

P5 Reading			
Reading workshop title	Teaching strategy	Text type category / example	Key focus of text type study **
Guided reading	Guided reading  Every week where possible	A range of text types including Narrative (personal recounts) Information (report)	Discuss text type features
<b>When Barney Went to the Vet</b>  (See accompanying writing workshop)	Shared reading  Min. 3 lessons	Narrative (poem)	Study poem features in the book  Do a readers' theatre
<b>No Queen Today</b> (See accompanying writing workshop)	Shared reading  Min. 3 lessons	Narrative (play)  Information (timetables)	Do a readers' theatre  Interpret a Vet's timetable
<b>Go Green</b> (See accompanying writing workshop)	Supported reading  Min. 4 lessons	Read information text ( <i>Go Green</i> ) →  Present types of persuasive texts e.g. poster, letter	Study text structure of an information report  Read and explore features of samples of persuasive texts and features
<b>Night Noises</b> (P4/5/6)	Reading aloud  Min. 1 lesson	Narrative (story)	Text type features: story structure, characters, literary devices
<b>Voices in the Park</b> (P5/6)	Reading aloud  Min. 1 lesson	Narrative (story)	Text type features: story structure, characters' different points of view
<b>Lost and Found</b> (P4/5)	Reading aloud  Min. 1 lesson	See P4 workshop information	

Refer to Figures 14.7 - 14.15 KIP Reading and Writing Workshop Overviews for full details of text type concepts explored in the reading lessons and activities

P4/5 and P5/6 - Schools may choose which year level to do these. Textbook links are provided for P4, 5 and/or 6

P5 Writing			
Writing workshop title	Teaching strategy	Text type category / example	Key focus of text type study **
<b>When Barney Went to the Vet</b>  (See accompanying reading workshop)	Process writing Workshop  3 x 70 min lessons	<b>Narrative (story)</b>	write a continuation of the Barney <b>story</b> , using <b>cause and effect statements</b>
<b>Voices</b>  (See accompanying reading workshop)	Process writing Workshop  3 x 70 min lessons	<b>Exchange (emails)</b> <b>Narrative (recount)</b>	Write an <b>email</b> that includes a <b>personal recount</b> of <b>events</b> and <b>description</b>
<b>Go Green</b>  (See accompanying reading workshop)	Process writing Workshop  3 x 70 min lessons	<b>Information (report)</b> <b>Persuasive (brochure)</b>	Explore <b>information report</b> → Study <b>persuasive texts</b> → create <b>brochure</b> that gives their opinion and supporting arguments
<b>No Queen Today</b>  (See accompanying reading workshop)	Process writing Workshop  3 x 70 min lessons	<b>Exchange (personal letter, envelope)</b>	<ul style="list-style-type: none"> <li>Study of <b>text type features of a narrative</b></li> <li>Write a <b>personal letter</b> that suggests activities and gives reasons</li> </ul>
<b>On the Way Home (P4/5/6)</b>  (See accompanying reading workshop)	Process writing Workshop  3 x 70 min lessons	<b>Personal recount and story</b>	Write a <b>personal recount</b> then add <b>characters</b> and a <b>dramatic language</b> to create a new <b>story</b>

Refer to Figures 14.7 - 14.15 *KIP Reading and Writing Workshop Overviews* for full details of text type concepts explored in the reading lessons and activities

P4/5/6 - Schools may choose which year level to do these. Textbook links are provided for P4, 5 and 6