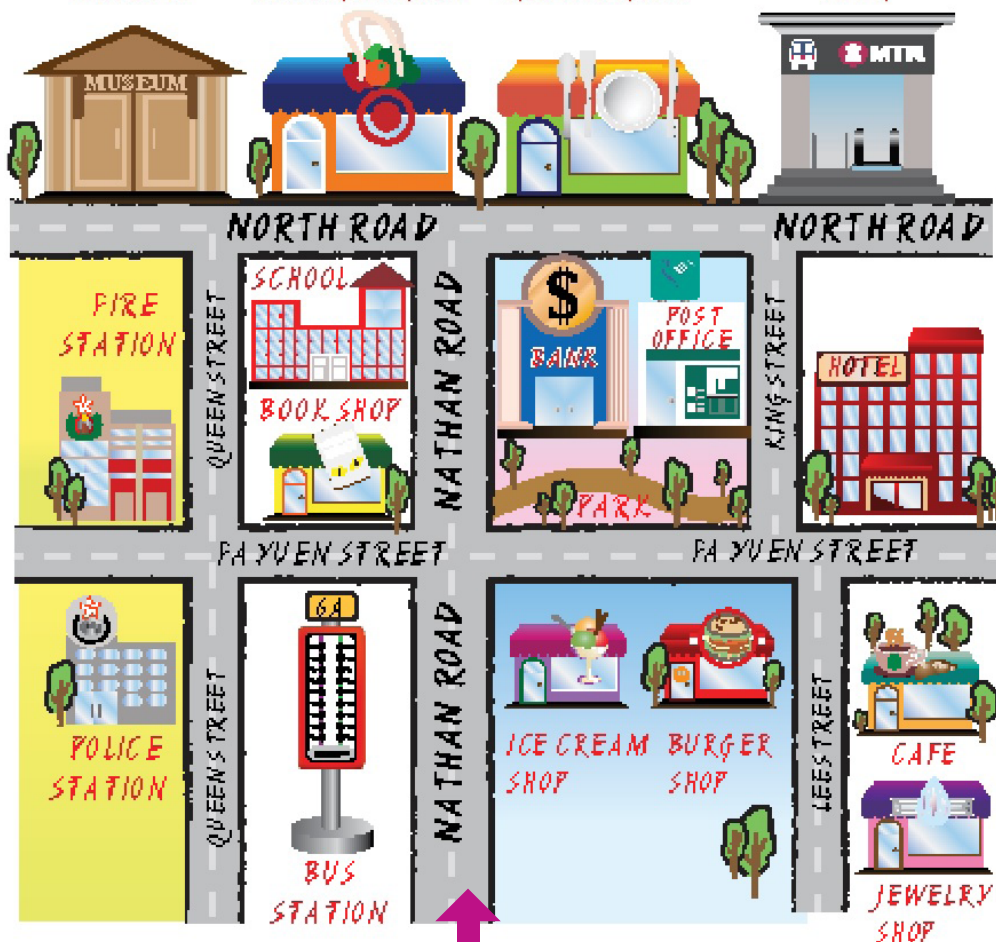
Directions



Look at the street map.
Match the questions with the answers.
Write the correct letters in the brackets.

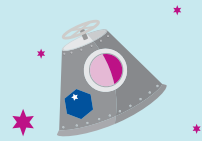
MUSEUM SUPERMARKET RESTAURANT

MTR



Start here!





1.

Excuse me! Could you tell me the way to the hotel?

()

A

Of course. Go straight and take the second turn on the left. It is on your right, opposite the school.

2.

Excuse me! Is there a post office near here?

(F)

B

Sure! Take the first turn on the left into Fa Yuen Street. You'll find it on your right, opposite the bus station.

3.

Hello! Could you help me? I need to go to the supermarket.

()

C

Of course. Take the first turn on the right, go past the ice cream shop and the Burger Shop. You'll see it opposite the cafe.

4.

Hello! Good morning. Could you tell me how to get to the bookshop?

()

D

Yes, of course. Go straight and cross Fa Yuen Street. You'll see it on your right, opposite the school.

5.

Excuse me! Do you know where the MTR station is?

()

E

Yes. Go along Nathan Road and take the second turn on the right. It's on your left, next to the restaurant.

6.

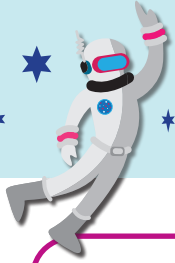
Excuse me! Could you tell me where the closest bank is?

()

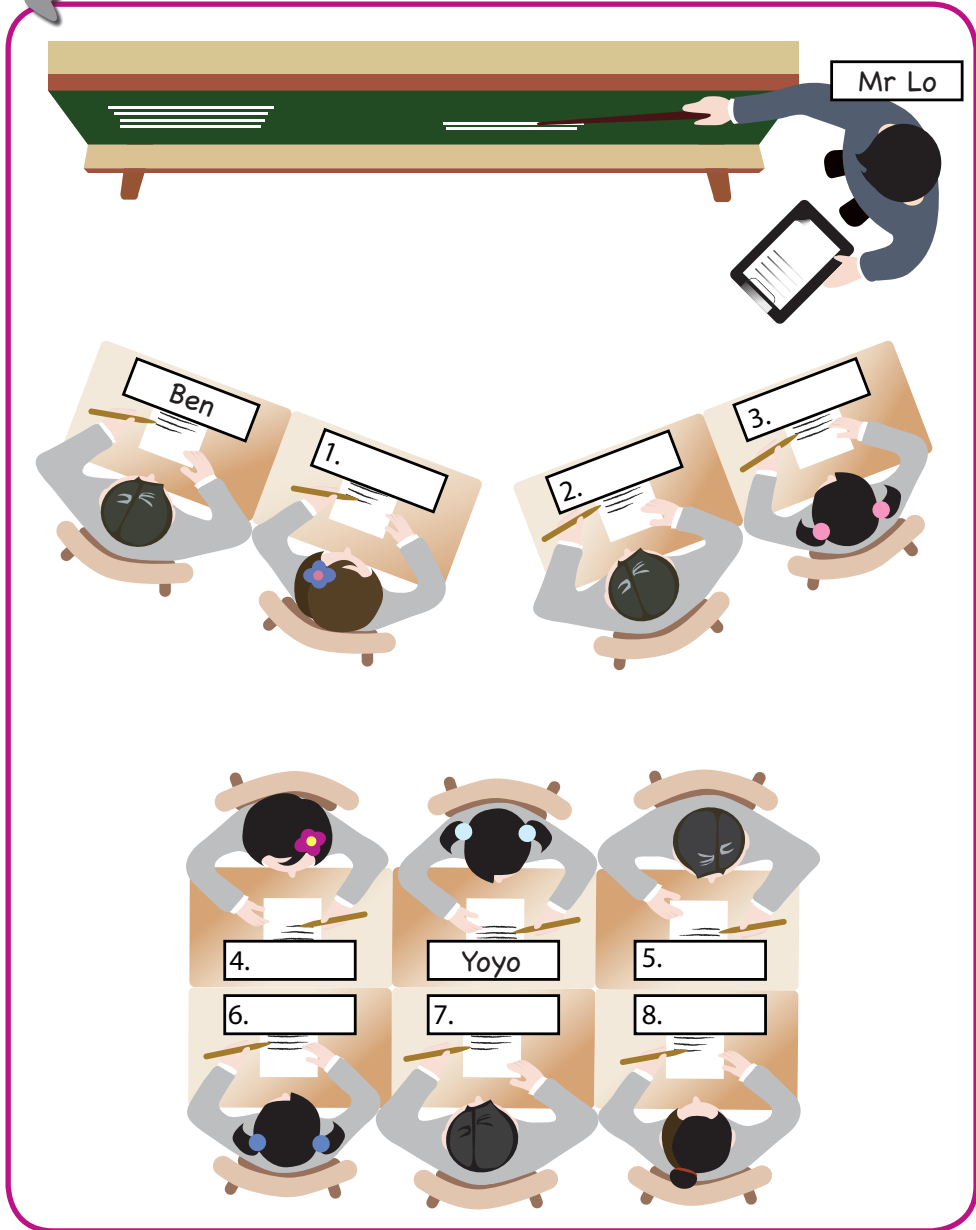
F

Certainly! Go straight and take the first turn on the right. Go past the park and take the first turn on the left. It's on your left, next to the park.





Where is...?





What are the childrens' names? Read the sentences to find out.

- a) Rose is next to Mr Lo.
- b) Betty is next to Ben.
- c) Yoyo is in between Kelly and Peter.
- d) Amy is in front of Peter.
- e) Rex is next to Amy.
- f) Kelly is in front of June.
- g) Joe is between Betty and Rose.



Where do you sit in your classroom? Draw and write sentences.
Ask your friend to fill in the blanks.

My Group



Rhyming Words

Write **words** that rhyme with **pet** on Drago's tummy.

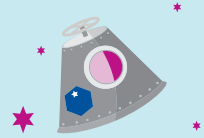
Write **words** that rhyme with **me** on his spots.

Write **words** that rhyme with **you** on his wings.





What is your Dragon's Name?



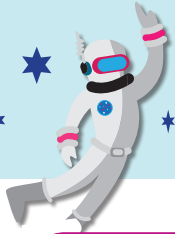
Write your dragon's name by reading the two tables.

The month you were born			
1	Dreamy	7	Beautiful
2	Elegant	8	Gigantic
3	Cute	9	Tiny
4	Charming	10	Selfish
5	Angry	11	Mean
6	Impatient	12	Shiny

Number of letters in your first name			
2	Ice Dragon	8	Fire Dragon
3	Sea Dragon	9	Rain Dragon
4	Witch Dragon	10	Baby Dragon
5	Storm Dragon	11	Moon Dragon
6	Wind Dragon	12	Chinese Dragon
7	Snow Dragon	13	Earth Dragon

Draw your dragon!

Dragon's name: _____



Extra Activities



Help clean up a public area.



Make a poster on why we should recycle.



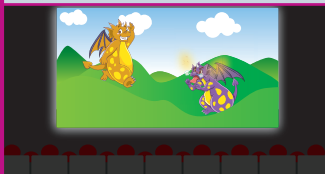
Keep a diary for a week.



Write some tips for next year's P3 students.



Find three facts about dragons.



Watch a movie about dragons.



Do a Science project.

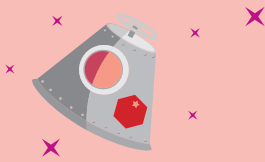




Notes



A large, empty rectangular box with a dark blue border, intended for writing notes.



Notes

A large, empty rectangular box with a dark blue border, intended for writing notes.

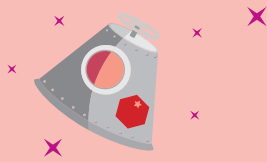


Notes



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Notes

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Curriculum Development Institute
Education Bureau
Hong Kong Special Administrative Region (HKSAR)**

