

P6 Reading			
Reading workshop title	Teaching strategy	Text type category / example	Key focus of text type study
Guided reading	Guided reading  Every week where possible	A range of text types including <b>Narratives</b> , <b>information reports</b> and <b>persuasive</b> texts	Discuss text type structure and features
<b>Need It, Want It</b>  (See accompanying writing workshop)	Shared reading  Min. 3 lessons	<b>Information</b> and <b>persuasive</b> texts	Using context clues to understand new concepts, and explore own and other's <b>opinions/arguments</b>
<b>Do Buses Eat Kids</b>  (See accompanying writing workshop)	Shared reading  Min. 3 lessons	<b>Narrative (rhyming poems)</b>	Structure and features of <b>poems</b> : pattern, rhyme, personification and rhythm
<b>Thomas Edison</b>  (See accompanying writing workshop)	Shared reading  Min. 4 lessons	<b>Narrative (biography)</b>	Structure and features of a <b>biography</b> , analysing for character traits, using word building and comprehension strategies
<b>What Kind of Pirate</b>	Shared reading  Min. 2 lessons	<b>Narrative (play)</b>	Structure and features of a <b>play</b> , using word building and comprehension strategies; orally participating in a play
<b>Voices in the Park (P5/6)</b>	Reading aloud  Min. 1 lesson	<b>Narrative (story)</b>	See P5 workshop information
<b>Rainbow Fish (P5/6)</b>	Reading aloud  Min. 1 lesson		

Refer to Figures 14.7 - 14.15 *KIP Reading and Writing Workshop Overviews* for full details of text type concepts explored in the reading lessons and activities

P5/6 - Schools may choose which year level to do these. Textbook links are provided for P5 and P6

P6 Writing			
Writing workshop title	Teaching strategy	Text type category / example	Key focus of text type study
<b>Need It, Want It</b>  (See accompanying writing workshop)	Shared reading  Min. 3 lessons	<b>Information</b> and <b>persuasive</b> texts	develop an <b>argument</b> to include in a persuasive text
<b>Do Buses Eat Kids</b>  (See accompanying writing workshop)	Shared reading  Min. 3 lessons	<b>Narrative (rhyming poems)</b>	Write a <b>poem</b> using metaphor
<b>Thomas Edison</b>  (See accompanying writing workshop)	Shared reading  Min. 4 lessons	<b>Narrative (autobiography)</b>	Collect information through <b>interviewing</b> family and friends to write an <b>autobiography</b>
<b>What Kind of Pirate</b>	Shared reading  Min. 2 lessons	<b>Narrative (play)</b>	After reading the play, students revisit the P4/5 recount <i>On the way Home</i> and <b>re-tell their version by writing a play.</b>
<b>Voices in the Park (P5/6)</b>	Reading aloud  Min. 1 lesson	<b>Narrative (story)</b>	See P5 workshop information

Refer to Figures 14.7 - 14.15 *KIP Reading and Writing Workshop Overviews* for full details of text type concepts explored in the reading lessons and activities

P5/6 - Schools may choose which year level to do these. Textbook links are provided for P5 and P6