

Webinar

Catering for Learner Diversity

In March 2025, the Catering for Learner Diversity Webinar offered a compelling opportunity for teachers to deepen their understanding of effective strategies and resources for addressing learner diversity in English classrooms. This event aimed to provide insights into the power of collaboration, emphasising its critical role in enhancing teaching practices and supporting diverse learners.

The keynote address from Dr. Paul Campbell was particularly impactful, as he discussed the importance of collaboration among teachers. He underscored how working together can lead to more effective approaches in meeting the varied needs of students. Dr. Campbell highlighted that collaboration is not just beneficial but essential in today's diverse educational landscape. By pooling resources and sharing experiences, teachers can develop more inclusive and effective teaching strategies.



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Learn & Let Go

Learn

What have we learnt from research and data about our learning, teaching and support?

Let Go


Based on this, what existing practices need adjustment or to be retired?

Frameworks and Tools (3)

Breakspear (2020)



Paul Campbell



Faculty of Education
The University of Hong Kong

• Boulder, Pebble, Sand

Boulder Focus

The broad aim for our practice improvement work

e.g. Identifying and meeting the diverse needs of English language learners.

Pebble Focus

The instructional principle or strategy we will focus on

e.g. Formative assessment practice(s)/ guided reading approach

Sand Focus

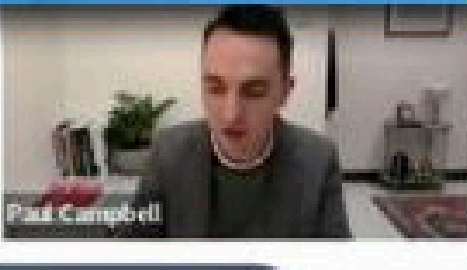
The specific technique (tiny shift) we will trial

e.g. Self-selection of learning 'station' based on 'Tell me, show me, let me, watch me' model

Frameworks and Tools (1)

Breakspear (2020)

Communities of Practice – Leadership



Paul Campbell

In addition to Dr. Campbell's insights, Mr. Ken SIO from Christian Pui Yan Primary School presented his school's gifted education programme, showcasing how targeted strategies can effectively cater to diverse learning needs. This presentation provided a practical example of how collaboration can be applied in school settings.



The webinar also featured breakout sessions where schools shared their experiences and insights on various topics, including social and emotional learning, multisensory learning, the integration of AI in English classrooms, and differentiated instruction with a focus on higher-order thinking skills. These discussions encouraged teachers to exchange ideas and best practices, further reinforcing the collaborative spirit of the event.

Overall, the webinar was a success, providing valuable insights, and practical strategies for teachers, who left feeling inspired and equipped to enhance their teaching practices, demonstrating the positive impact of collaboration in addressing the diverse needs of learners.

