

Regional NET Coordinating Team (RNCT)
School-based Support 2025/2026
APPLICATION FORM

Please complete the form **in English** and return to the NET Section of the Education Bureau either:

1) by post

Regional NET Coordinating Team
 Native-speaking English Teacher Section
 Education Bureau
 Room 1120, 11/F, Tsuen Wan Multi-storey Carpark Building
 174-208 Castle Peak Road, Tsuen Wan
 New Territories

2) by fax

Attn: Adys WONG / Claudia LUI
 Fax No. 3549 8378

3) by email

Attn: Adys WONG / Claudia LUI
 rnctnet@edb.gov.hk

Each school should submit ONE application form only.

Deadline: 28 November 2025

More information about the RNCT School-based Support in the 2025/26 school year can be accessed through the link or QR code provided below.

<https://nets.edb.hkedcity.net/page.php?p=267>



1. School Details

School: Name _____
 Address _____
 Tel No. _____ Fax: No. _____

Principal: Mr/Mrs/Ms _____ Tel. No. _____
 English Panel Head: Mr/Mrs/Ms _____ Tel. No. _____
 Contact Person: Mr/Mrs/Ms _____ Tel. No. _____
 Email address: _____

2. Target year level(s)

Please indicate the year level(s) the support is to target.

- S1 S2 S3 S4 S5 S6

3. Area(s) where support is required

Please indicate which area(s) of support is required. You may tick more than one box under each area.

- Curriculum Planning and Development**
e.g. curriculum review and integration of curriculum initiatives and components, infusion of values education, including national education and national security education, in the school English Language curriculum, co-curricular activities or life-wide learning activities

- Reading and Writing across the Curriculum (RWaC) / Language across the Curriculum (LaC)**
e.g. development of English and content subject teachers' understanding of their respective roles when implementing RaC/LaC, design of lessons and tasks that establish cross-curricular links and enhance development of students' reading and writing proficiency across the curriculum

- 21st Century Literacies (Foundational, Media and Information or Multimodal Literacy)**
e.g. decoding and reading comprehension skills and strategies, text grammar, evaluating and making good use of information, use and production of multimodal texts

- Language Arts**
e.g. drama, film appreciation and production, short story appreciation and writing

- Classroom Interaction and Management**
e.g. design of tasks that promote principles of cooperative learning, design of lessons to create opportunities and a language environment that facilitate student interaction in English

- Integrating Technology into English Language Learning**
e.g. design of tasks that promote assessment for / as learning through the use of technology, design of lessons to make language learning more self-directed

- Others**
Please specify:

4. Details of the request

a. The reason why the request is made

b. The form of support that is required (e.g. school-based workshops, planning a unit of work)

c. The expected outcome(s) of the support on teachers' professional development

5. Preferred support start date

Please indicate the preferred start date of support. (Please tick (✓) ONE box.)

- October to December 2025
- January to March 2026

6. Support from other EDB sections or tertiary institutions

Is your school receiving support for the implementation of the English Language curriculum from other EDB sections (e.g. Language Learning Support Section) or tertiary institutions (e.g. HKU)?

- No.
- Yes. Name of the EDB section/tertiary institutions: _____
 Support area(s) and year level(s): _____

7. Declaration

I confirm that all information given in this application is true and accurate and undertake to facilitate the support provided by the Regional NET Coordinating Team if our application is accepted.

Signature of School Principal:
 (with school chop) _____

Name in BLOCK letters: _____

Date: _____