



青衣商會小學

Tsing Yi Trade Association Primary School

用愛與關懷來點亮孩子成就可能

Creating success for every child through love and care.

# Fostering Benevolence: Promoting Values Education in English Language Learning Beyond the Books with the Support of AI

Presenter: Mr. Rocky LAM



 讓每一個想飛的孩子都擁有翅膀  
Giving wings to every child who wants to fly.

## Disclaimer

*To enhance the teaching content, teachers can exercise their professional judgment and consult relevant scholarly work when adopting the learning and teaching resources prepared by educators and other teachers. In support of the implementation of the English Language Education KLA Curriculum, teachers can also select appropriate parts of the resources for classroom learning or extended learning based on pedagogical consideration and the learning needs of students.*



青衣商會小學  
Tsing Yi Trade Association Primary School

# School Major Concerns



## BENEVOLENCE

Cultivate students' love for the country and Hong Kong, fostering gratitude and appreciation, as well as caring for others.



龍大傑



Smarty



龍速速



龍小步



熊寶寶



Talent



# OBJECTIVES

18/10/2025

Participants will learn how to:

- INTEGRATE VALUES EDUCATION WITH READING SKILLS THROUGH MULTIMODAL TEXTS
- LEVERAGE ARTIFICIAL INTELLIGENCE (AI) AS A TOOL TO SUPPORT ENGLISH LANGUAGE LEARNING BEYOND BOOKS





青衣商會小學

Tsing Yi Trade Association Primary School

# INTEGRATE VALUES EDUCATION WITH READING SKILLS THROUGH MULTIMODAL TEXTS





# Balanced Integration



**Cognition**  
What we learn?



**Promoting  
Priority Values  
& Attitudes**

**Affection**  
How we feel?

**Action**  
What we do?



# Cognition



**How do we incorporate our Priority Values and Attitudes with our textbook?**



# Benevolence

## Love animals



**BENEVOLENCE**





青衣商會小學  
Tsing Yi Trade Association Primary School

# Textbook Content

## School Textbook P5



# Textbook content



**青衣商會小學**  
Tsing Yi Trade Association Primary School

## Happy Pets! Vocabulary

- Actions related to pet care
- Things related to pets

## Reading skill

- Identify the plot



# School Textbook P5

**Learn about loving  
animals and how  
to care for pets**

# Textbook content



## Ways to take care of pets

- Clean the cage
- Give the dog a bath
- Change the water
- Feed the rabbit
- Brush the dog



give the dog a bath



change the water



feed the rabbit



brush the dog

## School Textbook P5

### Language in Use

- ‘Don’t forget to feed the cat.’
  - ‘Remember to clean the fish tank.’
- What do you say in these situations?
- 1 Your friend’s dog is dirty.
  - 2 Your friend’s hamster looks hungry.

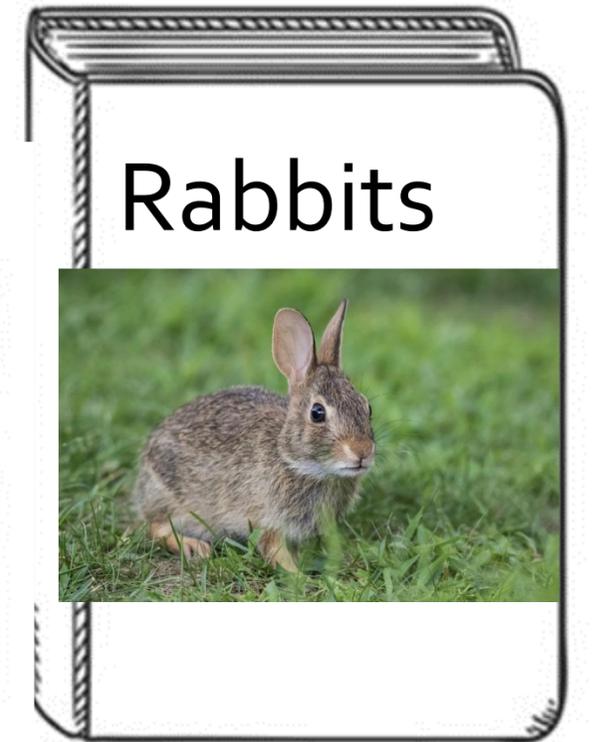
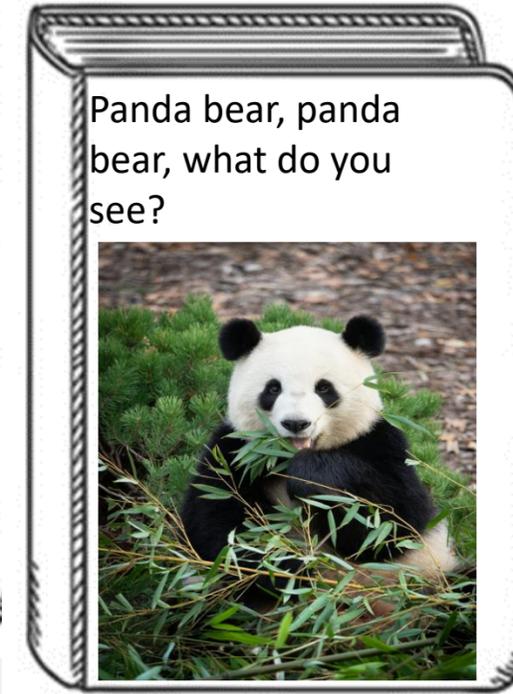
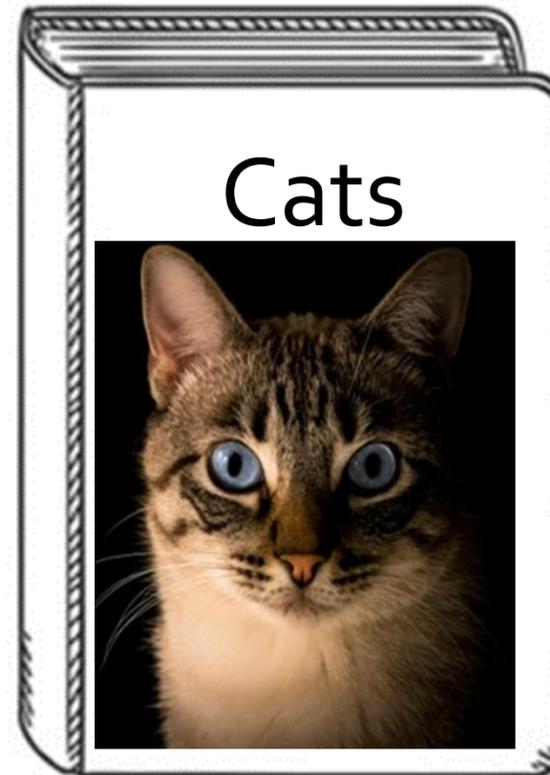
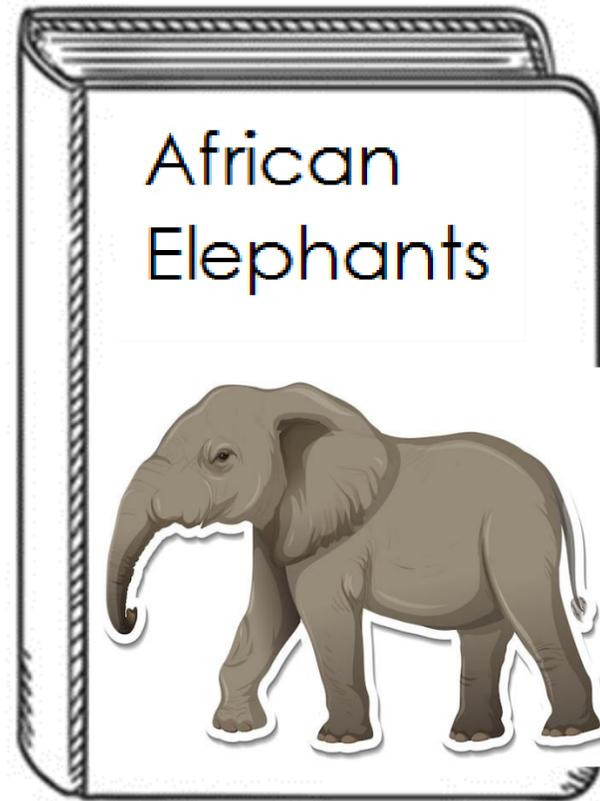
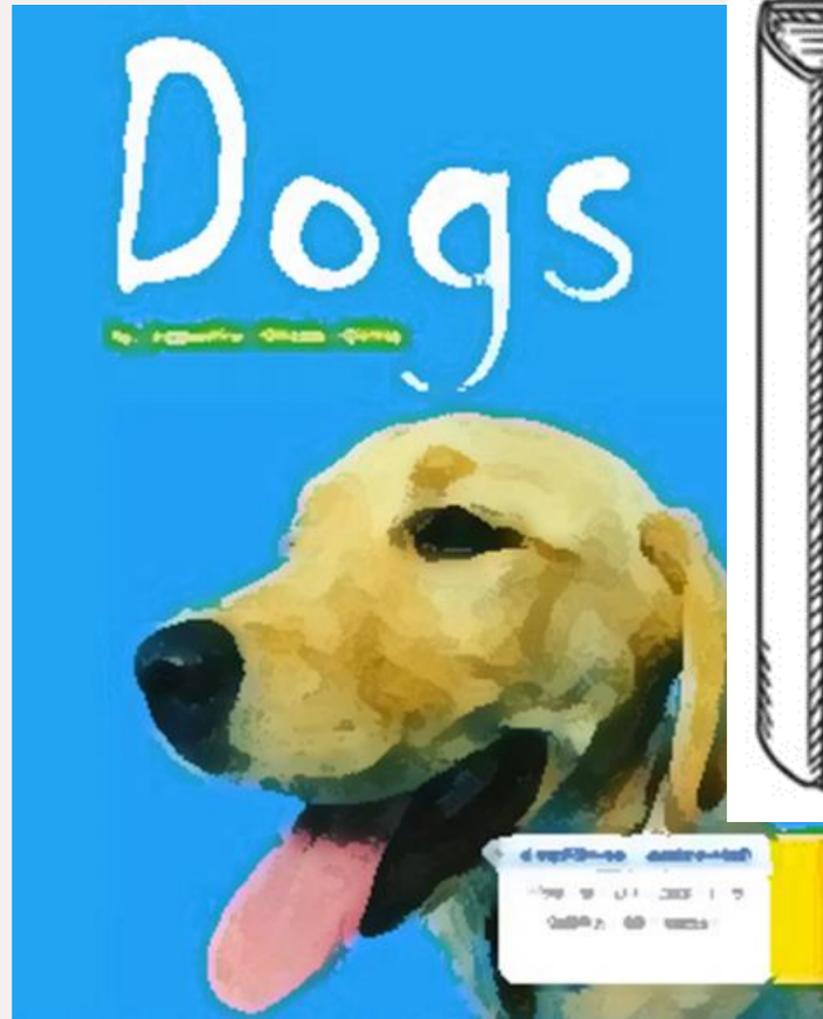
## Actions to show love and care



# Extended Reading



青衣商會小學  
Tsing Yi Trade Association Primary School



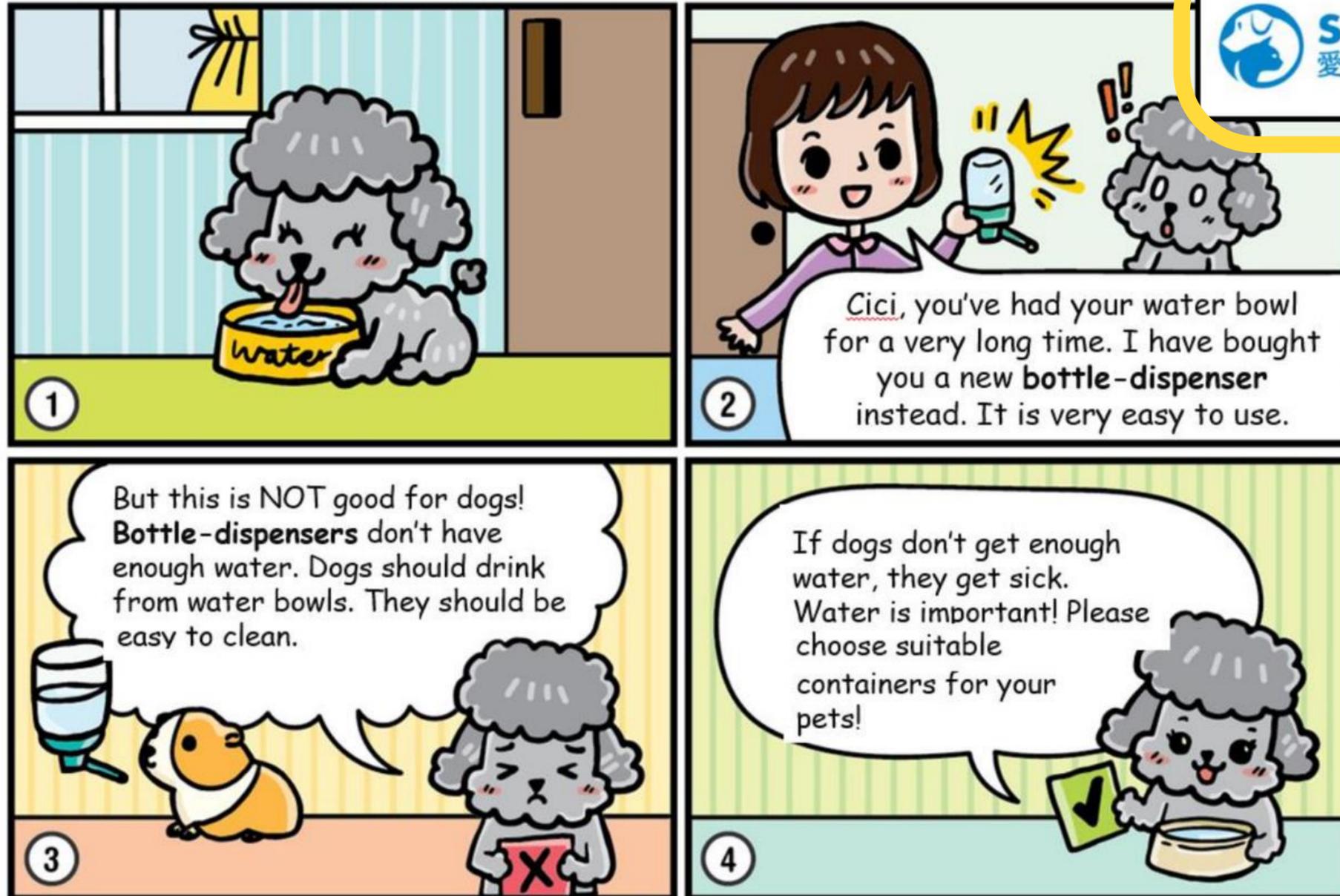
**Connect with a variety of fiction and non-fiction texts**

# Cognition to Affection



What we learn to how we feel

Make careful choices for your pets



Community resources

Comics on how to take care of animals

# Cognition to Affection



From what we learn to how we feel

Organisation



QR Code



This video clip is about being kind to... (please tick)

- cats
- hamsters
- rabbits
- goldfish
- dogs
- turtles

Multimodal resources

Flipped learning to encourage connection at home



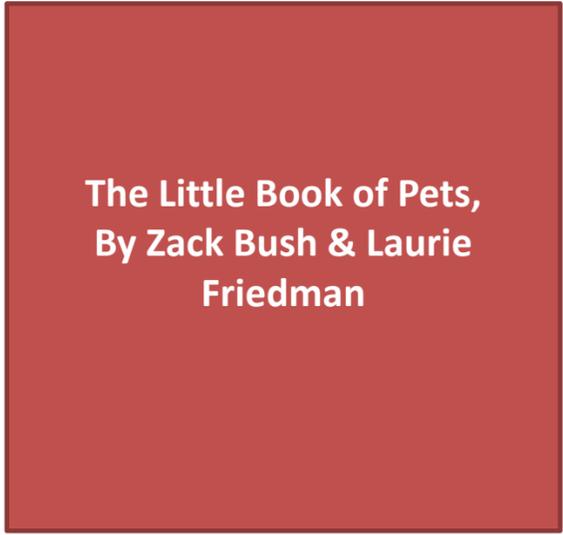
# Cognition to Affection



What we learn to how we feel

## A. Pre-writing Task: Read and learn how to be kind to animals

Scan the QR code and read the story at home.

Book	QR Code	Rating
		
<a href="https://www.youtube.com/watch?v=G_kQmTTnKeY&amp;ab_channel=MyBedtimeStories">https://www.youtube.com/watch?v=G_kQmTTnKeY&amp;ab_channel=MyBedtimeStories</a>		<p>New words/phrases</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>

**Students learn content at home first and discuss at school**

# Affection

How we feel?

## 5 love languages

- Physical touch
- Quality time
- Acts of service
- Words of Affirmation
- Receiving Gifts

### C. Pre-writing Task: Vocabulary relating to caring for animals

How can you show love to your pet/animal of your choice? Put a tick in the box

My pet/The animal I have in mind: gorilla ✓

#### 1 Physical touch

- I play with them three times a week.
- I brush them twice a week.
- I give a big hug once a week.

#### 2 Quality time

- I play fetch twice a week.
- I read a story to them once a week.
- I always enjoy walking with them.

#### 3 Acts of service

- I fill their bowl with their favourite food.
- I always help clean their space tidy and comfy.
- I give them a nice bath to keep them clean.



#### 4 Words of Affirmation

- I say "Good job!" when they listen.
- I always call them cute names like "Sweetheart" or "Buddy".
- I often speak to them gently.

#### 5 Receiving Gifts

- I surprise them with a new toy.
- I always give them yummy treats to eat.
- I get them a soft bed to sleep.



**BENEVOLENCE**

# Affection

How we feel?

**Students present how to take care of pets and record their voice**

## F. Post-writing Task

### Presentation Script

Hello everyone. Today, I would like to share how to take care of \_\_\_\_\_ (animal).

It is \_\_\_\_\_ (fact).

To take care of it, first, we have to \_\_\_\_\_  
\_\_\_\_\_ (1<sup>st</sup> way).

Second, we should \_\_\_\_\_  
\_\_\_\_\_ (2<sup>nd</sup> way).

Lastly, we should not \_\_\_\_\_  
\_\_\_\_\_ (3<sup>rd</sup> way).

Let us show love and care to animals around us.

That's all for my sharing today. Thank you.

# Evidence of Affection



**Students' presentations are changed to QR codes. There are also other stories on how to take care of pets.**





青衣商會小學

Tsing Yi Trade Association Primary School

# LEVERAGE ARTIFICIAL INTELLIGENCE (AI) AS A TOOL TO SUPPORT ENGLISH LANGUAGE LEARNING BEYOND BOOKS



**Why: Catering for learner diversity as well as different learning styles**

**How: AI technology can enhance English language learning**





# AI Robot Dog

**Opportunity to use  
AI Dog in English**





P1-3

**LEARNING OBJECTIVE:**

Today, we are learning about AI and how it helps us understand kindness. By exploring AI, we can see how it makes our lives better and teaches us to be caring.

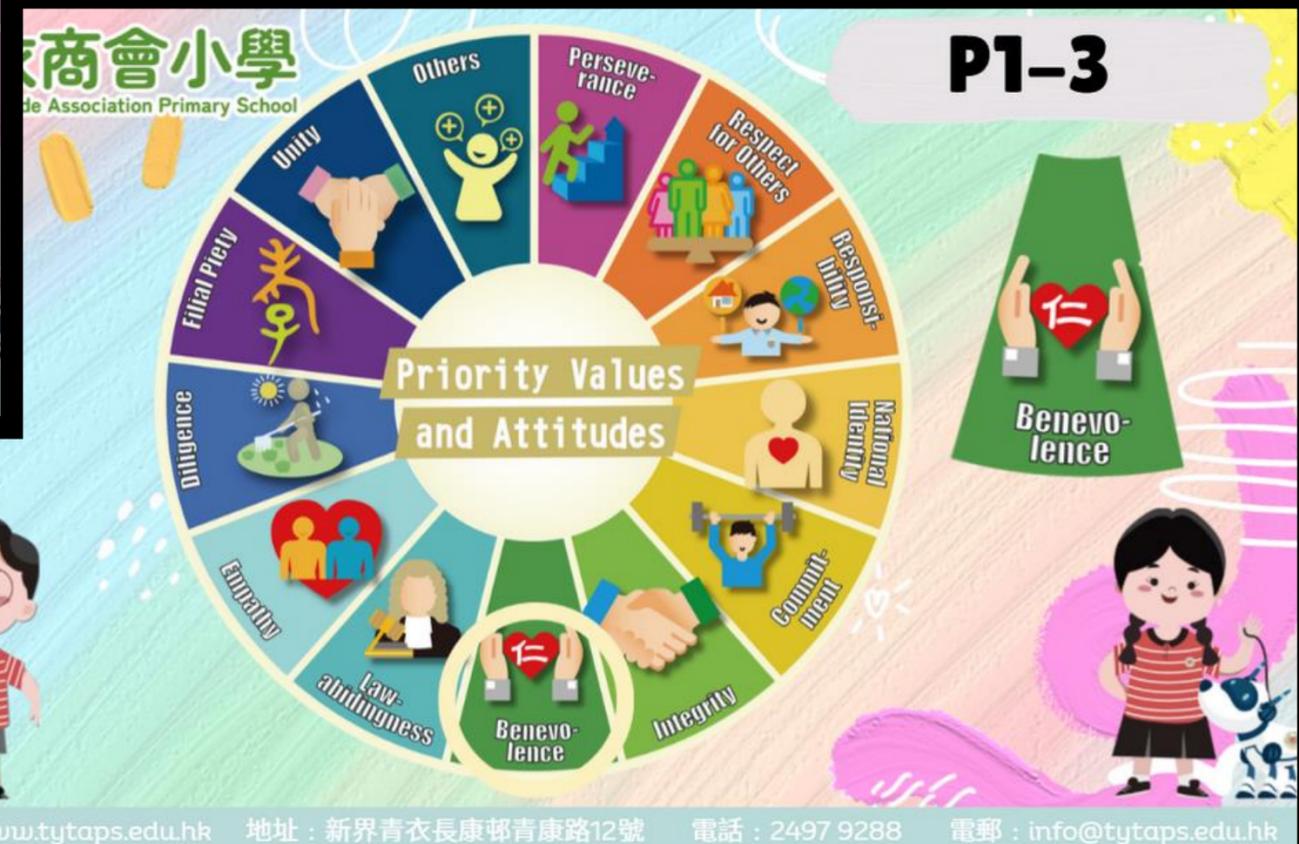


網頁 : <http://www.tytaps.edu.hk>

info@tytaps.edu.hk

Using the word kindness instead of benevolence

Moving beyond traditional books



P1-3

網頁 : <http://www.tytaps.edu.hk> 地址 : 新界青衣長康邨青康路12號 電話 : 2497 9288 電郵 : info@tytaps.edu.hk



## From theory to practice

### 1. Learning Objectives:

Does this technology match my learning objective?

### 2. Student Needs:

Does this technology meet the diverse needs of my students?

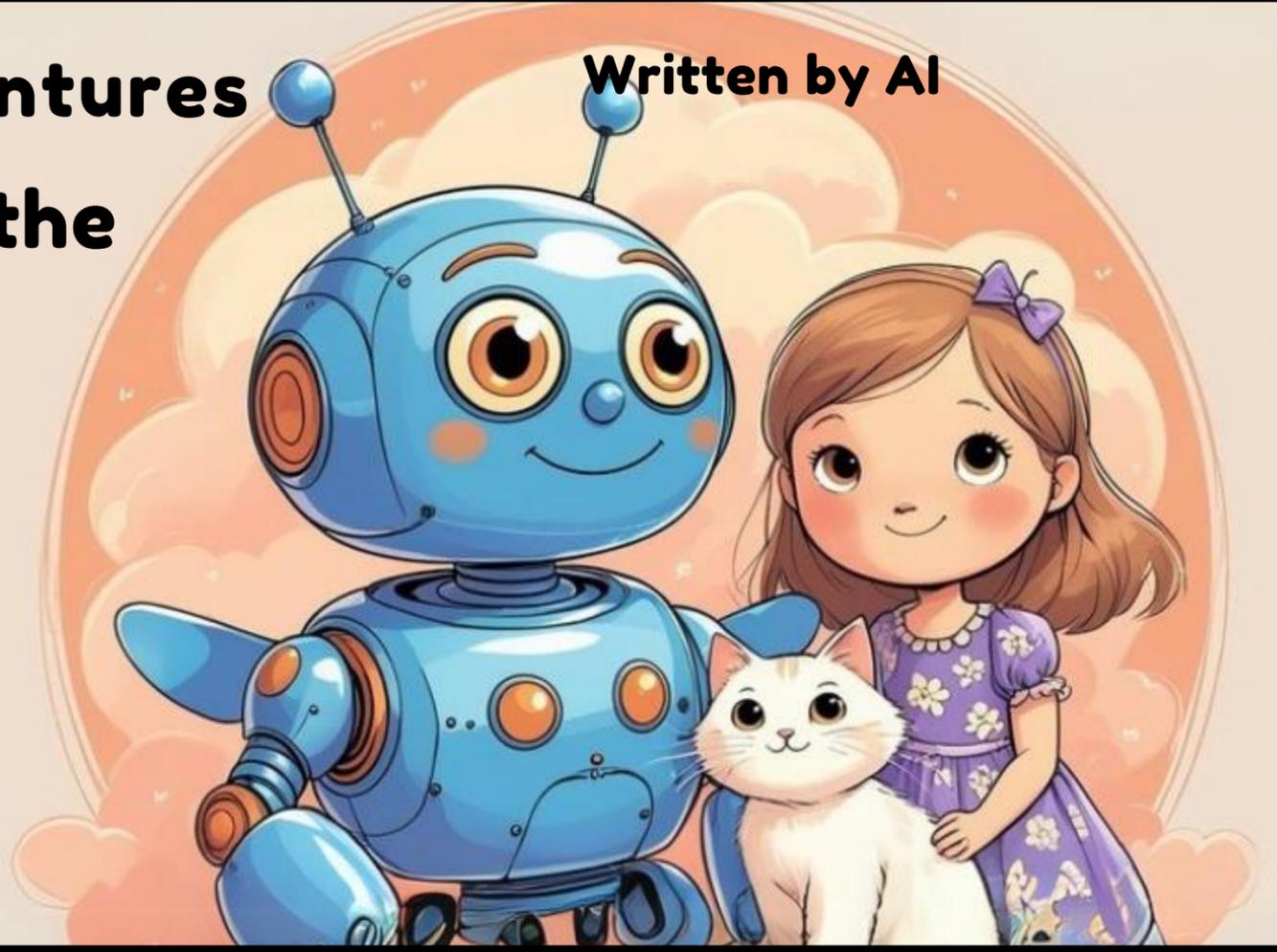
### 3. Assessment and Feedback:

Does this technology assess student understanding and progress?



# The Adventures of Buzzy the Robot

Written by AI



P1-3

## STORY

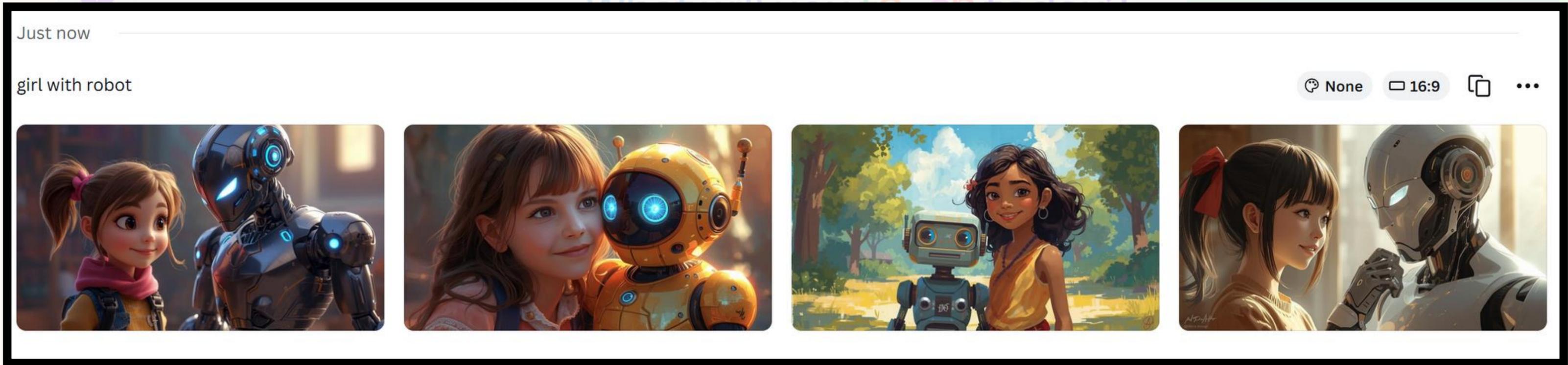
The words and pictures of  
this story are written by AI.



**Leverage AI to create stories  
with pictures that foster  
benevolence and care for pets**



# Create using AI



Canva AI  
Your images  
3 months ago  
Source: Canva

500



## Use strong specific prompts

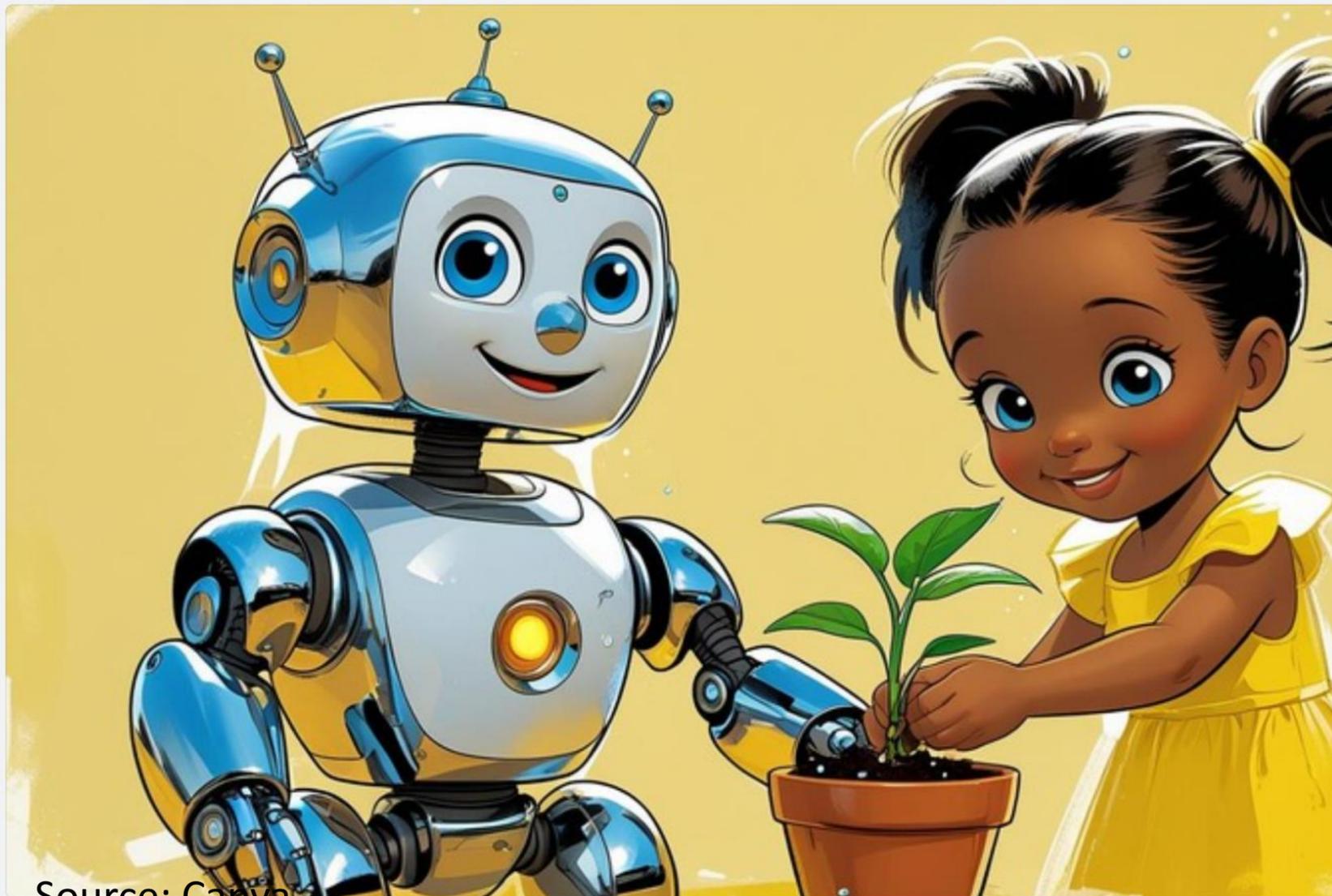


### Prompt details

A charming illustration in a vibrant, playful style depicting a small, friendly cartoon robot with rounded edges and bright primary colors assisting a cheerful little girl with pigtails, wearing a bright sundress, as they work together on a simple task, such as planting a flower or building a small block tower; the scene is set in a sunny garden with soft lighting.



## Use strong specific prompts



Source: Canva

### Prompt details



A small, friendly cartoon robot with bright blue eyes and a cheerful expression, made of polished chrome and plastic, assists a smiling little African American girl with pigtails, wearing a bright yellow sundress, as she carefully waters a small potted plant. The style is reminiscent of classic Disney animation, with bold outlines and vibrant colors, rendered in a digital painting style against a simple, sunny yellow background.

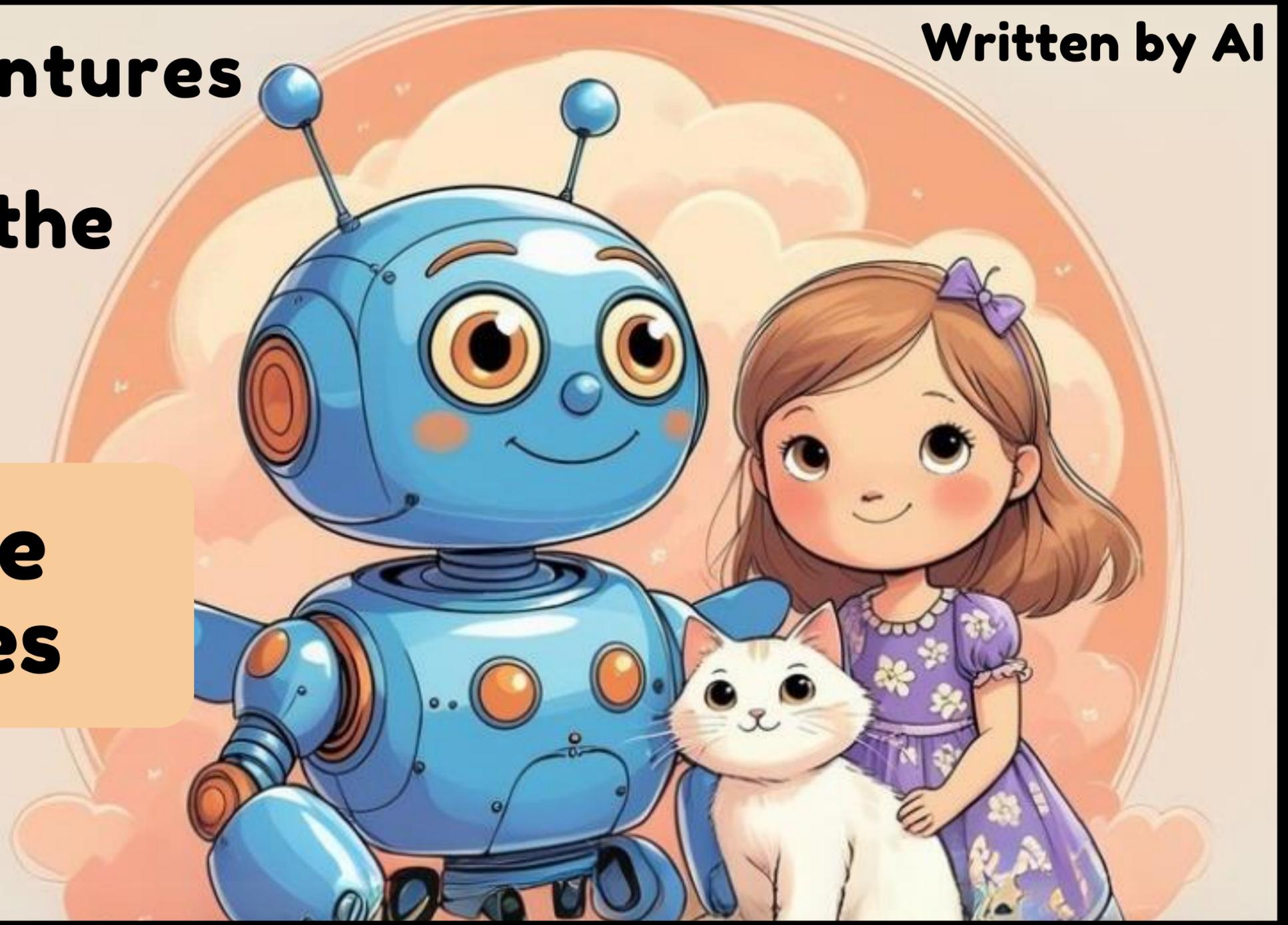


# The Adventures of Buzzy the Robot

**Written by AI**

**Use AI to create  
engaging stories**

**P1-3**





**One day, Lily's fluffy kitten, Whiskers, chased a butterfly and ran away. Buzzy saw Lily looking worried.**



**Buzzy found Whiskers stuck in a tall tree!**



**In a sunny town, there lived a shiny blue robot named Buzzy. Buzzy had big and round eyes. He loved to help everyone, especially a little girl named Lily.**



**Whiskers ran as fast as she could. She ran until she was in a park with a big tree.**





**He reached up, but a strong wind made Whiskers fall down.**



**Whiskers landed safely and meowed happily. Lily rushed over and hugged Whiskers tight, saying, "Thank you!"**



**Thinking fast, Buzzy opened his soft landing pillow below.**



**They all sat down to take a rest.**





**Later, during a storm, Whiskers got scared and hid.**



**Buzzy and Lily found him in a shed.**

**Buzzy used his sensors and heard meows from a nearby shed.**

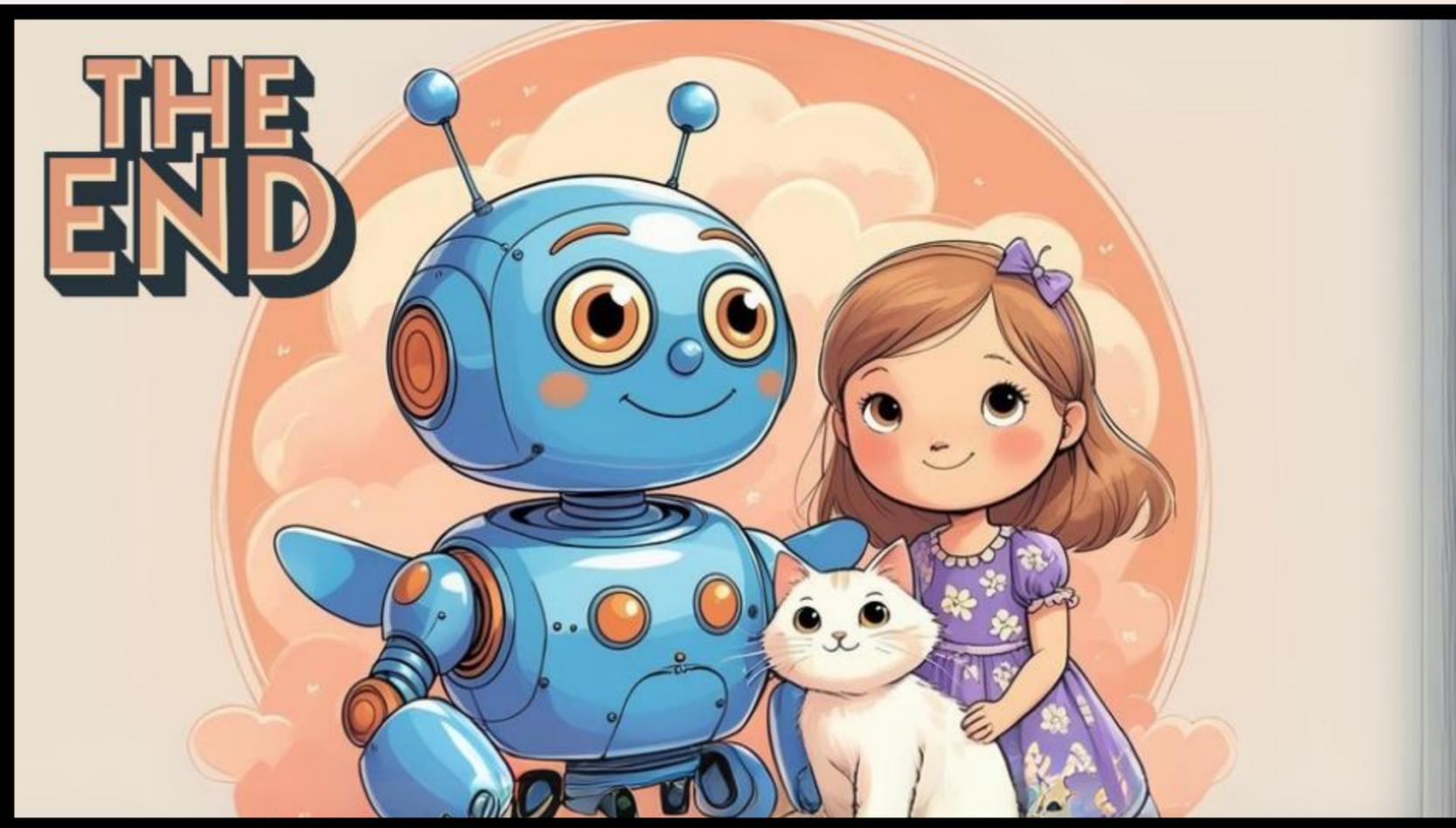


**They all cuddled together until the rain stopped.**





**When the storm was over, a beautiful rainbow appeared in the sky. Buzzy, Lily, and Whiskers smiled, knowing they were the best of friends.**





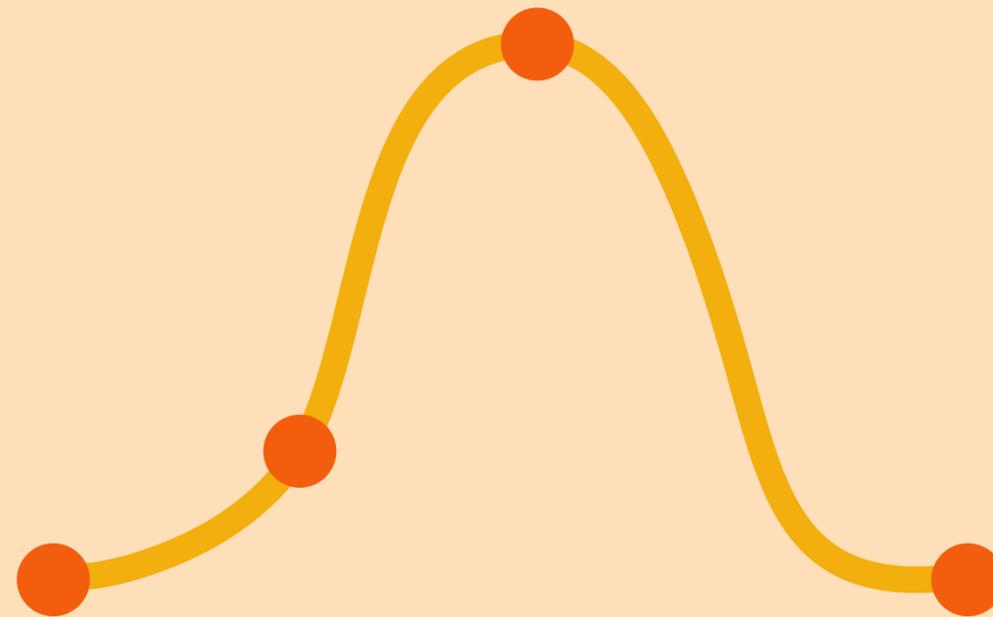
# Story elements

## Character

S



## Plot



## Setting





# Catering for Learner Diversity

**One day, Lily's fluffy kitten, Whiskers, chased a butterfly and ran away. Buzzy saw Lily looking worried.**

**One day, while Lily played with her fluffy white kitten, Whiskers, the kitten dashed away, chasing a butterfly. Buzzy noticed Lily's worried face.**





# Catering Learners' Diversity



**Buzzy and Lily found him in a shed.**

**They rushed to the shed and found Whiskers hiding inside, trembling but safe. Buzzy gently helped the kitten out.**

DO



# Post-reading activities to check understanding

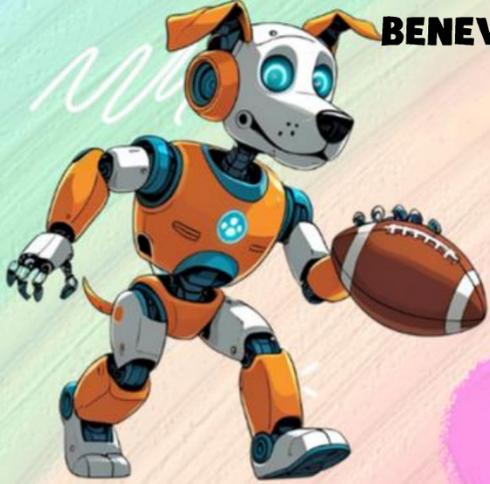
青衣商會小學  
Tsing Yi Trade Association Primary School

仁

**BENEVOLENCE**

Play games with it



青衣商會小學  
Tsing Yi Trade Association Primary School

仁

**BENEVOLENCE**

Hug your robot dog



網頁 : <http://www.tytaps.edu.hk> 地址 : 新界青衣長康邨青康路12號 電話 : 2497 9288 電郵 : [info@tytaps.edu.hk](mailto:info@tytaps.edu.hk)

青衣商會小學  
Tsing Yi Trade Association Primary School

仁

**BENEVOLENCE**

Feed it real food



網頁 : <http://www.tytaps.edu.hk> 地址 : 新界青衣長康邨青康路12號 電話 : 2497 9288 電郵 : [info@tytaps.edu.hk](mailto:info@tytaps.edu.hk)



# Post-reading activities to check understanding

## Kahoot

These questions are also generated by AI!

<https://create.kahoot.it/share/pl-3-ai-robot-game/c31f5af7-1129-49c2-9bc2-f74f3a4c13d3>

AI Robot Game  
Created by: KAHOOT\_\_lth111  
Language: English

## Say what you see

This time, AI will draw a picture. You have to write a sentence that talks about the picture.

<https://artsandculture.google.com/experiment/say-what-you-see/jwG3m7wQShZngw?hl=en>

Say What You See  
By Jack Wild  
Learn the art of image prompting with the help of Google AI.  
Launch experiment

## Jeopardy

On different topics, each question is worth different points. The group with the most points wins!

<https://jeopardylabs.com/play/pl-3-ai-game>

# Interactive and multimodal reading experiences

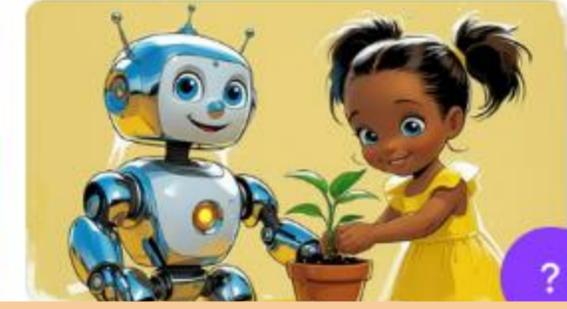
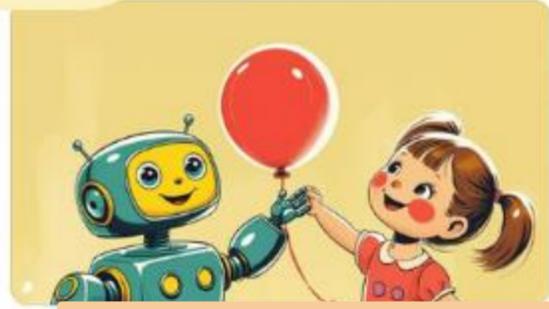


3 days ago

girl walks out of the living room



I want a small cartoon robot helping a little girl



None 16:9

You can ask AI what you want to generate!

**Importance of applying language skills in practical, real-life contexts outside of textbooks.**



# English Artificial Intelligence (AI) Learning Booklet

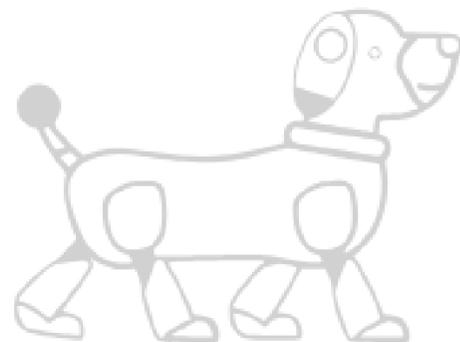


NAME: \_\_\_\_\_

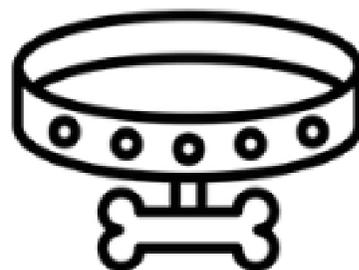
CLASS: \_\_\_\_\_ ( \_\_\_\_ )      DATE: \_\_\_\_\_

## TRACE AND COLOR

I can trace the robot dog.



I can color the collar.

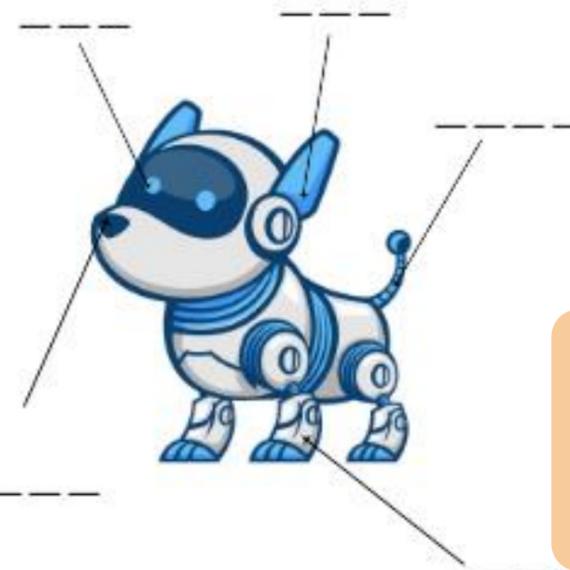


3

## LABEL THE PARTS

I can fill in the blanks to label the body parts.

eye   ear   nose   tail   neck   leg



2

**SDL**

# Talk or write about what the students have learned

# Action - Reading to Expression

What we do

## COMMANDS

I can command the dog to move.

Draw a line to match the different commands.



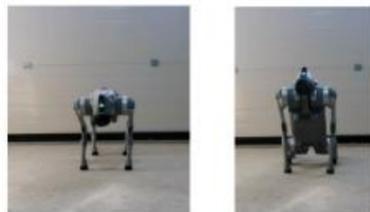
• Come to me



• Bring me the ball



• Wait for me



• Sit down

## BRAINSTORM

Fill in the mind map. How can we care for your pet?

## WRITING

Answer the questions below.

Imagine you have a pet, how can you show love and care for it?

---

---

---

---

---

---

---

---

## REFLECTION

Circle One

1. I think benevolence, or being kind to others, is important.



2. I think AI will be useful in the future.



3. I think it is important to learn more about AI in the future



Students could also express their ideas in writing

# Action - Reading to Expression



**Connecting learning  
beyond the classroom**

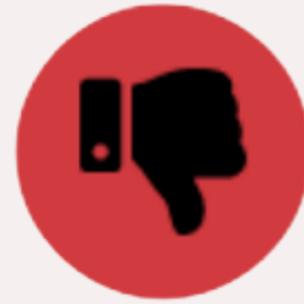
**Multimodal learning to  
encourage better  
understanding**





Plus

- 1. Enhanced Engagement:** Project-based learning helps students connect with real-life experiences, like caring for pets. Assessment is done through presentations where students share their experiences.
- 2. Diverse Learning Styles:** AI technology allows for different ways of learning, catering learning diversity depending on students' reading ability. Engagement through interactive AI activities is adapted to individual needs.



Minus

- 1. Time Constraints:** Some activities required more time than initially planned, which impacted the scheduling of other curriculum areas.
- 2. Complex Implementation:** Combining values education with AI can be confusing for some educators. Feedback indicates that clear instructions and support are needed for successful implementation.



Interesting

- 1. Student Feedback:** Insights gathered from student reflections highlighted their newfound understanding of values, suggesting that experiential learning significantly influences their personal development.
- 2. Cross-Disciplinary Opportunities:** The integration of values education with other subjects opened avenues for cross-disciplinary projects, enriching the overall learning experience.



青衣商會小學  
Tsing Yi Trade Association Primary School

# Way Forward





# 青衣商會小學

Tsing Yi Trade Association Primary School



# Embedding Sustainability in the Curriculum



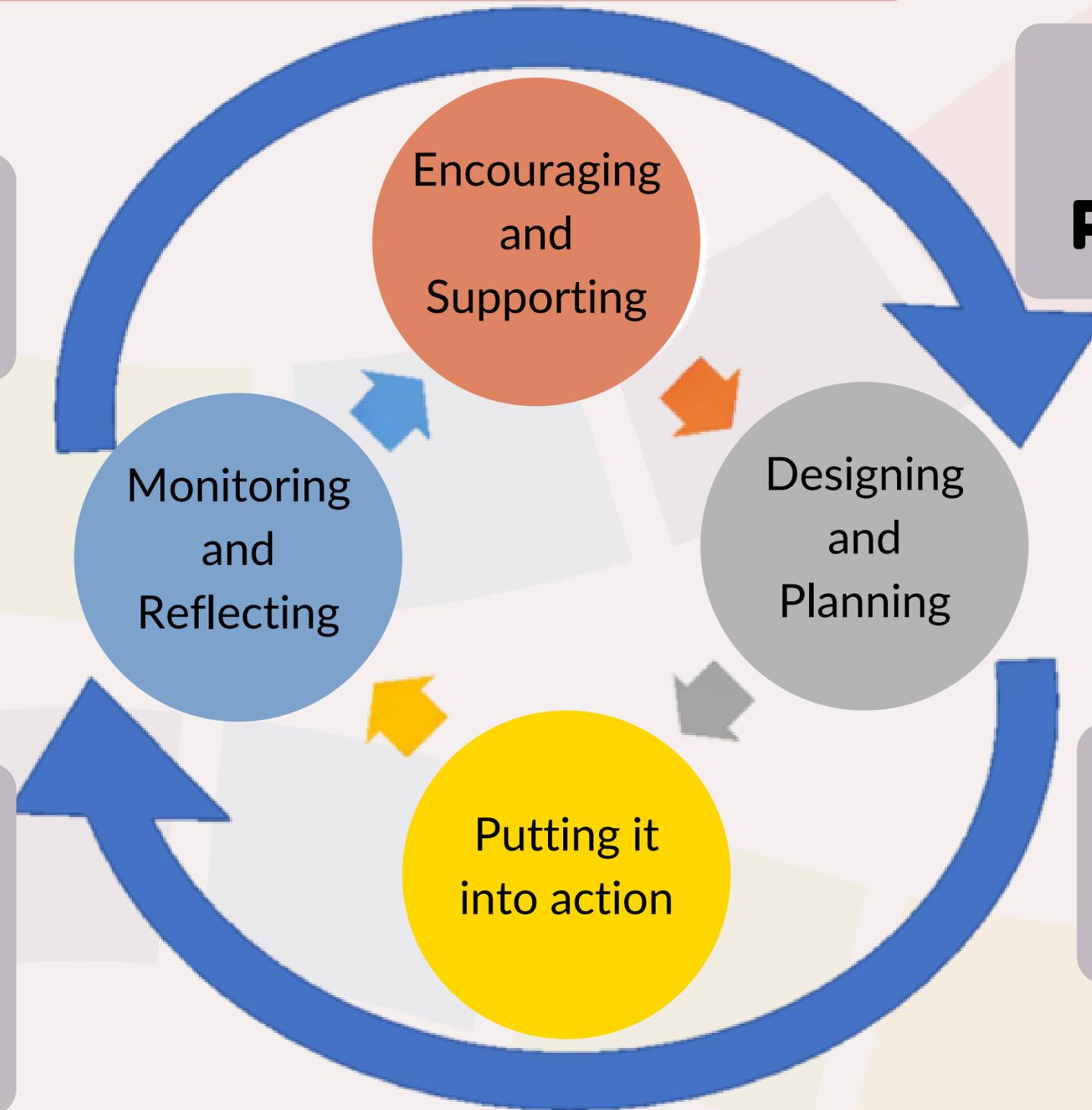
**青衣商會小學**  
Tsing Yi Trade Association Primary School

**Cross-curricular Connections**

**Reading to Connect and Reading to Share**

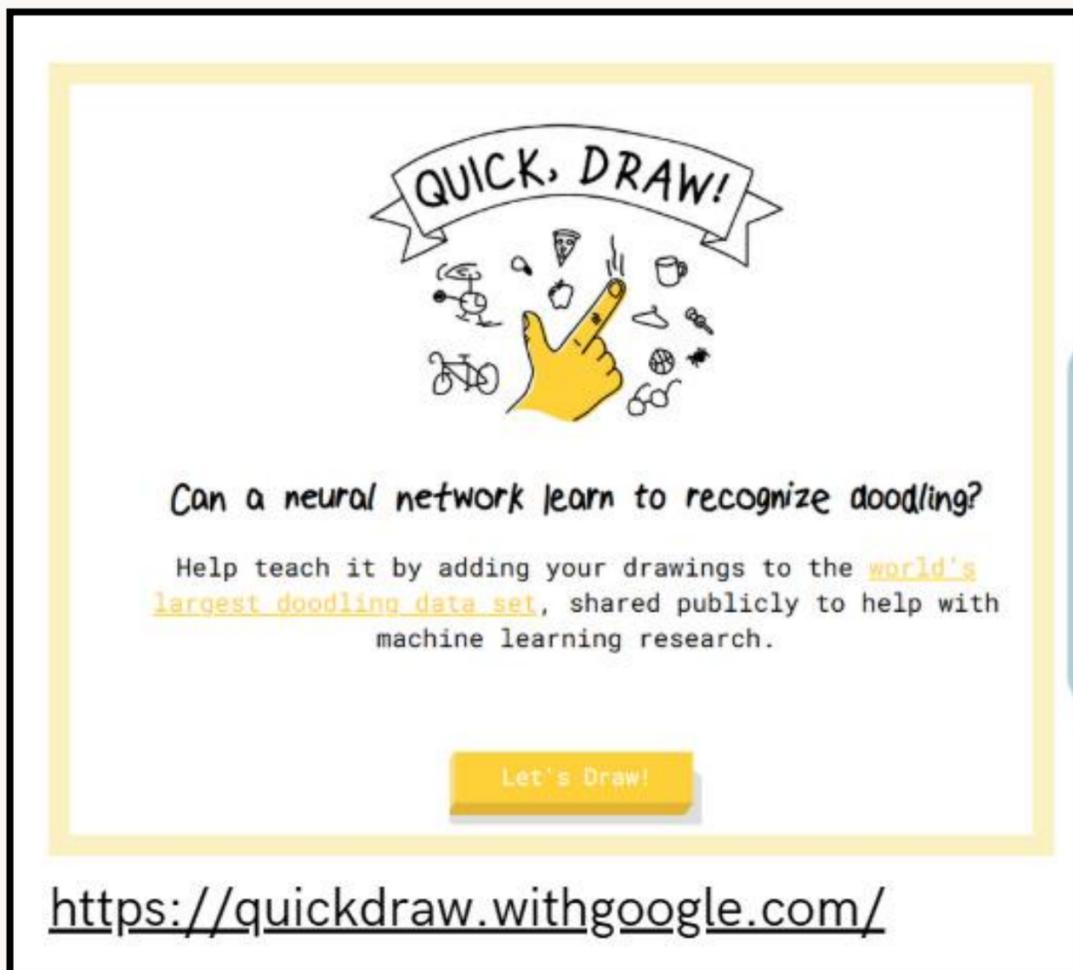
**Emphasis on “Action”, “Cognition”, and “Affection”**

**Whole school approach**





## Different AI Learning Tools



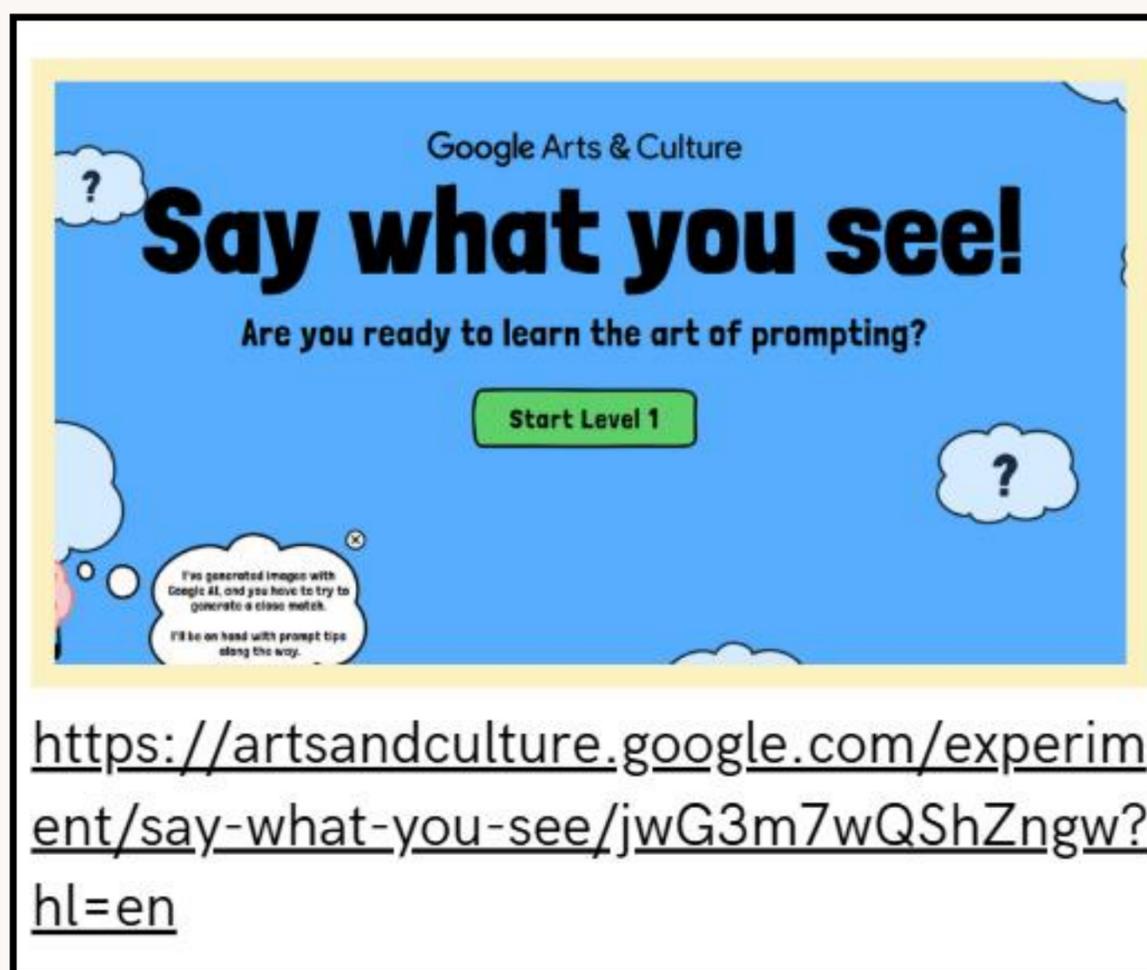
**QUICK, DRAW!**

Can a neural network learn to recognize doodling?

Help teach it by adding your drawings to the world's largest doodling data set, shared publicly to help with machine learning research.

Let's Draw!

<https://quickdraw.withgoogle.com/>



Google Arts & Culture

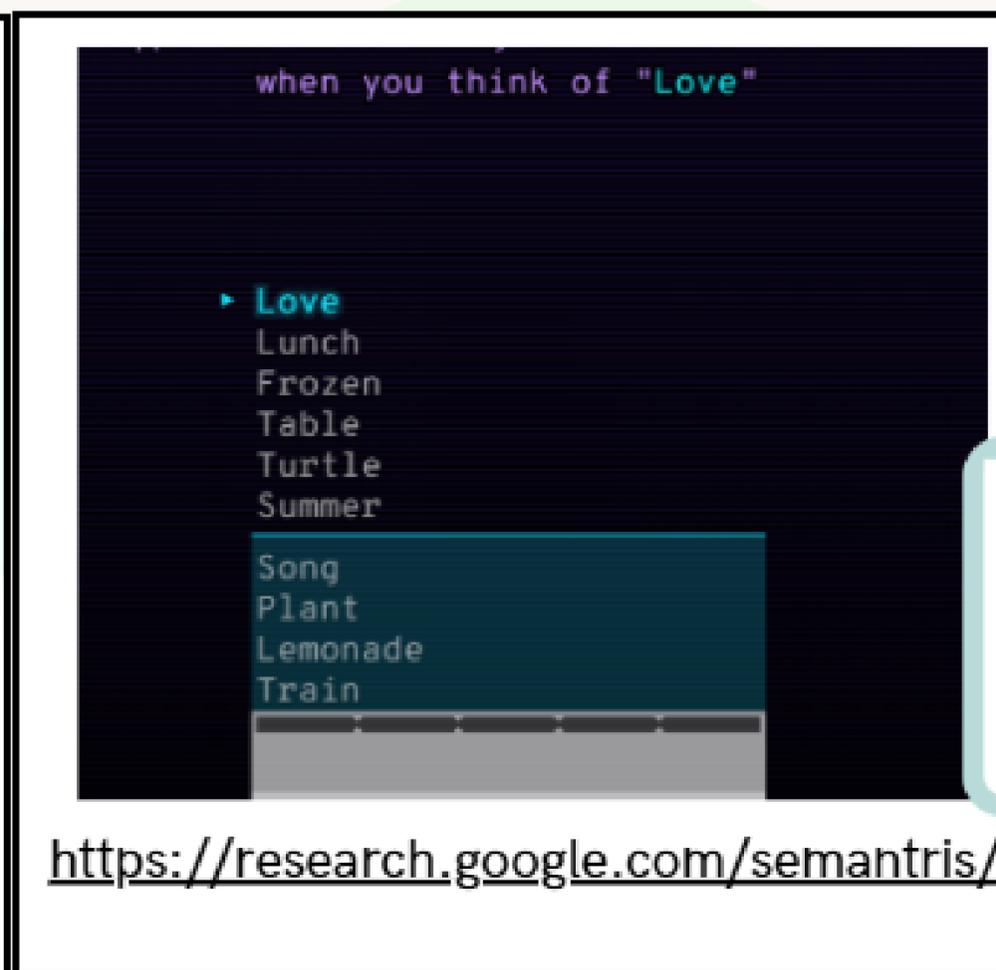
**Say what you see!**

Are you ready to learn the art of prompting?

Start Level 1

I've generated images with Google AI, and you have to try to generate a close match. I'll be on hand with prompt tips along the way.

<https://artsandculture.google.com/experiment/say-what-you-see/jwG3m7wQShZngw?hl=en>



when you think of "Love"

- Love
- Lunch
- Frozen
- Table
- Turtle
- Summer
- Song
- Plant
- Lemonade
- Train

<https://research.google.com/semantis/>

**Different resources online if you are new with AI and want a starting point**



Thank you!



# Q & A

