

**Development of Text Sets (DTS) Programme Application (FORM B: For existing DTS schools)**  
**New Application to Implement Discover China (1) [KS1] and/or Treasured China [KS2] in 2025/26**  
**Renewal Application to Implement Treasured China in 2025/26**

Please complete the form **in English** and return to the NET Section of the Education Bureau either:

**i) by post**

*Native-speaking English Teacher Section  
Education Bureau,  
Rm1120, 11/F Tsuen Wan Multi-storey Carpark Building  
174-208 Castle Peak Road, Tsuen Wan,  
New Territories, **or***

**ii) by fax**

*Fax No. 2334 8707*

The completed application form should reach the office **on or before Wednesday, 30 April 2025.**  
Each school should submit **ONE** application form only. Application forms with incomplete information will NOT be considered.

## **1. School Details**

1.1 Name of School: \_\_\_\_\_

1.2 Name of Principal: Mr/Ms \_\_\_\_\_ Tel. No. \_\_\_\_\_

1.3 Name of English Panel Head: Mr/Ms \_\_\_\_\_ Tel. No. \_\_\_\_\_

1.4 School Address: \_\_\_\_\_

1.5 School Tel. No.: \_\_\_\_\_ 1.6 Fax No.: \_\_\_\_\_

1.7 Is your school implementing any of the following programmes?

a) PLP-R/W: Yes / No (Please circle)  
If **yes**, indicate year of joining \_\_\_\_\_

b) Space Town: Yes / No (Please circle)  
If **yes**, indicate year of joining \_\_\_\_\_

c) KIP: Yes / No (Please circle)  
If **yes**, indicate year of joining \_\_\_\_\_

d) Keys2: Yes / No (Please circle)  
If **yes**, indicate year of joining \_\_\_\_\_

e) DTS: indicate year of joining \_\_\_\_\_

## 2. Support Details from other EDB Sections

2.1 Are you currently receiving support for the implementation of the English language curriculum from other EDB Sections? **Yes / No** (Please circle)

2.2 If **yes**, which Section(s)? What type of support are you currently receiving and in which year level? Would this support continue in the 2025/26 school year?

## 3. Commitment

3.1 Please indicate the availability of the following to support the implementation of DTS in September 2025. (Please put **a tick** in the appropriate box.)

	<u><b>Our school has:</b></u>	<u><b>Yes</b></u>	<u><b>No</b></u>
<b>A.</b>	a culture of co-planning and collaboration		
	<u><b>Our school is:</b></u>		
<b>B.</b>	applying to implement <b>Discover China (1)</b> at KS1 in the 2025/26 s.y.		
	applying to implement <b>Treasured China</b> at KS2 in the 2025/26 s.y. (our school is <b>NOT</b> implementing <b>Treasured China</b> in the 2024/25 s.y.)		
<b>C.</b>	currently implementing <b>Treasured China</b> at KS2 in the 2024/25 s.y.		
	planning to <b>continue</b> implementing <b>Treasured China</b> at KS2 in the 2025/26 s.y.		
<b>D.</b>	planning to implement other <b>NEW</b> DTS unit(s) in the 2025/26 s.y. (NOT including <b>Treasured China</b> or <b>Discover China</b> )		
	planning to implement (how many) _____ <b>NEW</b> DTS unit(s) in the 2025/26 s.y. (NOT including <b>Treasured China</b> or <b>Discover China</b> )		
	<u><b>Our school will:</b></u>		
<b>E.</b>	identify a DTS programme coordinator and a committed teaching team		
<b>F.</b>	allocate at least an hour for each co-planning meeting (about 5-7 co-planning meetings for each unit)		
<b>G.</b>	allocate class time for implementing DTS lessons		
<b>H.</b>	ensure teachers attend <b>ALL</b> required centralised PD workshops		

<b>I.</b>	allocate an annual budget for: <ul style="list-style-type: none"> <li>• learning and teaching resources</li> <li>• printing of materials, such as worksheets and teaching aids</li> </ul>		
<b>J.</b>	work with AT to support DTS Programme implementation and co-planning meetings		
<b>K.</b>	ensure appropriate storage and care of loaned resources from the NET Section during the programme implementation		
<b>L.</b>	provide regular feedback on DTS implementation		
<b>M.</b>	support the dissemination of good practices		

3.2 I certify that all the information given in this application is true and accurate and agree to:

- (a) commit to the DTS **Treasured China** and/or **Discover China** Unit;
- (b) implement the Programme by providing full support for the areas listed above in Part 3.1; and
- (c) make the best use of the resources with the assistance of the Advisory Teacher from the NET Section.

Signature of School Principal: \_\_\_\_\_

Name of School Principal in block letters: \_\_\_\_\_

Date: \_\_\_\_\_

