



SPROUTING CONNECTIONS: USE OF SEL STORIES TO INSPIRE LEARNING AND WELL-BEING

DATE : 19TH OCTOBER 2024
VENUE : KTESC, KOWLOON TONG



SYNOPSIS

As a Social and Emotional Learning (SEL) “Seed” project school, teachers from Sham Tseng Catholic Primary School used SEL-themed stories to promote students’ social and emotional well-being and enhance English language learning. In this session, presenters highlighted how SEL-themed stories are relatable to primary students and explained how character transformations are conveyed in story contexts to inspire students to develop the self-awareness and self-management competencies in support of their own social and emotional well-being. Presenters also demonstrated the use of objects to convey abstract ideas and share how the school has taken SEL-driven units beyond the classroom. Teachers also shared the impact of SEL on students, teachers and parents.

RUNDOWN

- Highlight how SEL-themed stories are relatable to students
- Demonstrate how the use of objects helps students understand abstract ideas and metaphors
- Show how story elements i.e. character transformation and characterisation can contribute to SEL in the English classroom
- Share impact of incorporating SEL in English language learning on students, teachers, and parents

Event Highlights

