

Learning by Doing,
Loving by Experiencing:

Imparting Positive Values through Experiential Learning in English

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Disclaimer

To enhance the teaching content, teachers can exercise their professional judgment and consult relevant scholarly work when adopting the learning and teaching resources prepared by educators and other teachers. In support of the implementation of the English Language Education KLA Curriculum, teachers can also select appropriate parts of the resources for classroom learning or extended learning based on pedagogical consideration and the learning needs of students.

Contents

- School context
- Principles of programme design
- Programme highlight:
Values Education × Experiential Learning in S2 English
- General reflections



St Stephen's College

a Band 1 EMI DSS secondary school in Stanley with boarding facilities



English Department

- A **diverse** team of 17 teachers
 - 2 are employed on NET terms
 - 8 possess a first degree from overseas and/or studied in international/overseas schools
- **Budding** teachers are well supported by **seasoned** peers
 - 5 have taught for less than 5 years
 - 5 have taught for more than 20 years



Our English teachers enjoy...

promoting a
love of
English

engaging in
professional
dialogue

incorporating
new ideas
into lessons

learning with
students!

School Major Concerns 2023-2028

01

To empower students to become **self-directed learners** who strive for academic excellence in a positive learning environment

02

To enrich **learning through experience** and strengthen **values education** in the curriculum

03

To enhance students' **spiritual, moral and social development**

Values Education: 12 Priority Values and Attitudes (2023)

Perseverance

Respect for
Others

Responsibility

National
Identity

Commitment

Integrity

Benevolence

Law-
abidingness

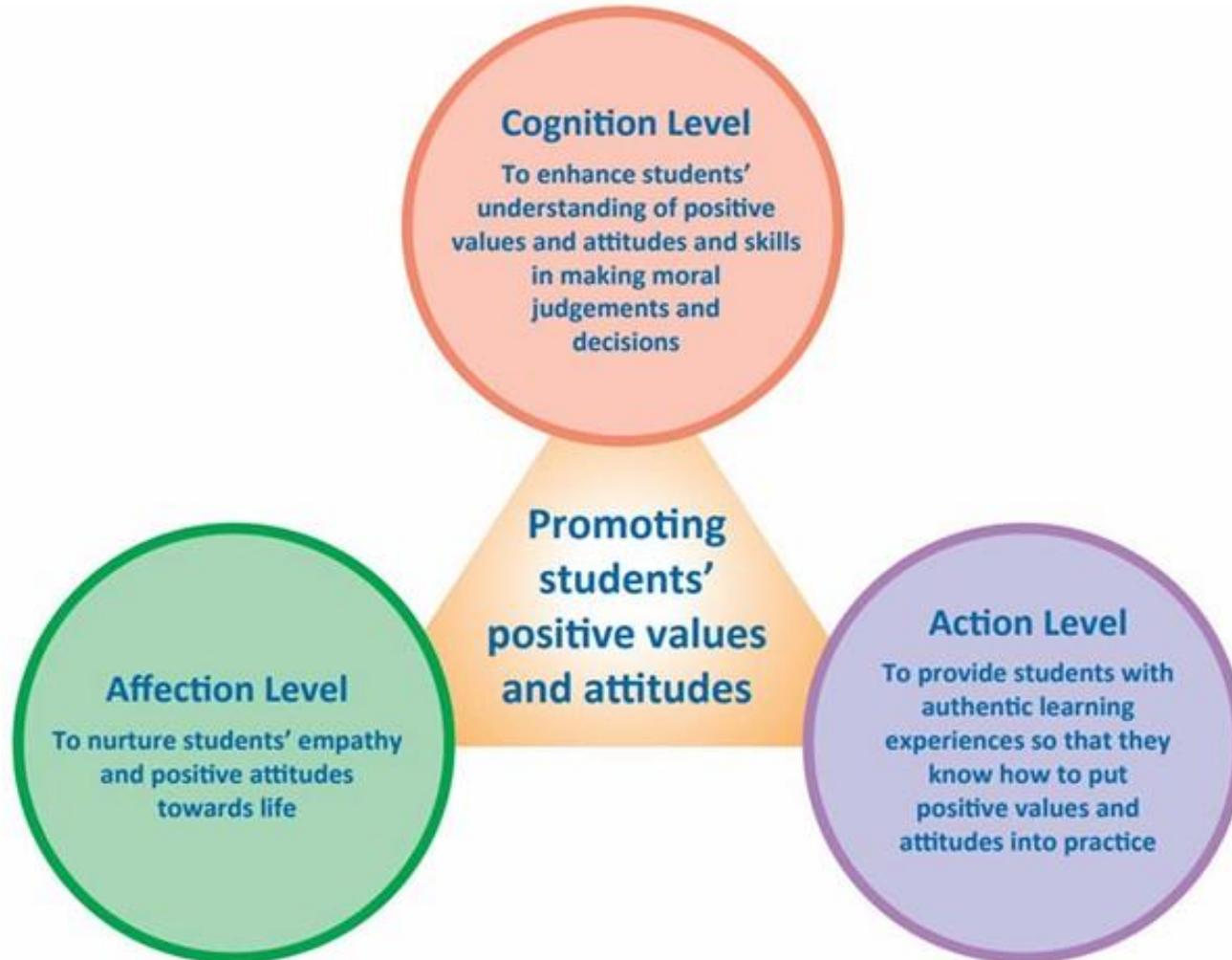
Empathy

Diligence

Unity

Filial Piety

Values Education: Integration of Cognition, Affect and Action



Source:
Secondary Education Curriculum Guide (2017)

Guiding Principles in English Language Education Curriculum Planning

- Offer balanced and comprehensive learning activities in the **Interpersonal, Knowledge and Experience Strands**
- Enrich and extend students' language learning experiences in real contexts through English-related **life-wide learning activities** which revolve around the Five Essential Learning Experiences, e.g. Intellectual Development, Values Education

Source: *English Language Education Key Learning Area Curriculum Guide (Primary 1 - Secondary 6) (2017)*

SOW – Week of Love and Growth

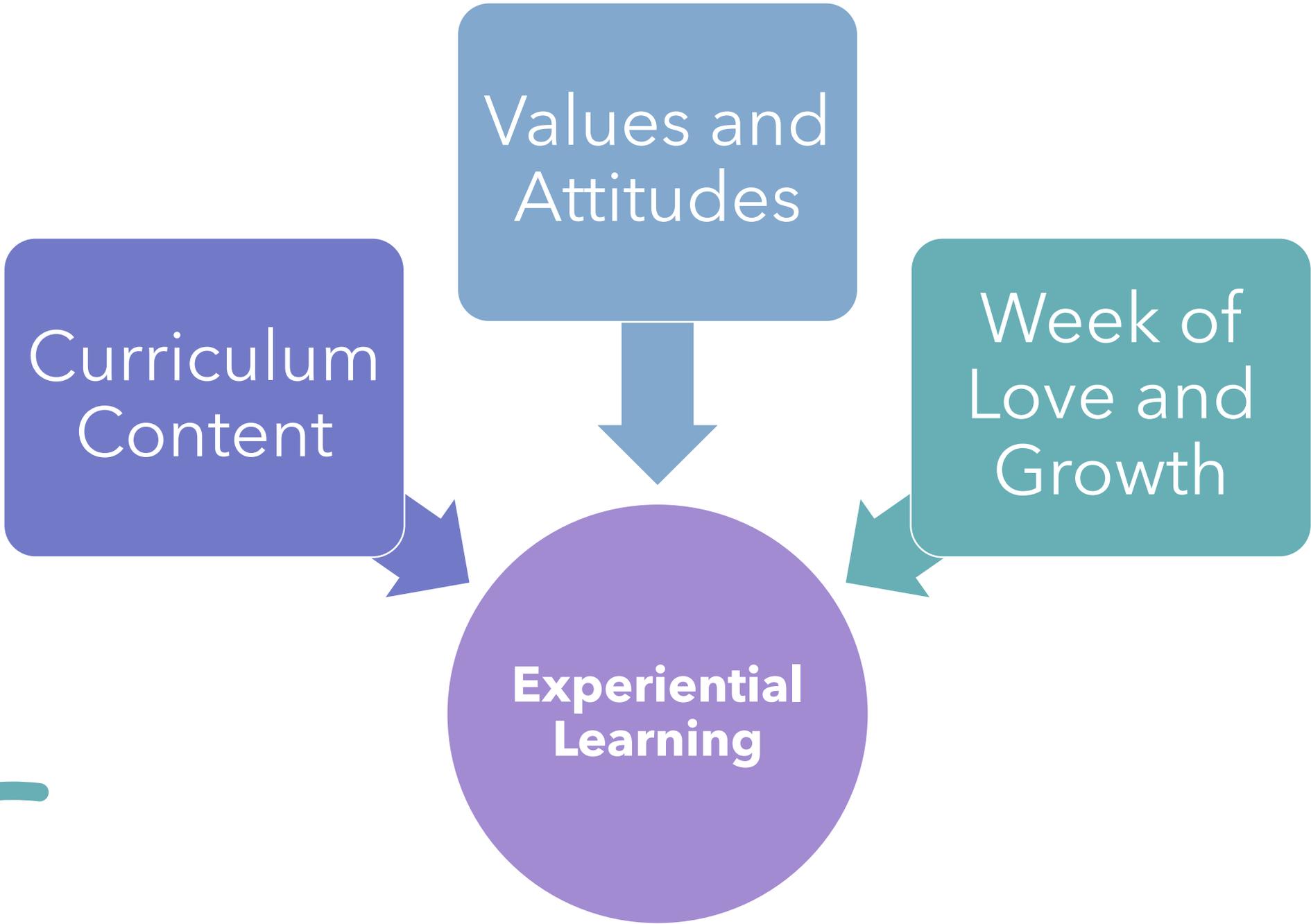
In Love We Share, In Love We Grow

- Love Our Country
- Love the Community
- Love Our Family and Friends
- Love Myself
- Love Learning
- Love Nature





Values Education ×
Experiential Learning
in S2 English



Curriculum
Content

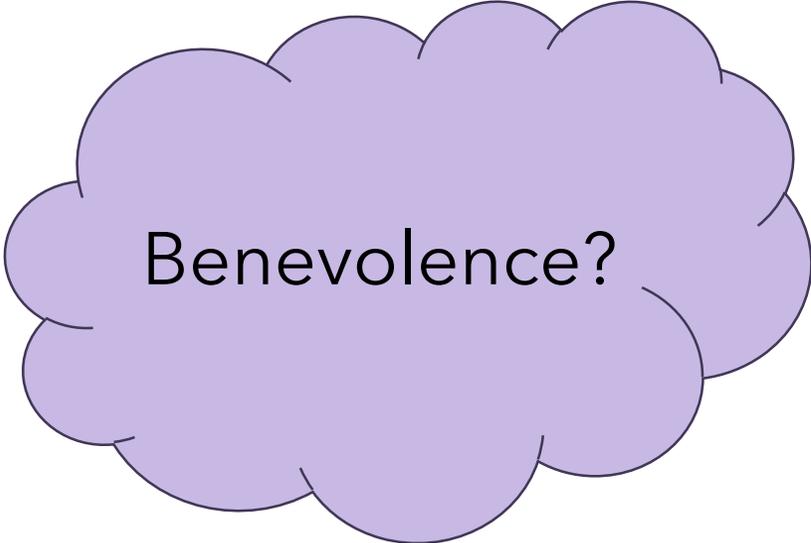
Values and
Attitudes

Week of
Love and
Growth

Experiential
Learning

The unit: Why does wildlife matter?

- KS3 Suggested Module: Nature and Environment
- Students study textbook passages and authentic texts (articles, TED talks, etc.) on wildlife and endangered species
- Students produce a written speech and oral presentation on wildlife protection



Benevolence?



Commitment?



How to enrich students' experience?

A disproportionate focus on the **Knowledge Strand** (English learning) and the **Cognition Level** (values education)

How to enrich students' experience?

Tap into the **Interpersonal and Experience Strands** (English learning) and the **Affect and Action Levels** (values education) through experiential learning



Classroom Teaching

- Students develop an understanding of issues confronting wildlife (English - Knowledge Strand)
- Students utilise their reading and listening skills in the process (English - Knowledge Strand)
- Students are made aware of the importance to **commit** to the future of the planet as global citizens and demonstrate **benevolence** to all species (Values Education - Cognition Level)

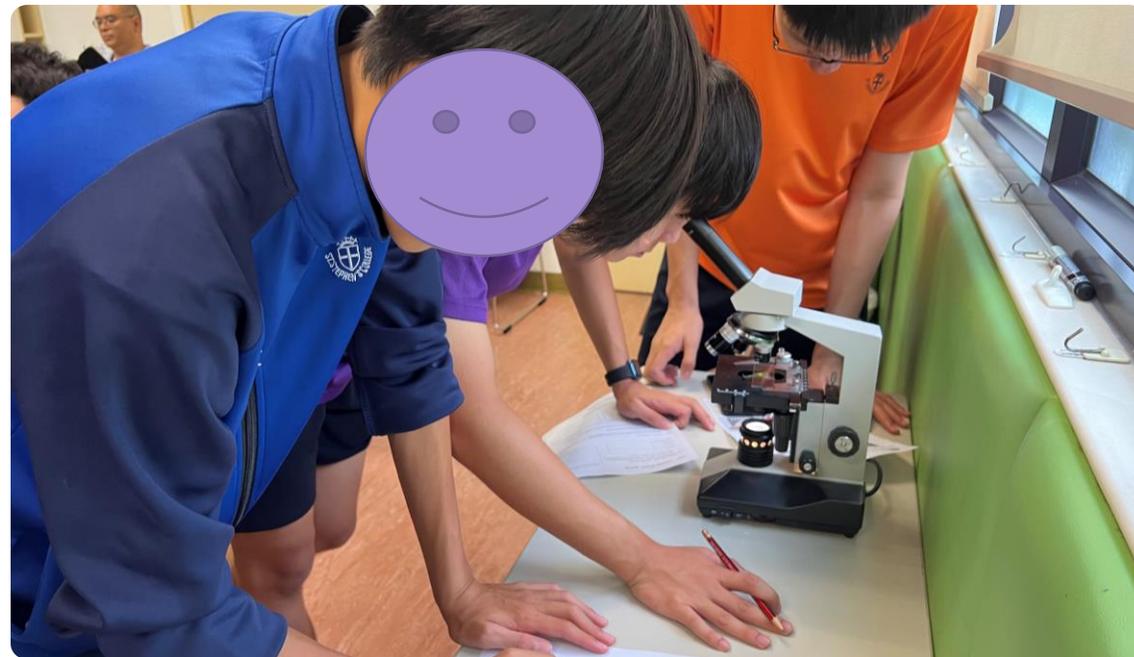
Life-wide Activity: Ocean Park Academy Programme

- Students hear about wildlife conservation efforts at the Ocean Park and exchange ideas with staff (English - Interpersonal / Knowledge Strands)
- Students get up close to marine creatures / giant pandas and admire the wonders of Mother Nature (Values Education - Affect Level)

Learning Outcomes

- Students deliver group presentations on the visit to highlight some 'fun facts' related to the wildlife they have seen and reflect on the whole experience (English - Interpersonal / Experience Strands)
- In their formal writing and speaking assessments, students offer their own ideas on how endangered species may be better protected by governments, organisations and individuals, echoing the virtues of **commitment** and **benevolence** (Values Education - Action Level)

Visit to Ocean Park Academy



Group Presentations during Week of Love and Growth ('Love Our Country', 'Love Nature')



Group Presentations during Week of Love and Growth ('Love Our Country', 'Love Nature')





Group Presentations during Week of Love and Growth (‘Love Our Country’, ‘Love Nature’)



In his writing, this S2 student stresses that plastic pollution is everyone's business (**commitment**) and employs rhetorical devices to illustrate the plight of marine creatures (**benevolence**).



Principal, teachers and fellow schoolmates. ✓
Imagine if you were a sea turtle going about your day, swimming care-free. Then, you noticed in the distance a weird object floating. You would want to find out what it was, wouldn't you? I'm sure I would! However, as you closed the distance, you saw that a part of the object had grabbed your foot. You tried to shake it off but before you knew it, the object had completely entangled you and you sank to the ocean floor. As you struggled helplessly and your stamina dwindled, your hope did too. It is truly heart-breaking to see that the recent alarming increase in the number of sea turtles found entangled in plastic waste in Hong Kong is overlooked. Therefore, as a volunteer at the Hong Kong Sea Turtle Conservation Society, I would like to urge you all to take immediate action to reduce plastic pollution and protect the marine environment. ✓
A very engaging introduction!
Anticipating audience reac-

To protect marine environment to be polluted, students needs to be educated and ^{instilled} insert the right mindset towards animals. Always think twice before we act. Moreover, we can donate to organizations which keep animals in captivity to help them reproduce and help stabilize their population. * Appears irrelevant to the main topic!! HOW is that going to help marine animals?

The Government has also paid effort into conservation acts and reducing pollution, they have set ^{up} laws and fines to illicit acts in order to stop people from doing actions that are irresponsible. they also set up organizations to educate students on different pollution topics. * Ideas are not directly relevant to the main topic! Plus, why are government efforts here? HOW is this relevant to your target

This S2 student sometimes goes off track by listing current efforts to protect marine creatures - but he certainly has learnt something from his visit to the Ocean Park Academy!



Reflections

Opportunities

- Students demonstrated great eagerness to write and speak English during and after experiential learning
- Teachers engaged in meaningful conversations with students, through which positive values were imparted

Challenges

- Complicated logistics associated with out-of-campus activities
- An extra cycle of lesson had to be freed up

To ensure
smooth
implementation

...

- A dedicated experiential learning team is formed within the English Department to coordinate activities for multiple forms
- All experiential learning activities are planned before the school year commences
- **Values education** remains at the forefront



Values Education × Experiential Learning in 2024-25

S1

- Language Arts (Drama)
- **Empathy, Filial Piety**



S3

- Social Issues
- **Respect for Others, Empathy, Unity**



S4

- Heritage Conservation
- **National Identity, Commitment**



S5

- Medicine and Technology
- **Integrity**



MEDICAL
RESEARCH

Images:

https://pngtree.com/freepng/drama-mask_8650230.html

<https://depositphotos.com/illustration/kids-standing-on-an-earth-65780037.html>

https://www.freepik.com/free-vector/flat-icons-set-with-chinese-new-year-symbols-buildings-people-isolated-white-background-vector-illustration_26762847.htm

<https://stock.adobe.com/images/medical-lab-laboratory-research-chemical-emblem-logo-line-art-abstract-concept-vector-graphic-design-element-illustration/528281843>



Any questions?





Thank you!

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