



Culture of Participation: How Reading, Storytelling and Student Leadership Foster Connection, Confidence & Community

Presented By: S.K.H. Yan Laap Memorial Primary School

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Gavin Massingham - EDB NET

Candice Lam - LET & School Reading Programme Coordinator

& last but not least...

Our amazing student helpers

Disclaimer

To enhance the teaching content, teachers can exercise their professional judgment and consult relevant scholarly work when adopting the learning and teaching resources prepared by educators and other teachers. In support of the implementation of the English Language Education KLA Curriculum, teachers can also select appropriate parts of the resources for classroom learning or extended learning based on pedagogical consideration and the learning needs of students.





Session Objectives

This session will demonstrate:

- HOW to build a **culture of participation** & WHY this is imperative
- HOW **reading, storytelling** plus **student agency and leadership** can foster multi-directional **connections**, increase the **confidence** to try, and instill a sense of belonging within a school **community**
- WHAT problems & barriers to success we faced & the solutions we used to overcome these

In Simpler Terms...

What We Are Going to Talk About

1. **WHAT** we did

2. **HOW & WHY** we did it

3. ~~A.M.A~~ A.U.A

Ask Us Anything



School English Curriculum Design

- Nurturing self-regulated learners with abundant self-learning tasks

S.K.H. Yan Laap Memorial Primary School
Primary 1
Self-learning Revision Book (1A)

Class: _____
Name: _____

TING

SKH Yan Laap Memorial Primary School

School-Based Book

Name: _____
Class: _____
Class No. _____

Primary 1
Book 1 Unit 1

Book 1 - Unit 2 Content

Activity	
Part 1: Exercises	
Vocabulary 1: Parts of the body	
Grammar 1 Notes:	
Grammar 1: Exercise (1)	
Grammar 1: Exercise (2)	
Grammar 2 Notes:	
Grammar 2: Exercise (1)	
Grammar 2: Exercise (2)	7
Tenses Exercise	8
Part 2: Self-Learning Notes	
Free Learning Notes	9

Book 1-Unit 4 Grammar
Grammar Notes: Adjectives to describe people and animals

We use adjectives to describe people, animals and objects.

He is	tall.	It has	short	legs.
	short.		long	
	thin.	a big	nose.	
	fat.	a small		

We can also use 'have' and 'has' to describe people, animals and objects.

Example:

We have small eyes and big noses.

SKH Yan Laap Memorial Primary School

class: _____ < >

My Reading ADVENTURES

NAME: _____

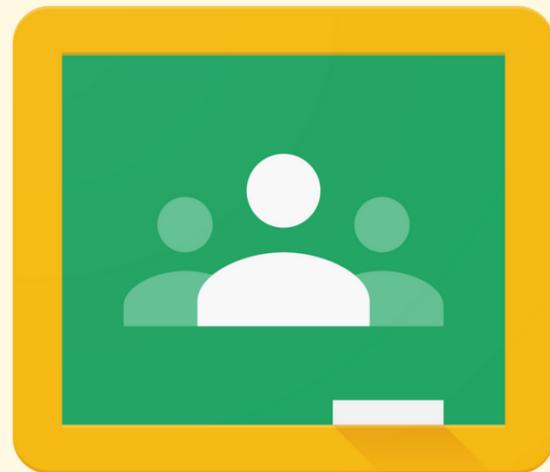
Primary 1 Book 1 Unit 1

School English Curriculum Design

- Nurturing self-regulated learners with the use of e-learning tools



- Notetaking, quizzes, polling, sharing materials



Google Classroom

- Google Forms, submission of e-assignments



- AI marking tool to help with student compositions and speaking



- Reading without boundaries

School English Curriculum Design

- Reading across the curriculum

SKH Yan Laap Memorial
Primary School

Primary 3
Reading Across the Curriculum



Name: _____ ()
Class: P.3 ()

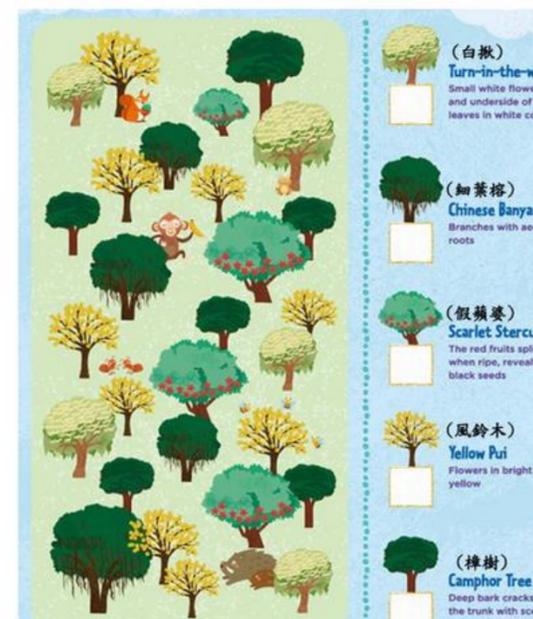
Learning Objectives

In this reading journey, you will:	Circle
1. Predict what the book talks about. Counter check while reading.	😊😊😊
2. Label the parts of a tree.	😊😊😊
3. Look up words in a dictionary to learn their meanings.	😊😊😊
4. Find the ideas in the book.	😊😊😊
5. Make guesses of the meaning of words and sentences.	😊😊😊
6. Count the number of tree rings and the types of different trees.	😊😊😊
7. Observe and think during the tree tour and my own visit to the park.	😊😊😊
8. Read extended texts to learn more about Hong Kong and China.	😊😊😊
9. Apply my computer skills to create a poster / PPT.	😊😊😊

Post-reading Tasks

A. Get to know more about the common trees in Hong Kong.

1. Count and write the number of each type of tree in the boxes.



- (白楸) Turn-in-the-wind: Small white flowers and underside of the leaves in white color
- (細葉榕) Chinese Banyan: Branches with aerial roots
- (假蘋婆) Scarlet Sterculia: The red fruits split when ripe, revealing black seeds
- (風鈴木) Yellow Pui: Flowers in bright yellow
- (樟樹) Camphor Tree: Deep bark cracks on the trunk with scent of camphor

2. Read more about the common trees in Hong Kong and answer the questions.

Hong Kong orchid trees (洋紫荊)
These orchid trees are native to Hong Kong. Their flowers are the city flower of Hong Kong. Their leaves are green all year round. They look like hearts. The flowers are purplish red with five petals. You can see the flowers from November to March.



Flame trees (鳳凰木)
These trees can grow up to 20 metres tall. Their leaves look like feathers. Each leaf has hundreds of tiny leaves. The flowers are bright red. Each flower has five petals and one of the petals has yellow or white patterns on it.



- (i) What are these trees in common? _____
- (ii) Do you see people collect fallen flowers in Hong Kong? What do they probably use them for? _____

E. Read the news article about China's work on tree protection. **Underline** the ideas that amaze you.

Greening China in 2023
Updated: March 12, 2024 16:24 Xinhua
(Edited from a news article to the following main points)

March 12 is National Tree Planting Day. It started in 1979. In 2023, China worked hard to plant more trees and take care of the environment. Here are some key points about what happened:

- Tree Planting:** China planted about 3.998 million hectares of new forests last year. That's more than in 2022! They also restored 4.379 million hectares of grassland that was damaged.
- Online Activities:** Last year, there were over 24,000 online activities about planting trees, and nearly 440 million people participated. This helped create more than 1,500 places for planting trees.
- Forestry Benefits:** The forests helped China's economy. In 2023, the forestry and grassland industry made about 9.28 trillion yuan (around 1.31 trillion U.S. dollars). Many people also travelled to visit these green areas.
- Ecosystem Protection:** China worked to protect different wetlands and deserts. They set up a new center to help mangroves, which are important for wetlands. Last year, 18 wetlands became internationally important.
- Desert Control:** To fight desertification, China worked on 1.905 million hectares of sandy land. They also made plans to manage sand in 19 areas and protected 1.805 million hectares of desert land.

Overall, China made great efforts to plant trees and protect the environment in 2023!

Leaf Rubbing

Appendix 1



Materials Needed:

- Fresh leaves (preferably with interesting shapes and textures)
- Paper (white or light-coloured works best)
- Crayons or colored pencils
- A flat surface to work on

Steps:

1. Collect Leaves:
 - Go outside and gather a variety of leaves. Make sure they are flat and intact.
2. Prepare Your Surface:
 - Place a piece of paper on a flat surface. If you're working on a table, you might want to put down some scrap paper to protect it.
3. Arrange the Leaves:
 - Place the leaves under the paper in the desired position. You can use one leaf or multiple leaves for a more complex design.
4. Start Rubbing:
 - Take a crayon and remove the paper wrapper. Hold the crayon sideways and gently rub over the area where the leaves are underneath.
 - You should start to see the shape and texture of the leaves appearing on the paper.





Building a Culture of Participation

School-based Reward Scheme

- Motivate students to love to learn and grow



「幸仁甜心」任務 - 激賞行動

- 任務一: 積極參與課堂活動及擁有良好的學習態度
- 任務二: 擁有正向情緒及態度
- 任務三: 與同學建立正向關係
- 任務四: 熱心服務
- 任務五: 關心國家和世界
- 任務六: 積極參與活動

幸福賞方法

老師可按照學生各項任務表現及科組準則，利用Grwth 電子獎賞平台加學生甜點

- 幸福賞: 仁紀幣及禮物
- 點心袋
- 點心銀包
- 點心貼紙簿

幸福賞方法

- 扭蛋機
- 夾公仔機
- 閃卡機

幸福賞

- 幸仁甜心Super Star
- 幸仁甜心榜
- 成就榜

Building a Culture of Participation

Whole-school participation approach

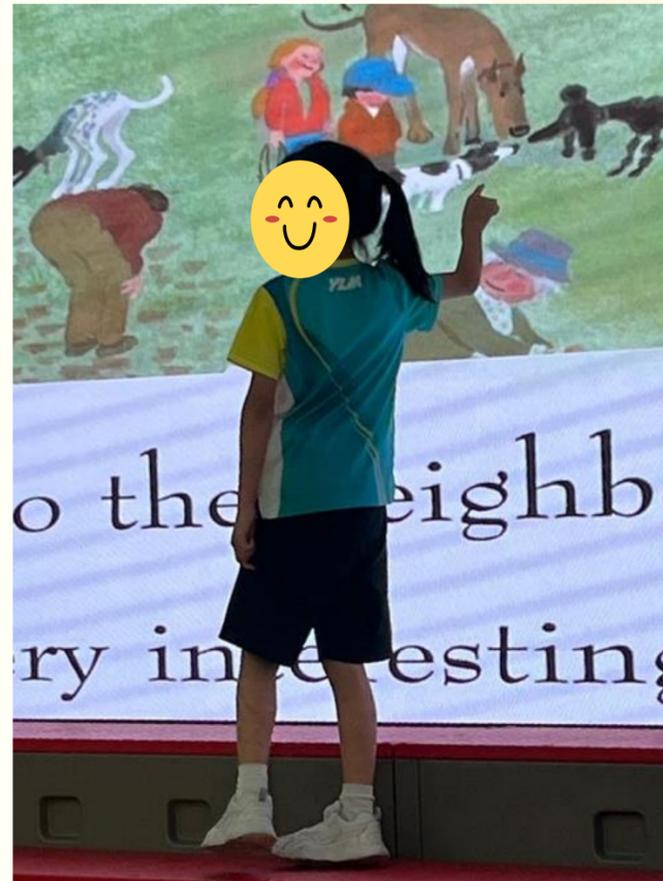
- English Week and English Day



Building a Culture of Participation

Utilising resources and opportunities

- SCOLAR English Alliance
- SOW activities and teaching resources
- Reading activities



Reading Promotion

How do we promote reading in YLM?

- 1. Teacher Support (Epic - Online Reading Platform)*
- 2. Epic Book Recommendations*
- 3. Book Fair*
- 4. Elite Programme*
- 5. Competitions*
- 6. Post-reading Activity*
- 7. Publication*



Reading Promotion: Teacher Support

Teacher Support

We have created a teachers' reference list to ensure the effective use of the new reading platform.



Reading Promotion: Teacher Support

How?

- We integrate books from **Epic** with the YLM English courses. The list showcases the relevant books and videos available on **Epic** for each GE (Lighthouse) unit, making it easier for teachers to quickly find suitable teaching materials among over 40,000 books.

Reading Promotion: Teacher Support

S.K.H. Yan Laap Memorial Primary School
EPIC School Plus Teachers' Reference

Updated on 24 Sep

A. Themed Books Compatible with Textbook Units

Term 1

Levels / Topics	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
P.1	School – Stationery	Family – Family Members	Party – Numbers (1-10) / Toys	Body Parts / Words to describe people or things	Clothing Items
Epic Books / Videos	<ul style="list-style-type: none"> • <i>The ABC Song</i> • <i>Where is my Eraser?</i> • <i>Let's Go to School</i> • <i>School is Fun!</i> <p>Videos: 1. <i>The ABC Song</i></p>	<ul style="list-style-type: none"> • <i>My Big Family</i> • <i>The Family Photo</i> • <i>Outside the box: Like a Family</i> <p>Videos: 1. <i>Family – Family Members & Family Tree</i></p>	<ul style="list-style-type: none"> • <i>Let's Learn Numbers</i> • <i>Numbers in the Classroom</i> • <i>My Toys Have Shapes</i> • <i>Counting Bears</i> • <i>Discover Numbers: One</i> <p>Videos: 1. <i>(Number Songs) The Magic Number World</i> 2. <i>How Many?</i></p>	<ul style="list-style-type: none"> • <i>I Know Body Parts</i> • <i>My Great Body</i> • <i>Your Growing Body</i> <p>Videos: 1. <i>Body – Parts of Body</i> 2. <i>(Word Power) My Body</i></p>	<ul style="list-style-type: none"> • <i>Clothes We Wear</i> • <i>Khalil's Clothes</i> <p>Videos: 1. <i>Clothes – Clothing</i> 2. <i>(Word Power) Clothes</i></p>

Reading Promotion: Teacher Support

P.2	Time / Daily Routines	Clothing Items	Places and Shops / Ordinal Numbers	People and things in the Museum / Shapes	Food and Drinks / Numbers (20-100)
Epic Books / Videos	<ul style="list-style-type: none"> ● <i>Brush Your Teeth!</i> <p>Videos:</p> <ol style="list-style-type: none"> 1. <i>(Time Songs) Telling Time</i> 2. <i>TuTiTu Clock Song</i> 3. <i>Time to Brush</i> 	<ul style="list-style-type: none"> ● <i>Kat Wears</i> ● <i>What to Put on for the Park?</i> ● <i>What to Put on for School?</i> ● <i>Bear, Do You Wear Underwear?</i> <p>Videos:</p> <ol style="list-style-type: none"> 1. <i>Get Dressed for the Day</i> 2. <i>The Emperor's New Clothes</i> 	<ul style="list-style-type: none"> ● <i>Police Stations</i> ● <i>Fire Station</i> ● <i>Around Town: Doctor's Office</i> ● <i>Around Town: Museum</i> ● <i>School</i> ● <i>Malls: The Sound of M</i> ● <i>Library</i> ● <i>I Know People Around Town</i> <p>Videos:</p> <ol style="list-style-type: none"> 1. <i>Town – Organization of the Village</i> 	<ul style="list-style-type: none"> ● <i>I Know the Rules</i> ● <i>I Know Shapes</i> ● <i>Shapes</i> ● <i>Sort it by Shape</i> ● <i>Silly Shapes</i> ● <i>Shapes At School</i> ● <i>Let's Learn Shapes</i> ● <i>What Shape Am I?</i> ● <i>Shapes In The City</i> 	<ul style="list-style-type: none"> ● <i>Make It 100!</i> ● <i>The Grocery Store</i> <p>Videos:</p> <ol style="list-style-type: none"> 1. <i>Count to 100 by 10s</i>
P.3	Farm Animals / People and Things on the Farm	Picnic Food	Pet Care / Things related to Pets	Recycling / Environmental Protection	Months / Festivals / Festive Activities
Epic Books / Videos	<ul style="list-style-type: none"> ● <i>Farm Animals</i> ● <i>At The Farm</i> ● <i>Farm Fun: Farm Jobs</i> ● <i>Farm Fun: Farm Machines</i> <p>Videos:</p> <ol style="list-style-type: none"> 1. <i>Animal Farm</i> 2. <i>Animal Vocabulary: Farm Animals</i> 	<ul style="list-style-type: none"> ● <i>Pip's Picnic</i> ● <i>The Lucky Day Picnic</i> ● <i>Freda Plans a Picnic</i> 	<ul style="list-style-type: none"> ● <i>My Pets and Me 1,2,3</i> ● <i>How I Care for My Pet</i> ● <i>Pet Care: Cats</i> ● <i>My big and small pets</i> ● <i>I Care For My Pet</i> <p>Videos:</p> <ol style="list-style-type: none"> 1. <i>Which Cat Breeds Make Awesome Pets?</i> 	<ul style="list-style-type: none"> ● <i>Go Green!</i> ● <i>Go Green for EARTH DAY</i> ● <i>Green Planet: Recycling</i> ● <i>What Does Green Mean?</i> ● <i>Recycle Every Day</i> 	<ul style="list-style-type: none"> ● <i>Celebrations Around the World</i> ● <i>Lantern Festival</i> ● <i>It's Chinese New Year!</i> ● <i>It's Christmas!</i> ● <i>Lunar New Year</i>

Reading Promotion: Teacher Support

P.4	School Subjects	Sports Day / Ordinal Numbers	People's Characters	Computer Parts	Means of Transport / Travelling Around
Epic Books / Videos	<ul style="list-style-type: none"> Albert Starts School Math at School Community Places: School Henry Goes to School Chinese DIY Arts & Crafts for Early Learners 	<ul style="list-style-type: none"> The Big Race Chip and Curly: The Great Potato Race Track and Field Sports For Sprouts: Cheerleading 	<ul style="list-style-type: none"> Manners At School Freda Says Please Good Manners at School The Smurfs 17: The Strange Awakening of Lazy Smurf 	<ul style="list-style-type: none"> I Use a Mouse What's Inside My Computer? Avoiding Dangerous Downloads The Internet <p>Videos:</p> <ol style="list-style-type: none"> SciShow Kids: How Do Computers Work? 	<ul style="list-style-type: none"> Transportation Around the World How Does It Work? Helicopters We Go on a Subway Boats
P.5	International Cuisine / Countries / Nationalities	Words related to a Restaurant / Menu	Party Items	Crime Scenes / Detective Work	Fairy Tales
Epic Books / Videos	<ul style="list-style-type: none"> Italian Food French Food American Food Chinese Food Middle Eastern Food Foods of Japan Foods of Thailand Breakfast Around the World 	<ul style="list-style-type: none"> Ray Kroc: McDonald's Restaurant Builder On The Job in a Restaurant Chef Ruth Fertel: Ruth's Chris Steak House Creator <p>Videos:</p> <ol style="list-style-type: none"> Learning With Alex: At the Restaurant 	<ul style="list-style-type: none"> Surprise Party Happy Birthday Birthday Crafts Big Birthday Brandon's Birthday Surprise <p>Videos:</p> <ol style="list-style-type: none"> Learning With Alex: At a Birthday Party 	<ul style="list-style-type: none"> Investigating a Crime Scene The Curious League of Detectives and Thieves 1: Egypt's Fire Tank & Fizz: The Case of the Slime Stampede Crime Scene Investigator Cool Science Careers: Crime Scene Investigator 	<ul style="list-style-type: none"> Calico Classics Illustrated: Grimm's Fairy Tales The Princess and the Pea The Snow Queen Rapunzel and the Werewolf <p>Videos:</p> <ol style="list-style-type: none"> Cinderella The Princess Series: Beauty and the Beast

Reading Promotion: Teacher Support

P.6	Things in a Laboratory / Inventions	Body Parts	Jobs	Film Jobs / Film Features	Pollution / Environmental Protection
Epic Books / Videos	<ul style="list-style-type: none"> ● <i>Fun Food Inventions</i> ● <i>The Boy Who Invented the Popsicle</i> ● <i>The 12 Most Amazing American Inventions</i> ● <i>Stinky Sanitation Inventions</i> <p>Videos:</p> <ol style="list-style-type: none"> 1. <i>The Inventor's Secret</i> 2. <i>Did You Know?: Who Really Invented the Lightbulb?</i> 	<ul style="list-style-type: none"> ● <i>Ultimate Bodypedia: An Amazing Inside-Out Tour of the Human Body</i> ● <i>How Many Muscles Make Your Smile?</i> ● <i>Eww! Icky, Sticky, Gross Stuff in Your Body</i> <p>Videos:</p> <ol style="list-style-type: none"> 1. <i>The Heart</i> 2. <i>Bones</i> 3. <i>The Digestive System</i> 	<ul style="list-style-type: none"> ● <i>Get a Job at the Airport</i> ● <i>Get a Job at the Hospital</i> ● <i>Get a Job at the Construction Site</i> ● <i>Dream Jobs in Science</i> ● <i>100 Things to Be When You Grow Up</i> ● <i>On the Job: First Responders: Expressions, Equations, and Inequalities</i> ● <i>STEM Jobs in Fashion and Beauty</i> 	<ul style="list-style-type: none"> ● <i>The Movie Industry</i> ● <i>Making movies</i> ● <i>Stunt Performer</i> ● <i>STEM Jobs in Movies</i> ● <i>Innovation: Movies</i> 	<ul style="list-style-type: none"> ● <i>Putting Earth First: Eating and Living Green</i> ● <i>Recycling, Yes or No</i> ● <i>Clothing Warrior</i> ● <i>Food Warrior</i> ● <i>How Can We Reduce Household Waste?</i> <p>Videos:</p> <ol style="list-style-type: none"> 1. <i>Recycling</i> 2. <i>Taking Care of Earth: Responsible Consumption</i>

Reading Promotion: Teacher Support

B. Suggested Book Levels for Primary 1-6



EPIC	YLM Students
BR210 – BR50 (Beginning Reader)	P.1
0-235	P.1-P.2
240-480	P.2-P.3
490-700	P.3-P.4
710-860	P.4-P.5
870-970	P.5-P.6
980-1050+	P.6

Reading Promotion: Epic Book Recommendations

Epic Book Recommendations

Teachers share
thier Epic Book
Recommendations **4**
times during the
school year.



Reading Promotion: Epic Book Recommendations

How?

- Select theme-related books for recommendation based on the **scheme of work** of each grade level.
- After choosing **six online books** (1 for each grade level - P.1-6), our **CNET** helps **design posters** to be displayed in each classroom.
- The posters include **three questions** about each book, and students answer them using **Google Form**.
- Candy points from **the school-based reward program** are awarded for correct answers.
- LETs from each class also recommend one book for their students.

Reading Promotion: Epic Book Recommendations

Term 2

Levels / Topics	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
P.1	Furniture / Rooms in the House	Food / Fruit	Things in the Park / Action Words	Animals / Action Words	Transport / Hong Kong Districts / Numbers (11-20)
Epic Books / Videos	<ul style="list-style-type: none"> ● <i>Inside My Home</i> ● <i>Things in My Room</i> ● <i>Home</i> 	<ul style="list-style-type: none"> ● Summer Fruits ● <i>I Know Fruits and Vegetables</i> ● <i>Good Food at the Food Truck</i> ● <i>Parts of a Plant: Fruits</i> ● <i>At the Orchard</i> ● <i>At the Apple Orchard</i> ● <i>Fruit or Vegetable?</i> ● <i>Cooking</i> 	<ul style="list-style-type: none"> ● <i>At the Park</i> ● <i>Park</i> ● <i>We Play</i> ● <i>Let's Visit the Park</i> <p>Videos:</p> <ol style="list-style-type: none"> 1. <i>The Wheels on the Bus</i> 2. <i>Pinkfong Car</i> <p>Songs: <i>The Wheels on the Bus</i></p>	<ul style="list-style-type: none"> ● <i>I See Animals: Kitten</i> ● <i>I See Animals: Hamster</i> ● <i>I See Animals: Frog</i> ● <i>I See Animals: Rabbit</i> ● <i>I See Animals: Puppy</i> ● <i>Pets</i> ● <i>The Perfect Pet Puppies</i> ● <i>Pets Around the World</i> ● <i>Can I Have a Pet Giraffe?</i> 	<ul style="list-style-type: none"> ● <i>I Ride</i> ● <i>Buses</i> ● <i>Cars</i> ● Planes! ● <i>Planes</i> ● <i>I Like My Car</i> <p>Videos:</p> <ol style="list-style-type: none"> 1. <i>The Wheels on the Bus</i> 2. <i>Pinkfong Car</i> <p>Songs: <i>The Wheels on the Bus</i></p>

Reading Promotion: Epic Book Recommendations

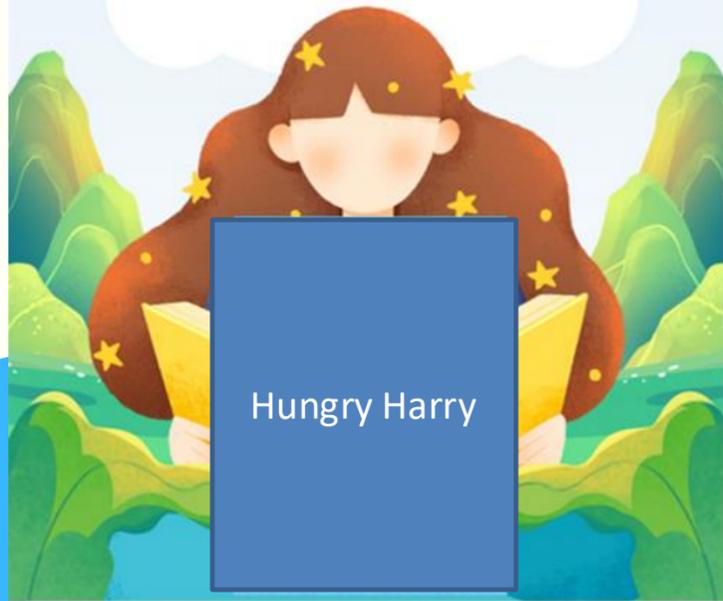
PRIMARY 3 SCHOLASTIC RECOMMENDATION

SCHOLASTIC Literacy Pro LIBRARY

OCTOBER

Answer 3 questions on Google Classroom to get 2 Super Cards.

1. What did Mum give Harry at first?
2. Why didn't Harry like beans?
3. Who visited with food in the end?



Hungry Harry

PRIMARY 3 SCHOLASTIC RECOMMENDATION

SCHOLASTIC Literacy Pro LIBRARY

December

Answer 3 questions on Google Classroom to get 2 Super Cards.

1. Whose birthday is it?
2. What colour are the balloons for Aldo?
3. What flavour is the cake for Luigi?



A Birthday for the Twins

PRIMARY 5 SCHOLASTIC RECOMMENDATION

SCHOLASTIC Literacy Pro LIBRARY

MARCH

Answer 3 questions on Google Classroom to get 2 Super Cards.

1. When Steve turned six, his parents gave him a _____ as his birthday present.
2. Steve caught his first crocodile at the age of _____.
3. What did Steve want to learn more about in Indonesia?



Crocodiles Tales

PRIMARY 1 SCHOLASTIC RECOMMENDATION

SCHOLASTIC Literacy Pro LIBRARY

MAY

Answer 3 questions on Google Classroom to get 2 Super Cards.

1. What is white in the book?
2. The bus and the steamroller _____.
3. The _____ is purple in the book.



Red Truck, Yellow Bus

Reading Promotion: Epic Book Recommendations

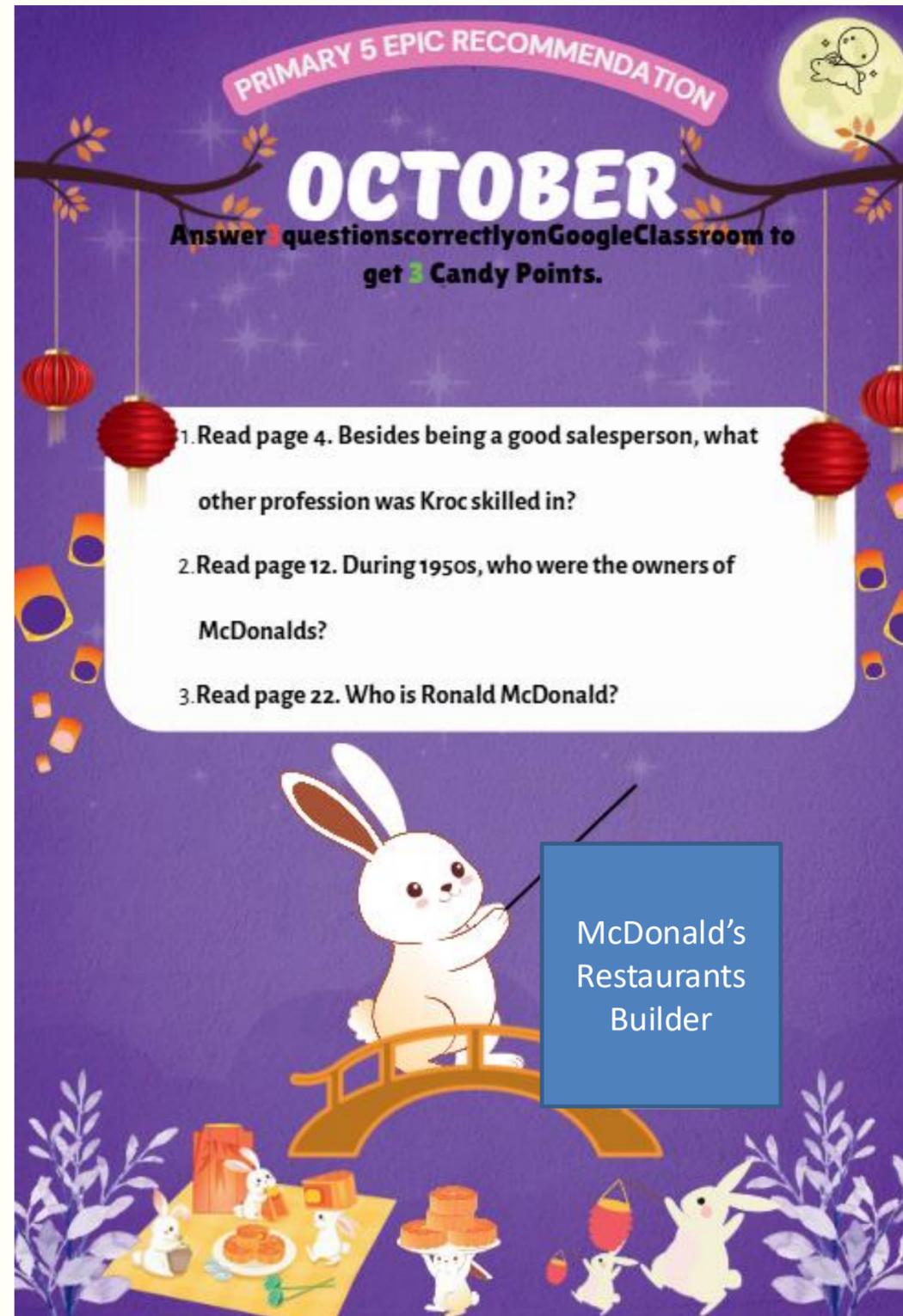
PRIMARY 5 EPIC RECOMMENDATION

OCTOBER

Answer questions correctly on Google Classroom to get 3 Candy Points.

1. Read page 4. Besides being a good salesperson, what other profession was Kroc skilled in?
2. Read page 12. During 1950s, who were the owners of McDonalds?
3. Read page 22. Who is Ronald McDonald?

McDonald's
Restaurants
Builder



Reading Promotion: Book Fair

Book Fair

We hold at least
two book fairs
every year.



Reading Promotion: Book Fair

- The first book fair is aligned with the theme of English Day, where we borrow about 150 to 200 books from the public library to display at school.



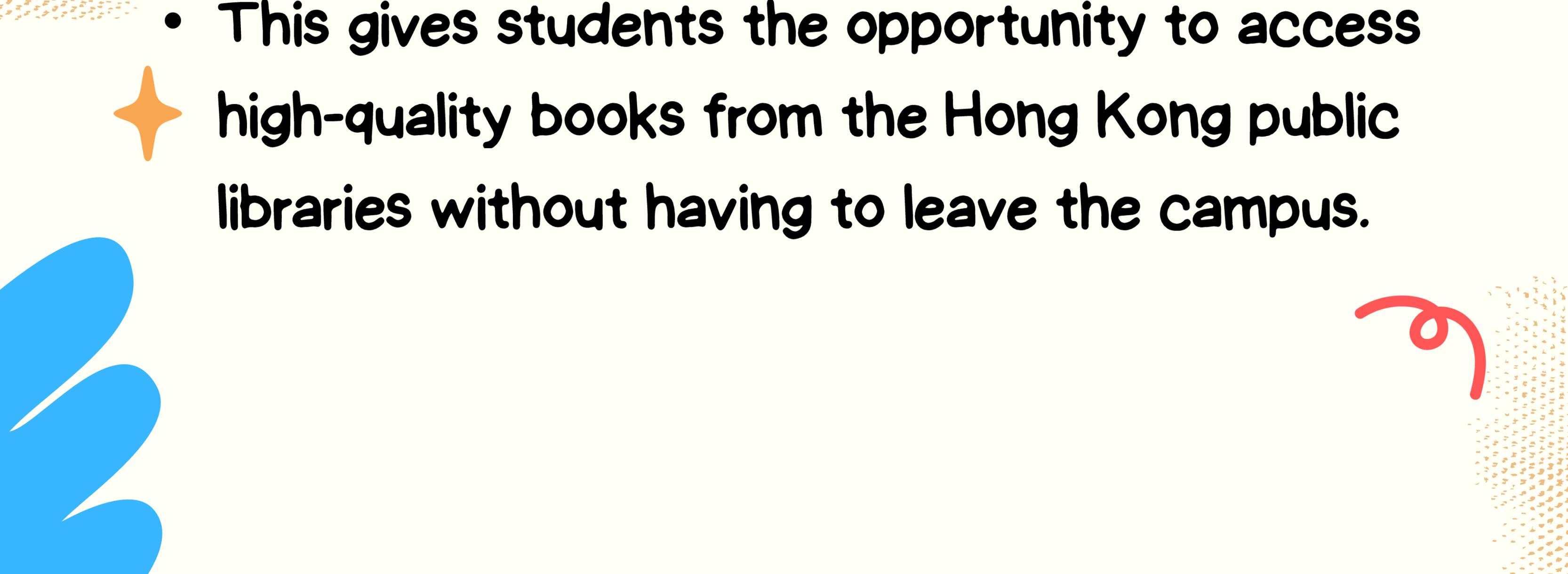
Reading Promotion: Book Fair

- The theme for the **second book fair** is more flexible and will focus on **topics** that we think may interest the students. We will similarly borrow about 150 to 200 books from the public libraries to bring to school for students to read during class.



Reading Promotion: Book Fair



- This gives students the opportunity to access high-quality books from the Hong Kong public libraries without having to leave the campus.
- 

Reading Promotion: Elite Programmes

Elite Programmes

We collaborate with
external
organisations to
provide elite reading
training for students.



Reading Promotion: Elite Programmes

Buddy Reading Programme 童協伴讀樂計劃(P.2)

In collaboration with Kids4Kids, student volunteers from Victoria Shanghai Academy design and host reading activities for our students. This is the third year we join this programme. It will take place on six Saturdays from March to May of this year.

Reading Promotion: Elite Programmes



Reading Promotion: Elite Programmes

YLM Little Authors ✨ 仁紀小作家 (P.3-5)

We recruit students who are interested in reading and writing. Then, we hire an experienced instructor to teach our students how to create their own picture book stories. She always uses picture book stories as an introduction to guide students to build their own characters.

Reading Promotion: Elite Programmes



Reading Promotion: Competitions

Competitions

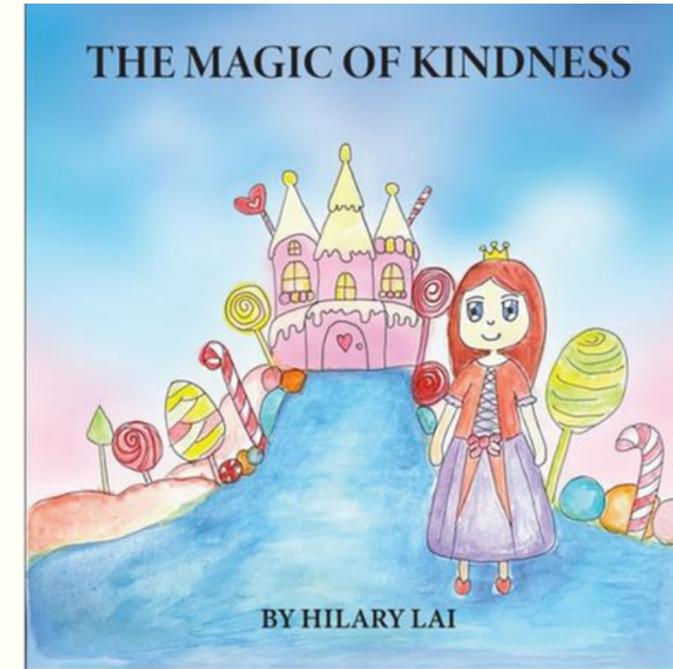
We encourage our students to join reading and writing competitions to build their confidence.



Reading Promotion: Competitions

- Making use of what they have created, students joined the My Story Creation Competition last year and achieved very good results. Out of the 110 entries from schools across Hong Kong, only 10 stories were selected to receive the Treasury Award. We were very glad that two of the winning stories were created by our students.

Reading Promotion: Competitions



Reading Promotion: Competitions



Reading Promotion: Post-reading Activity

Post-reading Activity

Students become
story promoters and
creative writers.



Reading Promotion: Post-reading Activity

- In the **Christmas holidays**, we encourage children to **read at least one English book**. After completing the book, they **create a personal book recommendation** in the form of a video or slideshow to introduce the book they read.
- In the **Easter holidays**, they engage in **creative writing about the book**. Special souvenirs are designed to encourage participation.

Reading Promotion: Post-reading Activity

S.K.H. YLMPS

3Cs

Media:
Powerpoint Presentation
OR
Audio Presentation
OR
Video Presentation

Submit your work on Google Classroom by 14 February

Creators of the best two pieces of work from each class will be awarded with special gifts!

Tell everyone about your favourite story of a celebrated classic character!

SKH Yan Laap Memorial Primary School
2024-2025 English Day Extended Activity (P.1-2)

Name: _____ () Class: _____ Date: _____

Let's become Story Promoters!

What is your favourite story about superheroes? Share your ideas.

A. Criteria

- Students must submit their work in electronic format (PowerPoint slides / audio files / video clips).
 - PPT: Preferably in the form of PDF (5 - 10 slides), still photographs may also be included.
 - Audio files: Upload the audio files (30 seconds - 1 min or MP3 format.
 - Video clips: Upload the video clips (30 seconds - 1 min or MOV or MP4 format.
- If the system does not support the video format, you will not be able to participate in the competition.
- Please upload your work to Google Classroom e.g. 1A English Day Activities - Story Promoter. Don't forget to attach your file and click 'submit'.
- The entries may be published and exhibited.

B. Points to note for the presentation

- PowerPoint Presentation
 - State the title of your favourite book clearly.
 - Provide an outline for the presentation.
 - Introduce your favourite character.
 - What is his / her character strength?
 - What happens to your favourite character?
 - End the presentation with a 'Thank you!' page.
- Audio presentation
 - State the title of your favourite book clearly.
 - Provide an outline for the presentation.
 - Introduce your favourite character.
 - What is his / her character strength?
 - What happens to your favourite character?
 - End the presentation by saying: I like this book very much. Thank you!
- Video presentation
 - Wear the school uniform.
 - Make sure to show your upper body and the book cover in the video.
 - State the title of your favourite book clearly.
 - Show different pages / pictures in the story as you talk about different parts of the story.

5. Script:

Good morning! I am (Name) from Class _____. This is the book that I like.
(Show the book or a picture in front of the camera.) The name of the book is _____.

_____ is / are the character(s) of the story.

My favourite character is _____ and his / her character strength is _____.

In the story ... (What happens in the story? Please talk about 1 event.)
(Show the page/pages of the book in front of the camera.)

I like this story because it is (interesting / exciting etc.). I hope you like it too!

Thank you!

★Memorise the script. Do not hold the paper when you do your presentation!

C. Good Work (2023-2024)

Scan the QR code to view the good work from last year.



Reading Promotion: Post-reading Activity



Let's become Story Promoters!

My Favourite Character

Sherlock Holmes

Story about Sherlock Holmes

Sherlock Holmes: The Blue Carbuncle



The Blue
Carbuncle

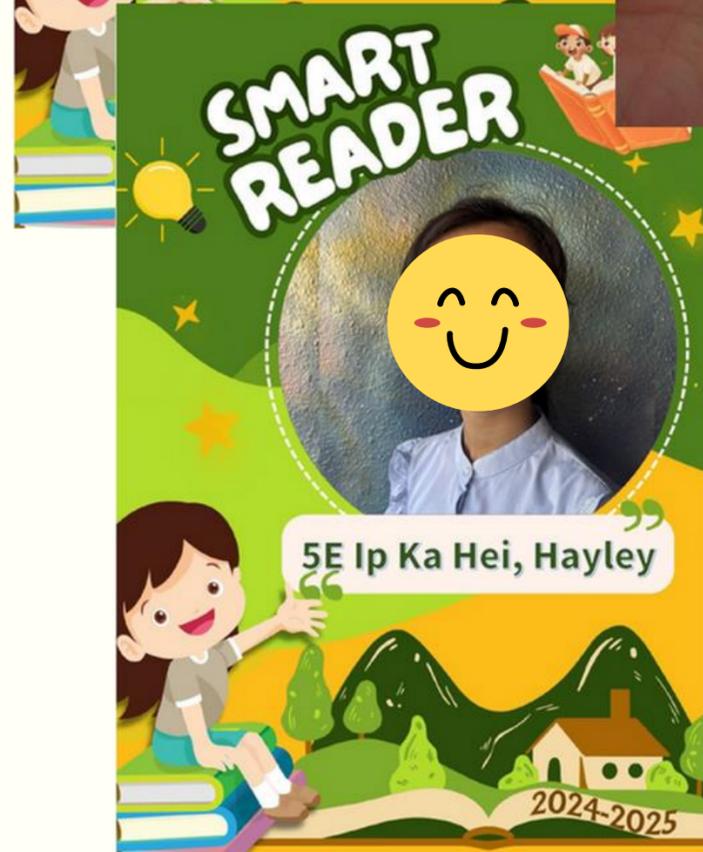
SAM'S STRENGTHS

- **Resilience:** Despite his challenging circumstances, Sam shows remarkable strength and determination.
- **Imagination:** He possesses a vivid imagination, which helps him cope with his isolation.
- **Empathy:** Sam is sensitive to the feelings of others, which enriches his relationships.

Reading Promotion: Post-reading Activity

2425 Story Promoters

Class	Smart Reader 1	Smart Reader 2
1A	Mak Nga Kiu, Aki	Tam Tsz Tsai, Tiana
1B	Tai Lok Yan, Elizabeth	Wong Pak Yui, Markus
1C	Lai Toby	Tsang Yi Lam, Elam
1D	Chim Enoch	Wong Yuet Ching, Amber
1E	Hung Lok Kiu, Devan	Tam Hei Laam, Kelly
2A	Kwan Cheuk Yau, Scarlett	Wong Lavender
2B	Chan Hin Long, Hayden	Hon Ho Sum, Ernest
2C	Chow Hei Yi, Hailey	Wong Tsz Ching, Kasey
2D	Chu Chin Ching, Cheryl	Ng Long Hin, Harvey
2E	Wong Hei Lok, Heiden	Wong Lok Chi, Laura
3A	Chan Sin Tung, Karis	Tsang Yat Yi, Miriam
3B	Hon Ngo Yat, Curtis	Lam Hui Chi, Dorcas
3C	Tsang Pak Kiu, Kairos	Wong Pak Wang, Quinton
3D	Chan Wing Lam, Katie	Yeung Cheuk Lun, Caro
3E	Lee Cheuk Long, Brian	Lee Chin Yan, Emmanuel
4A	Lai Hei Tung, Hilary	Wong Chun Hoi, Jenson
4B	Chan Ying Lam, Adam	Shi Yeung Lun, Lim
4C	Lo Ching Yiu, Yoyo	
4D	Ip Ying Fei, Evangeline	Wong Cheuk Wai, Javis
4E	Chu Sin Yan, Yannes	Chan Yuet Chun, Chun Chun
5A	Chan Hei Ching, Katie	Yeung Pak Yin, Bosco
5B	Kwok Ying Tung, Tiana	Wong Yung Wai, Daniel
5C	Chan Melissa	Lo Chi Ni, Lena
5D	Law Sum Ching, Race	Shum Yau, Shelley
5E	Ip Ka Hei, Hayley	Yan Wai Yin, Lotus
5S	Au Chun Lok, Owen	
6A	Chan Ying Tung, Isabell	Man Yuet Kiu, Chloe
6B	Won Sze Ching, Dorami	Wu Aarena
6C	Lee Hoi Yu, Kelly	So Tian Yee, Soyee
6D	Chan Yee Ching, Venus	Lam King Wun, Ryan
6E	Chan Wing Tung, Anais	Lee Ching Hei, Joey



Reading Promotion: Post-reading Activity

S.K.H. Yan Laap Memorial Primary School
2024-2025
Creative Writing Competition
Primary 1&2

Name: _____ () Class: _____

Visit the public library or the school library. Pick a storybook. Write about one of the 3Cs (celebrated classic characters) that you like best in 30 words.

You may choose any of the following:

- Alice – *Alice's Adventures in Wonderland*
- Athena – *Athena: Goddess of Wisdom*
- Monkey King – *Journey to the West*
- Momotaro – *Momotaro, The Peach Boy*
- Noah – *Noah's Ark, The Bible*
- Odette – *Odette in Swan Lake*
- Other character with character strengths



Guiding Questions

- How does he / she look?
- What is he / she good at?
- Why do you like him / her?
- What do you want to do with him / her in the story / the real world?

Book: _____

S.K.H. Yan Laap Memorial Primary School
2024-2025
Creative Writing Competition
Primary 3&4

Name: _____ () Class: _____

Visit the public library or the school library. Pick a storybook. Please write a letter to one of the 3Cs (celebrated classic characters) in at least 60 words.

You may choose any of the following:

- Alice – *Alice's Adventures in Wonderland*
- Athena – *Athena: Goddess of Wisdom*
- Monkey King – *Journey to the West*
- Momotaro – *Momotaro, The Peach Boy*
- Noah – *Noah's Ark, The Bible*
- Odette – *Odette in Swan Lake*
- Other character with character strengths



Guiding Questions

- Which character do you like best?
- What is his / her character strength (e.g. kind / creative / honest / perseverant / forgiving / humorous / responsible)?
- What lesson does he / she teach you?
- What would you like to say to him / her?
- What do you want to invite him / her to do with you in the story / the real world?

Title: A Letter to _____

Dear _____,

S.K.H. Yan Laap Memorial Primary School
2024-2025
Creative Writing Competition
Primary 5&6

Name: _____ () Class: _____

Visit the public library or the school library. Pick a storybook. Imagine you are one of the 3Cs (celebrated classic characters) in the story. Use the guiding questions below to help you write about yourself. Write at least 100 words.

You may choose any of the following:

- Alice (perseverant) – *Alice's Adventures in Wonderland*
- Athena (wise) – *Athena: Goddess of Wisdom*
- Monkey King (responsible) – *Journey to the West*
- Momotaro (just) – *Momotaro, The Peach Boy*
- Noah (faithful) – *Noah's Ark, The Bible*
- Odette (courageous) – *Odette in Swan Lake*
- Other character with character strengths



Guiding Questions

- What is your greatest character strength (e.g. kind / creative / honest / perseverant / forgiving / humorous / responsible)?
- Who did you meet in the story?
- What unforgettable experience did you have?
- What made the special moments in the story so memorable?

Hi, I'm _____!

Reading Promotion: Post-reading Activity

2024-2025 Creative Writing Competition

Winners

P.1-2 Group

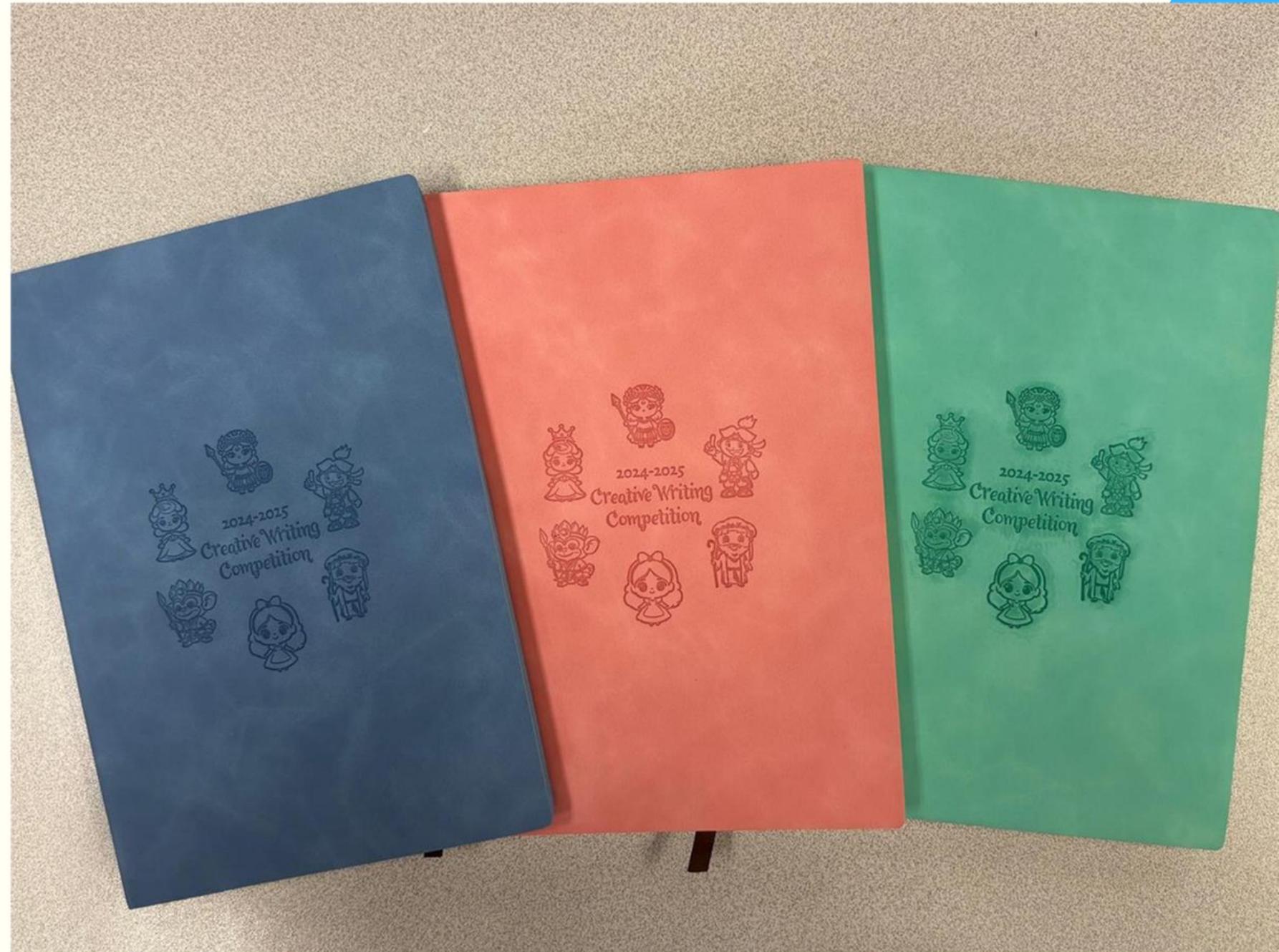
Prize	Name	Given Name	Class & Number
1 st	Wong Tin Wan Angie	Angie	1B 23
2 nd	Chan Hayden Hin Long	Hayden	2B 01
3 rd	Ng Cheuk Ying Vera	Vera	2E 17
Merit	Lai Hei Lok	Kingston	2D 13
Merit	Li Sze Lui	Ashley	1E 11

P.3-4 Group

Prize	Name	Given Name	Class & Number
1 st	Wong Tin Ngai Theo	Theo	3B 25
2 nd	Leung Ho Yiu		3A 14
3 rd	Wong Chun Hoi	Jenson	4A 26
Merit	Mok Sin Ching Ashley	Ashley	3B 17
Merit	Hon Ngo Yat	Curtis	3B 08

P.5-6 Group

Prize	Name	Given Name	Class & Number
1 st	Chan Ying Tung Isabell	Isabell	6A 03
2 nd	Man Yuet Kiu	Chloe	6A 19
3 rd	Yu Sum Yau	Yoyo	6E 25
Merit	Mak Wing Yan	Yoana	5A 22
Merit	Choi Hei Yin	Angie	6A 08



Reading Promotion: Publications

Publications

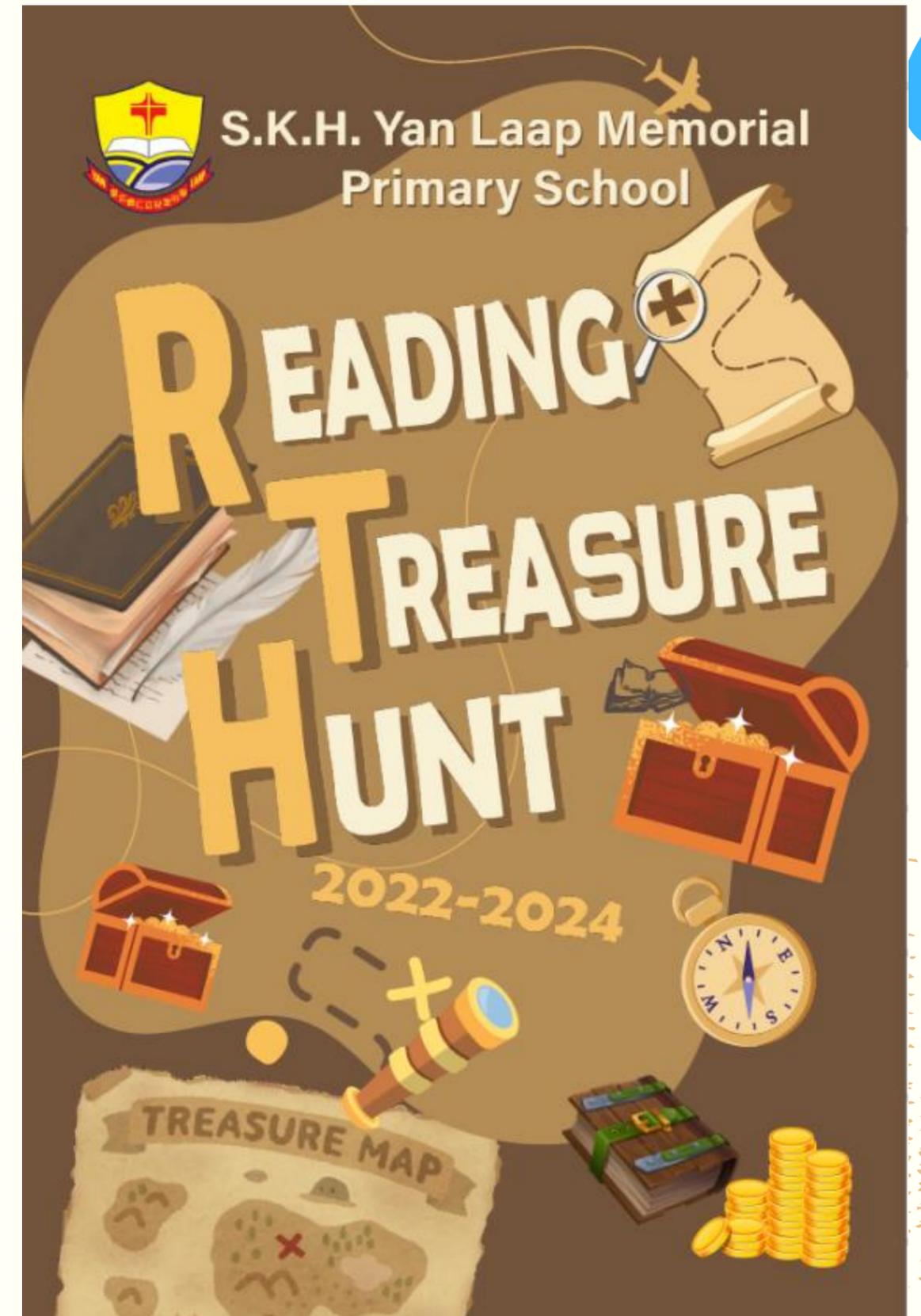
We cherish our
students' creations.



Reading Promotion: Publications

- We have specifically compiled the reading-related activities and works from the past two years into a book.
- We have also published the award-winning picture book stories by the children, allowing them to become true little authors.

Reading Promotion: Publications



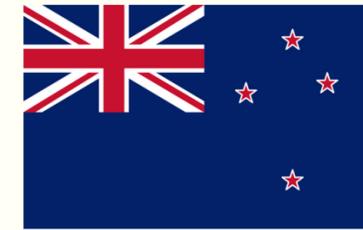
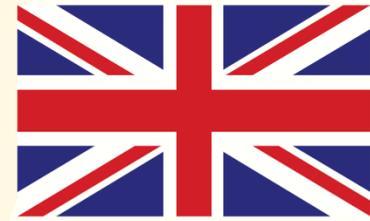
English Ambassador Team (EAT)

- Approximately 55-60 members
- P3, P4 & P5 ✨
- Each of the 3 words are crucial.
- Enter competitions with lots of success...but **PARTICIPATION** is the keyword.
- Help out with English events in school.

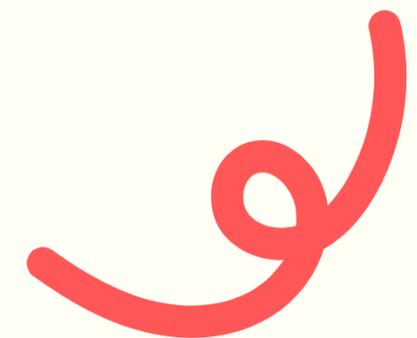
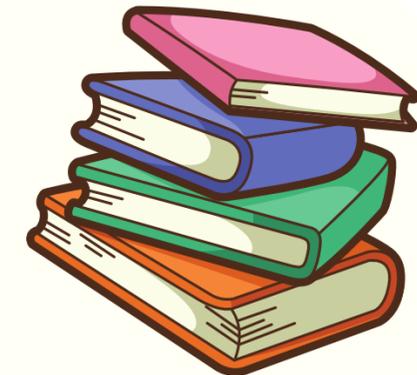
COMMUNITY



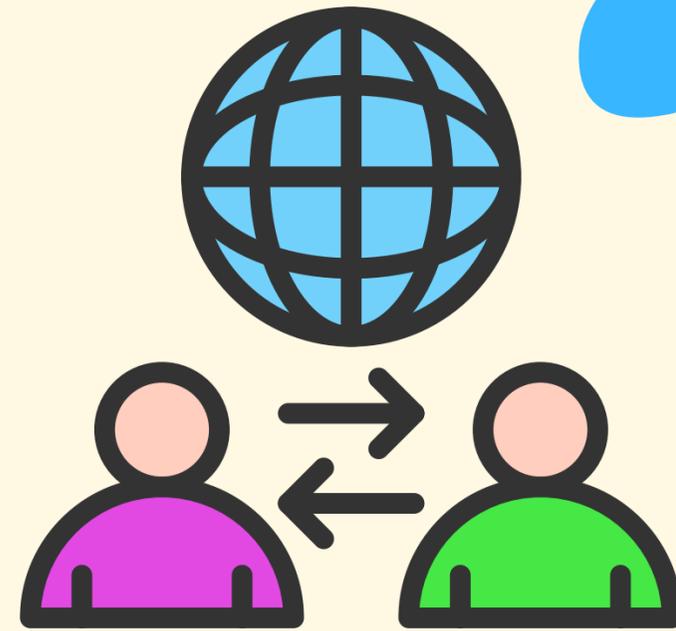
Overseas Trips - UK & New Zealand



- Whole person development
- UK trip - Literary focus
- NZ trip - Community service focus



Culture of Participation: How Reading, Storytelling and Student Leadership Foster Connection, Confidence & Community



CULTURE - Your school's / English Department's culture is
the absolute most key thing to how effective your
organisation will be.

The **YLMPS Culture** Illustrated Through

My Journey with the EATs

7 years ago - 3 groups of EATs - P3 / P4 / P5 -

BECAUSE we had 3 NETs

English



Ambassador



Team



The NET's vision for the EATs

What, How & Why.



★ The culture of the school shone through:

Let's **trust** him.

Let's **support** him and

Let's make this happen **TOGETHER.** ★

Barriers and solutions



- balanced implementation of resources (human, time, materials)



- teamwork



- attitude: trials and errors, perfection is a process



- PIE as a usual practice



EAT's Culture



Gavin Massingham

14 Mar (Edited 14 Mar)

Hi all EATs,

I will email her separately with the arrangements but if any of you see Zoe, Lam Yuet Ue

- 3B around school then make sure to say "Well done! " to her. (no need to add it as a comment here!! Say it to her face
- much nicer)

Her video has been selected for the **live final** of the Once Upon a Book Storytelling Competition.

I think only 10 videos were selected for the final so she has done extremely well to get this far.

Well done Zoe

- Good luck for the final.

Best wishes

Mr. Gavin and all the English teachers.

COMMUNITY

COMMUNITY

But it's not all good news...

 14 class comments

 Pui Wo Guo 14 Mar
Great Job Zoe!Wish you good luck on the live session! :)

 Tsz Yau Tsang 14 Mar
Amazing work Zoe!You got this!Good luck and keep going on the good work!


 Tsz Yau Tsang 14 Mar


 MICHAEL FAITH WONG 14 Mar
Good luck to you!      

 HOI KWAN MOK 15 Mar
Amazing!Good luck!Zoe

 HOI KWAN MOK 15 Mar
         

 TANG WING YI 15 Mar
hope you can win the race for school.

 Lam Yuet Ue 16 Mar
Thanks all, I will definitely work harder. 

 Lam Yuet Ue 1 Apr
Thanks all for your support before, I really won the first place today!

 Gavin Massingham 1 Apr
Yes
Zoe did amazingly well in the Once Upon A Book Competition

The standard was exceptionally high but Zoe was a worthy winner.

Of course, like every competition it's lovely to win or get a place but the real winners are EVERY one who enters and does their absolute best 

 Lam Yuet Ue 1 Apr
Thanks 

 Tsz Yau Tsang 7 Apr
Omg!You are really good!Keep going! 



Gavin Massingham

20 Feb



Hi all EATs,

LEADERSHIP

A quick announcement / reminder:

Miss Cheung has spoken to Mr. Leong to remind all the EATs to line up quietly and in an orderly way before you come up to the 2/F and go to the EAT classrooms.

I wasn't there on the 1/F today but if a teacher is "reminding" you - it means you were probably too noisy on the 1/F today and it's maybe not the first time you've been told to be quiet. Please can we not have any more "reminders" about this!

Remember the A in EAT means **ambassador**. Ambassadors are **responsible** people who **behave well** because they **represent** something. You guys are representing the English team at our school. Let's represent it to the best of our ability!

Thanks for reading.

Best wishes and see you all tomorrow at school.

Mr. Gavin

9 class comments

Hoi Yuet Wong 20 Feb
Thank you Mr Gavin for r

Sum Yuet To 20 Feb
Yes we will

Long Yi Ng
Thank y

MF

Tsz Yau Tsang 21 Feb
Thanks Mr Gavin, have a nice day!

LEE TSZ HAU 21 Feb

Hi Mr -
It might n
I didn't hear a
yesterday.
Thanks, Mr. Gavin we will try be quiet next week, and have a nice day!!!

The message I wrote was intended for all EATs.
The T in EAT is for Team.

We are a team - there are 54 EATs in that team.
We celebrate our successes / talents together and we also improve on any weaknesses / issues together.

Please don't feel personally attacked or targeted by my message. I was just reporting back what I had heard.
Have a lovely weekend everyone 😊
Mr. Gavin

LEADERSHIP

Conclusion from an EDB NET's Perspective

Can Summarise in 6 words

VALUE YOUR NET

BE OF VALUE

Conclusion

- Culture of participation: teaching as a team of all members with a consistent belief
- Students are centred: balancing their needs and wants

