



# A Holistic Approach to Values in Action: Mindful Experiential Learning to Promote Unity & Togetherness

Pui Ching Middle School

## Disclaimer

To enhance the teaching content, teachers can exercise their professional judgment and consult relevant scholarly work when adopting the learning and teaching resources prepared by educators and other teachers. In support of the implementation of the English Language Education KLA Curriculum, teachers can also select appropriate parts of the resources for classroom learning or extended learning based on pedagogical consideration and the learning needs of students.

# Starting from the text



Insight from the book:

- By putting others first and by serving others, leaders can create environments that foster **collaboration**, **trust**, and **growth**.

# A Whole-school Approach



Together Is Better in  
Pui Ching Amazing Race



**Highlighted Priority Values:**  
Unity, Respect for Others, Responsibility,  
Commitment, and Empathy

Illustration taken from the story

All that matters is that we start.

The ability of a group of people to do remarkable things hinges on how well those people can pull together as a team.

Illustration taken from the story

A vision is like a dream – it will disappear unless we do something with it.



Illustration taken from the story

You can't do it alone. So don't pretend you can.

Life is beautiful because of the people we meet.

Illustration taken from the story

# Pui Ching Amazing Race



**Will it work?  
Just try it**



**Body Letters**



**Untangle a  
'human knot'**



**Pasta Tower**



**Together,  
We Draw**



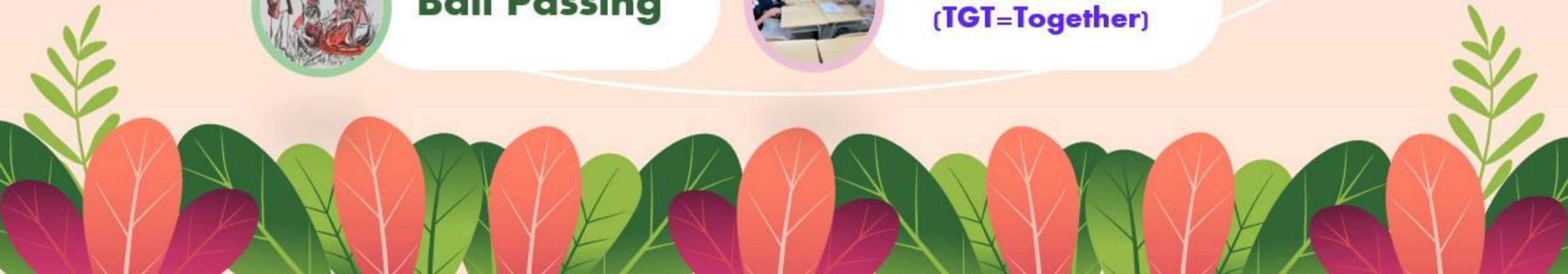
**Picture Perfect**



**Ball Passing**



**Team Gain Trust  
(TGT=Together)**



# Successes and Challenges



**PEER REVIEW**  
Presentation Feedback

*Examples*  
*questions/queries*  
*suggestions*

Amazing  
 Good  
 Getting There  
 Very Good

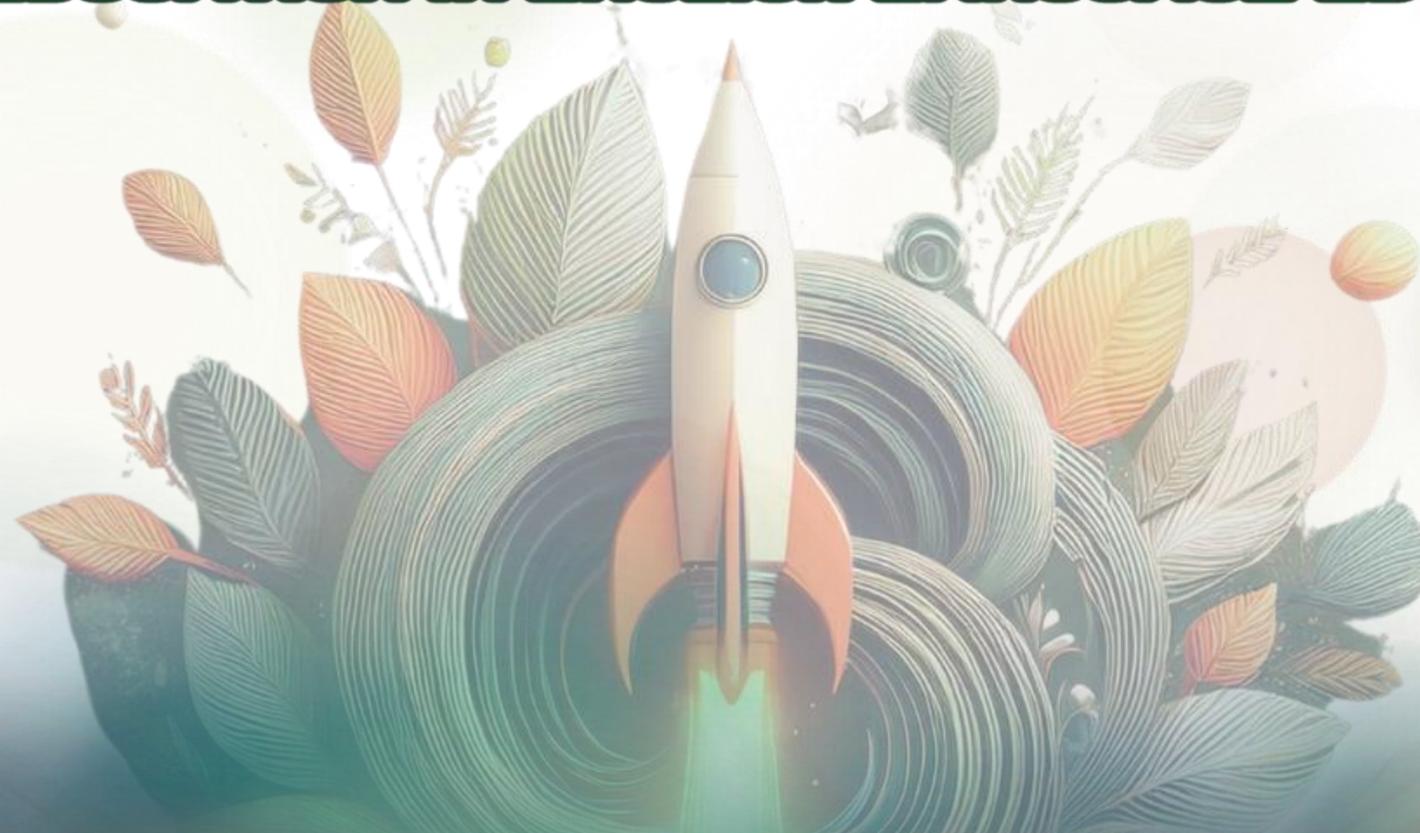
CRITERIA	EXPECTATIONS	RATING	QUESTIONS AND SUGGESTIONS FOR THE YEAR
Value	<ul style="list-style-type: none"> <li>Will their game run smoothly in the venue it is being played in?</li> <li>Is the venue they have chosen the most appropriate for the game they have created?</li> </ul>	very good	They consider the capacity of the venue chosen -> can take place at school hall
Game Guidelines	<ul style="list-style-type: none"> <li>Are the rules clear and easy to understand?</li> <li>Have they provided sufficient instructions for the target audience to successfully play the game?</li> <li>Is it fair so that the winner is determined?</li> </ul>	average	My confusion/understanding was raised during presentation Can record the introduction of rules & appropriate game as a video to show to all participants before playing the game
<b>ARE THERE ANY OTHER SUGGESTIONS YOU WOULD LIKE TO GIVE?</b> several teams can be arranged to compete against each other to finish the task faster to increase students' sense of excitement in the game. The winning team can have reward in form of the significance of teamwork.			
<b>ARE THERE ANY OTHER QUESTIONS YOU WOULD LIKE TO ASK?</b> the date & time the game is being held: more student should be available & willing to participate the event.			



**NET SECTION, CDI, EDB**  
**"WEEK OF LOVE AND GROWTH" - CUM - "SEED" PROJECTS**  
**EXPERIENCE SHARING EVENT 2024**



**ASPIRATIONS FOR LIFE- INSPIRING LEARNING AND WELL-BEING :**  
**VALUES EDUCATION IN ENGLISH LANGUAGE EDUCATION**



**19 OCTOBER 2024**