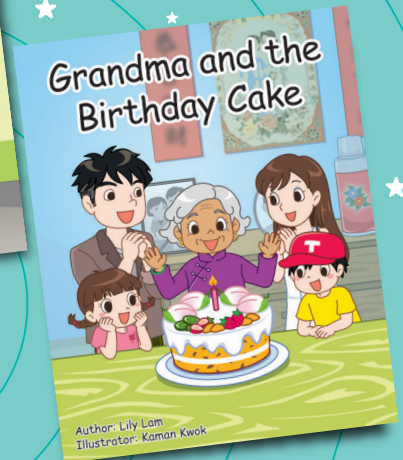


NET SECTION

SPACE TOWN

Literacy Programme for KS1



Self-directed Learning Activity Booklet

(Unit 1-3)

School:

Name:

Class:

Native-speaking English Teacher Section
Curriculum Development Institute
Education Bureau
Hong Kong Special Administrative Region (HKSAR)

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Self-directed Learning Activity Booklet Information

This Self-directed Learning Activity Booklet supports students to become self-directed learners. When using this booklet, students are allowed to choose which activities they complete and learn how to take responsibility for their learning.

Page 2 – *My Activity Chart* is for collecting stamps

Pages 3 to 8 – *My Reading Record* is for recording home reading books

Pages 9 to 48 – Activities

How to use this booklet

1. Students choose activities based on their own interest
2. Students do not need to complete all activities
3. Activities can be completed at school, at home, in free time or during holidays
4. Students check their own work
5. Students show completed activities to teachers to collect stamps

★ 自主學習活動小冊子



這小冊子是引導學生成為自我導向學習者的工具。透過這小冊子，學生學會承擔學習的責任。

小冊子的第二頁是貼紙或蓋章收集記錄

小冊子的第三頁至第八頁是家庭閱讀記錄

小冊子的第九至第四十八頁是各類活動

以下是學生運用這小冊子的提示

1. 學生可選擇完成他們感興趣的活動
2. 學生不用完成所有活動
3. 學生可在學校、家中、空餘時間或假期內完成他們的活動
4. 學生負責檢查已完成的工作
5. 學生將已完成的活動展示給老師以換取貼紙或蓋章

Parent's Signature

家長簽署



Activity Chart



Get a stamp for each activity you complete!

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50
51	52	53	54	55
56	57	58	59	60

The background is a light pink color. It features several concentric circles in a slightly darker shade of pink, centered around the text. Scattered throughout are various celestial bodies: a purple planet with white spots at the top, a green and blue striped planet on the right, a brown and tan striped planet at the bottom, and an orange and yellow striped planet on the left. There are also several red stars of different sizes and one small orange star at the bottom left.

My Reading Record



My Reading Record



My Sister

Date	Book Title (circle the books you read)	I read the book 	I read the book with someone (get a signature) 	I give the book... (circle the stars) 	Stamp
	1.1 My Bag				
	1.2 My Pet				
	1.3 Kimmy in the Toy Shop				
	1.4 My Dinosaur				
	Sound Book turtle				
	Sound Book ball				
	Sound Book rabbit				
	Sound Book apple				
					



My Reading Record

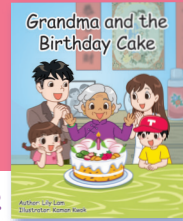


My Friend, Oscar

Date	Book Title (circle the books you read)	I read the book 	I read the book with someone (get a signature) 	I give the book... (circle the stars) 	Stamp
	2.1 Ten Books and Ten Pencils				
	2.2 A Play				
	2.3 My Friend				
	2.4 What is on the Mat?				
	Sound Book octopus				
	Sound Book mat				
	Sound Book sausage				
	Sound Book hand				
					



My Reading Record



Grandma and the Birthday Cake

Date	Book Title (circle the books you read)	I read the book 	I read the book with someone (get a signature) 	I give the book... (circle the stars) 	Stamp
	3.1 Dad				
	3.2 The Cake				
	3.3 Grandma				
	3.4 The Birthday Cake				
	Sound Book egg				
	Sound Book cat				
	Sound Book lemon				
	Sound Book nine				
					
					



My Reading Record

Other Books

Date	Book Title	I read the book 	I read the book with someone (get a signature) 	I give the book... (circle the stars) 	Stamp
					
					
					
					
					
					
					
					

My Reading Record

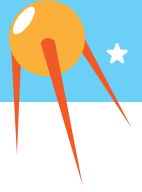


Other Books

Date	Book Title	I read the book 	I read the book with someone (get a signature) 	I give the book... (circle the stars) 	Stamp
					
					
					
					
					
					
					
					



High Frequency Words



Trace. Read.

Colour the matching words **blue** 

my	my	am	my	is
is	a	my	is	is
I	I	this	I	my
am	my	am	a	I
this	this	a	my	this
a	a	a	this	is

I read the words to _____
(friend's name)



High Frequency Words



Trace. Read.

Colour the matching words red



it	it	it	in	on
in	a	in	she	the
on	on	she	on	no
she	no	she	she	in
the	on	no	the	the
no	no	no	on	in

I read the words to

(friend's name)



High Frequency Words



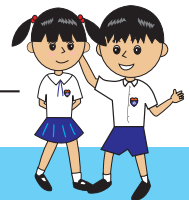
Trace. Read.

Colour the matching words **green**

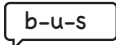
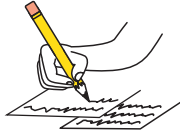


like	five	like	like	old
six	six	six	red	five
old	old	like	blue	six
red	red	old	like	red
five	blue	five	red	five
blue	old	like	blue	blue

I read the words to _____
(friend's name)



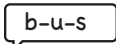
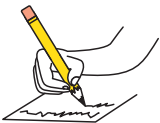
Spelling Practice

Look  Say  Spell  Cover 	Write 	Check 	Rewrite 
ball	bell	x	ball
bear	bear	✓	
car			
dinosaur			
plane			
robot			

Spelling Practice



Choose 5 words and practise spelling the words.

Look  Say  Spell  Cover 	Write 	Check 	Rewrite 
----- ----- ----- -----	----- ----- ----- -----		----- ----- ----- -----
----- ----- ----- -----	----- ----- ----- -----		----- ----- ----- -----
----- ----- ----- -----	----- ----- ----- -----		----- ----- ----- -----
----- ----- ----- -----	----- ----- ----- -----		----- ----- ----- -----
----- ----- ----- -----	----- ----- ----- -----		----- ----- ----- -----



Toys Wordsearch

Look for the words ↓ or → . Circle  the words.

t	r	a	i	n	c	a	r
b	e	a	r	a	k	p	o
e	n	d	b	o	s	p	b
f	t	u	a	v	y	u	o
r	y	x	l	z	b	z	t
d	o	l	l	m	m	z	i
g	y	c	n	w	s	l	j
q	o	p	l	a	n	e	h
d	i	n	o	s	a	u	r



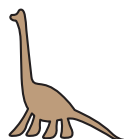
ball



bear



car



dinosaur



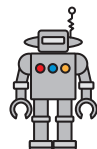
doll



plane



puzzle



robot

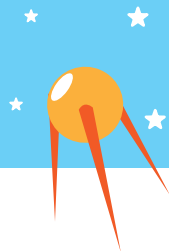


train

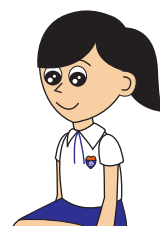
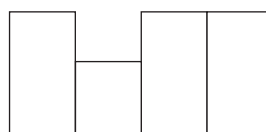
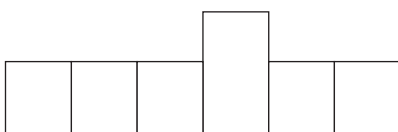
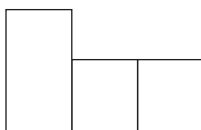
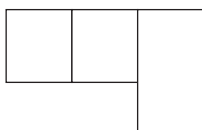
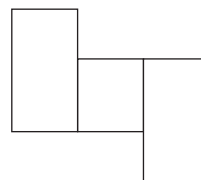
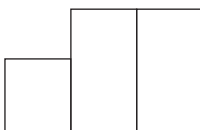
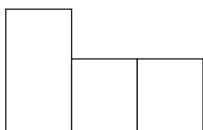
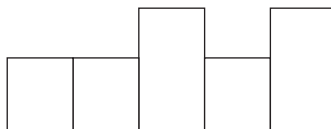
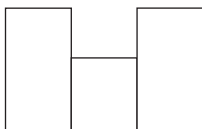


yoyo

Word Shapes



Write the words in the correct word shapes.



name	Tom	ball	cap	bed
robot	sister	bus	bag	old

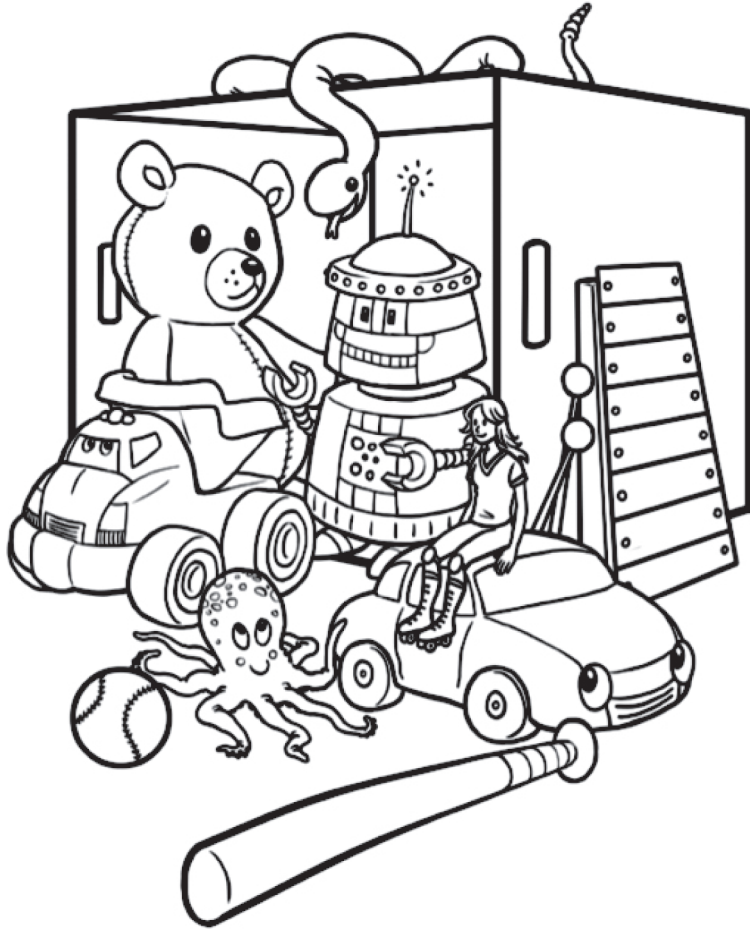
Colours

Circle  the key words. Read the sentences.



Colour the pictures.

1. Colour the ball red.
2. Colour the robot blue.
3. Colour the doll yellow.
4. Colour the teddy bear brown.
5. Colour the car orange and green.



Sentences



Write a sentence for each word. Draw a picture for the word.

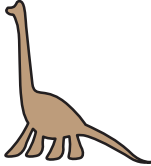
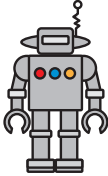
Word	Sentence
ball 	
bus 	
cap 	
plane 	
teddy bear 	
train 	



Matching Sentences

Circle  the key words.

Match the sentences to the correct pictures.

I like my <u>car</u> .	•		•	
I like my <u>dinosaur</u> .	•		•	
I like my <u>cap</u> .	•		•	
I like my <u>ball</u> .	•		•	
I like my <u>sister</u> .	•		•	
I like my <u>robot</u> .	•		•	

My Friend, Oscar



Author: Sally Sims
Illustrator: Kaman Kwok



High Frequency Words

Trace. Read.

Write the words in the correct word boxes.



one				
two				
four				
nine				
ten				

I read the words to _____
(friend's name)



High Frequency Words



Trace. Read.



Write the words in the correct word boxes.

he	□ □ □	□ □	□ □	□ □ □ □
they	□ □ □ □	□ □ □ □	□ □ □ □	□ □ □ □
what	□ □ □ □	□ □ □ □	□ □ □ □	□ □ □ □
has	□ □ □	□ □	□ □ □	□ □ □ □
have	□ □ □	□ □ □ □	□ □ □	□ □ □ □

I read the words to _____
(friend's name)



High Frequency Words



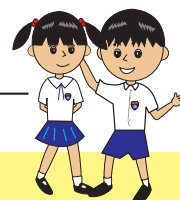
Trace. Read.

Write the words in the correct word boxes.



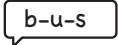
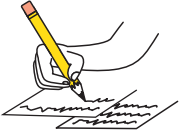
yellow				
and				
are				
play				
his				

I read the words to _____
(friend's name)



Spelling Practice

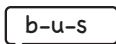
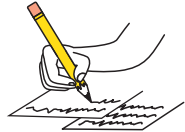


Look  Say  Spell  Cover 	Write 	Check 	Rewrite 
pencil	pencil	✓	
eraser	enaser	✗	eraser
desk			
clock			
window			
door			

Spelling Practice

Choose 5 words and practise spelling the words.



Look  Say  Spell  Cover 	Write 	Check 	Rewrite 
----- ----- -----	----- ----- -----		----- ----- -----
----- ----- -----	----- ----- -----		----- ----- -----
----- ----- -----	----- ----- -----		----- ----- -----
----- ----- -----	----- ----- -----		----- ----- -----
----- ----- -----	----- ----- -----		----- ----- -----

Classroom Wordsearch



Look for the words  or . Circle  the words.

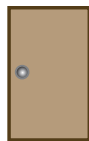
s	c	i	s	s	o	r	s
t	u	a	m	a	t	i	c
a	p	k	x	p	v	z	o
b	e	r	a	s	e	r	m
l	n	a	s	d	o	o	p
e	c	r	n	o	o	g	u
w	i	n	d	o	w	l	t
h	l	e	r	r	y	u	e
d	c	h	a	i	r	e	r



pencil



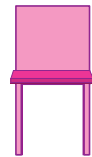
eraser



door



table



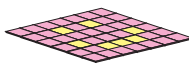
chair



window



computer



mat



scissors



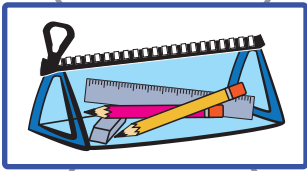
glue



In My Pencil Case

Write things from your pencil case in the boxes.

Write what colour they are.

black	pen		
			

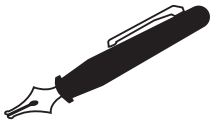
Write sentences and draw pictures.

1. This is my black pen.

2.

3.

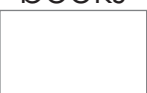
4.



Sentences



Write a sentence for each word. Draw a picture for the word.

Word	Sentence
boy 	
girl 	
teacher 	
group 	
mat 	
books 	

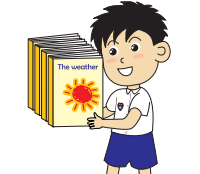


Matching Sentences



Circle  the key words.

Match the sentences to the correct pictures.

Mr Harry has two erasers.			
Tom has four books.			
They are on the mat.			
Miss So has one pencil.			
Miss So has ten pencils.			
They have three balls.			

Grandma and the Birthday Cake



Author: Lily Lam
Illustrator: Kaman Kwok



High Frequency Words



Trace. Read. Tick ✓ the correct spelling of the word.

to	ot	to ✓	to ✓	ot
our	oru	our	ruo	our
we	we	ew	we	ww

I read the words to _____
(friend's name)



Trace. Read. Tick ✓ the correct spelling of the word.

for	for	ofr	rof	for
can	acn	nac	can	can
make	mak	make	ake	make

I read the words to _____
(friend's name)



High Frequency Words



Trace. Read. Tick  the correct spelling of the word.

put	put	ut	upt	put
who	woo	hoo	who	who
her	hr	her	ehr	her

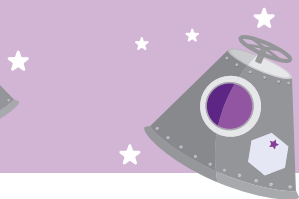
I read the words to _____
(friend's name)



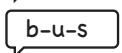
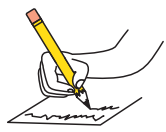
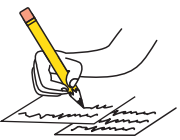
~~to~~	our	we	for	can	make	put	who	her
---------------	-----	----	-----	-----	------	-----	-----	-----

t

o



Spelling Practice

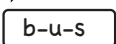
Look  Say  Spell  Cover 	Write 	Check 	Rewrite 
butter			
milk			
egg			
flour			
sugar			
fruit			

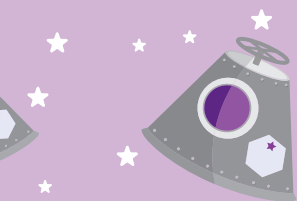


Spelling Practice



Choose 5 words and practise spelling the words.

Look  Say  Spell  Cover 	Write 	Check 	Rewrite 



Grandma's Wordsearch

Look for the words ↓ or → . Circle  the words.

p	f	r	u	i	t	m	i	c
r	l	a	n	t	g	k	q	h
e	o	b	s	u	g	a	r	o
s	u	u	c	m	i	l	k	c
e	r	t	a	g	d	a	p	o
n	l	t	k	n	u	t	s	l
t	s	e	e	t	x	a	b	a
o	G	r	a	n	d	m	a	t
p	e	g	g	s	h	a	j	e
b	i	r	t	h	d	a	y	n



Grandma



present



cake



butter



milk



eggs



sugar



flour



nuts



fruit



birthday

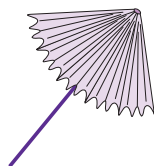
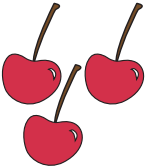
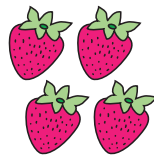


chocolate

My Ice Cream Sundae



Circle  three more things you like.

There is	ice cream 	chocolate 	an umbrella 	cream 
There are	cherries 	biscuits 	strawberries 	jelly beans 

Describe your ice cream sundae.

1. There is ice cream.

2. There

3.

4.

5. Yum! Yum!

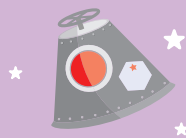


Sentences

Write a sentence for each word. Draw a picture for the word.

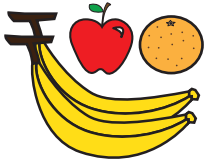
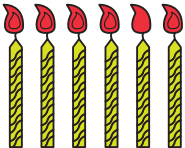
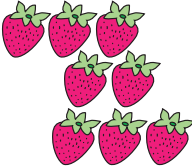
Word	Sentence
cake 	
candles 	
birthday 	
present 	
grandma 	
dad 	

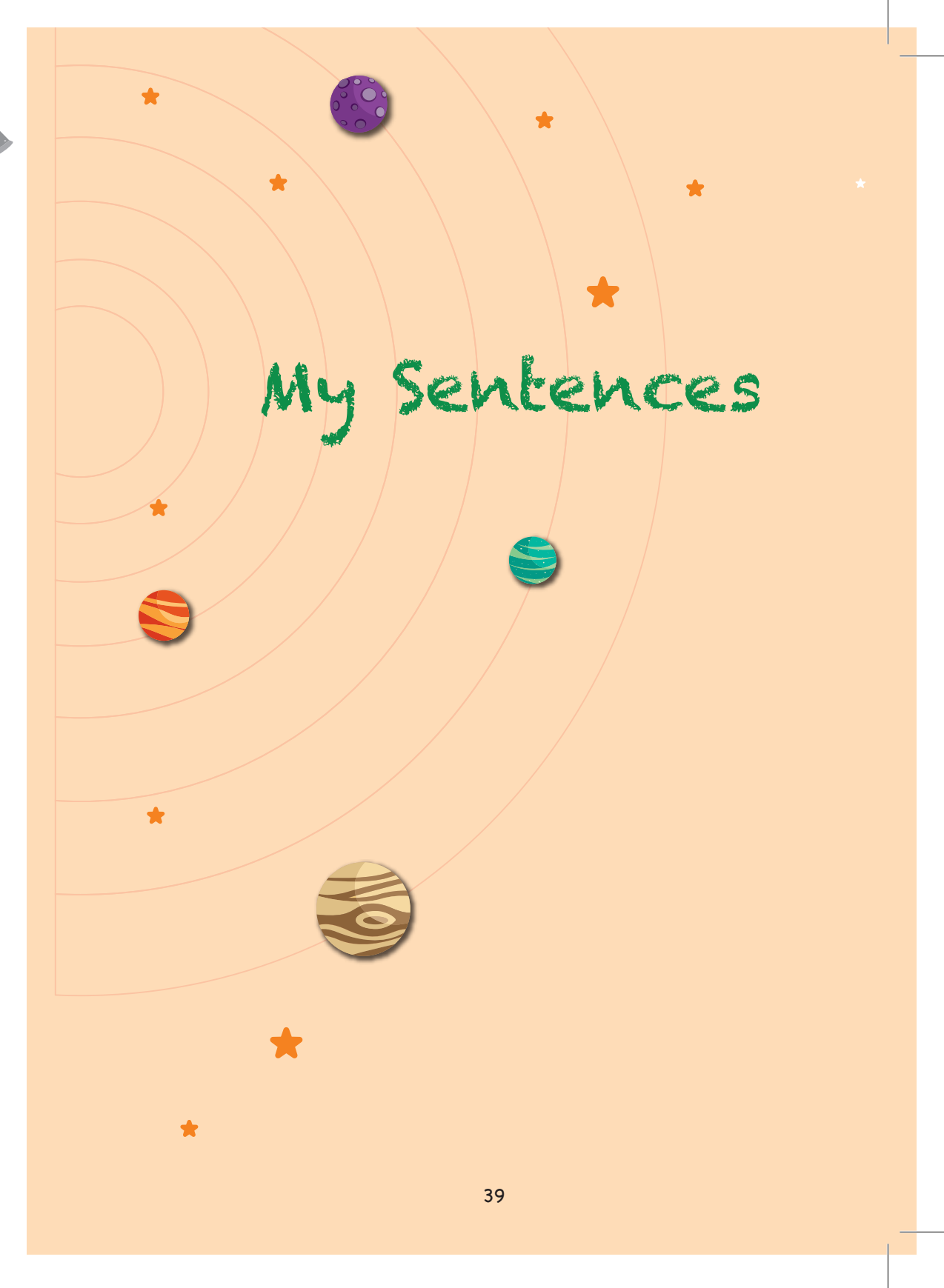
Matching Sentences



Circle  the key words.

Match the sentences to the correct pictures.

This is our <u>cake</u> .	•	•	
There are <u>six</u> candles.	•	•	
There are <u>eight</u> strawberries.	•	•	
There is some <u>fruit</u> .	•	•	
There are some <u>nuts</u> .	•	•	
There is some <u>cream</u> .	•	•	



My Sentences

My Sentences



Choose a word and write a sentence.

Draw a picture for the word.

Word	Sentence
	
	
	
	
	
	



My Sentences



Choose a word and write a sentence.

Draw a picture for the word.

Word	Sentence
	
	
	
	
	
	

My Sentences



Choose a word and write a sentence.

Draw a picture for the word.

Word	Sentence
	
	
	
	
	
	



My Sentences

Choose a word and write a sentence.

Draw a picture for the word.

Word	Sentence
	
	
	
	
	
	



My Sentences



Choose a word and write a sentence.

Draw a picture for the word.

Word	Sentence
	
	
	
	
	
	



My Sentences

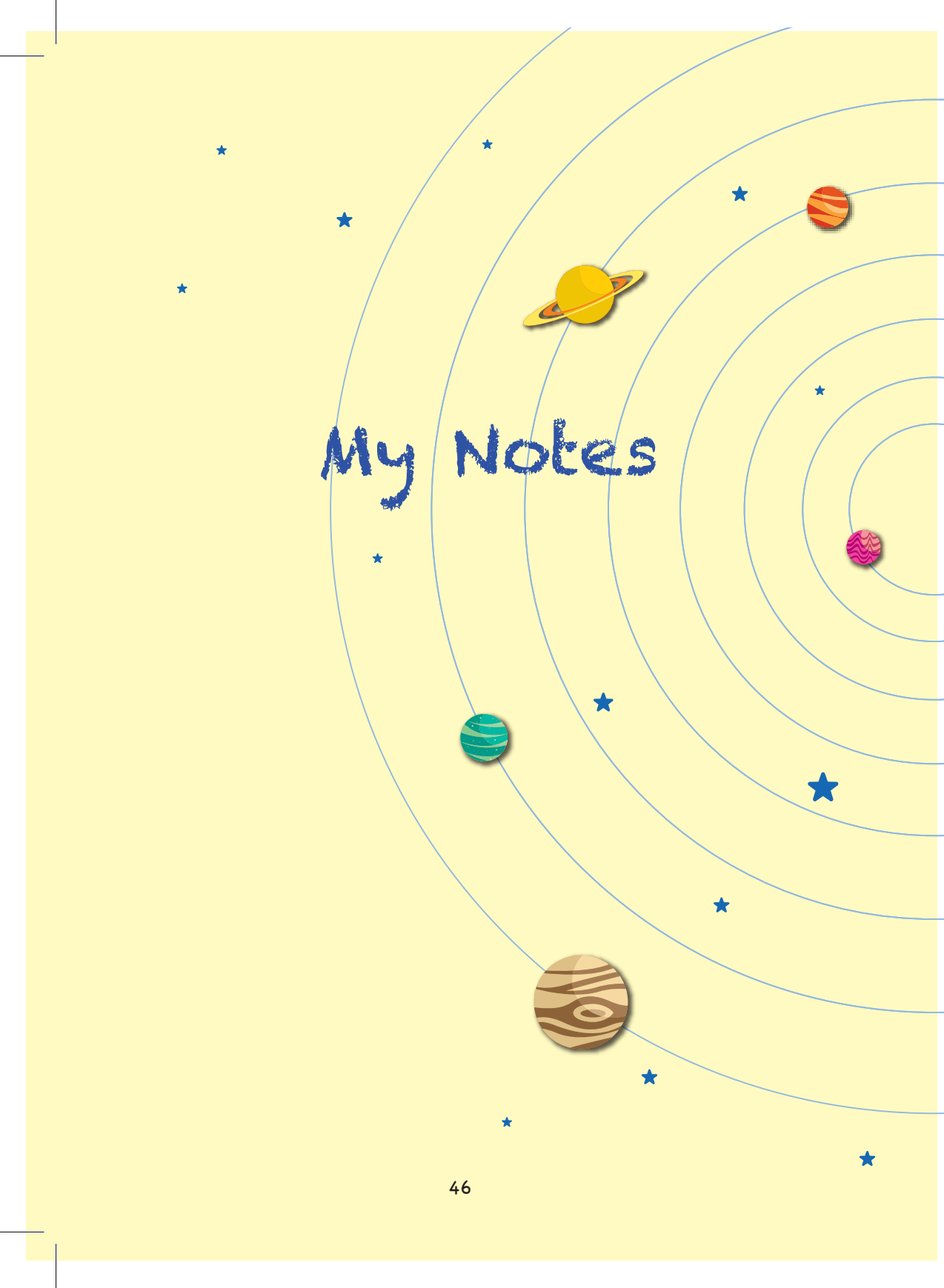


Choose a word and write a sentence.

Draw a picture for the word.

Word	Sentence
	
	
	
	
	
	

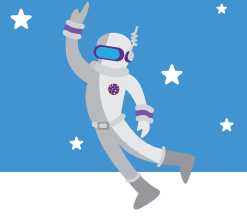
My Notes

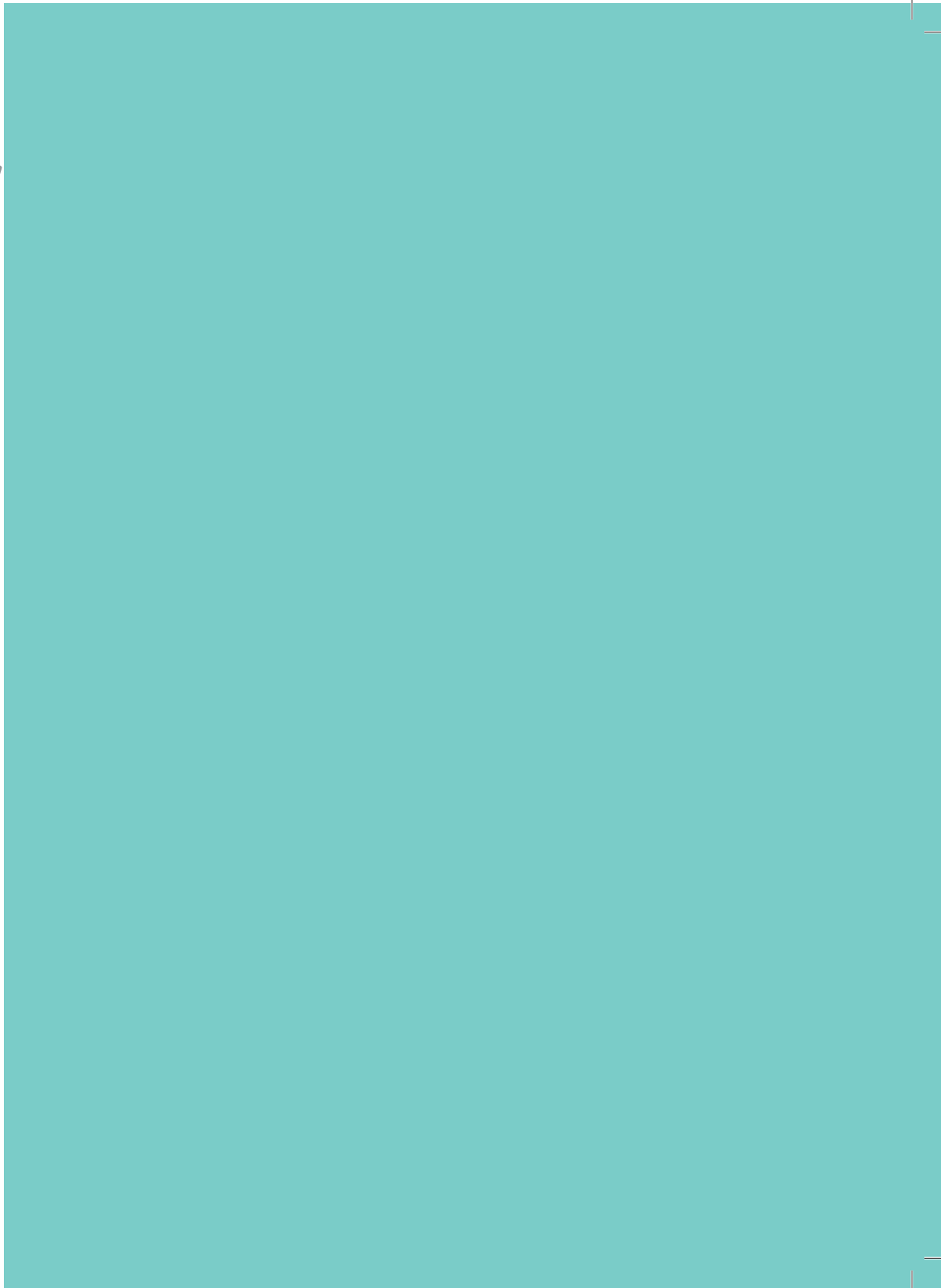




My Notes

My Notes







**Native-speaking English Teacher Section
Curriculum Development Institute
Education Bureau
Hong Kong Special Administrative Region (HKSAR)**