



Speaking to Writing

Event 1: Online Information Session and Q & A

On 23 October 2025, the Speaking to Writing (S2W) Learning Hub successfully held its online briefing session to launch the new academic year's initiative and update participating schools.

Building on the strong foundations from previous years, the session provided a clear and inspiring overview of the S2W Learning Hub's purpose, achievements, and future pathways.

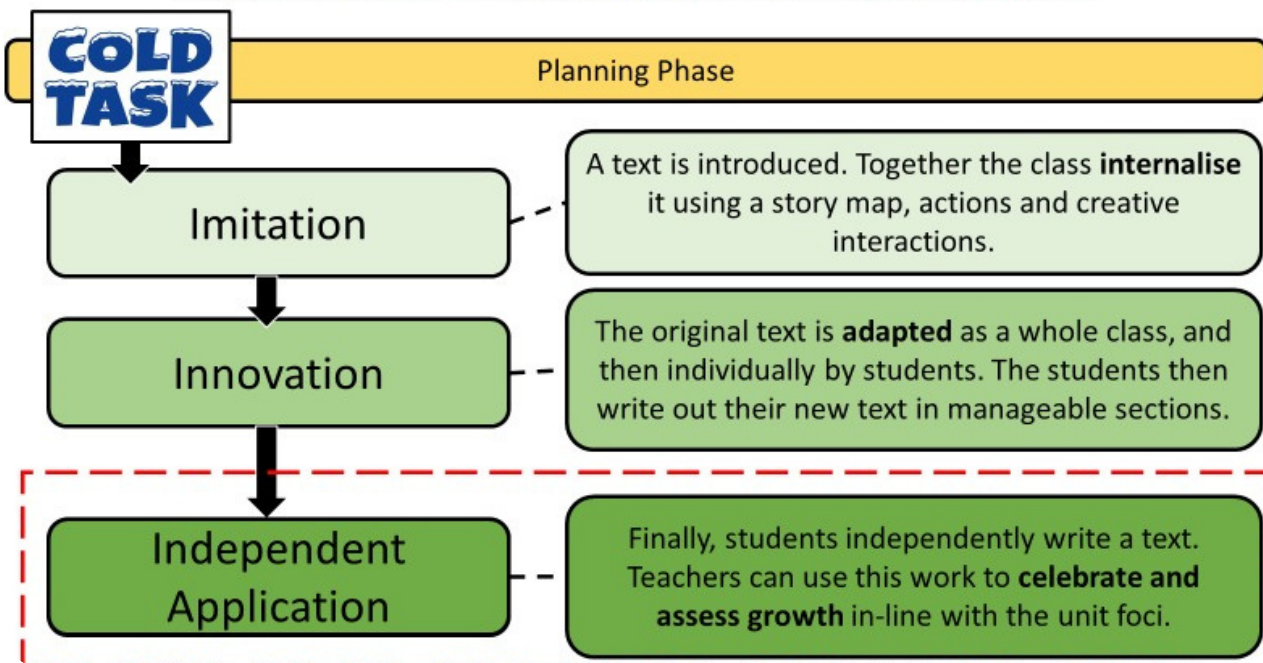
The team highlighted how oracy and creativity can powerfully enhance student literacy in Hong Kong primary schools through a structured, Talk for Writing-inspired approach.



Event 1 also reinforced the role of the S2W Learning Hub as a vibrant collaborative community of practice. Teachers are supported to explore and implement oracy-based strategies that help students internalise language patterns through creative oral activities, before confidently transferring these skills into high-quality independent writing.

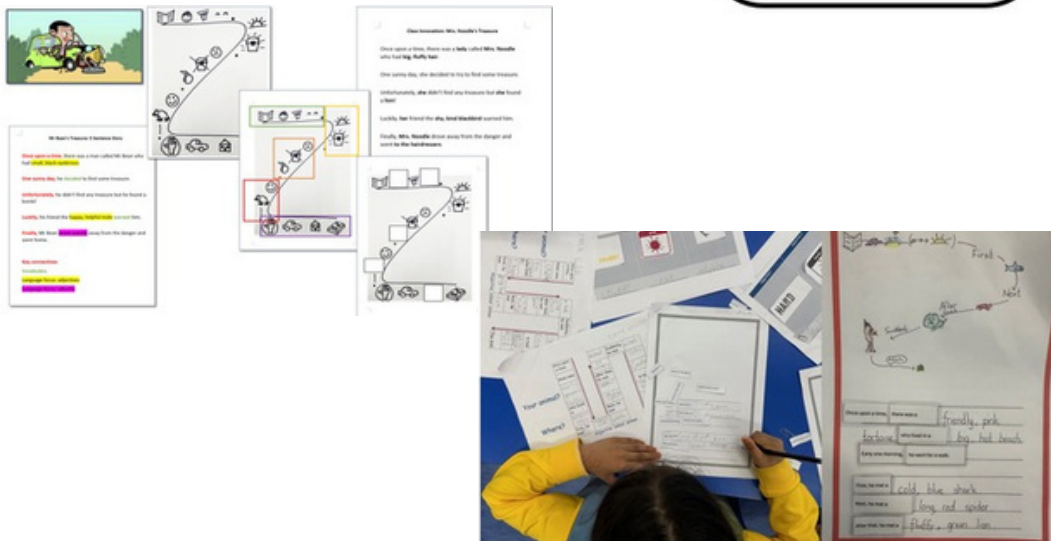
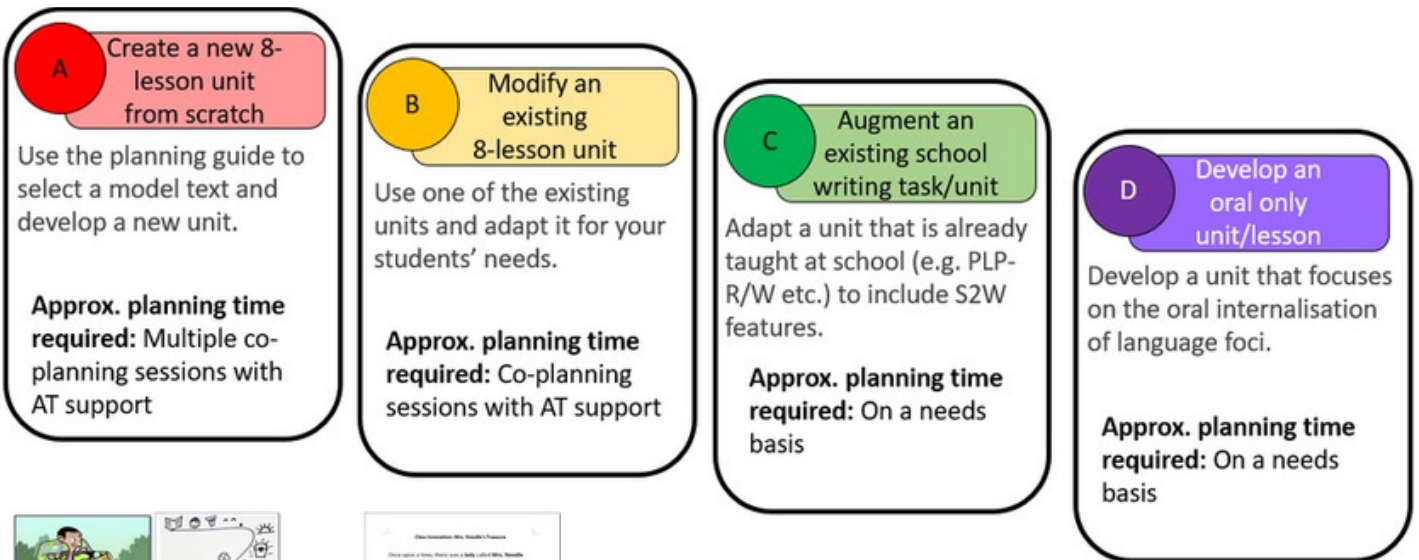
Key benefits include improved writing quality, greater student confidence and motivation, reduced cognitive overload, and meaningful cross-curricular connections.

Adapting Talk for Writing (T4W) for the Hong Kong Context



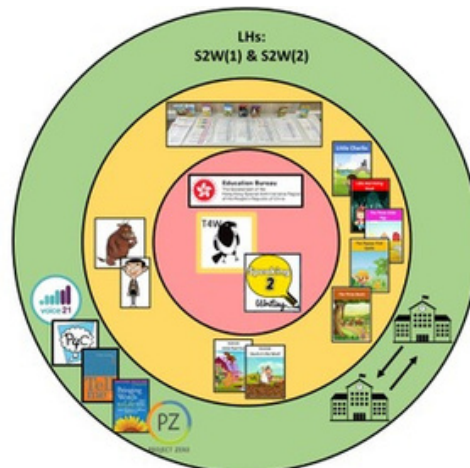
Various Paths for Action

Participants were introduced to four flexible implementation pathways for the academic year:



Practical examples and resources were shared, including adapted units such as 'Florence and Drago' and 'Mr Bean' video hooks, along with planning guidance and sample materials.

The session emphasised the importance of selecting a path suited to each school's needs and students' proficiency levels, with ongoing support from Advisory Teachers (ATs) and opportunities for cross-school collaboration.



- NET Section Seed project
- Worked closely with T4W trainers
- Adapted T4W into the HK context
- Developed a core '8 lesson unit' using T4W model texts
- Analysis showed this method yielded excellent results

- S2W further developed as a learning hub
- The 8 lesson unit style was extended and implemented by some participating schools
- Additional unit designs were explored and shared – including oral only units for P1 and P2

- S2W learning hub expands to include more schools
- Further exploration of oracy based writing support/resources
- Focus on building communities of practice within the hub

This first event set a positive tone for the year's commitment to fostering a supportive professional community, empowering teachers to enhance literacy outcomes through the principled integration of oracy, creativity, and structured writing development.

