

# The Lion and the Mouse (Key Stage 1)



## A) Lesson Outline

This lesson outline is designed for Key Stage 1 students to explore the classic fable 'The Lion and the Mouse', while developing their English language skills. Through storytelling, vocabulary practice, creative activities, and a collaborative puppet show, students will learn about kindness, helping others, and the importance of even the smallest friends. The lesson incorporates simple sentence structures, key vocabulary, and interactive activities to engage young learners and build their confidence in speaking, listening, and creativity. Teachers are encouraged to adapt the activities to suit their students' levels and interests, ensuring a fun and meaningful learning experience.

### Lesson 1: Introduction

- Introduce key vocabulary (e.g. lion, mouse, fast, big, small, help, kind, trap, teeth).
- Use simple sentences to describe the animals (e.g. "The lion is big. The mouse has sharp teeth.").
- Read or tell the story of The Hare and the Tortoise using a storybook, flashcards, or the storytelling video on the NET Section e-platform.
- Discuss the moral of the story.

### Lesson 2: Puppet Show Preparation

- Show the puppets (Lion, Mouse, Hare/Tortoise) and explain their roles.
- Divide students into small groups.
- Introduce the script.
- Practise reading the script together as a class, then in small groups.
- Encourage students to use expressive voices and actions (e.g. roaring for the lion, squeaking for the mouse.).

### Lesson 3: Rehearsal and Performance

- Each group rehearses their performance.
- Provide feedback on pronunciation, expression, and actions.
- Encourage students to help each other and work as a team.
- Reflect on the performance.
- End with a fun activity, such as a "big and small" sorting game with classroom objects.

## B) Puppet Show Script

### ➤ Characters

- **Lion:** Strong but kind.
- **Mouse:** Quick and brave.
- **Narrator** use either the hare or tortoise puppet.

### ➤ Setting

- A forest.

### ➤ Props

- A small tree (for shade).
- A net.
- Some grass.

## Scene 1: The Lion's Nap

**(Narrator stands to one side. Lion is lying under a tree, sleeping. Mouse enters, hopping around happily.)**

**Narrator:** One day, a big lion was taking a nap under a tree.

**Lion:** (Yawning) I'm so sleepy! Time for my nap.

**(Lion lies down and starts snoring loudly.)**

**Mouse:** (Squeaky, happy voice) What a fun day! I love running and playing!

**(Mouse runs around, then trips and bumps into Lion.)**

Oops! Oh no!

**Lion:** (Waking up angrily) Who woke me up?

**(Lion looks around and sees Mouse.)**

**Lion:** Hey, little mouse! Why did you wake me?

**Mouse:** (Nervously) I'm so sorry, Mr. Lion! Please don't eat me!

**Lion:** (Laughing) You're too tiny to eat anyway. You can go.

**Mouse:** (Relieved) Thank you, Mr. Lion! I can help you someday!

**Lion:** (Laughing loudly) You? Help me? That's silly! You're too little!

**(Lion lies back down and starts snoring again. Mouse skips away.)**



## Scene 2: The Lion is Trapped

**(Narrator stands to one side. Lion is caught in a net, struggling. Mouse enters, running.)**

**Narrator:** A few days later, the lion got caught in a hunter's trap.

**Lion:** (Scared and shouting) Help! Help! I can't get out!

**Mouse:** (Running in) I hear you, Lion! I can help!

**Lion:** (Doubtful) But you're so small!

**Mouse:** (Confidently) I can chew the ropes with my teeth!

**(Mouse makes nibbling sounds.)**

**Mouse:** Nibble, nibble, nibble!

**Narrator:** The mouse chewed and chewed until...

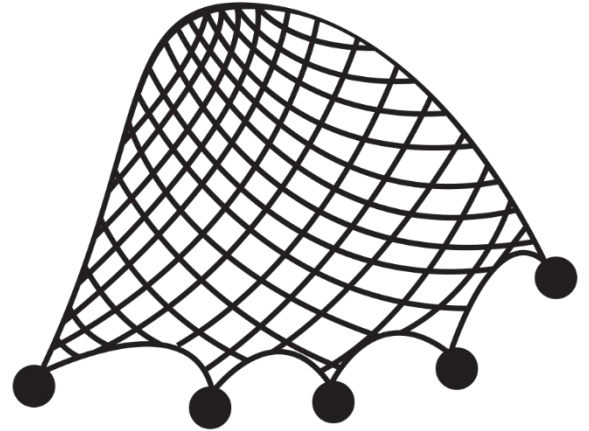
**(Mouse stops nibbling and steps back.)**

**Lion:** (Excited) I'm free! I can't believe it! You saved me!

**Mouse:** (Happily) See? Even small friends can help big friends!

**Lion:** (Gratefully) You're right! I'm sorry I laughed at you. Will you be my friend?

**Mouse:** (Excitedly) Yes! I'd love to be your friend!



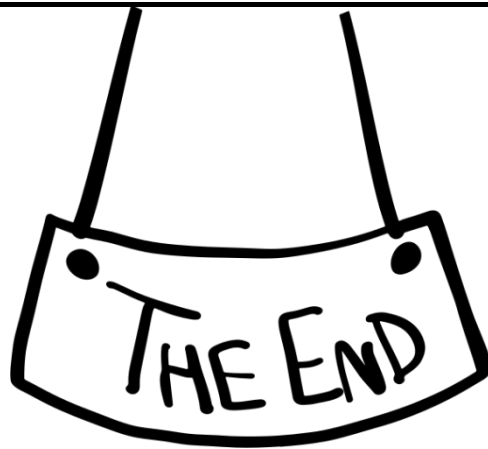
## Scene 3: The Moral of the Story

**(Narrator stands to one side. Lion and Mouse stand together, smiling.)**

**Narrator:** And that's how the tiny mouse and the big lion became best friends. Remember, a good friend can be big or small!

**(Lion and Mouse wave to the audience.)**

**Narrator:** Thank you for watching our show!



## C) Extended Activities

### Speaking Activities

**Objective:** Encourage teamwork and collaboration.

- **Group Storytelling:**

In small groups, students retell the story in their own words, adding new details or characters. They can perform their version for the class.

### Writing Activities

**Objective:** Develop writing skills and creativity.

- **Create a New Character:**

Students invent a new animal character and write a short story about how it helps the lion or the mouse.

### Arts and Crafts Activities

**Objective:** Encourage creativity and hands-on learning.

- **Prop Making:**

Students create props for specific scenes using materials like paper, straws, and strings. They can decorate the scenes with their handmade props to bring the story to life.

### Cross-Curricular Activities

**Objective:** Integrate the story with other subjects.

- **Math Connection:**

Create a simple graph to compare the sizes of different animals (e.g., lion, mouse, elephant, bird). Students can practise counting and basic graphing skills.