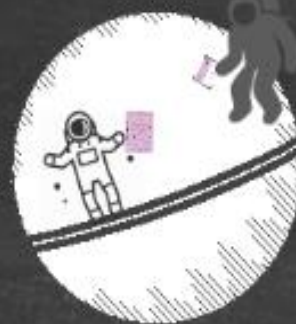
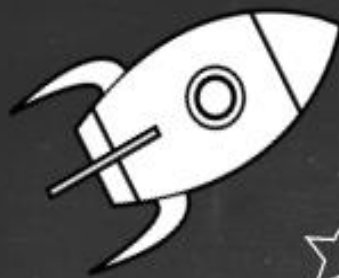


Space Town







Online Survey - Positive Impact of Space Town

NET-LET
collaboration
87% **95%**

Resources/ materials
and student
motivation
98% **100%**

Students'
English language
development
94% **100%**

**Pilot schools:
Teachers' perceptions**

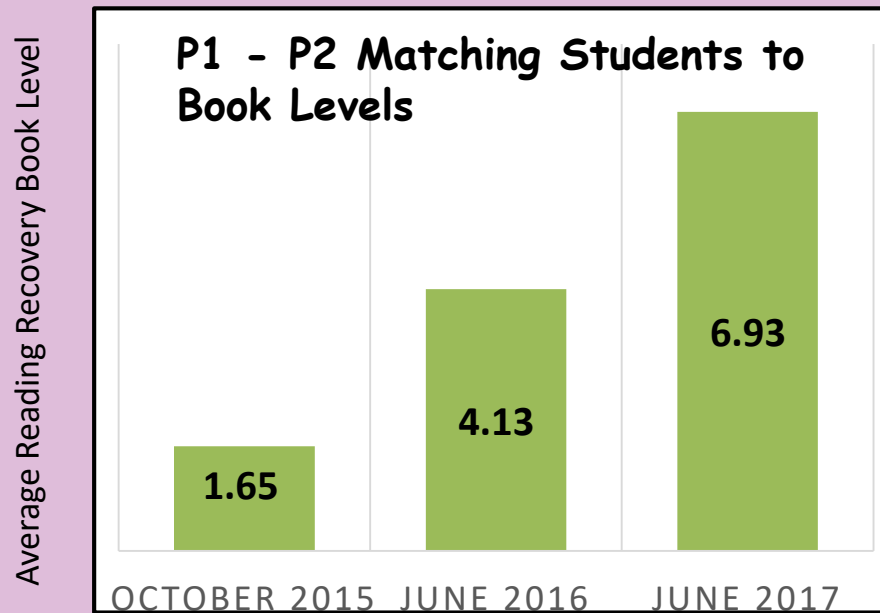
e-learning and
students' English
85% **90%**

SDLA booklets and
students' learning
84% **87%**

Process writing
and students'
writing skills
81% **82%**



Progress in Reading (October 2015 - June 2017)



Statistical analysis shows significant differences between the times ($p = <0.01$):

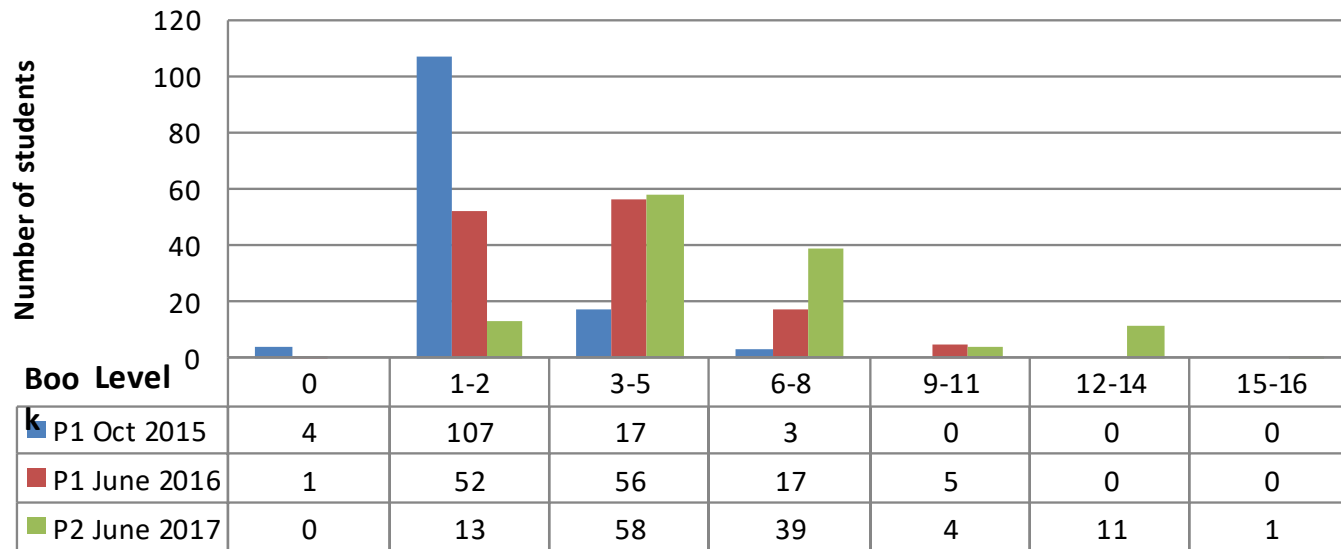
October 2015: mean 1.65 ($n = 2928$)

June 2016: mean 4.13 ($n = 2932$)


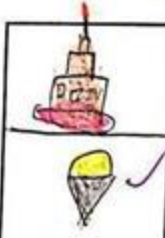

June 2017: mean 6.93 ($n = 2859$)

Progress in Reading (October 2015 - June 2017) A 'Typical' School

Example Primary School Reading Levels 2015 - 2017



Process Writing in Space Town - End of P1

Me	
	<p>My name is <u>Deena</u>. I <u>am</u> <u>six</u> years old. I <u>like</u> a <u>small</u> nose and <u>big</u> eyes. I <u>am</u> <u>wearing</u> <u>blue</u> <u>skirt</u> and <u>the</u> <u>House</u> <u>wearing</u> <u>skirt</u>.</p>
Food I Like	
	<p>I like cake and like chocolate cake ice-cream best. yummy and delicious.</p>
An Animal I Like	
	<p>This is my cat. <u>She</u> <u>short</u> She is yellow. She has <u>big</u> eyes and a <u>long</u> tail. I <u>like</u> <u>her</u>.</p>

By the end of P1, the student's writing has met:

- the four descriptors

Teacher's correction



Progress in Writing (June 2015 – October 2017)

P1 - Unit 6 Writing Task:
'All About Me'

P3 – 15 minute Independent Composition:
'I am on holiday in _____. I can...'

My name is
I am
am
Houa

Student using **encoding skills** to try to spell 'Universal Studios'

I like
like
ice-cream
yummy and delicious

Student self-correcting

An Animal I Like
This is my cat. She is
She is yellow. She has
eyes and a long tail. I like

Student revising

day in Japan. I can go to Universal Studios
patter. You can also meet ~~the~~ You
potter's cape or the ~~un~~the capes. You
potter's owl. I love ~~Unvues~~ study.

I can eat noodles. The noodles are very ^{super} yummy. You can
a very funny hotel. I driftant room, there are
(driftant) things. I My hotel is (Dolaiaman).

harry potter cape. I rerry like harry
that I maey some harry potter gless.
I have mrs wand, gless and cape.

I love Japan!

This sample was published at the end of Unit 6 having been written with teacher support.

This sample was completed mid-way through Unit 13 without any teacher support in 15 minutes.

Focus Group Meetings

What do the teachers say?

enjoyment
student
learning
impact importance
Writing e-learning
Process INTEGRATION
effective self-directed sharing
enjoy positive overall
work units support
improved skills GE PD co-teaching
motivation
co-planning teachers students
Collaboration NET-LET

