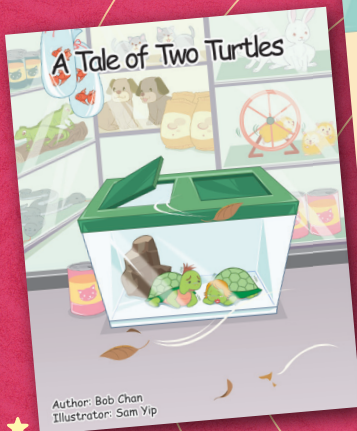




NET SECTION

SPACE TOWN

Literacy Programme for KS1



Self-directed Learning Activity Booklet

★ (Unit 10-12)

School:

Name:

Class:

© NET Section, CDI, EDB, HKSAR



Native-speaking English Teacher Section
Curriculum Development Institute
Education Bureau
Hong Kong Special Administrative Region (HKSAR)

Published edition © Education Bureau, HKSAR Publishing 2016
First published December 2016
Second print December 2017
Third print December 2018
Fourth print July 2019

Duplication of pages of the publication is restricted to non-profit making educational purposes only and proper acknowledgements should be made. Otherwise, no part of this publication may be produced, stored in a retrieval system or transmitted in any form or by any means without the prior permission of the Hong Kong Special Administrative Region.

ISBN 978-988-8370-11-5





Self-directed Learning Activity Booklet Information

This Self-directed Learning Activity Booklet supports students to become self-directed learners. When using this booklet, students are allowed to choose which activities they complete and learn how to take responsibility for their own learning.

Page 2 - My Activity Chart is for collecting stamps

Page 3 to 5 - My Reading Record is for recording home reading books

Pages 6 to 33 - Activities

How to use this booklet

1. Students choose activities based on their own interest
2. Students do not need to complete all activities
3. Activities can be completed at school, at home, in free time or during holidays
4. Students check their own work
5. Students show completed activities to teachers to collect stamps



自主學習活動小冊子



這小冊子是引導學生成為自我導向學習者的工具。透過這小冊子，學生學會承擔學習的責任。

小冊子的第二頁是貼紙或蓋章收集記錄

小冊子的第三頁至第五頁是家庭閱讀記錄

小冊子的第六頁至第三十三頁是各類活動

以下是學生運用這小冊子的提示

1. 學生可選擇完成他們感興趣的活動
2. 學生不用完成所有活動
3. 學生可在學校、家中、空餘時間或假期內完成他們的活動
4. 學生負責校對完成的活動
5. 學生將已完成的活動展示給老師以換取貼紙或蓋章

Parent's Signature

家長簽署





My Activity Chart



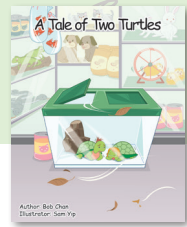
Get a stamp for each activity you complete!

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50
51	52	53	54	55
56	57	58	59	60





My Reading Record



A Tale of Two Turtles

Date	Book Title (circle the books you read / write the titles of other books you read)	I read the book with someone (get a signature) 	I give the book... (circle the stars) 	Stamp
	10.1.1 I live in a Big Park 10.1.2 A Big Park 10.1.3 Where do we Live?			
	10.2.1 Waiting for the Mail 10.2.2 A Postcard 10.2.3 Turtle Mail			
	10.3.1 Looking for Food 10.3.2 Mat and Mip 10.3.3 Jobs to Do			
	10.4.1 Let's get Together 10.4.2 A Postcard from a Friend 10.4.3 Jungle Friends			
	Sound Book light			
				
				
				



My Reading Record

Souperman

Date	Book Title (circle the books you read / write the titles of other books you read)	I read the book with someone (get a signature) 	I give the book... (circle the stars) 	Stamp
	11.1.1 Yummy Soup 11.1.2 Soup and Noodles 11.1.3 A New Menu			
	11.2.1 A lot of Yummy Soup 11.2.2 The Poor Old Man and the Poor Old Woman 11.2.3 We can Help			
	11.3.1 I am so Sad 11.3.2 Time for Soup 11.3.3 Our Restaurant			
	11.4.1 I can Help 11.4.2 Seafood Soup 11.4.3 Vegetable Soup			
	Sound Book coat			
				
				
				





My Reading Record



Henry Hamster's Week

Date	Book Title (circle the books you read / write the titles of other books you read)	I read the book with someone (get a signature) 	I give the book... (circle the stars) ★ ★ ★	Stamp
	12.1.1 Henry Hamster goes Running 12.1.2 Poor little Henry Hamster! 12.1.3 Henry Hamster is Sad		★ ★ ★	
	12.2.1 What does Henry Hamster do? 12.2.2 Henry Hamster and Jenny Hamster 12.2.3 What do the Animals do?		★ ★ ★	
	12.3.1 Henry Hamster Loves Running 12.3.2 Happy Henry Hamster 12.3.3 Henry Hamster Loves Sports		★ ★ ★	
	12.4.1 Who Loves Running? 12.4.2 The Animals Love Sports 12.4.3 Animal Sports		★ ★ ★	
	Sound Book tune		★ ★ ★	
			★ ★ ★	
			★ ★ ★	

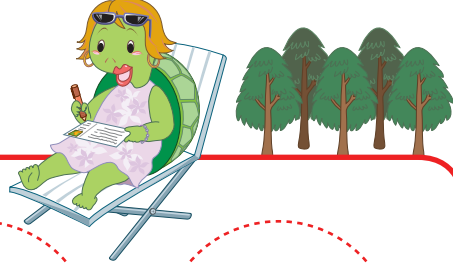




My Planning

☐ Tick ✓ the activities you want to do.

☐ Tick ✓ when you finish them.



p.7
Blending

☐ ☐

p.8
Wordsearch

☐ ☐

p.9
Treasure Hunt

☐ ☐

p.10
Make a
Treasure Hunt

☐ ☐

p.11-12
My Animal

☐ ☐

p.13
Spelling
Practice

☐ ☐

My Self-reflection

I did page(s) _____.



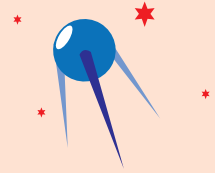
I am good at _____.



I need to practise _____.



Blending Words



Circle the letters to make a word.

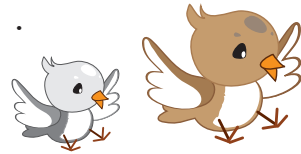
	d b	o a	g j	dog
	p q	a o	nt nd	
	w r	ee ea	d t	
	l r	oo ou	ck k	
	n m	ai ay	i l	
	gr tr	ei ee	n m	
	bl br	a o	ck ch	





Wordsearch

Look for the words ↓ , → , ↘ or ↗ .
Circle ○ the words.

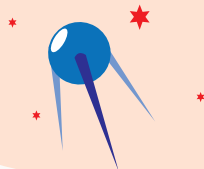


n	d	f	g	t	u	o	f	c
o	s	d	y	j	i	u	r	u
i	a	n	g	r	y	r	i	t
s	c	u	d	d	l	y	e	e
y	w	q	m	n	t	d	n	d
l	u	k	t	h	e	q	d	d
h	u	n	g	r	y	u	l	c
r	k	u	a	v	h	t	y	c
u	a	c	l	e	v	e	r	b
n	s	p	z	x	s	h	y	a

cute	noisy	scared	clever
naughty	hungry	friendly	cuddly
tired	shy	sad	angry



Treasure Hunt



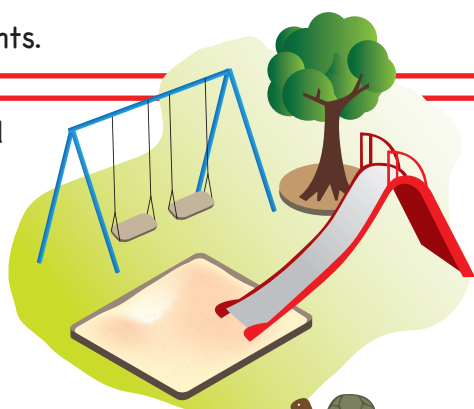
Can you find these things in the classroom?



- | | | | |
|---|------------|---|-------------|
| ☐ a pencil  | (3 points) | ☐ red scissors  | (5 points) |
| ☐ a ruler  | (3 points) | ☐ a bookshelf  | (5 points) |
| ☐ an eraser  | (3 points) | ☐ a computer  | (5 points) |
| ☐ a glue stick  | (3 points) | ☐ a toy car  | (10 points) |

I have _____ points.

Go to a park. Can you find these things in the park?



- | | | | |
|--|------------|--|-------------|
| ☐ a brown leaf  | (2 points) | ☐ a turtle  | (5 points) |
| ☐ a yellow flower  | (3 points) | ☐ a see-saw  | (6 points) |
| ☐ a swing  | (3 points) | ☐ a bee  | (8 points) |
| ☐ a slide  | (3 points) | ☐ a butterfly  | (10 points) |

I have _____ points.



Make a Treasure Hunt

Can you find these things in the _____?



Draw a picture

☐ _____

(_____ points)

☐ _____

(_____ points)

☐ _____

(_____ points)

☐ _____

(_____ points)

☐ _____

(_____ points)

☐ _____

(_____ points)

☐ _____

(_____ points)

☐ _____

(_____ points)

Play this game with your friend. How many things can your friend find?

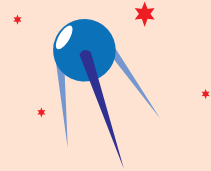
_____ (name).

He / She gets _____ points.





My Animal



How can you find out about your animal?



the Internet



the library



books in the classroom



ask someone

Mind Map

Where does it live?

What does it like?

My Animal

What can it do?

More information



My Animal

Write about your animal using the information from the mind map.

A writing template for a child's animal-themed activity. The page is framed by a decorative border of small animal icons (giraffes, cats, dogs, elephants, monkeys, and turtles) and a row of colorful flowers at the bottom. The central area contains six horizontal lines for writing. A yellow rectangular box with a floral border is positioned at the bottom, containing the text: "Draw a picture of your animal or stick a photo here." and a small flower icon.





Spelling Practice



Look Say Spell Cover	 bus b-u-s 	Write 	Check 	Rewrite
away				
always				
when				
want				
every				





My Planning

☐ Tick ✓ the activities you want to do.

☐ Tick ✓ when you finish them.



p.15
Word
Families

☐ ☐

p.16
Spelling
Practice

☐ ☐

p.17
Jumbled
Words

☐ ☐

p.18
Sentences

☐ ☐

p.19-20
Tastes

☐ ☐

p.21
Shopping
Time

☐ ☐

My Self-reflection

I did page(s) _____.



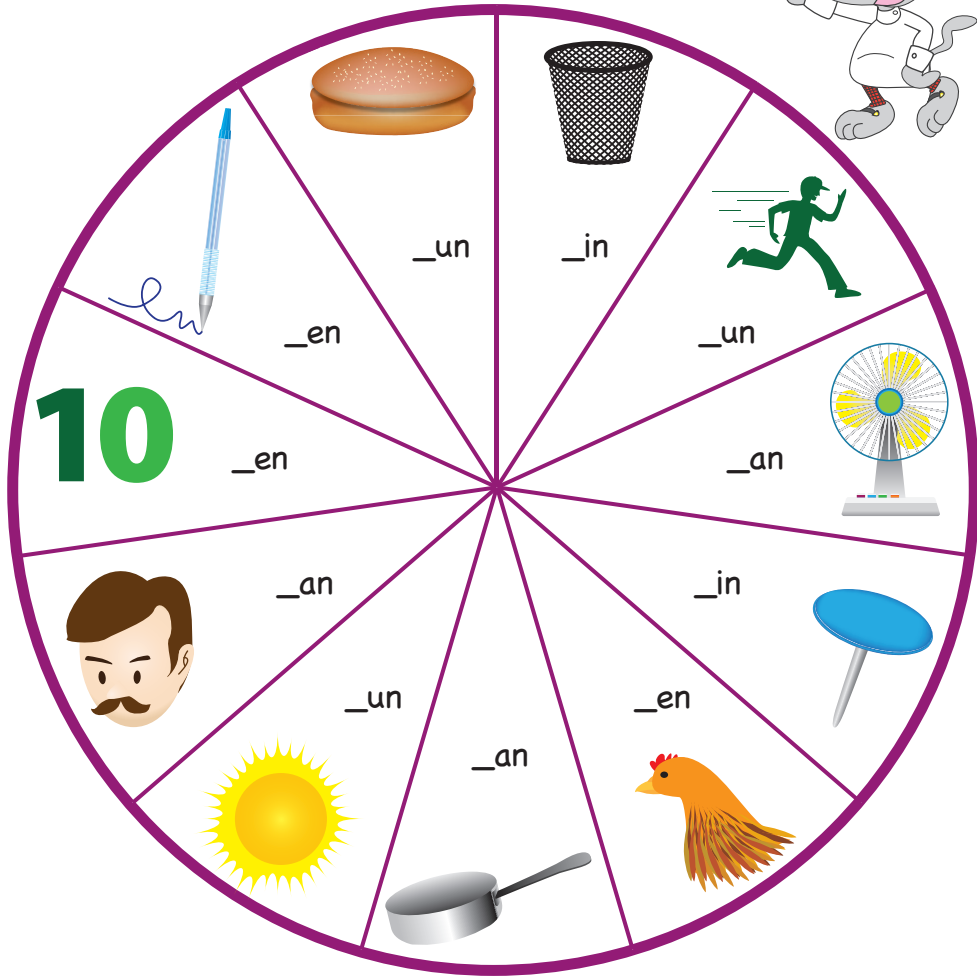
I am good at _____.



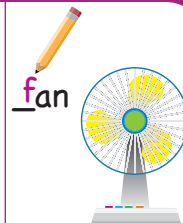
I need to practise _____.



Word Families



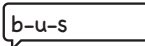
Take turns with your friend.
Spin the paperclip. Say the word.
Write the correct letter in the
blank to complete the word.





Spelling Practice



Look Say Spell Cover	   	Write 	Check 	Rewrite 
sweet				
spicy				
salty				
sour				
bitter				





Jumbled Words

Can you unjumble these words?
Read them to your friend.



soup











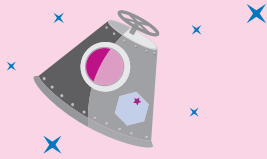






Clue: The words are in the story, Souperman.





Sentences

Write a sentence using the two words in the box.



Words	Sentence
soup chicken	Dad makes tomato <u>soup</u> and fried <u>chicken</u> for dinner.
cake banana	
sour lemon	
sweet milk	
lunch eat	





Tastes



Find pictures of food in...



newspapers



magazines



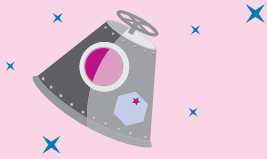
Cut the pictures out and stick them in the correct boxes.



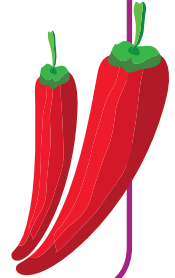
★ Sweet ★

★ Salty ★





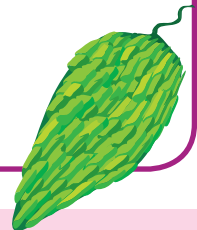
★ Spicy ★



★ Sour ★



★ Bitter ★





Shopping Time



Go to three shops. How much is this food or drink?

Item			
a sandwich	\$	\$	\$
a bag of chips			
a bottle of water			
a bottle of orange juice			
(write your food or drink)			

You have \$20  , what do you buy?

Which shop do you buy it from? Why?





My Planning

☐ Tick ✓ the activities you want to do.

☐ Tick ✓ when you finish them.



p.23
High Frequency
Words

☐ ☐

p.24
Rhyming
Words

☐ ☐

p.25-26
My Healthy
Week

☐ ☐

p.27-28
My Holiday
Plan

☐ ☐

p.29
Find Someone
Who Can...

☐ ☐

p.30
Extra
Activities

☐ ☐

My Self-reflection

I did page(s) _____.



I am good at _____.



I need to practise _____.



High Frequency Words



ROLL IT, READ IT AND WRITE IT

You need a dice.

Roll the dice, read the word and write it.

Roll it twenty times (20).



					
is is	does	little	goes	play	but
like	fast	away	ten	four	every
two	this	what	too	are	now



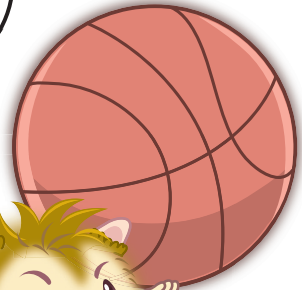
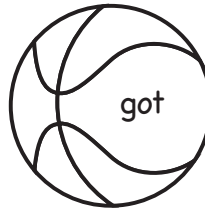
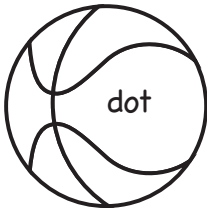
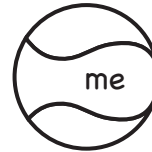
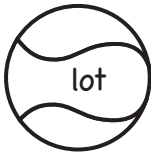
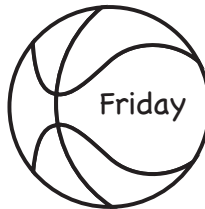
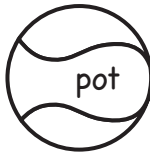
Rhyming Words

Colour words that rhyme with:

day

tree

hot



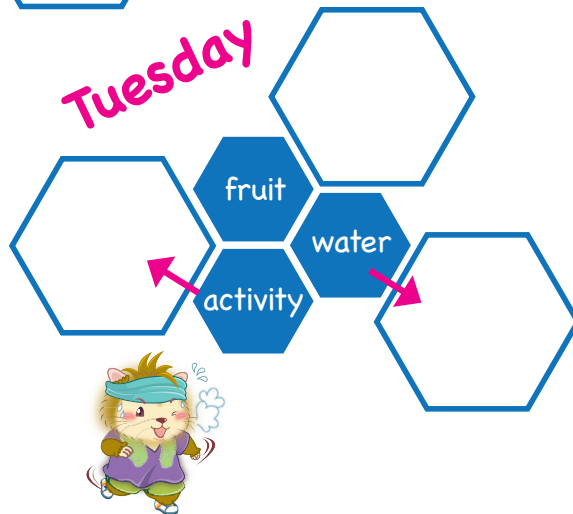
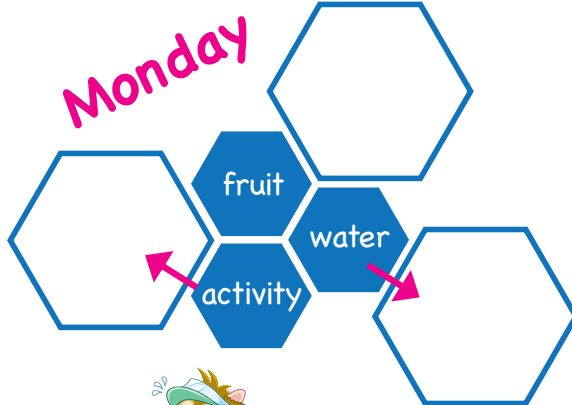
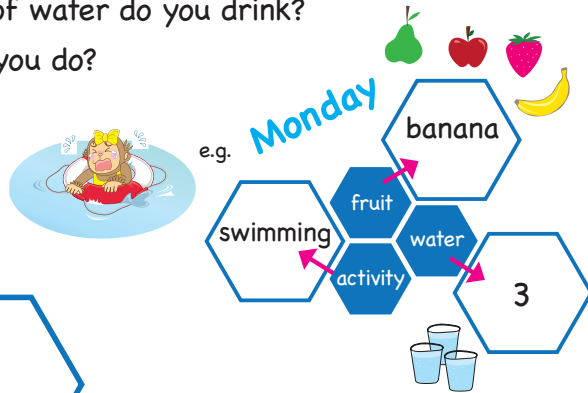
My Healthy Week

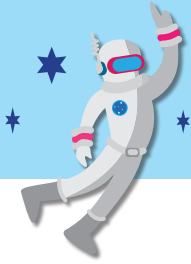


What fruit do you eat?

How many glasses of water do you drink?

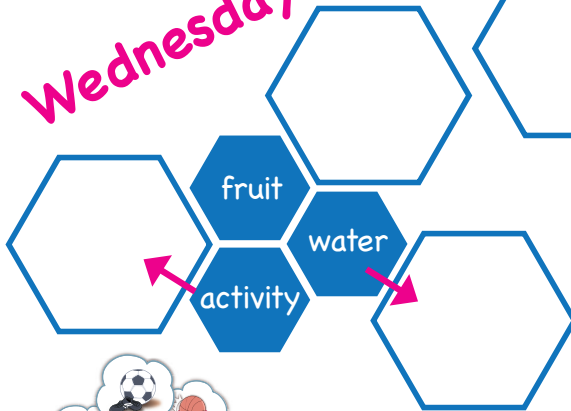
What activities do you do?



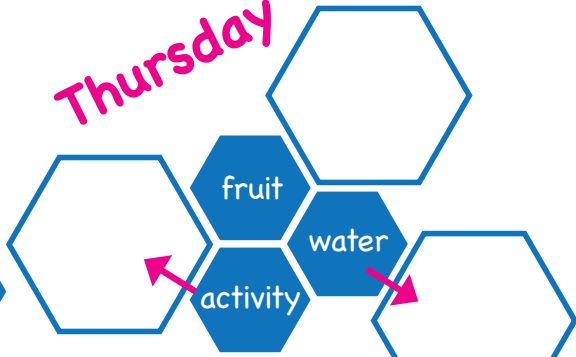


My Healthy Week

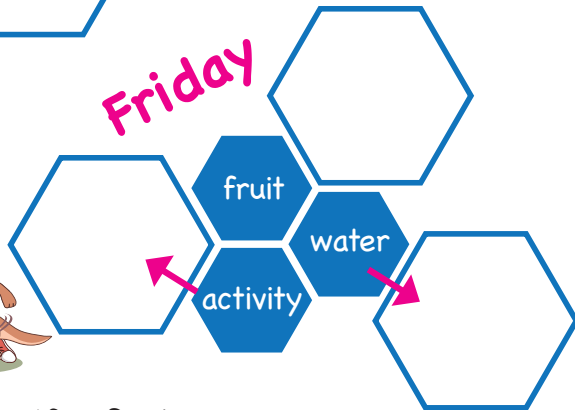
Wednesday



Thursday



Friday



My Self-reflection

How much fruit do you eat in a week? _____

How many glasses of water do you drink in a week? _____

Which activity do you like best? _____



My Holiday Plan



Plan your holiday.

Scan the QR Code  or answer the questions 😊 .

😊 Which library
is close to
your home?



I would like to go to
my grandparents' home.
They live in

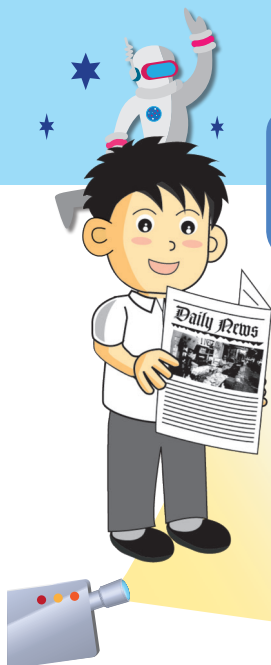


I would like to travel to



Where to?

Look on a map!



What's showing
this week?



I would like to see the movie,

_____.

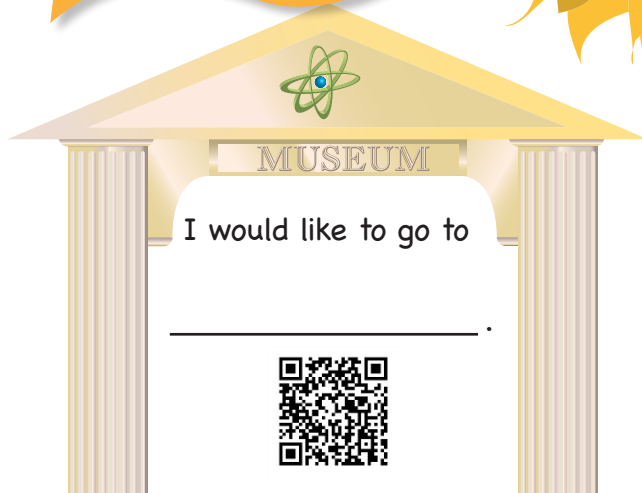


I would like to go to



park.

😊 Choose a museum



I would like to go to

_____.

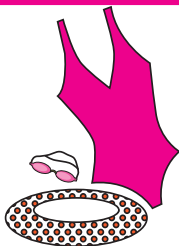


Find Someone Who Can...



Ask your friends or family what they can do.

Write one name in each box.



can swim



can play football



can ride a bike



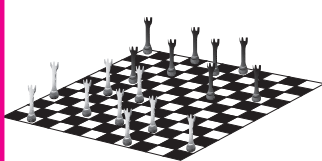
can dance



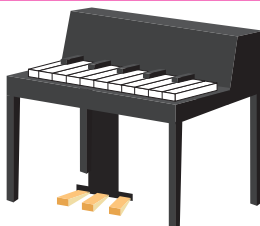
can sing well



can do kung fu



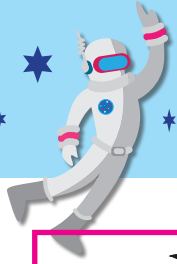
can play chess



can play the piano



can play badminton



Extra Activities

	Read a book.	
	Read a book with your friend.	
	Play a board game.	
	Use an English App.	
	Write in your notebook.	
	Do a worksheet.	





Notes



A large, empty rectangular box with a dark blue border, intended for notes.



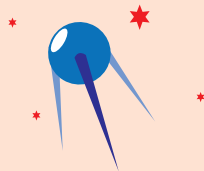


Notes

A large, empty rectangular box with a dark blue border, intended for writing notes.



Notes



A large, empty rectangular box with a dark blue border, intended for writing notes.





**Native-speaking English Teacher Section
Curriculum Development Institute
Education Bureau
Hong Kong Special Administrative Region (HKSAR)**

