

# Development of Text Sets (DTS) Programme (FORM A: For Non-DTS schools)

## 2025/26 Application Form

Please complete the form **in English** and return to the NET Section of the Education Bureau either:

**i) by post**

Native-speaking English Teacher Section  
Education Bureau,  
Rm1120, 11/F Tsuen Wan Multi-storey Carpark Building  
174-208 Castle Peak Road, Tsuen Wan,  
New Territories, **or**

**ii) by fax**

Fax No. 2334 8707

The completed application form should reach the office **on or before Wednesday, 30 April 2025**. Each school should submit **ONE** application form only. Application forms with incomplete information will NOT be considered.

### 1. School Details

1.1 Name of School: \_\_\_\_\_

1.2 Name of Principal: Mr/Ms \_\_\_\_\_ Tel. No. \_\_\_\_\_

1.3 Name of English Panel Head: Mr/Ms \_\_\_\_\_ Tel. No. \_\_\_\_\_

1.4 School Address: \_\_\_\_\_  
\_\_\_\_\_

1.5 School Tel. No.: \_\_\_\_\_ 1.6 Fax No.: \_\_\_\_\_

1.7 Is your school implementing any of the following programmes?

a) PLP-R/W: Yes / No (Please circle)  
If **yes**, indicate year of joining \_\_\_\_\_

b) Space Town: Yes / No (Please circle)  
If **yes**, indicate year of joining \_\_\_\_\_

c) KIP: Yes / No (Please circle)  
If **yes**, indicate year of joining \_\_\_\_\_

d) Keys2: Yes / No (Please circle)  
If **yes**, indicate year of joining \_\_\_\_\_

e) Have you ever participated in any NET Section's Seed projects? (e.g. S2W, SEL, MLA, R2R, LTP)  
If **yes**, indicate which project \_\_\_\_\_ Year of joining \_\_\_\_\_

## 2. Support Details from other EDB Sections

2.1 Are you currently receiving support for the implementation of the English language curriculum from other EDB Sections? **Yes / No** (Please circle)

2.2 If **yes**, which Section(s)? What type of support are you currently receiving and in which year level? Would this support continue in the 2025/26 school year?

## 3. Commitment

3.1 Please indicate the availability of the following to support the implementation of DTS in September 2025. (Please put **a tick** in the appropriate box.)

	<u><b>Our school has:</b></u>	<u><b>Yes</b></u>	<u><b>No</b></u>									
<b>A.</b>	a culture of co-planning and collaboration											
	<u><b>Our school will:</b></u>											
<b>B.</b>	identify a DTS programme coordinator and a committed teaching team											
<b>C.</b>	implement at least one DTS unit within 2025/26 (not including <b>Treasured China</b> or <b>Discover China (1)</b> DTS unit)											
<b>D.</b>	implement the <b>Treasured China</b> or <b>Discover China (1)</b> DTS unit within the school year If <b>yes</b> , rank your preference: <table><tr><th>Unit</th><th>1<sup>st</sup></th><th>2<sup>nd</sup></th></tr><tr><td><b>Discover China (1)</b>(KS1)</td><td></td><td></td></tr><tr><td><b>Treasured China</b> (KS2)</td><td></td><td></td></tr></table>	Unit	1 <sup>st</sup>	2 <sup>nd</sup>	<b>Discover China (1)</b> (KS1)			<b>Treasured China</b> (KS2)				
Unit	1 <sup>st</sup>	2 <sup>nd</sup>										
<b>Discover China (1)</b> (KS1)												
<b>Treasured China</b> (KS2)												
<b>E.</b>	allocate at least an hour for each co-planning meeting (about 5-7 co-planning meetings for each unit)											
<b>F.</b>	allocate class time for implementing DTS lessons											
<b>G.</b>	ensure teachers attend <b>ALL</b> required centralised PD workshops											
<b>H.</b>	allocate an annual budget for: <ul style="list-style-type: none"><li>learning and teaching resources</li><li>printing of materials, such as worksheets and teaching aids</li></ul>											
<b>I.</b>	work with AT to support DTS Programme implementation and co-planning meetings											
<b>J.</b>	ensure appropriate storage and care of loaned resources from the NET Section during the programme implementation											

<b>K.</b>	provide regular feedback on DTS implementation		
<b>L.</b>	support the dissemination of good practices		

3.2 I certify that all the information given in this application is true and accurate and agree to:

- (a) commit to the DTS Programme;
- (b) implement the programme by providing full support for the areas listed above in Part 3.1;  
and
- (c) make the best use of the resources with the assistance of the Advisory Teacher from the NET  
Section.

Signature of School Principal: \_\_\_\_\_

Name of School Principal in block letters: \_\_\_\_\_

Date: \_\_\_\_\_

