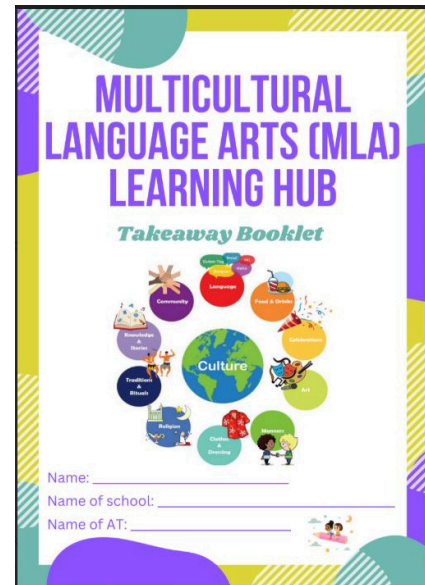


Multicultural Language Arts Learning Hub

MLA

Welcome to the final MLA Learning Hub Event

The Multicultural Language Arts (MLA) Learning Hub successfully held its final event on 13 May 2025 at the Education Bureau Kowloon Tong Education Services Centre. Similar to the past two events, this Hub continued to provide teachers with a valuable opportunity to connect, exchange teaching ideas, discuss challenges, and explore potential solutions.



About the Event

The MLA team was excited to host their final event, where we recognised and celebrated the unique contributions of five sharing schools that successfully integrated MLA into their English language teaching. This initiative fostered a sense of appreciation and community among teachers while providing an opportunity to exchange specific examples of effective MLA activities and strategies used in classrooms. By sharing these best practices, the hub collectively enhanced the understanding and application of MLA, creating more engaging learning environments. Additionally, teachers reflected on their experiences with MLA, gaining practical insights that enriched their professional knowledge and strengthened support networks among English teachers. Thank you to everyone who contributed to making this event a success!



Station Sharing

Schools shared their MLA journey emphasising the effectiveness of the THINK planning tool for teachers and various thinking and reflection tools for students.

Station 1: First day of school around the world

This unit exposed students to multicultural issues, fostering empathy and understanding through engaging scenarios. It incorporated elements of values education in English language learning, exploring global back-to-school traditions, such as Germany's Schultüte and Chinese customs, enhancing cultural confidence and national identity.



Station 2: Table manners around the world

The MLA project on "Good Table Manners" enhanced literacy, communication, and values through diverse texts. A range of thinking tools was introduced to help students examine issues from various perspectives, deepening their understanding of and promoting proper values and attitudes. Teachers employed THINK as the primary framework for lesson planning and incorporated thinking and reflection tools such as "I used to think and now I think" and the "321 Reflection Tool" to engage students in doing reflections and sharing their thoughts.



Station 3: Food around the world

The "Migration Through Food" project promoted empathy and gratitude in students. Through inquiry-based learning, students created a global food map, explored globalisation via food ingredients, discussed school lunches, and designed a curry menu considering dietary preferences, tastes, and health needs, particularly in the Hong Kong context.



Station 4: Schools around the world

In the "Comparing Countries" mini unit, students explored local daily life in different regions and countries through discussions and a compare-and-contrast tool. They were engaged in a pen pal project with a Canadian school, fostering kindness and curiosity while reflecting on diversity. Inquiry-based questions were set to prompt deeper thinking about global challenges and privileges.



Station 5: New Years around the world

The school enhanced its Chinese New Year - English Day by adding a multicultural element, featuring interactive booths that showcased global New Year traditions. Through engaging activities like crafts and food sampling, students explored diverse customs, promoting empathy, cultural appreciation, and a deeper understanding of global celebrations and community similarities.



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