

# Keys2





# Keys 2 Literacy Development

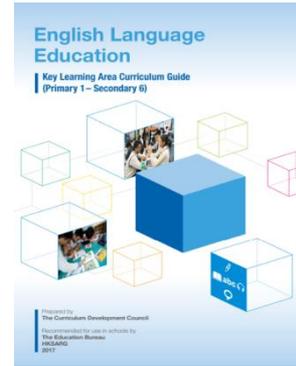
Feedback from stakeholders





# Curriculum

- Good links to the skills stated in ELCG
- Facilitates the bridging from P3 to P4
- Flexibility in merging with the school-based curriculum
  - ⇒ Textbook topics and grammar items
  - ⇒ Skills consolidation
    - vocabulary building strategies
    - reading and writing strategies
  - ⇒ Thinking skills
    - use of mind-maps
- Progressive development of reading and writing skills



# Learning & Teaching

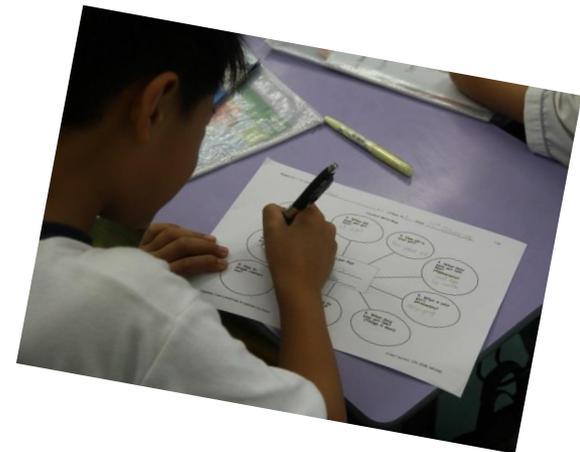


## (1) Student engagement

- highly engaged during the lessons
- enjoy reading the books and doing the activities (more than GE!)

## (2) Learning process

- clearly understand the focus of the lesson (learning intentions)
- learn more vocabulary
- brainstorm more ideas with the help of mind-maps

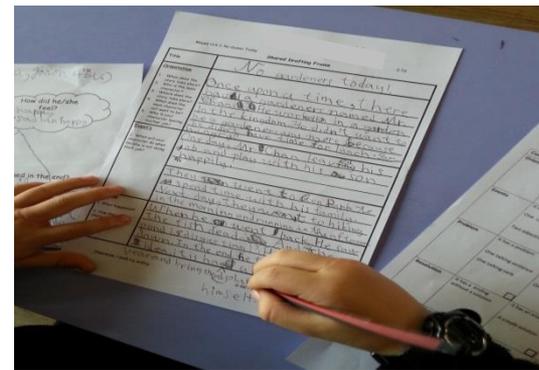
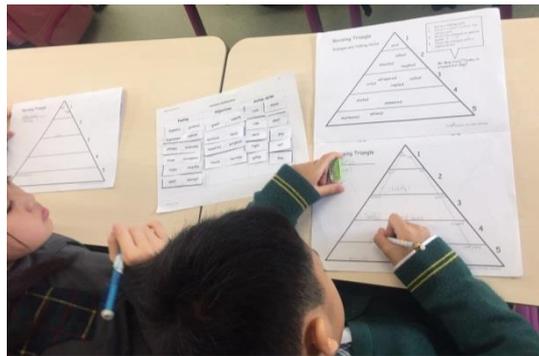




# Learning & Teaching

## (3) Learning outcome

- more confident and creative
- improvement in reading and writing
- expand their vocabulary bank (Revising Triangles), able to use better words instead of the simple ones



# Learning & Teaching



## (1) Assessments

- different means to collect learning evidence about student learning
  - High Frequency Word Self Assessment
  - End of lesson reflection
  - Writing Checklist
  - Self-reflection Form
  - Peer feedback



## (2) Resources

- lesson plans: concise and easy to follow
- differentiated worksheets: cater for student needs
- flexibility for adaptation