

# Reading to Speaking, Sharing to Saving:

## ***How “Time To Talk” Turned Books into Sustainability Speeches***

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### **Disclaimer**

*To enhance the teaching content, teachers can exercise their professional judgment and consult relevant scholarly work when adopting the learning and teaching resources prepared by educators and other teachers. In support of the implementation of the English Language Education KLA Curriculum, teachers can also select appropriate parts of the resources for classroom learning or extended learning based on pedagogical consideration and the learning needs of students.*



# ***Objectives of the Session***

- To explore how reading and storytelling build values and inspire advocacy
- To share practical classroom strategies
- To highlight speaking as a tool for action and student voice through “Time to Talk”



# ***Motivation for Joining Time to Talk***



***Tin Shui Wai Government Primary School***

# ***How do We Turn Barriers into Bridges?***



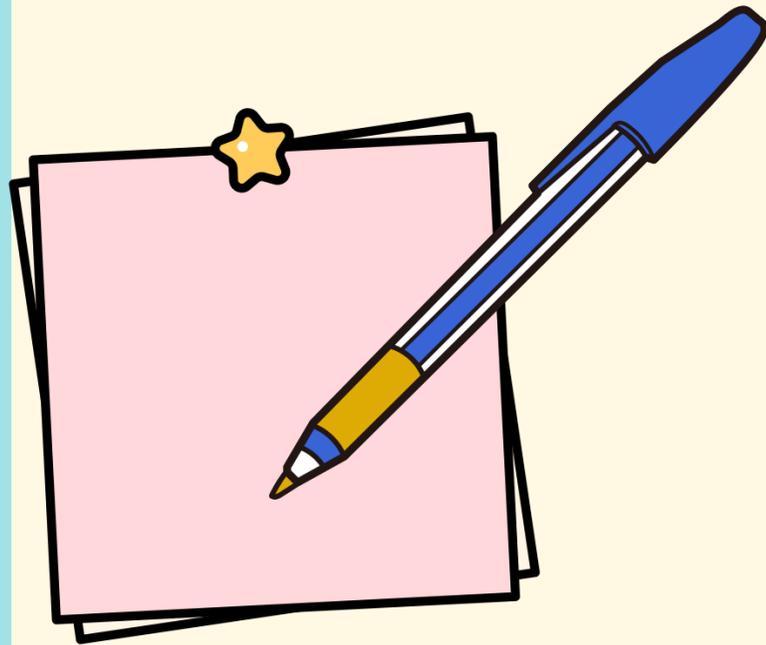
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## **Think & Share – Your Barrier**

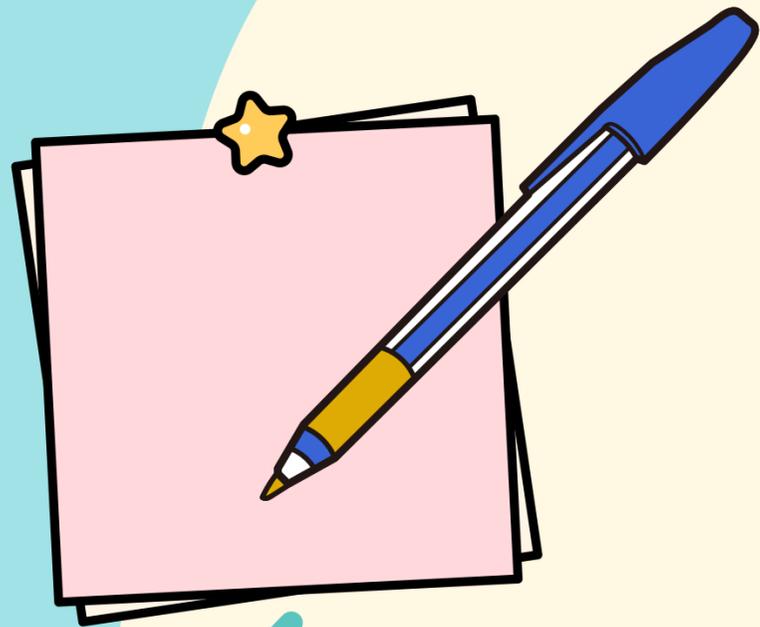
**Think:** What's one challenge regarding training presentation skills you faced this year?

**Share:** Talk about it with the person next to you.

(e.g. lack of speaking confidence, disengaged readers.)



# ***Transforming Barriers into a Bridge***



*"Start where you are. Use what you have.  
Do what you can." - Arthur Ashe*

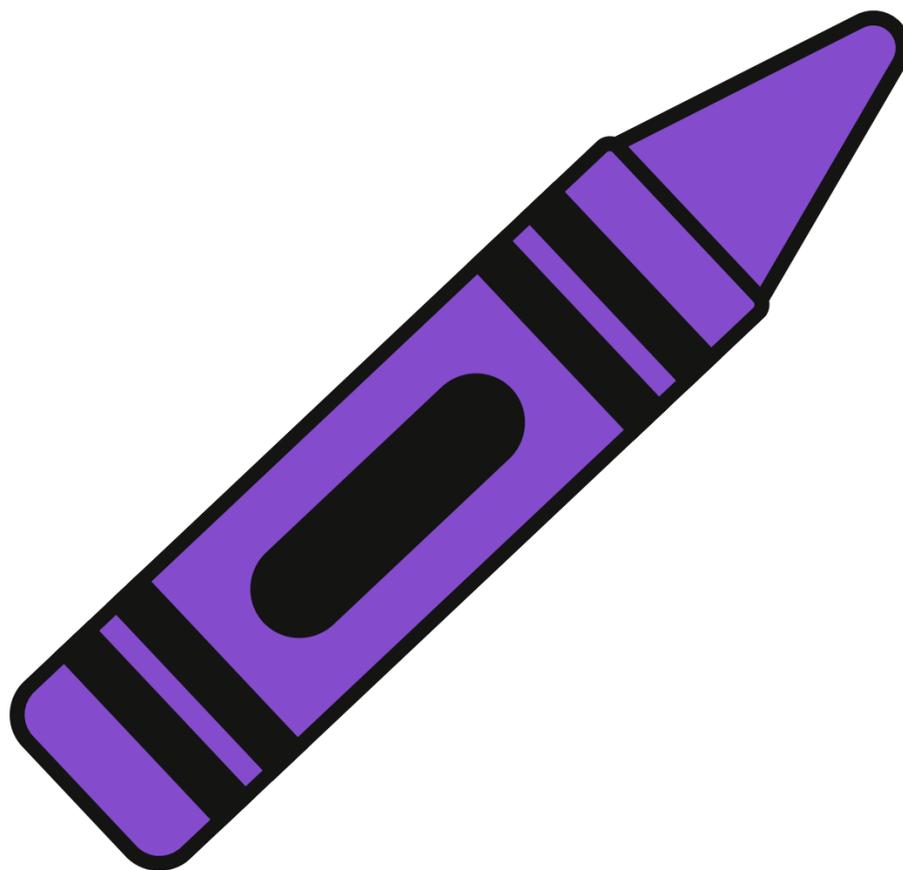
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## **Think & Share – Your Bridge**

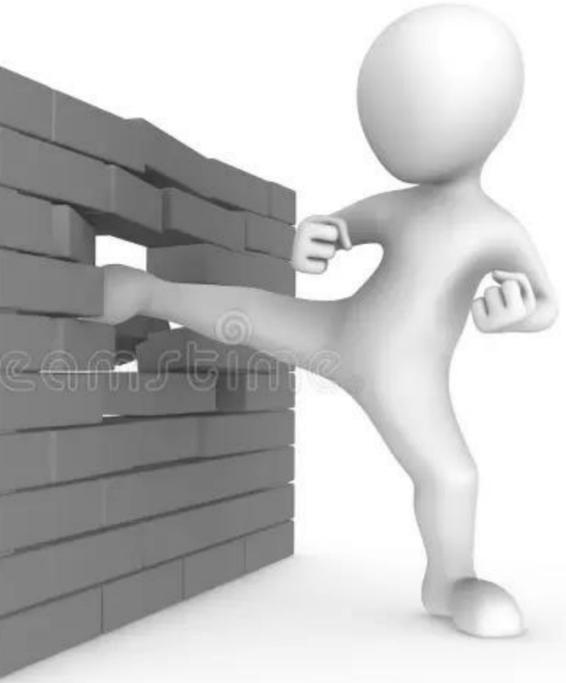
**Think:** How could you turn that challenge into a solution?

**Share:** Describe your idea to the person next to you.





# ***How does Reading Build Values?***



***No Way Out... Or  
Is There?***



# ***Building Values***



- Turning roadblocks into ideas—just like Harold
- From crayon to speech: creativity in action
- Every obstacle sparks a story
- Barriers become brilliance



- Books fuel ideas and frame questions.
- “The Purple Crayon” teaches creative problem-solving.
- “The Great Kapok Tree” connects us to ecosystems and our role as stewards.



## ***Reading as a Catalyst***



# ***Practical Classroom Strategies***



# Quote Reflection & Discussion



REFUSE



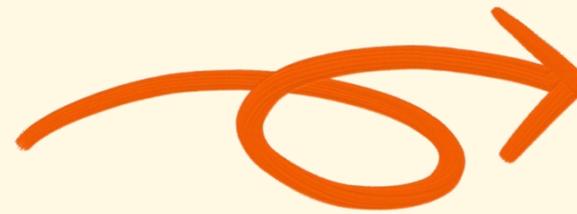
REDUCE



REUSE



RECYCLE

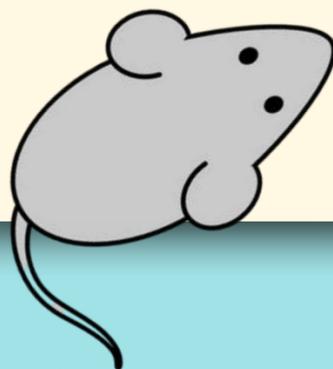


***hit a ceiling***

***“He hated to see so much delicious pie go to waste, so Harold left a very hungry mouse...”***

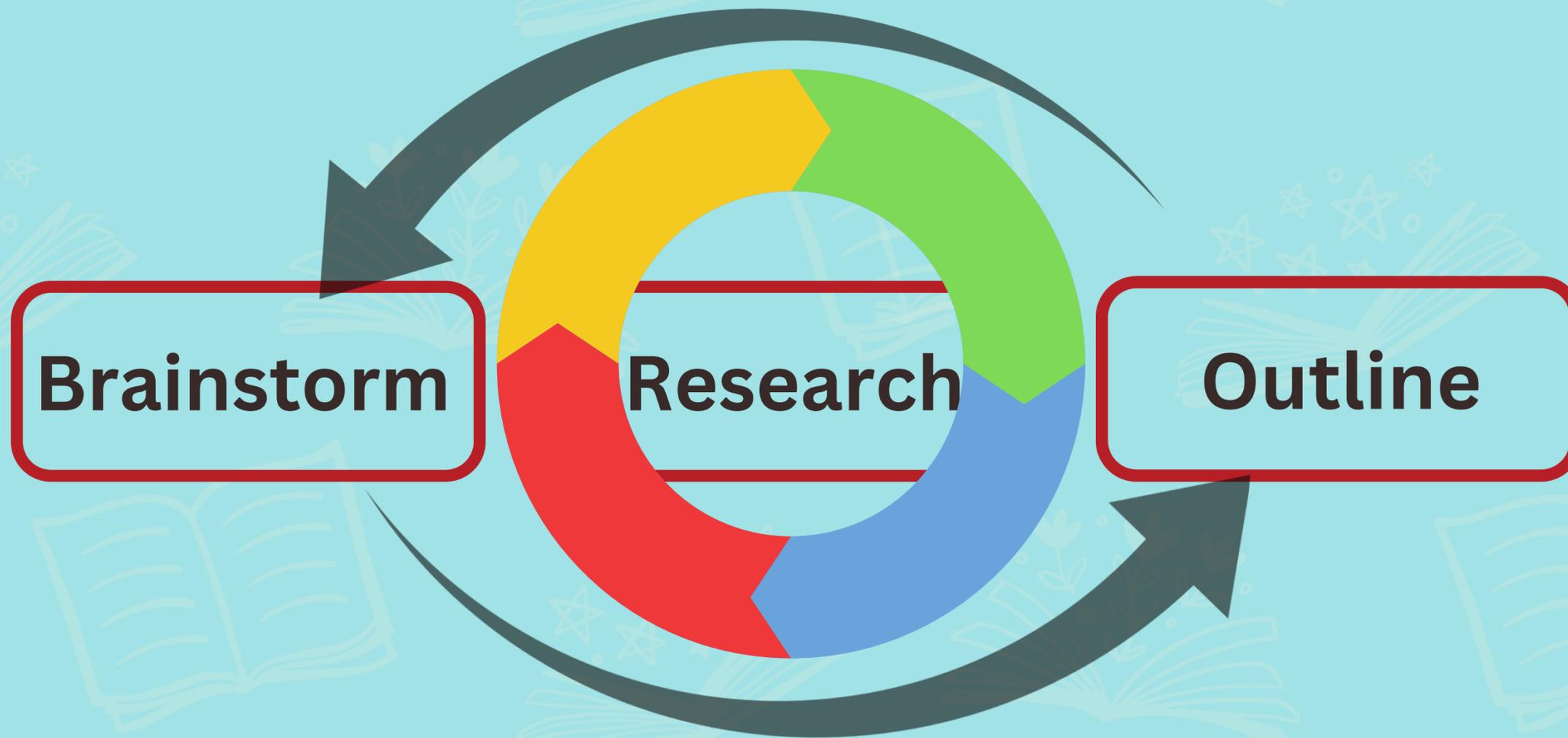


Overconsumption of materials far outpaces our ability to practise 4Rs!



# ***Story-to-Speech Transformation***

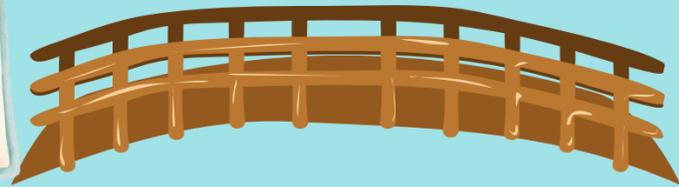
***Students' Journey & Case Studies***



Mini TED Talks

# ***Bridge to Self: Building Connections***

**VALUES**



**Experience**



*"But the path led to a deep, dark wall. Harold was not discouraged—he drew a door in that wall and walked right through."*





# ***Judges/Peer Feedback & Rehearsal***

## ***Sustainability to Sustainnovation***

***The Purple Crayon Team  
Award-winning speech***

**1<sup>st</sup>**





## ***Message***

***Never Stop Green Action***

***~ Sustain green practices for a healthy future.***

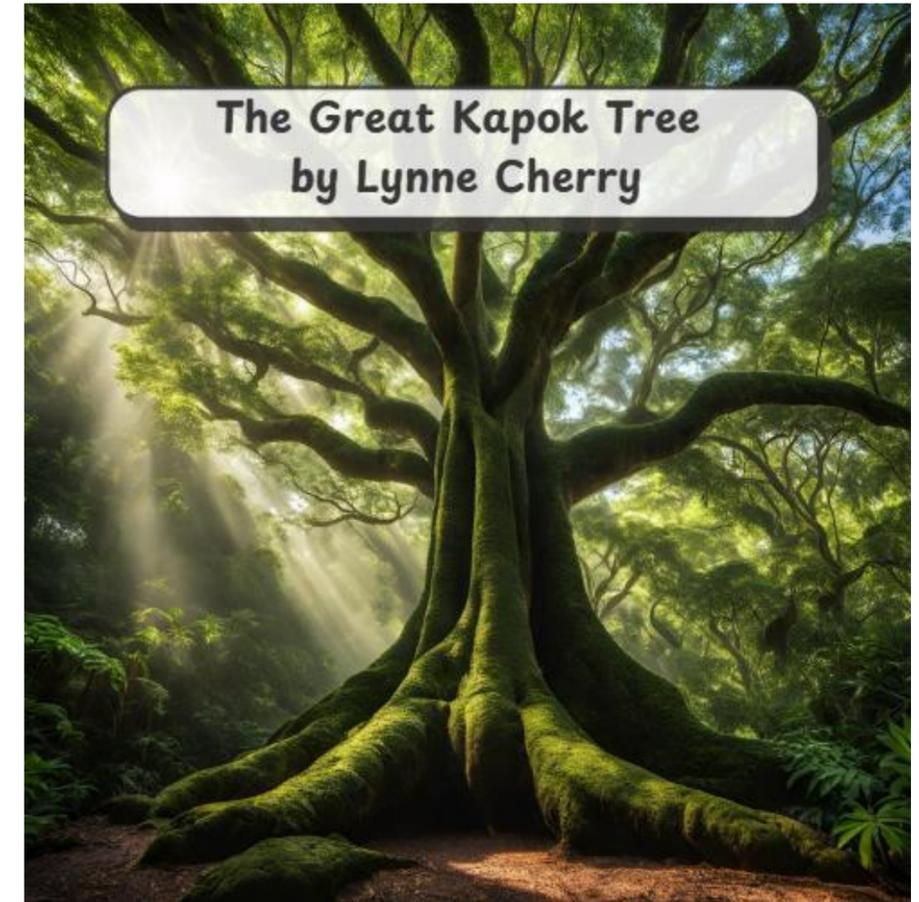


## ***Value***

***Resilience is not about avoiding the storm,  
but learning to dance in the rain.***



## 2. *Connect with Local Context*



Task: Link rainforest preservation to Hong Kong wildlife

### ***3. Guided Inquiry Questions***

After reading, ask:

- “What problem does this story reveal?”
- “How does this relate to our city/world today?”
- “What can we do about it?”



# ***The Great Kapok Tree***

“Moments before, the forest had been alive with the sounds of squawking birds and howling monkeys. Now all was quiet as the creatures watched the two men and wondered why they had come.”



From left: De Brazza's monkeys, a common squirrel monkey, and cotton-top tamarins. Photos: Hong Kong Botanical Gardens.

***Sounds similar to the Hong Kong Zoo?***

***The Great Kapok Tree Team***  
***Award-winning speech***

3<sup>rd</sup>





## ***Message***

***Let's Protect and Treat our Animals Better***



## ***Value***

***Respect for Nature / Resources***



# ***Key Steps to Take Away***



**1** ***Read and look for themes***

**2** ***Small-group discussion to discover ideas***

**3** ***Research local data and stories***

**4** ***Draft speeches on sub-themes and rehearse with peer feedback***



# ***Structuring a Speech***

***Use story arcs from the books as templates***

**1**

***Hook***



**2**

***Challenge***



**3**

***Creative Response***

**4**

***Call to Action***





THANK  
YOU