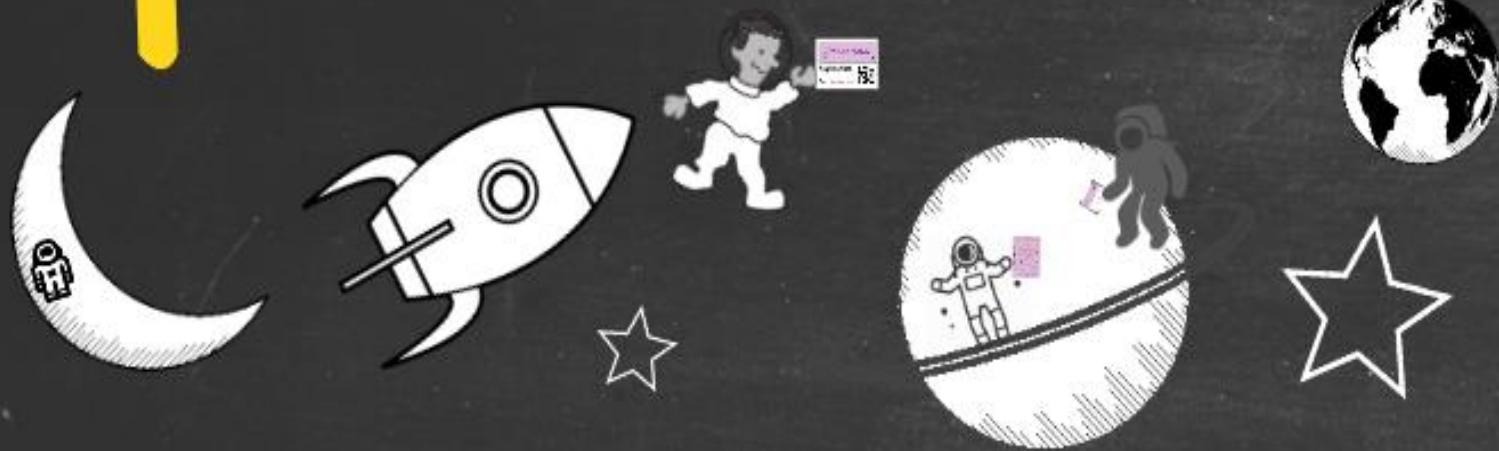


# Space Town







# Online Survey – Positive Impact of Space Town



NET-LET  
collaboration  
**87% 95%**

Resources/ materials  
and student  
motivation  
**98% 100%**

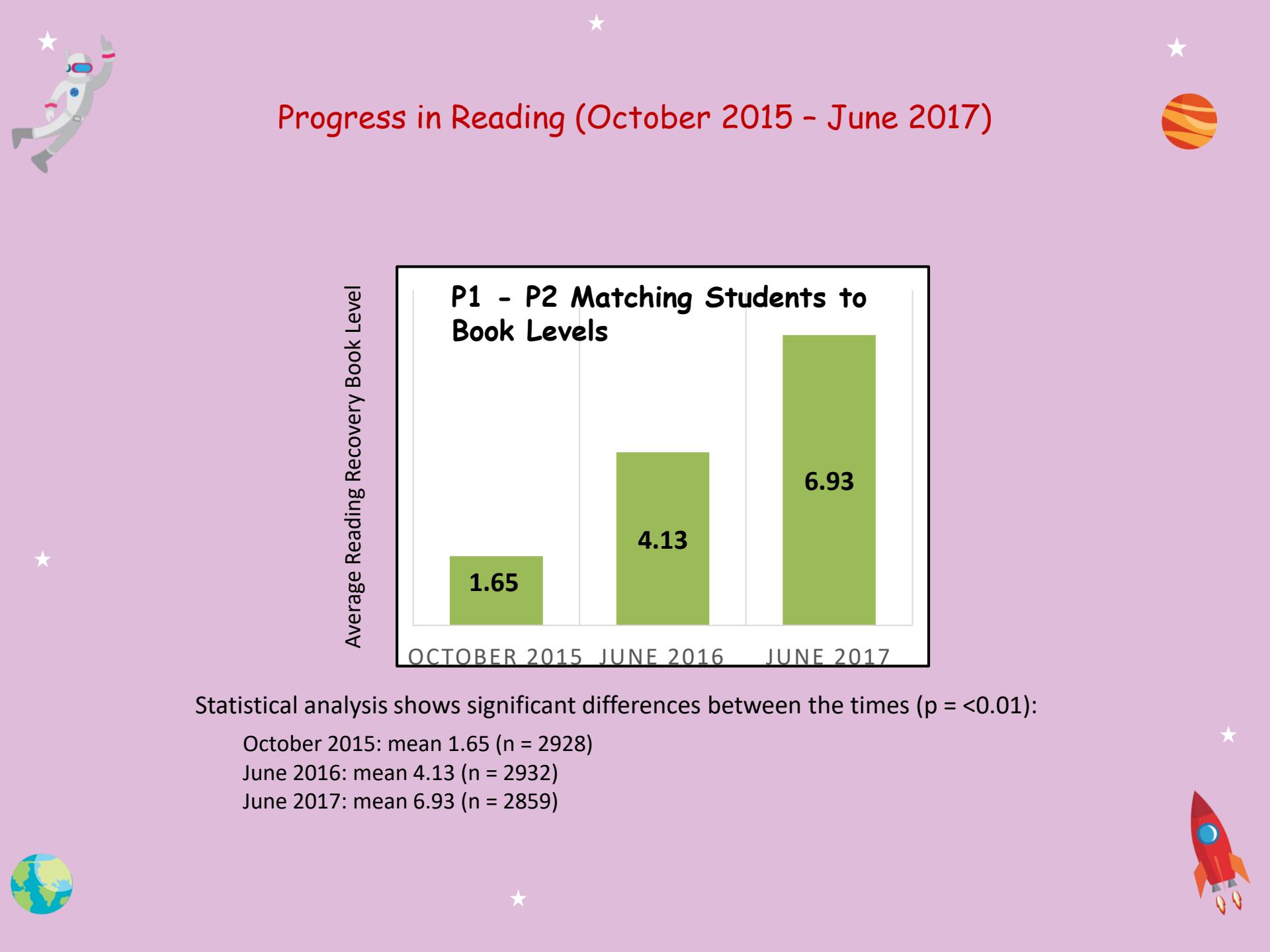
Students'  
English language  
development  
**94% 100%**

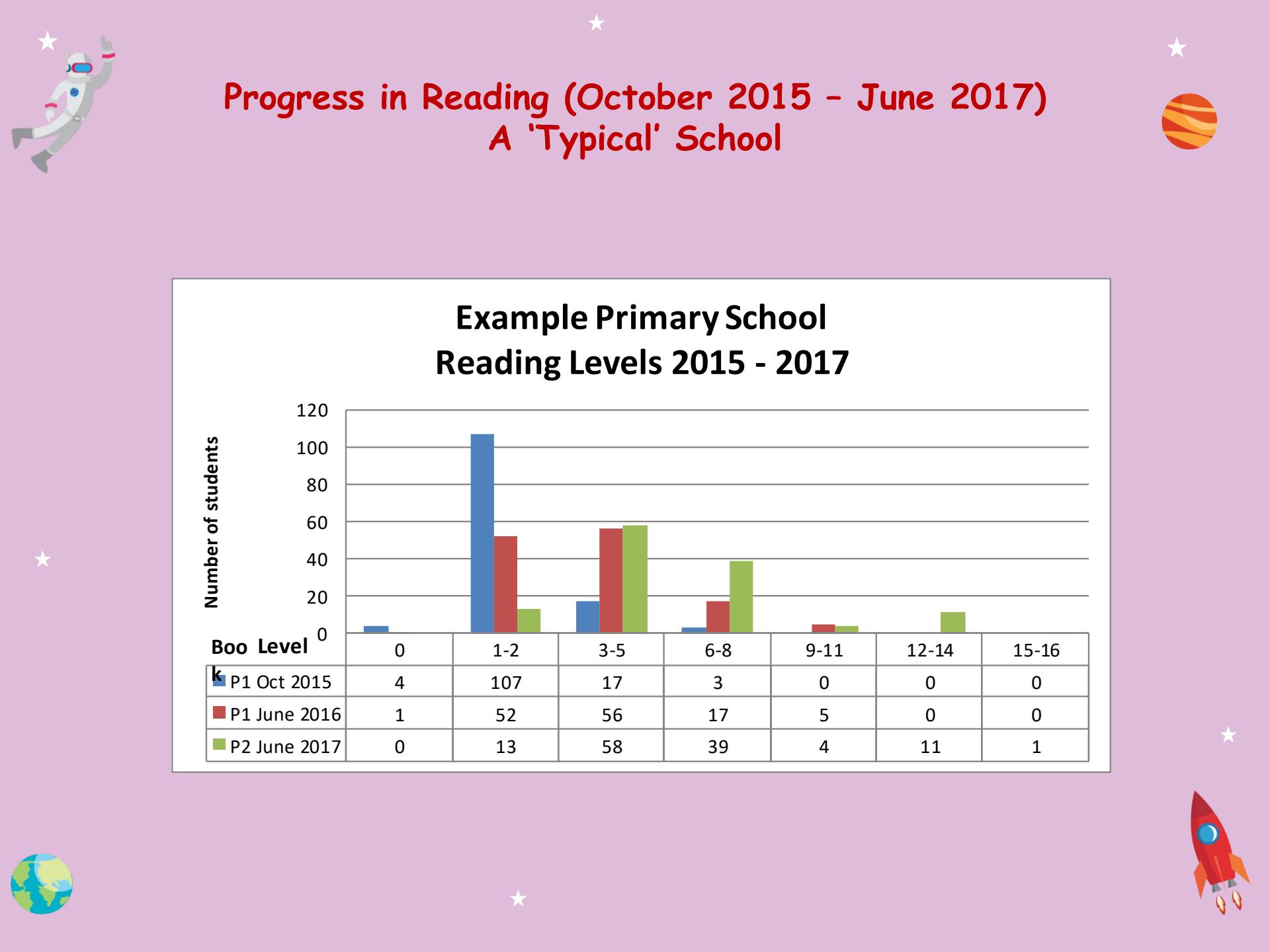
Pilot schools:  
Teachers' perceptions

e-learning and  
students' English  
**85% 90%**

SDLA booklets and  
students' learning  
**84% 87%**

Process writing  
and students'  
writing skills  
**81% 82%**







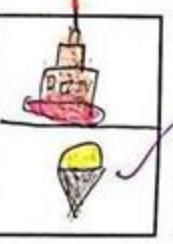
## Process Writing in Space Town - End of P1

Me



I My name is Doreen. I am six years old. I have a small nose and big eyes. I am wearing blue skirt and the blouse. wearing skirt

Food I Like



I like cake and I like chocolate cake and ice-cream best. yummy and delicious

An Animal I Like



This is my cat. She is yellow. She has big eyes and a long tail. I like her.

By the end of P1, the student's writing has met:

- the four descriptors

Teacher's correction





## Progress in Writing (June 2015 - October 2017)

P1 - Unit 6 Writing Task:  
'All About Me'

**Student using encoding skills to try to spell 'Universal Studios'**

**Student self-correcting**

**Student revising**

This sample was published at the end of Unit 6 having been written with teacher support.

P3 – 15 minute Independent Composition:  
'I am on holiday in \_\_\_. I can...'

day in Japan. I can go to Universal Studios. I can also meet Harry Potter. You can also meet Hermione. You can also meet Harry Potter's cape or the Unibone capes. You can also meet Harry Potter's owl. I love Universal Studios.

I can eat noodles. The noodles are very yummy. You can eat a very funny hotel. In a different room, there are different things. My hotel is Dolaman.

Harry Potter cape. I really like Harry, that I may some Harry Potter glass. I have his wand, glass and cape.

I love Japan!

This sample was completed mid-way through Unit 13 without any teacher support in 15 minutes.





## Focus Group Meetings What do the teachers say?



enjoyment  
student  
impact learning  
importance  
Process Writing e-learning  
effective self-directed sharing  
enjoy positive overall  
improved work units support  
skills GE PD co-teaching  
co-planning motivation  
Collaboration teachers students  
NET-LET

