

# CLIMATE EMERGENCY:

## In-role Drama to Engage Form 3 Learners' Understanding of Global Issues



**William Finnegan**  
**PLK Yao Ling Sun College**  
**18th October 2025**

### **Disclaimer**

*To enhance the teaching content, teachers can exercise their professional judgment and consult relevant scholarly work when adopting the learning and teaching resources prepared by educators and other teachers. In support of the implementation of the English Language Education KLA Curriculum, teachers can also select appropriate parts of the resources for classroom learning or extended learning based on pedagogical consideration and the learning needs of students.*



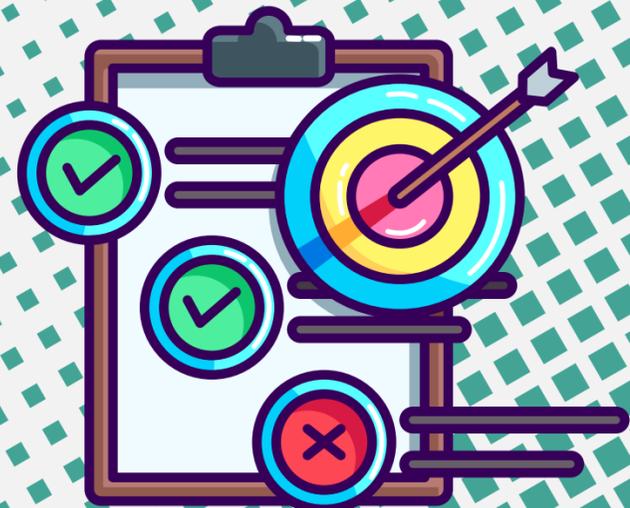
*me*

**WWE**



## Unit 6 - A Climate Emergency Unit Objectives:

- Drama **throughout** the unit
- Type 3 conditionals
- Group discussion skills
- Problem-solution essay
- Evidence to back up assertions



# BASIC UNIT OVERVIEW



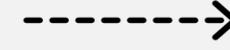
Professor &  
Dictagloss



Character  
Cards



Plastic Free Seas  
Guest Speaker



Group  
Discussion:  
'Talk show'



Problem-  
solution  
Essay

# DICTAGLOSS WITH 'PROFESSOR ROBERTSON'



**INTEGRATING SKILLS  
&  
CATERING FOR LEARNER DIVERSITY**

Key question



Is It there a way to stop over

- If we use too much of something, then we call this over consumption.

consumption???

- run <sup>over</sup> fossil fuels in 2050

~~It~~ will <sup>out of</sup> make more smog (CO<sub>2</sub>, green house gas)

- black outs <sup>is</sup> no electricity. 3 Y)



~ We have used so much plastic over the last 100 years that plastic pollution is a big problem!!!

- Greenhouse gas will make a climate change.....

∴ Impact on the future, temperature <sup>(up)</sup>  
→ We can use elec car to reduce fossil fuels.



Conditional + fact from 2050

Poster identifies problems & solutions

# Character Cards



## FISHERMAN

Fishing has been passed down from generation to generation in your family. The population in the nearby town has been growing so the demand for fresh fish has increased. The problem is that you do not always catch enough fish.

Plastic Factory  
Owner



Farmer



Local Teenager



Environmental  
Scientist



Every year, about 11 million tons of plastic go into the ocean. The beach near my home is very dirty!



It takes around 450 years for plastic to break down. I would advise plastic factory owners to switch to an alternative.



Climate change causes bad weather, like floods and droughts. This can damage crops.



I employ about 1500 local people in my factory. This is good for the local town. Without me they wouldn't have jobs!





You can use **Text 1** on page 36 or your notes to help you answer question 2.

**Statement 1:** The government should make plastic illegal. 非法的

**Name of character #1:** LOCAL TEENAGER

1. I think she agrees the statement with
2. Because her grandparents always tell her how everyone must cherish the environment around them. If the government make plastic illegal, plastic pollution will become less.

**Name of character #2:** ENVIRONMENTAL SCIENTIST

1. I think she agrees the statement with
2. Because she regularly gives advice to local businesses. Reducing plastic using will protect the environment. It follows her hopes.



Statement 2: Climate change is a problem for the future, not now.

Name of character #1: LOCAL TEENAGER

1. I think she disagrees <sup>with</sup> the statement.

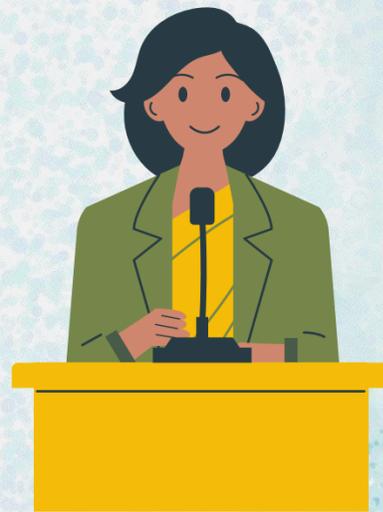
2. Because she knows that how <sup>it is</sup> important to protect the environment and <sup>stop</sup> the <sup>of</sup> problem for climate change. Although climate change is a long-term problem, it also affects <sup>us</sup> now.

Name of character #2: ENVIRONMENTAL SCIENTIST

1. I think she disagree <sup>with</sup> the statement.

2. Because she has a lot <sup>of</sup> experience about environment, she must <sup>also have</sup> know ~~that the~~ knowledge about climate change. So she knows climate change also affect now.





# Guest Speaker

**PLASTIC FREE SEAS**  
無塑海洋





Plastic Factory  
Owner



Farmer



Local Teenager



Environmental  
Scientist



# Statement



One major environmental problem today is plastic pollution. This is a big

problem for people <sup>and</sup> animals. Right now 9 ~~million~~ <sup>million</sup> tonnes of plastic are dumped

into the ocean each <sup>Year</sup> day. <sup>takes up</sup> And it takes 450 Years for plastic to break down.

Plastic pollution ~~is~~ affects fishermen. A fish ~~would~~ eat plastic that ~~was~~ <sup>is</sup> thrown

by us. After that, ~~we~~ we eat the fish, the microplastic will get into our ~~body~~ stomach, <sup>and it is</sup> which is toxic for us

If we had not used so <sup>much</sup> ~~many~~ plastic, ~~the~~ the ocean would have been <sup>cleaner</sup> ~~more clean~~. ~~Plastic pollution~~

~~is~~ ~~plastic~~ <sup>100</sup> Plastic is made of fossil fuels. that <sup>cause</sup> will ~~make~~ global warming, plastic pollution

started in 1960 because <sup>it</sup> that is very useful such as the delivery ~~boxes~~ <sup>boxes</sup>. Right now you can see

plastic ~~in~~ <sup>restaurant</sup> in every ~~restaurant~~ <sup>restaurant</sup>. Currently, 69.8% of rubbish in landfill is plastic. Government ~~to~~ <sup>is</sup> make so many landfill plastic in there 69.8%

Supporting evidence

Ref to character cards

Step 6: Present your ideas to the class

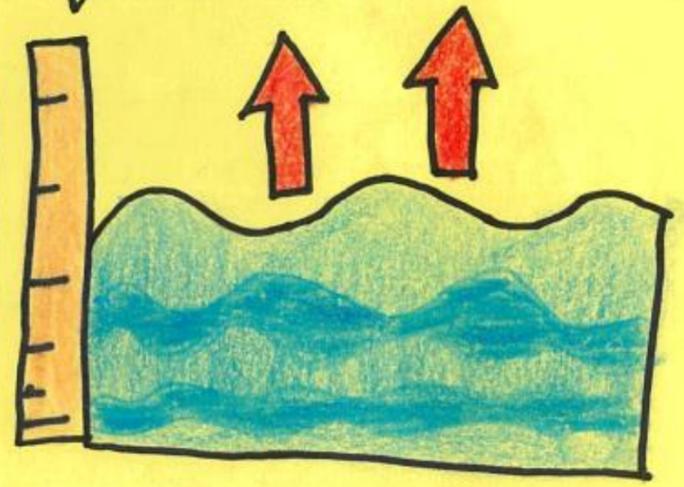
# Climate change: It's Dangerous!

7 million people will die from air pollution



Rising sea levels cause serious flooding in coastal regions

Climate change makes sea levels rise about 7.6 mm a year



**Act Now to stop Climate change!**

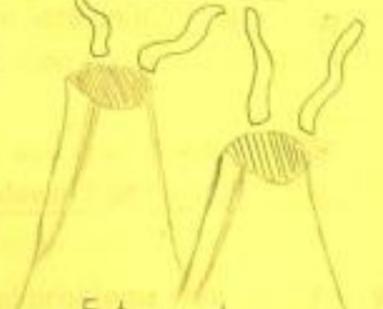
Step 6: Present your ideas to the class

*Very good work Jodie! Lots of information*

# THE WORLD

## IS IN OUR HAND!

This is increasing Greenhouse effect  
Global Warming is increasing ✓



Ice bergs are melting ✓



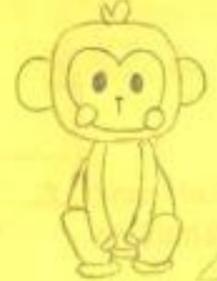
Factory are burning fossil fuels, which can increase Global Warming ✓

Sea level is rising

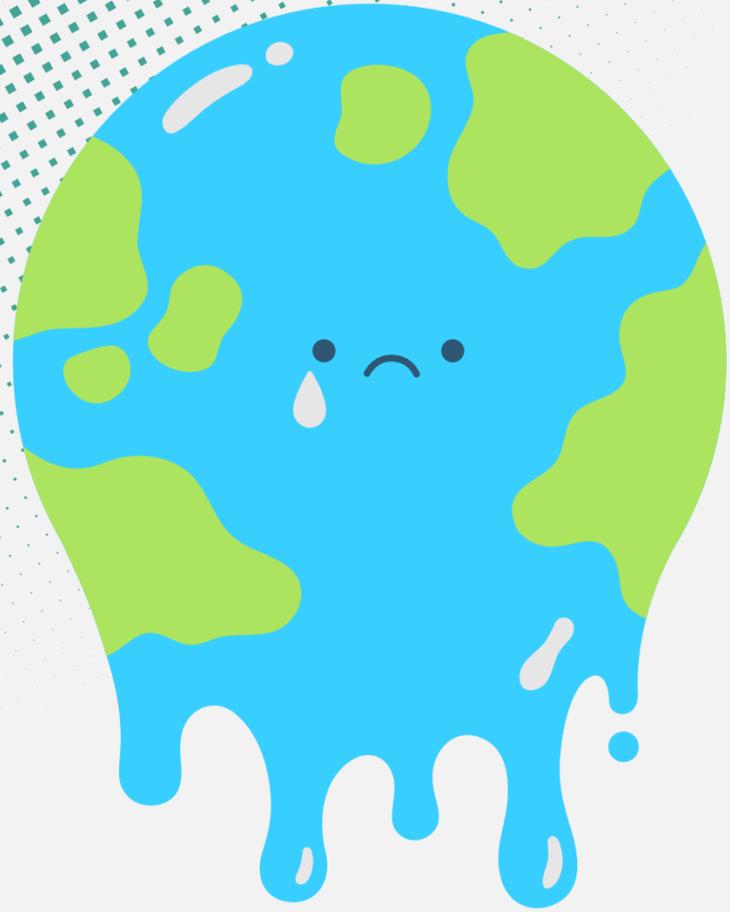


Temperature increasing NON-STOP

Animals are losing their habitats ✓



"EVERY ACTION  
BIG CHANGE TO THE WORLD!"



# **CLIMATE EMERGENCY:**

**In-role Drama to Engage Form 3 Learners'  
Understanding of Global Issues**

**Q&A**

**Thank you**