

Love Learning: The Adventures of Vocabulary – Impressed to Express

- ▶ INTEGRATING VALUES EDUCATION INTO VOCABULARY LEARNING
- ▶ SPEAKER: LUKE MCKENDRICK (NET)



Objectives for today's session are to share experience in:

A. Cultivating in students an attitude of 'love for learning'

- ▶ SSNAHKWS' Journey with SOW from 2021/22
- ▶ 2024/25 'Vocabulary Adventure' Project Objectives
- ▶ 2023/24 Whole-school Activities Overview



Objectives for today's session are to share experience in:

B. Integrating values education into both co-curricular activities and lessons

- ▶ Curriculum Integration
- ▶ Lesson Activity Highlights



Objectives for today's session are to share experience in:

C. Achieving student learning outcomes – vocabulary-learning strategies which embody the concept of 'love learning'

- ▶ Impact and Outcomes
- ▶ Looking Ahead
- ▶ Conclusion



SSNAHKW's Journey with SOW

- **2021/22: Hope**

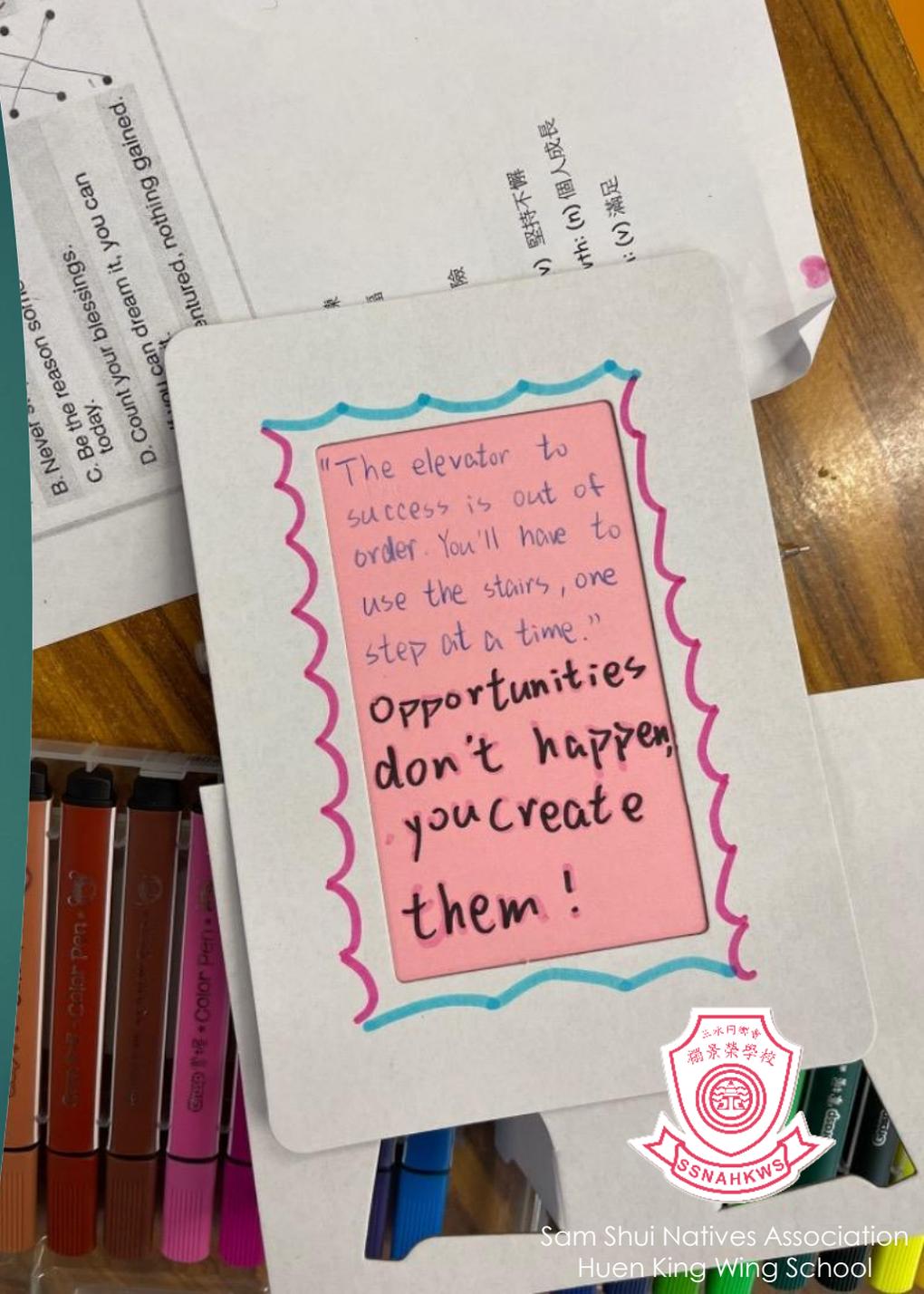
Focused on cultivating **resilience and optimism** during challenging times



SSNAHKW's Journey with SOW

- **2022/23: Positivity**

Encouraged a **positive mindset** and emphasised the **power of attitude** in growth



"The elevator to success is out of order. You'll have to use the stairs, one step at a time."
Opportunities don't happen, you create them!



SSNAHKW's Journey with SOW

- **2023/24: Love**

This year, the theme of **Love Learning** was used to inspire students to embrace curiosity and develop a passion for lifelong learning.



'Vocabulary Adventure' Project Objectives

- **Integrating Values Education**

Seamlessly blending core values with English language learning

- **Curriculum Alignment**

Ensuring Week of Love activities complement and reinforce key objectives of the English curriculum



'Vocabulary Adventure' Project Objectives

- **Innovative Teaching Methods**

Engaging students through gamified vocabulary tools that enhance both language skills and values learning

- **Fostering Curiosity and Positivity**

Encouraging a love for learning by sparking curiosity and nurturing a positive attitude



Whole School Activities Overview

Days:

KS1

KS2

1. **Myself**

Myself in the Mirror

I Am Like an Object

2. **F & F**

The Boy with No Lunch

I'd Like to Say...

3. **Community**

Dear Hero,

Community Drama

4. **Nature**

We Must / Must Not

What a Wonderful World

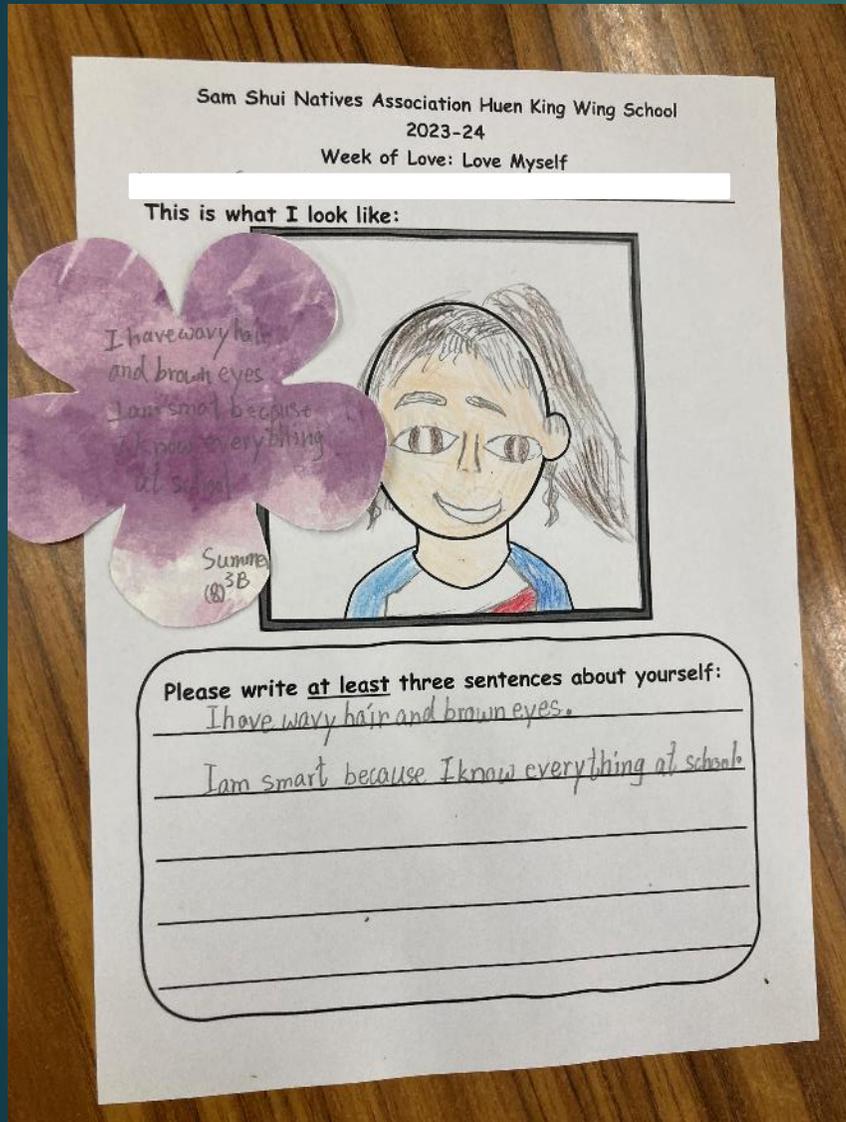
5. **Learning**

Learning in the Third World

The Boy Who Harnessed the Wind



Whole School Activities Overview



- Integrated into a **self description** vocabulary lesson
- Exercise made use of lesson vocabulary to then **describe themselves in a mirror**
- Follow up exercise to draw a friend and write about them in the first person



Curriculum Integration

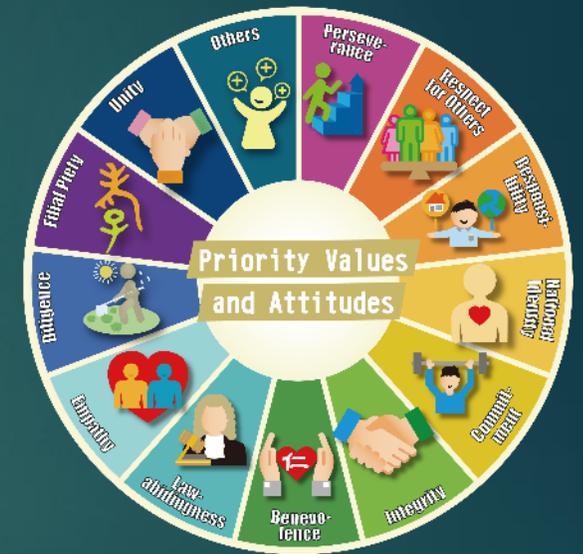
- **Collaborative Planning**
- **Vocabulary Focus**
- **Program Development**
- **Integrating Values Education**

This holistic approach allows students to strengthen their language skills while internalising the SOW themes through engaging and relevant lessons.



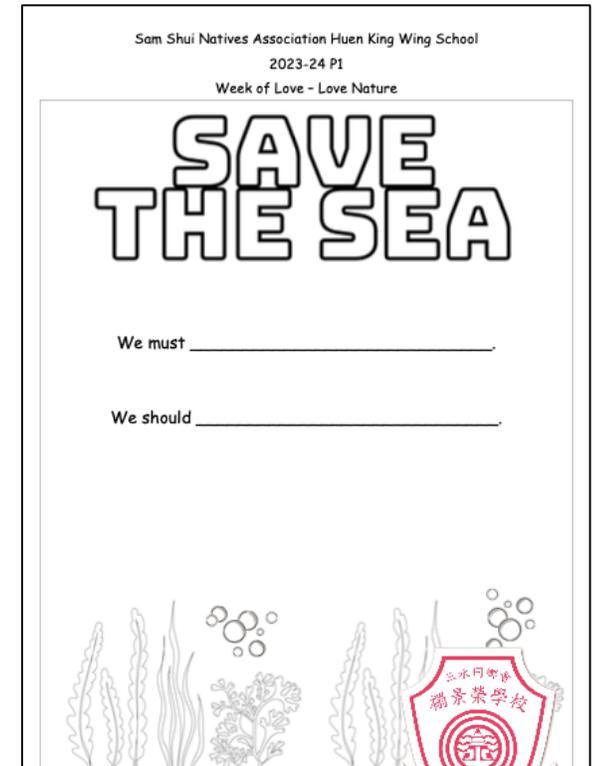
Lesson Activity Highlights

- **Activity 1 (P1): Seaside Vocabulary with *Must/Must Not***
- **Activity 2 (P3): People Descriptors and Impact on Sea Life**
 - ▶ Especially effective
 - ▶ Combined language development with meaningful reflections on personal and environmental responsibility
 - ▶ Brought the SOW values to life



P1: Seaside Vocabulary with *Must/Must Not*

- Introduced key seaside vocabulary
- Visuals and crafts
- **Used *must/must not* to describe responsible behaviour at the beach**
(e.g. “*You must pick up trash,*” “*You must not harm sea animals*”)



P1: Seaside Vocabulary with *Must/Must Not*

- Reinforced language structure
- Tied in with the SOW theme
- Tied in with previous environmentalism assembly
- Explored importance of protecting the environment



P3: People Descriptors and Impact on Sea Life

- Expanded vocabulary –
- **people descriptors**
- Identified which types of people help or hinder sea life
- E.g. ***“A helpful person must protect the beach.”***
“A careless person must not litter.”



Video



P3: People Descriptors and Impact on Sea Life

Students practised descriptive language.

- Reflected on how their actions impact nature
- Reinforced the value of *Responsibility* from the SOW theme



Video



Impact and Outcomes

Sparking Curiosity & Fostering a Love for Learning

- ▶ Successfully engaged students using interactive and gamified vocabulary activities
- ▶ Sparked their curiosity and deepened their love for learning
- ▶ Students were eager to explore new concepts and enjoyed the process.



Impact and Outcomes

Enhancing Vocabulary Retention

- ▶ Vocabulary retention improved significantly through consistent exposure to words in various contexts.
- ▶ Metacognition strategies, such as self-reflection on learning progress, empowered students to track their growth.



Impact and Outcomes

Successes & Challenges

- ▶ Challenges like varying student engagement were overcome by differentiating activities to meet diverse learning needs.
- ▶ Collaboration among teachers ensured the strategies were adaptive and supportive.



Impact and Outcomes

Achieving Student Outcomes

- ▶ Students expanded their vocabulary.
- ▶ Students developed critical thinking skills alongside a greater love of learning.



Student Quotes:

"I didn't realise learning new words could be so much fun. I'm always excited for the next vocabulary game!" – **Primary 4 Student**

"The stories we read helped me understand the meaning of words better. Now I use them in my homework without thinking." – **Primary 5 Student**

"I feel like I remember words better because we use them in so many different activities." – **Primary 3 Student**



Teacher Quotes:

“Students are actively using their new vocabulary in writing and speaking, showing a real boost in confidence.” – **Native English Teacher**

“The gamified vocabulary approach made it easier for me to track student progress. They’re more engaged and less anxious about learning new words.” – **Local English Teacher**

“The combination of values education and language learning is really helping students internalise both the meaning of words and important life lessons.” – **Panel Leader**



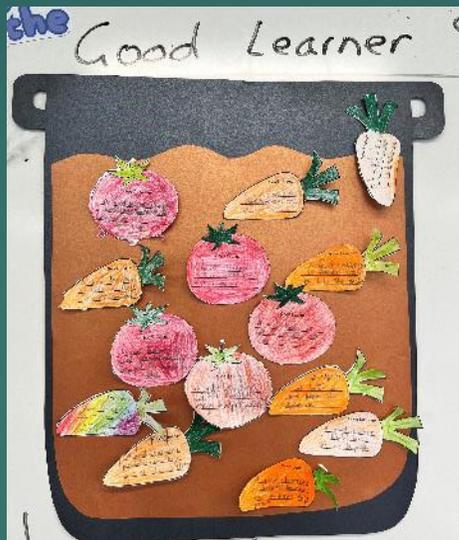
Looking Ahead

Year-long Integration

- ▶ Plan to extend by creating year-long resources
- ▶ Align with the Sayings of Wisdom (SOW) themes
- ▶ Every 4th lesson in the school-based PLP-R/W curriculum
- ▶ Ensure that values education is continuously reinforced throughout the year



Year-Long Integration Examples



Looking Ahead

Next Steps & Insights

- ▶ Potential to deepen student engagement and reflection
- ▶ Incorporate themes into regular lessons
- ▶ Allow for consistent reinforcement of language skills and core values
- ▶ Lead to more meaningful learning experiences



Looking Ahead

Sustainability

- ▶ Focus on ongoing collaboration with teachers and curriculum leaders
- ▶ Embed SOW themes into the school-based PLP-R/W curriculum
- ▶ Create a foundation for long-term success, supporting both academic growth and personal development year after year



Conclusion

Integrating Values Education into Vocabulary Learning

- Highlighted importance of embedding values such as *Responsibility* and *Respect* within vocabulary lessons
- Linked language learning to core values
- Enhanced both student engagement and retention, making learning more meaningful



Conclusion

The Role of Gamification

- Played a crucial role
- Made vocabulary learning interactive and enjoyable
- Motivated student participation
- Led to increased language acquisition and enthusiasm for learning



Conclusion

Continued Curriculum Development

- Plan to extend this approach throughout the academic year
- Ensure that vocabulary lessons remain aligned with SOW themes
- Further integrate values into the curriculum through ongoing collaboration with teachers



Message

Main Objectives for Participants Today

- Recognise the value of utilising opportunities to integrate with GE curriculum
- Don't think of them as taking time away from standard teaching
- Foster greater engagement from both students and teacher
- Reinforce language skills already being developed while incorporating meaningful values



Message

Professional Reflection

To achieve dual goals of language development and values education,

- Engage students both cognitively and emotionally
- Create a learning environment that promotes holistic development
- Equip students with the language skills and moral compass needed for the future



Questions & Discussion

THANK YOU

